Form 1B Annual Self-Disclosures Report

Based on requirements of SEBI Circular of September 19, 2022:
C - Annual disclosure by NPOs on SSE which have either raised funds through SSE or are registered with SSE in terms of Regulation 91C of the LODR Regulations,
D - Disclosure of Annual Impact Report by all Social Enterprises which have registered or raised funds using SSE in terms Regulation 91E of the LODR Regulations and
Annexure I: Guidance notes for listed/ registered NPOs on disclosures of general, governance and finance aspects.
Please refer to the circular and its Annexures for detailed description of requirements.

Form 1A covers disclosures of general and governance aspects that are not dependant on statutory financial audit.
Form 1B covers disclosures of general, governance and finance aspects that have a reference to audited financial statements and filings with Income Tax, FCRA, Charity Commissioner, Registrar of Societies, Registrar of Companies and other regulators as applicable.

Instructions

All NPOs participating on the SSE (all registered regardless of whether they have currently listed securities or not) will **self-report annually in Form 1B Annual Self-Disclosures Report. A copy will be filed with the respective SSE by 31st Oct every year.**

Form 1B indicates which fields are mandatory for NPOs based on their annual spending

Annual Spending as per Audited Financial Statements of the previous financial year under review.
S1: Upto Rs1 Cr
S2: >Rs1 Cr

(These slabs may be reviewed by SEBI, periodically as per need.)

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Form 1B - Annual Self-Disclosures Report for NPOs

Self-Reported Annual Disclosures

of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD)

with BSE SSE Registration No: Not applicable – not registered on BSE SSE

with NSE SSE Registration No: NSESSENPO0068

for the period from 01/04/2025 to 31/03/2026

1) Disclosures on General aspects

1a) Details of top programmes

List of Top 5 activities/ interventions/ programs/ project (budget wise) in the financial year

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries[1]	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority

[1]Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

Form 1B - Annual Self-Disclosures Report for NPOs

1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
Sr. No.	*Name by which the programme is referred to by your organisation.* *Number of Years the programme is expected to run from its launch. If the programme go on forever, please mention ongoing*	*List the States with Districts covered by the programme. Mention how many of these cover aspirational blocks as per NITI Aayog.*	*Total Programme Cost across its life. In case of ongoing programme, at least 5 years*	*Expenditure in the Previous Financial Year under review*	*Expenditure from the programme start till the end of the Financial Year under review/ Total expenditure for at least last 5 Financial Year (if it is ongoing programme)*	***Direct-** beneficiaries directly impacted like students of school **Indirect-** beneficiaries indirectly impacted like families of students **Institutional-** entities impacted like other schools in the area*	*Provide Donor's name (Top 5 Donors of the programme since the programme inception)*	*Select 1 SDG Goal that is most impacted by the programme*	*List the schemes or national goals to which programme is aligned, if any*
1	**Girl Child Project – Girl Child Education & Bridge Schooling** Remedial / bridge schooling and education of rescued child labourers and out-of-school / working girls (supported by Qualcomm India Pvt Ltd); since FY 2025-26 the school also enrols boys Started: 2011 (launched with Qualcomm) Duration: Ongoing	Telangana – Ranga Reddy district (Aashirwad Girl Child School, Gokul Plots, Sherilingampally) Aspirational blocks covered: 0	*The Society runs the schools as such it is on going project*	₹1,06,13,763	*The Society runs the schools as such it is on going project*	Direct: 282 children (200 girls, 82 boys). All the family members of the students are positively affected .	Qualcomm India Pvt Ltd (partner for 15 years); AMD (supported the project from 2017)	SDG 4 – Quality Education (also Target 8.7 – end child labour)	Samagra Shiksha – special training for out-of-school children (RTE s.4); erstwhile National Child Labour Project; Beti Bachao Beti Padhao; Child & Adolescent Labour (P&R) Act 1986
2	**Formal Education for Urban Deprived Children – Aashirwad E.M. School, Bachupally (Optum)** Formal English-medium schooling for deprived urban children and rescued child labourers – teaching staff, nutrition and school transport Started: 2006	Telangana – Medchal-Malkajgiri district (Bachupally mandal) Aspirational blocks covered: 0	*The Society runs the schools as such it is on going project*	₹79,99,929	*The Society runs the schools as such it is on going project*	Direct: 370 children in FY 2025-26; 2,800+ educated since 2006 Indirect: All the family members of the students are positively affected .	Optum Global Solutions (India) Pvt Ltd; since inception also UBS and PJSM, USA (school building, 2006–08) and Super Gas (foundation stone, 2005)	SDG 4 – Quality Education	RTE Act 2009; Samagra Shiksha; NEP 2020; PM POSHAN (complementary meals)

	Duration: Ongoing								
3	**Education & Community Development (local donors)** School and community support, skill training for women and youth (Skill Bharat, Growth Gene, SWECHA, tailoring centre at Begumpet) and a STEM lab in a government school (ZPHS Balanagar, with Skillsoft), funded by local donations, online giving and Skillsoft CSR Started: Skill Bharat 2012; Growth Gene 2015 Duration: Ongoing	Telangana – Hyderabad, Medchal-Malkajgiri and Ranga Reddy districts Aspirational blocks covered: 0	*The Society runs the schools as such it is on going project*	₹72,56,995	*The Society runs the schools as such it is on going project*	Direct: SWECHA 300+ children and women; Skill Bharat 200 youth and women; Growth Gene 100 women Indirect: All the family members of the students are positively affected .	Individual and local donors; Give Foundation (online giving); Skill Soft Software Services	SDG 4 – Quality Education	NEP 2020; Samagra Shiksha; Skill India Mission / PMKVY; DAY-NULM
4	**Education for Urban Deprived Children – DISHA-CHORD School (Berkadia)** Formal high school for children from urban slums at Gopal Nagar, Hydernagar – staff, uniforms, books, school bus (gifted by Berkadia), safety and infrastructure Started: 2016 (inaugurated by Berkadia); new building in use since 2023-24 Duration: Ongoing	Telangana – Medchal-Malkajgiri district (Hydernagar, Kukatpally) Aspirational blocks covered: 0	*The Society runs the schools as such it is on going project*	₹68,40,973 (revenue) + ₹28,05,000 capital (new vehicle, fire safety, water connection) = ₹96,45,973	*The Society runs the schools as such it is on going project*	Direct: 220 children in FY 2025-26 All the family members of the students are positively affected .	Berkadia Services India Pvt Ltd	SDG 4 – Quality Education	RTE Act 2009; Samagra Shiksha; NEP 2020
5	**Education & Skill Development – CHORD Dristi E.M. School, Mahadevapuram and CHORD-Supergas Center for Learning, Bollaram (Super Gas Foundation)** Free schooling, meals, school bags, shoes and a digital classroom for 120 children at Dristi School; tailoring and textile-design training for youth and women at the Bollaram centre Started: 2015 (Center for Learning launched with Super Gas; Bollaram centre inaugurated by SHV Energy in	Telangana – Medchal-Malkajgiri district (Mahadevapuram, Gajularamaram) and Bollaram, Hyderabad Aspirational blocks covered: 0	*The Society runs the schools as such it is on going project*	₹36,26,340 (revenue) + ₹33,29,800 capital = ₹69,56,140	*The Society runs the schools as such it is on going project*	Direct: 120 children at Dristi School; 200 youth and women trained (45 women graduated on 13 Mar 2026) All the family members of the students are positively affected .	Super Gas Foundation (SHV Energy / Super Gas)	SDG 4 – Quality Education	Samagra Shiksha; Skill India Mission / PMKVY

	2019); Super Gas has partnered CHORD since 2004 Duration: Ongoing								

Add more rows, 1 row for each **of Top 5 activities/ interventions/ programs/ projects**

1b) Details of Scale of operations

(Including Employee and Volunteer strength)

