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**SWAMI VIVEKANANDA YOUTH MOVEMENT**

Swami Vivekananda Youth Movement (“Society” or “Issuer”) was registered on December 1, 1984, as a society pursuant to a certificate of registration issued by the Registrar of Societies, Karnataka. For more information about our Society, please refer “Our Organisation & its operations” and “History and Main Objects” on pages 38 and 74, respectively of this Draft Fund Raising Document.

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**DETAILS OF THE ISSUE**

**PUBLIC ISSUE BY OUR SOCIETY OF ZERO COUPON ZERO PRINCIPAL INSTRUMENTS OF FACE VALUE ₹ 1/- EACH (“ZCZP INSTRUMENTS”), AGGREGATING UP TO ₹ 1.55/- CRORE (“ISSUE SIZE” AND SUCH PUBLIC ISSUE HEREINAFTER REFERRED TO AS THE “ISSUE”) THROUGH THIS DRAFT FUND RAISING DOCUMENT AND THE FINAL FUND RAISING DOCUMENT.**

**NOTICE TO INVESTORS: CORRIGENDUM TO THE DRAFT FUND RAISING DOCUMENT (THE “CORRIGENDUM”)**

Potential Investors may note that at the time of filing of the Draft Fund Raising Document, “Object of the Issue” on pages 30 of the Draft Fund Raising Document have been suitably updated.

All the necessary updates to the Draft Fund Raising Document in this regard will be carried out in the Final Fund Raising Document, as and when they are filed with the Stock Exchanges. Potential Bidders may note that in order to assist the Investors to get a complete understanding of the updated information, the updated relevant portions of the cover page and sections titled “Object of the Issue” and “Other Material Developments” have been included in this Corrigendum. The above mentioned changes are to be read in conjunction with the Draft Fund Raising Document and accordingly their references in the Draft Fund Raising Document stand updated pursuant to this Corrigendum. The information in this Corrigendum supplements the Draft Fund Raising Document and updates the information in the Draft Fund Raising Document, as applicable. However, this Corrigendum does not reflect all the changes that have occurred between the date of filing of the Draft Fund Raising Document. Please note that all other details / information included in the Draft Fund Raising Document will be suitably updated, including to the extent stated in this Corrigendum, as may be applicable, in the Final Fund Raising Document, as and when filed with the Stock Exchanges.

REGISTRAR TO THE ISSUE	ADVISOR TO THE ISSUE	STATUTORY AUDITOR
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<b>Issue opens on:</b>	
<b>Issue opens on:</b>	[●]
<b>Issue closes on:</b>	
<b>Issue closes on:</b>	[●]

*\*\* The Issue shall remain open for subscription on Working Days from 10 a.m. to 5 p.m. (Indian Standard Time) during the period indicated in the Final Fund Raising Document, except that the Issue may close on such earlier date or extended date as may be decided by the Governing Body of our , subject to relevant approvals. On the Issue Closing Date, the Application Forms will be accepted only between 10 a.m. and 3 p.m. (Indian Standard Time). For further details please refer to section titled "General Information" on page 26 of this Draft Fund Raising Document.*

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## **SECTION IV – INTRODUCTION OBJECT OF THE ISSUE**

The sub-section titled “*DETAILS OF THE PROJECT*” on page 30 of the Draft Fund Raising Document shall be replaced as follows:

### **DETAILS OF THE PROJECT – “VIVEKA TRIBAL CENTER FOR LEARNING”**

This project aims at to provide Education to the underprivileged children with a special focus on the girl child under the institution named Viveka Tribal Center for Learning based on the recommendations of the National Education Policy 2020.

#### **Education of the underprivileged with a special focus on the girl child**

Viveka Tribal Center for Learning caters to tribal children residing in and around Mysuru District in Southern Karnataka. The school is located in Heggadadevanna Kote (H D Kote) taluk has a population of over 2.6 lakhs with 90.2% people living in the rural areas and only 9.8% living in urban areas.

#### **Reason for being underprivileged population**

The taluk is one of the most backward taluks of the state of Karnataka and continues to perform poorly as per the Human Development Index (HDI) and other development indicators.

The taluk also has a sizeable population (est. 18,000) of the forest-based tribal groups namely Jenu Kuruba, Kadu Kuruba, Yarava, Soliga and Paniya. The tribal settlements are called haadis and the 127 haadis of the taluk are sparsely located along the fringes of the Bandipur and Nagarahole National Parks.

The Jenu Kuruba community forms the majority of the indigenous tribal groups in the taluk and are among the most primitive tribal groups in the country. Most of them are employed as agricultural labour and migrate during the harvest seasons to the neighbouring districts. Much of this community continues to live in poor socio-economic conditions.

These tribal community who are originally forest dwellers were thrown out of forest due to two major development projects of Government- 1. Regulation of the forest Act and declaration of Tiger Reservoir along the Bandipur & Nagarahole National parks. 2. Construction of the Kabini Dam along the same area.

There was no structured rehabilitation & resettlement done for these tribal communities which is one of the main reasons for the Poor socio economic conditions. These communities, originally dwelling in the forest, were relocated to 127 haadis along the remote fringes of the forest.

These difficult conditions has resulted in the limited access to primary health, elementary education and other facilities.

#### **KEY APPROACHES**

Following are the approaches which will be implemented by the Society to meet the ultimate object of the issue-

##### **Focus on the girl Children**

The school has given importance to education of the girl child as the tribal girl children are married off as soon as they reach their adolescence.