S1: Upto Rs1 Cr	*S2: More than Rs1 Cr*
Must Reply	*Must Reply*

Sr. Number	Item	Details
1	**Scale of Operations** The scale of the operations shall be explained by: 1.1 net turn-over/annual budget/annual spending in last 3 years, 1.2 number of beneficiaries[2] 1.3 number of locations of operations 1.4 whether at national/ state level/ district level	**1.1 Annual spending (total expenditure per audited Income & Expenditure Account):** FY 2025-26: ₹4,15,20,762 (programme expenditure ₹3,82,69,295; depreciation ₹30,99,113; interest on vehicle loan ₹1,52,354); total income ₹4,73,51,452. Income applied to charitable purposes per Form 10B: ₹4,17,50,660. FY 2024-25: ₹4,22,48,000 (₹422.48 lakh – expenditure on child welfare ₹396.15 lakh + depreciation ₹26.33 lakh; total income ₹440.71 lakh) FY 2023-24: ₹4,37,58,000 (₹437.58 lakh – expenditure on child welfare ₹417.28 lakh + depreciation ₹20.30 lakh; total income ₹506.49 lakh) (Annual spending exceeds ₹1 crore – S2 category.) **1.2 Beneficiaries in FY 2025-26:** about 1,200 children in CHORD's schools and bridge programmes – Building Bridges 150, Aashirwad Girl Child School 282, Aashirwad E.M. School 370, DISHA-CHORD 220, Dristi School 120, Access Micro-Scholarship 50; youth and women trained – Skill Bharat 200, CHORD-Supergas centre 200, Growth Gene 100; SWECHA 300+ children and women. Cumulatively since 1998: 20,452 children educated, 17,300 re-admitted to formal schools, 16,300 youth trained in job-oriented trades, 5,000 women empowered through vocational training and SHGs, 4,460 children in higher education, 1,426 youth employed in the formal sector, 894 micro-enterprises and 81,808 family members benefited. **1.3 Locations:** 12 projects across Hyderabad in FY 2025-26. Registered office at Vidyanagar; corporate office at Gopal Nagar, Hydernagar (Kukatpally); schools at Bachupally (Aashirwad), Mahadevapuram (Dristi), Gopal Nagar (DISHA-CHORD) and Gokul Plots, Sherilingampally (Aashirwad Girl Child School); CHORD-Supergas Center for Learning, Bollaram; tailoring centre at Begumpet; STEM labs in 2 government schools (incl. ZPHS Balanagar). In all: 2 bridge schools, 5 high schools, 5 skill-training centres and 1 social enterprise (Spriha Collections). **1.4 Level:** District level – Telangana (Hyderabad, Medchal-Malkajgiri and Ranga Reddy districts).
2	**Number of Employees** Total number of employees shall be disclosed	As on 31-03-2026: 2.1 Permanent employees: 15

[2] Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

	separately as 2.1 permanent employees, 2.2 temporary employees and 2.3 employees on contract	2.2 Temporary employees: 50 2.3 Employees on contract: 45 Total: 110
3	**Number of Volunteers** The nature and scale of activities performed by volunteers shall be disclosed.	Number of volunteers in FY 2025-26: 520 Nature and scale: employee volunteers from Accenture, Optum, Super Gas, Berkadia and Qualcomm run drawing, games, quizzes and awareness sessions with children and support school events; students and professionals help with teaching, mentoring, communicative English and computer sessions, and community awareness drives.

1c) Details of top donors or investors of the organisation

List of Top 5 donors or investors (budget wise*)*

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

#	Donor or Investor Name	Geography	Total Programme Cost (in INR)	Expenditure in the Previous Year (in INR)	Cumulative Expenditure (in INR)	Total Outreach (to Beneficiaries[3])	SDG Goal	Alignment with National / State schemes or priority
1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*

[3] Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

Form 1B - Annual Self-Disclosures Report for NPOs

Sr. No	*Provide Donor's name*	*List the States with Districts covered by the programme. Mention how many of these cover aspirational blocks as per NITI Aayog*	*Total Programme Budget supported/ sanctioned by the donor during the life of the project*	*Expenditure in the Previous Financial Year under review against this Donor's funding*	Expenditure against this Donor's funding from the programme inception till the end of the Previous Financial Year under review. If it is an ongoing funding from this donor, then at least for the last 5 Financial Years	***Direct-*** *beneficiaries directly impacted like students of school* ***Indirect-*** *beneficiaries indirectly impacted like families of students* ***Institutional-*** *entities impacted like other schools in the area*	*Select 1 SDG Goal that is most impacted by the programme*	*List the schemes or national goals to which programme is aligned, if any*
1	Qualcomm India Pvt Ltd (CSR)	Telangana – Ranga Reddy	*The Society runs the schools as such it is on going project*	₹1,06,13,763 (received ₹1,06,13,763)	*The Society runs the schools as such it is on going project*	282 children (200 girls, 82 boys)	SDG 4	Samagra Shiksha; RTE; Beti Bachao Beti Padhao
2	Berkadia Services India Pvt Ltd (CSR)	Telangana – Medchal-Malkajgiri	*The Society runs the schools as such it is on going project*	₹96,45,973 incl. ₹28,05,000 capital (received ₹96,45,973)	*The Society runs the schools as such it is on going project*	220 children	SDG 4	RTE Act; Samagra Shiksha; NEP 2020
3	Optum Global Solutions (India) Pvt Ltd (CSR)	Telangana – Medchal-Malkajgiri	*The Society runs the schools as such it is on going project*	₹79,99,929 (received ₹79,99,929)	*The Society runs the schools as such it is on going project*	370 children	SDG 4	RTE Act; Samagra Shiksha; NEP 2020
4	Super Gas Foundation (CSR)	Telangana – Bollarum, Hyderabad	*The Society runs the schools as such it is on going project*	₹69,56,140 incl. ₹33,29,800 capital (received ₹70,21,609)	*The Society runs the schools as such it is on going project*	120 children (Dristi School); 200 youth and women trained	SDG 4	Samagra Shiksha; Skill India
5	PJSM, USA (foreign contribution)	Telangana – Hyderabad	*The Society runs the schools as such it is on going project*	Received ₹25,59,075; Education & Skill Training head (with UK Online Giving Foundation) spent ₹19,31,295	*The Society runs the schools as such it is on going project*	Included in programme beneficiaries above	SDG 4	NEP 2020; Skill India

Add more rows, 1 row for each **of Top 5 donors**

2) Disclosures on Governance aspects

2a) Reporting of related party transactions as per Income Tax Act section 13(3)

The organization shall disclose all related party transactions entered by it and reasons for the same.

Name of the Party	Nature of relationship	Nature of transaction	Amount in current year	Amount in previous year	Balance Outstanding Current Year (Dr / Cr)	Balance Outstanding Previous Year (Dr / Cr)
Manjulatha Malladi (M Manjulatha)	Relative of the Founder / President – 'specified person' u/s 13(3), as reported in Form 10B (item 41)	Salary as Director (Projects & Administration)	₹10,94,692	₹11,38,232	Nil	Nil
Suman Christopher Malladi	Founder and President	Nil – honorary; no remuneration	Nil	Nil	Nil	Nil

Definition of Related Party

If there have been transactions between related parties, during the existence of a related party relationship, the reporting enterprise to disclose the following:

(i) the name of the transacting related party;

(ii) a description of the relationship between the parties;

(iii) a description of the nature of transactions;

(iv) volume of the transactions either as an amount or as an appropriate proportion;

(v) any other elements of the related party transactions necessary for an understanding of the financial statements;

(vi) the amounts or appropriate proportions of outstanding items pertaining to related parties at the balance sheet date and provisions for doubtful debts due from such parties at that date; and

(vii) amounts written off or written back in the period in respect of debts due from or to related parties.

S1: Upto Rs1 Cr *Must comply*	***S2: More than Rs1 Cr*** *Must comply*

2b) Compliance management process

Compliance management process	***S1: Upto Rs1 Cr*** *Must have*	***S2: More than Rs1 Cr*** *Must have*
Statement of compliance from senior decision maker (Chair/ CEO or equivalent) in Form 1B.4 The Statement of Compliance signed by Mr. Suman Christopher Malladi, President and Chief Functionary, is given in Form 1B.4. Statutory compliances are tracked by the Manager – Finance & Accounts and reviewed by the Governing Body, which met 4 times in FY 2025-26. For FY 2025-26: accounts audited by Vennapusa & Sunkara, Chartered Accountants (report dated 03-08-2026); Form 10B and ITR-7 (AY 2026-27) filed on 06-09-2026, before the due date; TDS returns (24Q / 26Q) filed on time with no interest liability (per Form 10B); no specified violations reported. Registration u/s 12AB and approval u/s 80G are valid from AY 2027-28 to AY 2036-37. CHORD's registration on the NSE Social Stock Exchange (NSESSENPO0068) was renewed w.e.f. 26-06-2026, valid till 25-06-2027 (NSE letter NSE/LIST/C/2026/0781 dated 14-08-2026).		

3) Disclosures on Financial aspects

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

Please attach the following documents:

Item	**NA**	**Yes**	**No**

1. Balance Sheet		✓	
2. Income & Expenditure Statement		✓	
3. Cash Flow Statement/ Receipts & Payments Account		✓	
4. Schedules to Accounts		✓	
5. Notes on Accounts & Significant Accounting Policies		✓	
6. Program-wise fund utilization for the previous year		✓	
7. Details of Auditors		✓	
8. Copy of Income Tax Return		✓	
9. Copy of Form10B/ 10BB Audit report filed with Income Tax		✓	
10. Copy of FC Return (if NPO has FCRA)		✓	
11. Copy of Annual Returns filed with Registration Authority (Registrar of Companies, Registrar of Societies, Charity Commissioner)		✓	

SSE may specify additional parameters that may be required to be disclosed by NPO on an annual basis.

Form 1B.2

This section covers the Annual Impact Report (AIR) that should, at a minimum, cover the aspects described below.

This should cover at least the top 67 percent of programme spending for the reporting period. For each of the thematic areas the organisation works in, as per the SEBI defined 16 thematic areas, a separate AIR is to be prepared in Form 1B.2. This would help the organisation to determine eligibility for listing projects.

If the organisation has active listed securities in the same period, they should be covered using Form 2 that needs to be assessed by a competent social impact assessor of an empanelled social impact assessment firm, for each of the listed securities.

1B.2(i) List of Programmes funded through Listed Securities on SSE for which Form 2.1 is applicable

Serial No.	Listing ID	Programme/ Project Title	Total Spending in INR on this Programme in this FY	% spending on this Programme/ Project in the FY under review	Form 2.1 Prepared (Yes/ No)

1.	Not applicable	Nil – CHORD has no securities (e.g. ZCZP instruments) listed on the SSE during FY 2025-26	—	—	No (not applicable)
Add more rows, if needed					

1B.2(ii) List of Programmes for which AIR is prepared in this section

Serial No.	Programme/ Project Title	Total Spending in INR on this Programme in this FY	% spending on this Programme/ Project in the financial year under review	Page Nos in this report
1.	Girl Child Project – Girl Child Education & Bridge Schooling (Qualcomm)	₹1,06,13,763	27.73%	14–20
2.	Formal Education for Urban Deprived Children – Aashirwad E.M. School (Optum) and DISHA-CHORD School (Berkadia) – Table 1a, nos. 2 and 4	₹1,48,40,902 (Optum ₹79,99,929 + Berkadia ₹68,40,973); plus ₹28,05,000 capital	38.78%	21–27
3.	Education & Community Development (local donors)	₹72,56,995	18.96%	28–35
Add more rows, if needed				

Please note: Total of 1B.2(i) and 1B.2(ii) should be at least the top 67 percent of programme spending for the reporting period.

Sub-Section 1B.2.1 Annual Impact Report (AIR) Self-Reported

of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD) for the period

from 01/04/2025 to 31/03/2026

For Girl Child Project – Girl Child Education & Bridge Schooling (supported by Qualcomm India Pvt Ltd) comprising 27.73% spending in the financial year under review

Under SSE Thematic Area: Promoting education, employability and livelihoods

Programme start date: 2011 (launched with Qualcomm India)

Programme Objective(s): To identify working, dropout and never-enrolled children – especially girls from migrant and slum families – enrol them in bridge (remedial) schools, bring them to age-appropriate learning levels and mainstream them into formal schools.

1) Strategic Intent and Planning

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) What is the social or environmental or cultural challenge the organization is addressing in this thematic area? Has this changed in the last year? Child labour and the exclusion of girls from school persist in Hyderabad's slums and migrant settlements: CHORD's surveys found working children in about 15% of slums, above 40% in some, with girls kept at home for domestic work or sent to work. Without bridge support, such children cannot enter age-appropriate classes. No change in the last year.	*Must Reply*	*Must Reply*
b) How is the organization attending to the challenge or planning to attend to the challenge in this thematic area? Has this changed in the last year? Door-to-door identification of out-of-school and working children; enrolment and verification (Aadhaar / ration card); assessment of learning levels; accelerated remedial teaching; mid-day meals, health care and care kits; counselling for children and parents; then mainstreaming into CHORD's or government formal schools. No change in the last year.	*Must Reply*	*Must Reply*

c) Who or what is being impacted (target segment/ affected area)? Has this changed in the last year? Working, dropout and never-enrolled girls – and, since FY 2025-26, some boys – from migrant and slum households, enrolled at the Aashirwad Girl Child School, Gokul Plots, Sherilingampally. FY 2025-26: 282 children (200 girls, 82 boys).	*Must Reply*	*Must Reply*
d) What will be the outcomes of the activities, intervention, programs or project? Disclosure should include positive and potential unintended negative outcomes. Positive: children leave work and enter school; they reach grade-level learning and are mainstreamed; girls stay in school longer; parents and communities become more aware of child rights. Potential unintended negative: loss of the child's income may strain family finances; some mainstreamed children may drop out without continued support; employers may resist. CHORD mitigates this through counselling, linking families to entitlements and post-mainstreaming follow-up.	*Must Reply*	*Must Reply*

2) Approach

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) *What is the baseline status* at the start of the activity/intervention/programs or project and at the end of the last reporting period?* **Baseline status incudes situation analysis/ context description at the start* Baseline (2022-23 impact study): 10 slum clusters and 200 households surveyed; school attendance about 65% before the programme; 127 children assessed and verified. Status at 31-03-2025: 150 girls enrolled; 87% attendance; 100% pass (Annual Report 2024-25).	*Must Reply*	*Must Reply*
b) *What has been the past performance trend? (if relevant)* 2,160 girls reached over nine years to 2022-23. FY 2022-23: 120 children enrolled, 87% attendance, 100% pass (Classes I–V), 28,080 mid-day meals served. FY 2023-24: 87% attendance, 100% pass, 20–30% learning improvement. FY 2024-25: 150 girls educated; 87% attendance; 100% pass; 20–30% improvement in learning outcomes in Hindi, English and Maths (Annual Report 2024-25). FY 2025-26: 282 children (200 girls, 82 boys); 90% attendance; 100% pass; 20–30% improvement in learning outcomes (Annual Report 2025-26); programme expenditure ₹1,06,13,763 (audited).	*Must Reply*	*Must Reply*

c) *What is the solution implementation plan and the measures taken for sustainability of activity/intervention/programs or project outcomes? Has there been any material change in your implementation model in the last one year?* Run by local teaching staff (7 teaching and 4 non-teaching in 2022-23) trained through structured modules (60% minimum pass mark). Mainstreamed children continue in CHORD's own formal schools, so they are supported over the long term. Funding comes from several donors. Material change in FY 2025-26: the school began enrolling boys alongside girls (82 boys), and teachers received AI and technology-based training. FY 2025-26 expenditure of ₹1,06,13,763 was fully funded by Qualcomm India Pvt Ltd: teaching and non-teaching salaries ₹45,17,872; food and nutrition ₹39,77,640; establishment (building rent, water and electricity) ₹11,40,000; uniforms ₹2,67,900; upkeep ₹1,90,000; science lab ₹1,15,965; laptops ₹1,00,000; cultural activities ₹80,000; student accident / health insurance ₹18,270; administration ₹2,06,116.	*Must Reply*	*Must Reply*
d) *Please brief out alignment of solution to Sustainable Development Goals (SDGs)/national priorities/state priorities/ developmental priorities.* SDG 4 (Targets 4.1, 4.5) and SDG Target 8.7 (end child labour); SDG 5 (gender equality). Aligned with RTE s.4 special training under Samagra Shiksha, the erstwhile National Child Labour Project, Beti Bachao Beti Padhao and the Child & Adolescent Labour (P&R) Act 1986.	*Must Reply*	*Must Reply*
e) *How have you taken into consideration stakeholder feedback in this reporting period?* Parent counselling sessions, community meetings in slum clusters and teacher feedback; in 2022-23, 90% of parents and community members were sensitised. Qualcomm's programme team engages directly with students – e.g. the Republic Day 2026 celebration and felicitation of students at the Girl Child Project, and students' participation in Qualcomm's 40th-anniversary event (Annual Report 2025-26).	*Must Reply*	*Must Reply*
f) *In the last year, what have you seen as the biggest risks to the achievement of the desired impact? How are these being mitigated?* Risks: parent and employer resistance; extreme poverty and need for the child's income; absenteeism; reluctance of older dropouts; variable funding. Mitigation: awareness campaigns and direct engagement with parents and employers; counselling; flexible learning and vocational options for older children; diversified funding and partnerships. Funding concentration: the programme is funded by a single CSR partner (Qualcomm). CHORD mitigates this through a multi-year relationship and by building local donor support.	*Must Reply*	*Must Reply*