Tribal children and women are Anaemic by nature which could be due to lack of access to required nutrition needed for their growth and development. This has remained as a unaddressed challenge because of the economic challenge and their migration to different places in search of livelihood.

This poor health condition has also resulted in High Risk Pregnancies among most of the Tribal Women.

Lack of awareness among the tribal parents on the adverse consequences of early marriages, are also one of the main reasons.

All such health and social challenges are either limiting access to basic education for the girl children or they are dropping out of school at an early age.

These multiple issues can be addressed through the holistic education approach of VTCL focusing on Girl children.

This situation is slowly changing which is indicative by the number of admissions increasing from 12 (27%) to 218 (51%) over the last 30 years.

The school collaborated actively with the other departments of the organization and the Government to ensure that every girl child is admitted to school along with ensuring completion of education and appropriate nutritional supplementation.

### **Adoption of technology to promote learning & access to education with focus on Sports & Arts Integration of vocational education & enabling children to make inform career choices**

Educating tribal children needs a different approach which should carefully focus on sensible aspects that has emerged as socio economic challenge inhibiting the tribal development. The education methodology is designed by analyzing the approaches which are contextually relevant & culturally appropriate making is acceptable by the tribal community.

Academics (including co-scholastic areas) & Learning Outcomes – To promote flexibility along with achieving the desired learning outcomes, the school shall design engaging content for children in their curriculum. This is done with Technology Enabled education – with audio visual curriculum designed to make the concepts more clear for students and also provide hands on experience for better understanding.

#### Technology usage in VTCL

VTCL students from class 8 to 10 are exposed to technology enabled solutions to access rich multimedia digital content of the state board curriculum which primarily address on improving the conceptual understanding among the students and improve result. School also has smart boards installed in classroom for the audio-visual curriculum. The audio-visual learning materials encourage self-paced peer-to-peer learning among the High School students. In addition to technology enabled solution STEM offers hands-on exposure to students to enhance their skills and improve the knowledge on science concepts by doing experiments under the guidance of our teachers. Also, VTCL has a computer lab which can be used by up to 20 students at a time. Students also are trained with Do-it-yourself kits of science and math concepts. Primary children are provided numeracy kit and other board games to encourage them to learn math with simple approach

Integration of Arts, Sports & Skills and Setting Benchmarks – Promoting talented students from among the tribal communities by integrating arts, sports and skills into the regular curriculum. Natural talents in sports & performing arts are identified among children and they are further coached to excel in the specific talent. They are also provided exposure to certain platforms to showcase their talent and encourage them to take it up as a career.

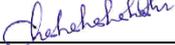
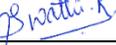
Vocational Education - Students are also Introduced to Basic Technology from class 6th to 10th. Here the basics of Mechanics, Plumbing, Electronics and agriculture and other skills for livelihood are provided for children. These children during their 10th class are also assigned to take up community projects to implement these skills practically. So that they identify their strengths and plan their career ahead enabling them to make informed career choices.

**SECTION IX – OTHER INFORMATION  
DECLARATION**

We, the Governing Body, the Chief Executive officer, the Company Secretary and the Compliance Officer of the Society, hereby certify that all applicable legal requirements in connection with the Issue, including under the Karnataka Societies Registration Act, 1960, and the rules made thereunder, the Securities and Exchange Board of India (Issue of Capital Disclosure Requirements) Regulations, 2018, the Securities Contracts (Regulation) Act, 1956 and the rules made thereunder, the Securities and Exchange Board of India Act, 1992 and the rules and regulations made thereunder, each as amended, and the rules/ regulations/guidelines/ circulars issued by the Government of India, the Securities and Exchange Board of India and other competent authorities in this respect, from time to time, have been duly complied with and that no statement made in this Draft Fund Raising Document contravenes any such requirements.

We further certify that all the disclosures and statements made in this Corrigendum are true, accurate, correct and complete in all material respects, are in conformity with the applicable provisions of the Karnataka Societies Registration Act, 1960, the Securities and Exchange Board of India (Issue of Capital Disclosure Requirements) Regulations, 2018, the Securities Contracts (Regulation) Act, 1956, and the rules made thereunder including the Securities Contracts (Regulation) Rules, 1957, the Securities and Exchange Board of India (Listing Obligations and Disclosure Requirements) Regulations, 2015, the Securities and Exchange Board of India Act, 1992 or rules made there under, regulations or guidelines or circulars issued, as the case may be and do not omit disclosure of any material information that may make the statements made herein, in the light of circumstances in which they were made, misleading and that this Corrigendum does not contain any misstatements. Furthermore, all the monies received under this Issue, shall be used only for the purposes and objects indicated in this Corrigendum. Whatever is stated in this Corrigendum is true, correct and complete and no information material to the subject matter of this Corrigendum has been suppressed or concealed and is as per the original records maintained by the members subscribing to the Memorandum of Association.

**Signed by the Governing Body of our Society**

Name	Designation	Signature
Dr. Sudheer B Bangalore	President	
Dr. Vivek M B	Vice President	
Dr. Pushpalatha S	Secretary	
Dr. Sowmya Dinesh	Joint Secretary	
Dr. Chandrashekar K N	Treasurer	
Ms. Swathi R	Executive Member	
Dr. Prashanth C R	Executive Member	

**Signed by the Key Managerial Persons of our Society**

Name	Designation	Signature
Mr. Shreeharsha M S	Compliance Officer	
Mrs. Savitha S	Chief Executive officer	
Ms. Shruthi BN	Company Secretary	

**Place: Bengaluru**

**Date: 20.02.2024**