3) Impact Indicators

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***

a) What are the indicators used to evaluate the effectiveness and outcomes of programmes Households surveyed; children identified and enrolled; attendance; learning-level improvement; number and % of children mainstreamed; retention after mainstreaming.	*Must Reply*	*Must Reply*
i) Timeline specific output indicators from inception to end of project *(1) Number of interventions implemented* *(2) Timeliness of intervention delivery* *(3) % of planned vs. achieved programmes* (1) Children enrolled: 282 (200 girls, 82 boys), with daily mid-day meals and regular health check-ups. (2) Academic year completed as per the school calendar (3) Planned vs achieved: 282 against the annual target of 200 girls and 82 boys = 100%	*Must Reply*	*Must Reply*
ii) Intermediate outcomes indicators (for e.g.) - starts around mid-term and continue to end-term of project *(1) Increased awareness or knowledge among the target population* *(2) Changes in attitudes or perceptions* *(3) Adoption of new behaviours or practices* *(4) Improved skills or capabilities* *(5) Increased access to resources or services* Attendance 90%; learning improvement 20–30% in Hindi, English and Maths; 100% pass. Children mainstreamed into formal schools during the year.	*Must Reply when applicable*	*Must Reply when applicable*
iii) Overall outcome indicators (for e.g.) towards end-term and after end of the project period (depends on project gestation period) *(1) Behavioural change sustained over time* *(2) Improved social or economic conditions* *(3) Reduced rates of negative outcomes (e.g., poverty, disease, crime)* *(4) Enhanced quality of life* *(5) Increased resilience to future challenges* 10 CHORD students were selected in FY 2025-26 for Qualcomm's Career Saathi Programme, which supports them through college; CHORD's girl-child education work has reached over 9,000 girls across Andhra Pradesh and Telangana.	*Must Reply when applicable*	*Must Reply when applicable*

4) Relevance and Sustainability

(Please share in 3-5 sentences with a supporting fact/ data point)

Item	*S1: Upto Rs1 Cr*	*S2: More than Rs1 Cr*
i) Relevance: Explain with a supporting fact/ data point how the initiative aligns with the organization's values and goals and is relevant to the target audience *ii) Sustainability: Explain with a supporting fact/ data point how the initiative is sustainable and if it can continue to make a positive impact in the future.* **Relevance:** The programme reflects CHORD's founding purpose of eradicating child labour through education; CHORD's girl-child education work has reached over 9,000 girls across Andhra Pradesh and Telangana and won the Silver Feather Award (5th edition) for the Best Girl Child Education Programme in the CSR category (Annual Report 2024-25). **Sustainability:** Children mainstreamed into CHORD's own formal schools get continued support, and a trained local teaching team and community networks keep identification and enrolment going year after year.	*Must Reply*	*Must Reply*
a) Briefly include narratives of Social, Environmental, Cultural and Economic impact on target segment(s) in the reporting period. The school principal reports that English-skill enhancement, digital learning and nutritious mid-day meals help girls learn with dignity and confidence (Annual Report 2024-25). Social: girls stay in school instead of working; Economic: families are relieved of schooling and meal costs; Cultural: communities increasingly value girls' education.	*Must share any impact observed on the target segment*	*Must Reply*
b) Beneficiary[4]/Stakeholder Validation through surveys and other feedback mechanism The 2022-23 Girl Child Project impact assessment validated the programme through a door-to-door survey of 200 households in 10 slum clusters, learning-level assessments of 127 children and parent / community sensitisation (90% reached). Feedback from teachers and Qualcomm's programme team is also captured through school events and review	*Must Reply based on any simple method of validation*	*Must Reply*

[4] Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

visits.		

5) Photographs conveying before and after impact of the Programme
(a maximum of 3 impact situations may be shared per Programme)

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*



Situation 1 – Learning: a student reading in class at the Aashirwad Girl Child School, Gokul Plots



Situation 2 – Confidence and recognition: students felicitated at Republic Day 2026 with the Qualcomm team



Situation 3 – Exposure: Aashirwad Girl Child School students at Qualcomm's 40th-anniversary event (15 years of partnership)

6) Annexures

S1: Upto Rs1 Cr	*S2: More than Rs1 Cr*
Must Reply	*Must Reply*

Item	NA	Yes	No
1) Blank copy of any questionnaire or survey forms used	✓		
2) Summary analysis of surveys undertaken	✓		
3) Impact Map linking outputs and outcomes to activities		✓	
4) Copies of other consultation details (such as focus group write-ups, workshop notes, etc.)	✓		
5) Copies of evidence summarised or quoted in the social impact report		✓	
6) Notes of the previous social impact assessment meetings (when applicable)	✓		
7) Past Social Impact Assessment Statements for the projects funded by the Listed Security (when applicable)	✓ ✓		
8) Completion certificate of approved mandatory capacity building workshops		✓	
9) Case Studies/ Stakeholder Testimonials		✓	
10) All stand-alone reports and that have contributed to the organisation's impact reporting for this period			

End of Sub-Section 1B.2.1Use Sub-Section 1B.2 format for each Programme Report[5] with Title Prefixed by Sub-section 1B.2.2, 1B.2.3, 1B.2.4, 1B.2.5 and so on for reporting additional projects totalling to 67 percent of total programme expenditure in the financial year under review mentioned at

Sub-Section 1B.2.2 Annual Impact Report (AIR) Self-Reported

of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD) for the period

from 01/04/2025 to 31/03/2026

[5] For each programme reported in table 1.2.(ii) in Form 1.2

Form 1B - Annual Self-Disclosures Report for NPOs

For Formal Education for Urban Deprived Children – Aashirwad E.M. School, Bachupally (Optum Global Solutions) and DISHA-CHORD High School, Kukatpally (Berkadia Services) – programmes 2 and 4 in Table 1a comprising 38.78% spending in the financial year under review

Under SSE Thematic Area: Promoting education, employability and livelihoods

Programme start date: 2006 (Aashirwad E.M. School, Bachupally); DISHA-CHORD School 2016 – new building donated by Berkadia in use since 2023-24

Programme Objective(s): To provide free, quality English-medium formal schooling up to Class X to children of urban poor, migrant and slum households – including children mainstreamed from CHORD's bridge schools – so that every child completes school and learns with dignity.

1) Strategic Intent and Planning

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) What is the social or environmental or cultural challenge the organization is addressing in this thematic area? Has this changed in the last year? Many children in Hyderabad's urban slums and peri-urban migrant settlements never enrol, drop out, or are pushed into work because of poverty, migration and the cost of schooling. Children rescued from child labour relapse into work if they do not move into continuous formal schooling. Telangana's literacy rate (72.8%) and its gender gap (15.4 points) remain behind national goals (Census 2011, as cited in CHORD's 2022-23 impact study).	*Must Reply*	*Must Reply*
b) How is the organization attending to the challenge or planning to attend to the challenge in this thematic area? Has this changed in the last year? The programme covers two of CHORD's formal English-medium schools – Aashirwad E.M. School, Bachupally (supported by Optum) and DISHA-CHORD High School, Hydernagar, Kukatpally (supported by Berkadia). They provide free education, books, uniforms, nutritious meals, a STEM lab (donated by AMD), a computer lab, school transport, counselling and regular parent engagement. The schools are the second stage of CHORD's three-stage model: bridge school, then formal school, then vocational or higher education. Change in FY 2025-26: most classrooms moved to smart-board digital teaching and teachers were trained in Artificial Intelligence.	*Must Reply*	*Must Reply*
c) Who or what is being impacted (target segment/ affected area)? Has this changed in the last year? Children aged about 5–16 years from families of daily-wage labourers, migrants and slum dwellers in Bachupally and Hydernagar (Kukatpally), most of them first-generation learners, including children mainstreamed from CHORD's bridge schools. FY 2025-26 enrolment: 590 –	*Must Reply*	*Must Reply*

Aashirwad 370, DISHA-CHORD 220. No change in target segment.		
d) *What will be the outcomes of the activities, intervention, programs or project? Disclosure should include positive and potential unintended negative outcomes.* Positive outcomes: children are retained in school and complete Class X; learning levels and board-exam results improve (100% pass in recent years); students progress to higher education or vocational training; child labour falls in the target communities; families raise their aspirations. Potential unintended negative outcomes: older children, especially girls, may drop out after Class X because of household pressure or early marriage; reliance on free schooling may reduce parents' engagement; limited resources can strain teaching quality as enrolment grows. CHORD mitigates these through counselling, alumni follow-up and parent meetings.	*Must Reply*	*Must Reply*

2) Approach

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) *What is the baseline status* at the start of the activity/intervention/programs or project and at the end of the last reporting period?* **Baseline status incudes situation analysis/ context description at the start* At the start (2006) the target communities had a high incidence of out-of-school and working children; CHORD's surveys found 2–5% of children working in about 15% of Hyderabad slums, rising above 40% in some, and school attendance of about 65% before intervention. Status at end of the last reporting period (31-03-2025): Aashirwad 360 children (87% attendance), DISHA-CHORD 220 (95% attendance); 100% pass (Annual Report 2024-25).	*Must Reply*	*Must Reply*
b) *What has been the past performance trend? (if relevant)* FY 2023-24: Aashirwad School 350 children (2,800+ educated since 2006), DISHA-CHORD School 250 children; attendance 87–95%; 100% pass rate; learning-level improvement of 20–30%; two Aashirwad students scored 97% in Class X. FY 2024-25: Aashirwad E.M. School 360 children (87% attendance, 100% pass); DISHA-CHORD School 220 children (95% attendance, 100% pass); 20–30% improvement in learning outcomes (Annual Report 2024-25). FY 2025-26: Aashirwad 370 children (90% attendance; 25–30% improvement in STEM learning outcomes); DISHA-CHORD 220 (95% attendance); both schools 100% pass, with three students scoring above 95%; CHORD students won first place among 45 schools at an inter-school exhibition (Annual Report 2025-26). Programme expenditure ₹1,48,40,902 revenue + ₹28,05,000 capital (audited).	*Must Reply*	*Must Reply*

c) *What is the solution implementation plan and the measures taken for sustainability of activity/intervention/programs or project outcomes? Has there been any material change in your implementation model in the last one year?* Schools run from CHORD's own campuses (the new DISHA-CHORD building, donated by Berkadia, has been in use since 2023-24), with qualified teachers, periodic teacher training and an academic calendar aligned to the Telangana State Board. Sustainability comes from multi-year funding by several CSR, foundation and international donors, community ownership through parent committees, and 28 years of continuous operation. Material change in FY 2025-26: smart-board digital classrooms introduced across most classrooms, teachers trained in AI, and two development professionals from Azim Premji University joined CHORD's team. FY 2025-26 funding: Optum Global Solutions (India) Pvt Ltd – ₹79,99,929 (teaching and non-teaching salaries ₹65,56,992; school transport ₹6,27,000; school-bus insurance ₹1,47,996; food and nutrition ₹2,78,330; electricity ₹1,36,134; property tax ₹58,357; administration ₹1,95,120). Berkadia Services India Pvt Ltd – ₹68,40,973 for running DISHA-CHORD School (salaries ₹51,11,929; EPF / ESIC ₹4,06,768; establishment ₹5,10,050; uniforms ₹2,94,800; books, cultural activities, insurance, transport and administration ₹5,17,426), plus ₹28,05,000 of capital items – a new school bus gifted by Berkadia (₹22,00,000), fire safety (₹2,50,000) and a Manjeera water connection (₹3,55,000).	*Must Reply*	*Must Reply*
d) *Please brief out alignment of solution to Sustainable Development Goals (SDGs)/national priorities/state priorities/ developmental priorities.* SDG 4 (Targets 4.1 – free, equitable primary and secondary education; 4.5 – equal access for the vulnerable) and SDG Target 8.7 (end child labour). Aligned with the Right of Children to Free and Compulsory Education Act 2009, NEP 2020 and Samagra Shiksha.	*Must Reply*	*Must Reply*
e) *How have you taken into consideration stakeholder feedback in this reporting period?* Feedback is gathered through parent-teacher meetings, home visits by teachers and coordinators, donor monitoring visits and Governing Body reviews (4 meetings in FY 2025-26 reviewed school operations and suggested improvements). Corporate partners also engage directly: Optum volunteers distributed school supplies and painted the Aashirwad school building, and Berkadia's management team visited DISHA-CHORD School and opened its computer lab (Annual Report 2023-24). Feedback from principals and teachers is also captured – the principals of both schools describe the impact of free education, digital learning and nutrition support (Annual Report 2024-25). In FY 2025-26 Aashirwad students and staff visited Optum's office and interacted with Optum CEO Dr. Patrick Conway; Berkadia's CFO and volunteers joined DISHA-CHORD's Republic Day celebration (Annual Report 2025-26).	*Must Reply*	*Must Reply*

f) *In the last year, what have you seen as the biggest risks to the achievement of the desired impact? How are these being mitigated?* Risks: (i) variable and short-term CSR funding; (ii) teacher turnover; (iii) family migration and economic pressure causing absenteeism or dropout; (iv) learning gaps among mainstreamed children. Mitigation: diversifying the donor base (corporate, foundation, international and individual giving, and SSE visibility); retaining teachers through training and fair pay; remedial classes and counselling; home visits to follow up on absent children.	*Must Reply*	*Must Reply*

3) Impact Indicators

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) What are the indicators used to evaluate the effectiveness and outcomes of programmes Enrolment; average attendance; Class-wise and Class X pass rate; learning-level improvement; retention / transition rate to the next class; number of children mainstreamed from bridge schools; progression after Class X.	*Must Reply*	*Must Reply*
i) Timeline specific output indicators from inception to end of project *(1) Number of interventions implemented* *(2) Timeliness of intervention delivery* *(3) % of planned vs. achieved programmes* (1) Schools run: 2; children enrolled: 590 (Aashirwad 370, DISHA-CHORD 220); daily mid-day meals; teachers trained in AI and digital teaching (2) Academic year completed as per the State Board calendar (3) Planned vs achieved enrolment: 590 planned vs 590 achieved = 100%; 100% pass rate maintained at both schools	*Must Reply*	*Must Reply*

ii) Intermediate outcomes indicators (for e.g.) - starts around mid-term and continue to end-term of project *(1) Increased awareness or knowledge among the target population* *(2) Changes in attitudes or perceptions* *(3) Adoption of new behaviours or practices* *(4) Improved skills or capabilities* *(5) Increased access to resources or services* Average attendance 90% (Aashirwad) and 95% (DISHA-CHORD); learning-level improvement 25–30% in STEM (Aashirwad) and 20–30% (DISHA-CHORD); increased access to quality education for first-generation learners. Share of children moving to the next class: 100%.	*Must Reply when applicable*	*Must Reply when applicable*
iii) Overall outcome indicators (for e.g.) towards end-term and after end of the project period (depends on project gestation period) *(1) Behavioural change sustained over time* *(2) Improved social or economic conditions* *(3) Reduced rates of negative outcomes (e.g., poverty, disease, crime)* *(4) Enhanced quality of life* *(5) Increased resilience to future challenges* Class X pass rate 100% at both schools, with three students scoring above 95%; students progress to Intermediate and vocational courses – e.g. C. Gopi (Class X 2024-25, 8.5 GPA) is now studying Intermediate MPC at Narayana Jr. College; cumulatively 4,460 CHORD children are pursuing higher education and 1,426 youth are employed in the formal sector (Annual Report 2025-26). No. of Class X students in FY 2025-26: 57.	*Must Reply when applicable*	*Must Reply when applicable*

4) Relevance and Sustainability

(Please share in 3-5 sentences with a supporting fact/ data point)

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
i) Relevance: Explain with a supporting fact/ data point how the initiative aligns with the organization's values and goals and is relevant to the target audience *ii) Sustainability: Explain with a supporting fact/ data point how the initiative is sustainable and if it can continue to make a positive impact in the future.* **Relevance:** The programme directly serves CHORD's vision of "ensuring every child is in school and learning with	*Must Reply*	*Must Reply*

dignity"; Aashirwad School alone has educated more than 2,800 children from low-income families since 2006. **Sustainability:** The schools run on campuses built with CSR support (DISHA-CHORD's building was donated by Berkadia), funding is spread across several CSR partners, and the schools have kept a 100% pass record – so they can keep operating beyond any single grant.		
a) Briefly include narratives of Social, Environmental, Cultural and Economic impact on target segment(s) in the reporting period. Student stories (Annual Report 2025-26): C. Gopi, whose family migrated from Jogulamba district, joined Aashirwad in Class 5, scored an 8.5 GPA in Class X and is now in Intermediate MPC; M. Ramya, from a hut in Subhash Chandra Bose Nagar, Miyapur, says her reading and writing have improved dramatically since joining Aashirwad; A. Likitha's parents, both domestic workers, say DISHA-CHORD gave their daughter an education they could not otherwise afford. Earlier alumni include an MBBS student, an HDFC Bank manager and an IndiGo cabin-crew trainee. Social: children stay in school and out of work; Economic: alumni move into professional jobs; Cultural: education is valued more in the community.	*Must share any impact observed on the target segment*	*Must Reply*
b) Beneficiary/Stakeholder Validation through surveys and other feedback mechanism Parent and student testimonials and principals' feedback are collected and published each year (Annual Report 2025-26); corporate partners (Optum, Berkadia) also review the schools through regular visits and volunteer engagement.	*Must Reply based on any simple method of validation*	*Must Reply*

5) Photographs conveying before and after impact of the Programme
(a maximum of 3 impact situations may be shared per Programme)

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*



Situation 1 – Digital learning: students at Aashirwad E.M. School, Bachupally



Situation 2 – Neighbourhood school: children at DISHA-CHORD High School, Gopal Nagar, Kukatpally



Situation 3 – Corporate exposure: Aashirwad students and staff with the Optum leadership team at Optum's office

6) Annexures

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

Item	NA	Yes	No
1) Blank copy of any questionnaire or survey forms used	✓		
2) Summary analysis of surveys undertaken	✓		
3) Impact Map linking outputs and outcomes to activities		✓	
4) Copies of other consultation details (such as focus group write-ups, workshop notes, etc.)	✓		
5) Copies of evidence summarised or quoted in the social impact report		✓	
6) Notes of the previous social impact assessment meetings (when applicable)	✓		
7) Past Social Impact Assessment Statements for the projects funded by the Listed Security (when applicable)	✓ ✓		
8) Completion certificate of approved mandatory capacity building workshops		✓	
9) Case Studies/ Stakeholder Testimonials		✓	

10) All stand-alone reports and that have contributed to the organisation's impact reporting for this period			

End of Sub-Section 1B.2.2

Sub-Section 1B.2.3 Annual Impact Report (AIR) Self-Reported

of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD) for the period

from 01/04/2025 to 31/03/2026

For Education & Community Development – school support, skill training and community work funded by local donors and online giving comprising 18.96% spending in the financial year under review

Under SSE Thematic Area: Promoting education, employability and livelihoods

Programme start date: Skill Bharat 2012; Growth Gene 2015

Programme Objective(s): To use locally raised donations to fill gaps across CHORD's work: support children's schooling (teachers, uniforms, books and nutrition), train women and youth in employable skills such as tailoring, and carry out community outreach.

Form 1B - Annual Self-Disclosures Report for NPOs

1) Strategic Intent and Planning

Item	*S1: Upto Rs1 Cr*	*S2: More than Rs1 Cr*
a) What is the social or environmental or cultural challenge the organization is addressing in this thematic area? Has this changed in the last year? Children from low-income households in Hyderabad's slums lack uniforms, books, nutrition and enough teachers, while women and youth lack marketable skills, which keeps families in low-wage, insecure work and pushes children into labour. In Yellammabanda slum, where CHORD runs the SWECHA project (Skill for Women and Education for Children through Holistic Approach), only about 5% of residents lived above the poverty line and literacy was about 10% at the start, with women limited to domestic and seasonal unskilled work (SWECHA impact assessment, FY 2024-25, by 180 Degrees Consulting, Sri Guru Gobind Singh College of Commerce).	*Must Reply*	*Must Reply*
b) How is the organization attending to the challenge or planning to attend to the challenge in this thematic area? Has this changed in the last year? Local donations and online giving (Give Foundation) fund teachers' salaries (₹27,88,943 in FY 2025-26), uniforms (₹4,95,369), food and nutrition (₹4,65,688), skill trainers (₹6,19,511) and skill-training costs (₹4,93,790, including sewing machines), along with premises rent, school vehicles, repairs and outreach. Change in FY 2025-26: CHORD facilitated a Cognospace STEM lab at ZPHS Balanagar, a government school, with Skillsoft's CSR support (₹6,00,000 received).	*Must Reply*	*Must Reply*
c) Who or what is being impacted (target segment/ affected area)? Has this changed in the last year? Children in CHORD's schools and bridge centres, and unemployed youth and women from low-income households in Hyderabad, Medchal-Malkajgiri and Ranga Reddy districts – including fisherman, dhobi, barber, scavenger and weaver communities, agricultural and landless labourers and slum dwellers. FY 2025-26: SWECHA 300+ children and women; Skill Bharat 200 youth and women; Growth Gene 100 women.	*Must Reply*	*Must Reply*
d) What will be the outcomes of the activities, intervention, programs or project? Disclosure should include positive and potential unintended negative outcomes. Positive: children stay in school with the materials and nutrition they need; trainees gain certified skills leading to work or self-employment; women gain income and confidence. Potential unintended negative: trainees may not find work in a saturated local market; household duties may cause women to drop out. Mitigation: market-linked course selection, flexible batch timings and linkage to Spriha Collections and local employers.	*Must Reply*	*Must Reply*

2) Approach

Item	*S1: Upto Rs1 Cr*	*S2: More than Rs1 Cr*
a) *What is the baseline status* at the start of the activity/intervention/programs or project and at the end of the last reporting period?* **Baseline status incudes situation analysis/ context description at the start* Baseline (SWECHA project, Yellammabanda slum): about 5% of residents above the poverty line, literacy about 10%, and an estimated 366 child labourers in the target area; women relied on domestic and seasonal unskilled work. Status at 31-03-2025: SWECHA had trained 100 young people and educated 100 children; Skill Bharat had trained 300 (90% attendance, 100% graduated) (Annual Report 2024-25).	*Must Reply*	*Must Reply*
b) *What has been the past performance trend? (if relevant)* FY 2023-24: about 3,000 women graduated from Empower Her tailoring courses (1 Oct 2023) with diplomas and sewing machines; the SWECHA project educated 100 children and trained 200 young people; skill programmes recorded 90% attendance, 100% completion and 60–70% improvement in technical skills. Cumulatively 16,000+ youth and women skilled. FY 2024-25: SWECHA (supported by UBS) enrolled 100 children in remedial education and trained 100 women in tailoring and textile design, with targets to reduce child labourers in the area from 366 to 294 in the first year, strengthen 110 families and create 8 local jobs (SWECHA impact assessment, FY 2024-25, by 180 Degrees Consulting, Sri Guru Gobind Singh College of Commerce). FY 2024-25: SWECHA trained 100 young people and educated 100 children; the Skill Bharat project trained 300 youth and women (90% attendance, 100% graduated); Spriha Collections employs 50 women; a new tailoring centre for 40 women opened at Begumpet (Annual Report 2024-25). FY 2025-26: SWECHA reached 300+ children and women (90% attendance, 100% pass / graduation); Skill Bharat trained 200 youth and women (60–80% improvement in technical skills, 90% attendance, 100% graduated); Growth Gene trained 100 women (65–70% skill improvement, 92% attendance, 100% graduated) (Annual Report 2025-26); ₹72,56,995 spent (audited).	*Must Reply*	*Must Reply*
c) *What is the solution implementation plan and the measures taken for sustainability of activity/intervention/programs or project outcomes? Has there been any material change in your implementation model in the last one year?* Locally raised funds are used flexibly where CSR grants do not reach – teachers' salaries, school supplies, skill training and community work. Skill graduates receive tool kits such as sewing machines, and Spriha Collections, CHORD's garment social enterprise, provides market linkage. Material change in FY 2025-26: a STEM lab set up in a government school (ZPHS Balanagar) with Skillsoft and Cognospace; in early 2026 CHORD also launched	*Must Reply*	*Must Reply*

the RISE skill programme for up to 150 women (tailoring and beautician courses) with Qualcomm support.		
d) *Please brief out alignment of solution to Sustainable Development Goals (SDGs)/national priorities/state priorities/ developmental priorities.* SDG 4 (Target 4.1 – quality education) and SDG 8 (Targets 8.5 and 8.6 – productive employment for youth). Aligned with NEP 2020, Samagra Shiksha, Skill India Mission / PMKVY and DAY-NULM.	*Must Reply*	*Must Reply*
e) *How have you taken into consideration stakeholder feedback in this reporting period?* Feedback from parents at PTMs, trainee feedback at course completion and donor communication through online giving platforms.	*Must Reply*	*Must Reply*
f) *In the last year, what have you seen as the biggest risks to the achievement of the desired impact? How are these being mitigated?* Risks: individual and online giving is less predictable than CSR grants; resistance from parents and employers; extreme poverty causing dropouts; difficulty adapting to the curriculum and language barriers; peer pressure and the pull of quick money; trainees may not find work after training. Mitigation: a broad base of individual donors (₹81,91,975 in local donations in FY 2025-26); parent counselling and community awareness; stipends or food support for children at risk of dropping out; peer support groups; livelihood training for parents; demand-led course design and post-training follow-up.	*Must Reply*	*Must Reply*

3) Impact Indicators

Item	***S1: Upto Rs1 Cr***	***S2: More than Rs1 Cr***
a) What are the indicators used to evaluate the effectiveness and outcomes of programmes Children supported (uniforms, books, nutrition); trainees enrolled; attendance; completion / certification rate; % placed or self-employed; change in monthly income. SWECHA KPIs: at least 90% of enrolled women complete the tailoring course; at least 60% placed in jobs or helped to start enterprises; reduction in child labourers in the target area (366 → 294 targeted in the first year).	*Must Reply*	*Must Reply*

i) Timeline specific output indicators from inception to end of project *(1) Number of interventions implemented* *(2) Timeliness of intervention delivery* *(3) % of planned vs. achieved programmes* (1) Children and women reached under SWECHA: 300+; youth and women trained: 300 (Skill Bharat 200, Growth Gene 100) (2) Graduation rate: 100% of enrolled trainees (Skill Bharat, Growth Gene) (3) Planned vs achieved: all planned training batches completed during the year	*Must Reply*	*Must Reply*
ii) Intermediate outcomes indicators (for e.g.) - starts around mid-term and continue to end-term of project *(1) Increased awareness or knowledge among the target population* *(2) Changes in attitudes or perceptions* *(3) Adoption of new behaviours or practices* *(4) Improved skills or capabilities* *(5) Increased access to resources or services* Improvement in technical skills 60–80% (Skill Bharat) and 65–70% (Growth Gene); attendance 90–92%. Trainees placed in jobs or self-employed within 6 months: 70–80%.	*Must Reply when applicable*	*Must Reply when applicable*
iii) Overall outcome indicators (for e.g.) towards end-term and after end of the project period (depends on project gestation period) *(1) Behavioural change sustained over time* *(2) Improved social or economic conditions* *(3) Reduced rates of negative outcomes (e.g., poverty, disease, crime)* *(4) Enhanced quality of life* *(5) Increased resilience to future challenges* Cumulatively, 13,980 CHORD beneficiaries are employed or self-employed and 894 micro-enterprises have been established (Annual Reports 2024-25 and 2025-26). Increase in average monthly income of graduates: ₹15,000–20,000.	*Must Reply when applicable*	*Must Reply when applicable*

4) Relevance and Sustainability

(Please share in 3-5 sentences with a supporting fact/ data point)

Item	***S1: Upto Rs1 Cr***	***S2: More***

		than Rs1 Cr
i) Relevance: Explain with a supporting fact/ data point how the initiative aligns with the organization's values and goals and is relevant to the target audience *ii) Sustainability: Explain with a supporting fact/ data point how the initiative is sustainable and if it can continue to make a positive impact in the future.* **Relevance:** The programme serves CHORD's vision that every child is in school and "every young man / woman is trained in skills", and its goal of training 12,000 vulnerable youth by 2030; more than 16,000 youth and women have been skilled to date. **Sustainability:** Local donations of ₹81,91,975 in FY 2025-26 give CHORD a funding base independent of any single CSR partner; graduates continue earning through tool kits and market linkage after the training ends, and cumulatively 13,980 CHORD beneficiaries are employed or self-employed (Annual Report 2024-25).	*Must Reply*	*Must Reply*
a) Briefly include narratives of Social, Environmental, Cultural and Economic impact on target segment(s) in the reporting period. Skill-training graduates reported in the Annual Report 2024-25 include G. Devi, who runs a boutique; Vadla Haritha, who runs a fancy store; and K. Narasimhulu, who owns a graphic designing studio – showing the move from training to self-employment.	*Must share any impact observed on the target segment*	*Must Reply*
b) Beneficiary/Stakeholder Validation through surveys and other feedback mechanism The SWECHA project was independently assessed in FY 2024-25 by 180 Degrees Consulting (Sri Guru Gobind Singh College of Commerce), covering its theory of change, stakeholders, risks and mitigations; the project runs a beneficiary feedback mechanism for children and women in Yellammabanda.	*Must Reply based on any simple method of validation*	*Must Reply*

5) Photographs conveying before and after impact of the Programme
(a maximum of 3 impact situations may be shared per Programme)

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***

Form 1B - Annual Self-Disclosures Report for NPOs

Must Reply	*Must Reply*



Situation 1 – SWECHA: children in CHORD's community education programme



Situation 2 – Skill Bharat: a woman trainee at a tailoring session



Situation 3 – Growth Gene: women trainees with their course certificates

6) Annexures

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

Item	NA	Yes	No
1) Blank copy of any questionnaire or survey forms used	✓		
2) Summary analysis of surveys undertaken	✓		
3) Impact Map linking outputs and outcomes to activities		✓	
4) Copies of other consultation details (such as focus group write-ups, workshop notes, etc.)	✓		
5) Copies of evidence summarised or quoted in the social impact report		✓	
6) Notes of the previous social impact assessment meetings (when applicable)	✓		
7) Past Social Impact Assessment Statements for the projects funded by the Listed Security (when applicable)	✓		
	✓		
8) Completion certificate of approved mandatory capacity building workshops		✓	

9) Case Studies/ Stakeholder Testimonials 10) All stand-alone reports and that have contributed to the organisation's impact reporting for this period		✓	

End of Sub-Section 1B.2.3

SSE may specify additional parameters that may be required to be disclosed by SE in its AIR

Form 1B.3

Declaration

S1: Upto Rs1 Cr	***S2: More than Rs1 Cr***
Must Reply	*Must Reply*

I hereby certify that all the information provided in this report are correct and that all documents submitted by our organisation are true copies.

Authorised Representative of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD)

Name: Suman Christopher Malladi, President

Signed: *…* 

Date: *23/11/2026_ _* ***Place:*** *Hyderabad*

Seal of NPO:



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Form 1B.4
Statement of Compliance

I, Suman Christopher Malladi (President and Chief Functionary) of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD) certify that:

a. All activities undertaken by the Social Enterprise are in conformity with the objectives as stated in the relevant constitution documents and aligned to the vision, purpose and mission of the Social Enterprise

b. Activities reflect primacy of Social intent in the functioning of the Social Enterprise as per SEBI Act and regulations made thereunder that at least 67 percent* of our organisation's activities cover target population segments/ entities that are under-served or less privileged or live in regions recording lower performance in the development priorities of central or state governments (immediately preceding 3-year average of revenues/ expenditure/ total customer base and/or total number of beneficiaries[6])

c. I have reviewed the financial statements prepared by the Social Enterprise for the year ended 31st March 2026 and to the best of my knowledge and belief these Statements do not contain any materially untrue statement or omit any material fact or contain statements that might be misleading. Further, these Statements together present a true and fair view of the Social Enterprise's affairs and are in compliance with the relevant Accounting Standards, applicable laws and regulations

d. To the best of my knowledge and belief, no transactions entered into by the Social Enterprise during the year ended 31st March 2026 are fraudulent, illegal or violative of the laws, regulations and policies and procedures of the Social Enterprise. The Social Enterprise has complied with all applicable laws and regulations as applicable for the Social Enterprise

e. I accept responsibility for establishing and maintaining internal controls for operations as well as financial reporting and the Social Enterprise has implemented and evaluated the effectiveness of internal control systems of the Social enterprise in the conduct of operations and reporting thereon

f. I am not aware of any instance during the year of significant fraud with involvement therein of the management or any employee having a significant role in the Social Enterprise's internal control systems.

[6] Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

Form 1B - Annual Self-Disclosures Report for NPOs

Name: Suman Christopher Malladi

President and Chief Functionary of CHILD WELFARE AND HOLISTIC ORGANISATION FOR RURAL DEVELOPMENT (CHORD)

Signed: ……. Date: __23-11-2026_ Place: Hyderabad Seal of NPO:



Annexures to Form 1B – FY 2025-26

Child Welfare and Holistic Organisation for Rural Development (CHORD) – NSE SSE Reg. No. NSESSENPO0068

Annexure A – Programme-wise Fund Utilisation Statement for FY 2025-26 (Form 1B.1, Disclosures on Financial aspects, item 6)

Sl.	Programme / grant head	Funded by	Programme expenditure (₹)
1	Girl Child Project – Girl Child Education & Bridge Schooling	Qualcomm India Pvt Ltd (CSR)	1,06,13,763
2	Formal Education for Urban Deprived Children – Aashirwad E.M. School	Optum Global Solutions (India) Pvt Ltd (CSR)	79,99,929
3	Education for Urban Deprived Children – DISHA-CHORD School	Berkadia Services India Pvt Ltd (CSR)	68,40,973
4	Education and Skill Development – Dristi School and CHORD–Super Gas Centre, Bollaram	Super Gas Foundation (CSR)	36,26,340
5	Education and Community Development	Local donations; Online Giving / Give Foundation	72,56,995
6	Education and Skill Training (foreign contribution)	PJSM, USA and UK Online Giving Foundation	19,31,295
	Total programme expenditure		**3,82,69,295**

• Capital expenditure from CSR grants as per the Receipts & Payments Account: Berkadia Services India Pvt Ltd ₹28,05,000 (school bus ₹22,00,000, fire safety ₹2,50,000, Manjeera water connection ₹3,55,000) and Super Gas Foundation ₹33,29,800 (purchase of fixed assets).

• Other expenditure in the Income & Expenditure Account: depreciation ₹30,99,113 and interest on vehicle loan ₹1,52,354; total expenditure ₹4,15,20,762.

• Source: audited Income & Expenditure Account and Receipts & Payments Account for FY 2025-26 (Vennapusa & Sunkara, Chartered Accountants, report dated 03-08-2026).

Annexure B – Documents relied on in the Annual Impact Reports (Form 1B.2, Annexures items 5, 9 and 10)

• CHORD Annual Reports 2023-24, 2024-25 and 2025-26 – programme results, case studies and stakeholder testimonials quoted in Sub-Sections 1B.2.1 to 1B.2.3 (published on www.chordindia.org).

• Impact Assessment Report – SWECHA Project, FY 2024-25, by 180 Degrees Consulting, Sri Guru Gobind Singh College of Commerce (relied on in Sub-Section 1B.2.3).

• Audited financial statements for FY 2025-26 – programme expenditure figures quoted in all Sub-Sections.

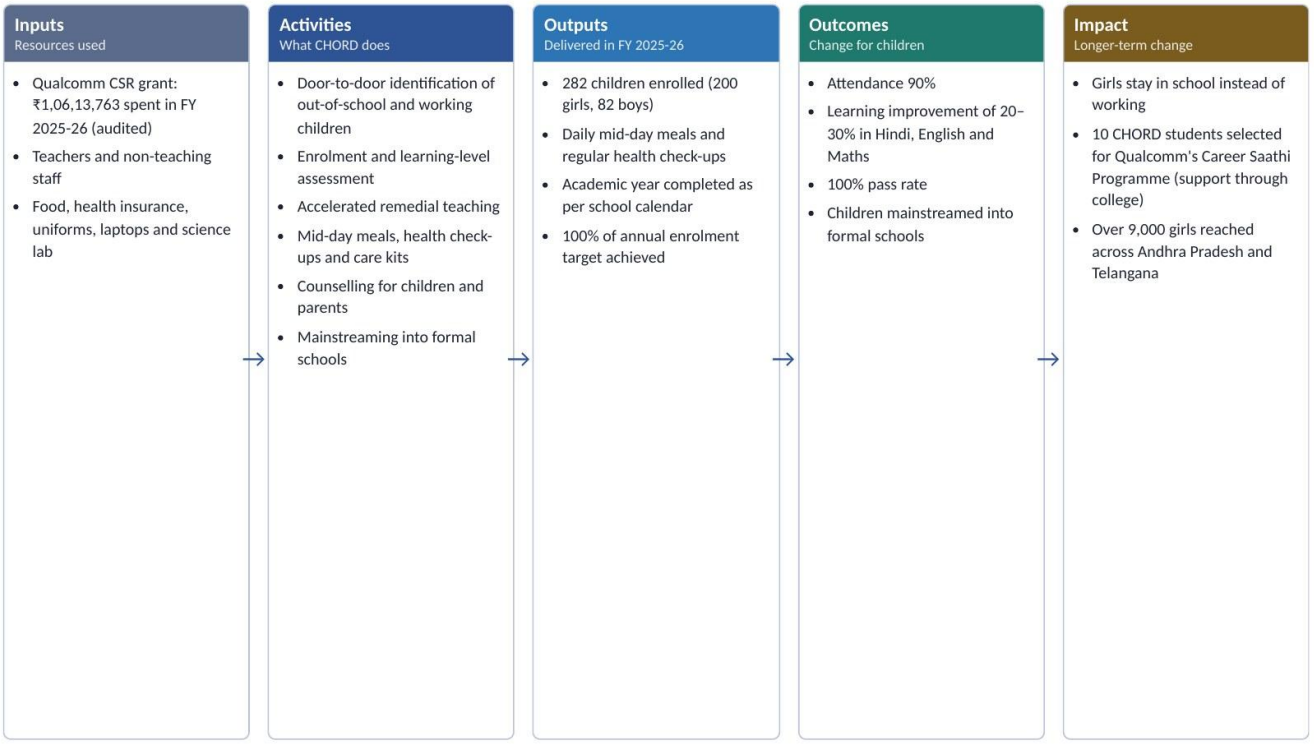
• Case studies and stakeholder testimonials are reproduced in item 4(a) of each Sub-Section.

• Copies of the above documents are available with CHORD and will be furnished on request.

Annexure C1 – Impact Map: Girl Child Project (Sub-Section 1B.2.1) (Form 1B.2, Annexures item 3)

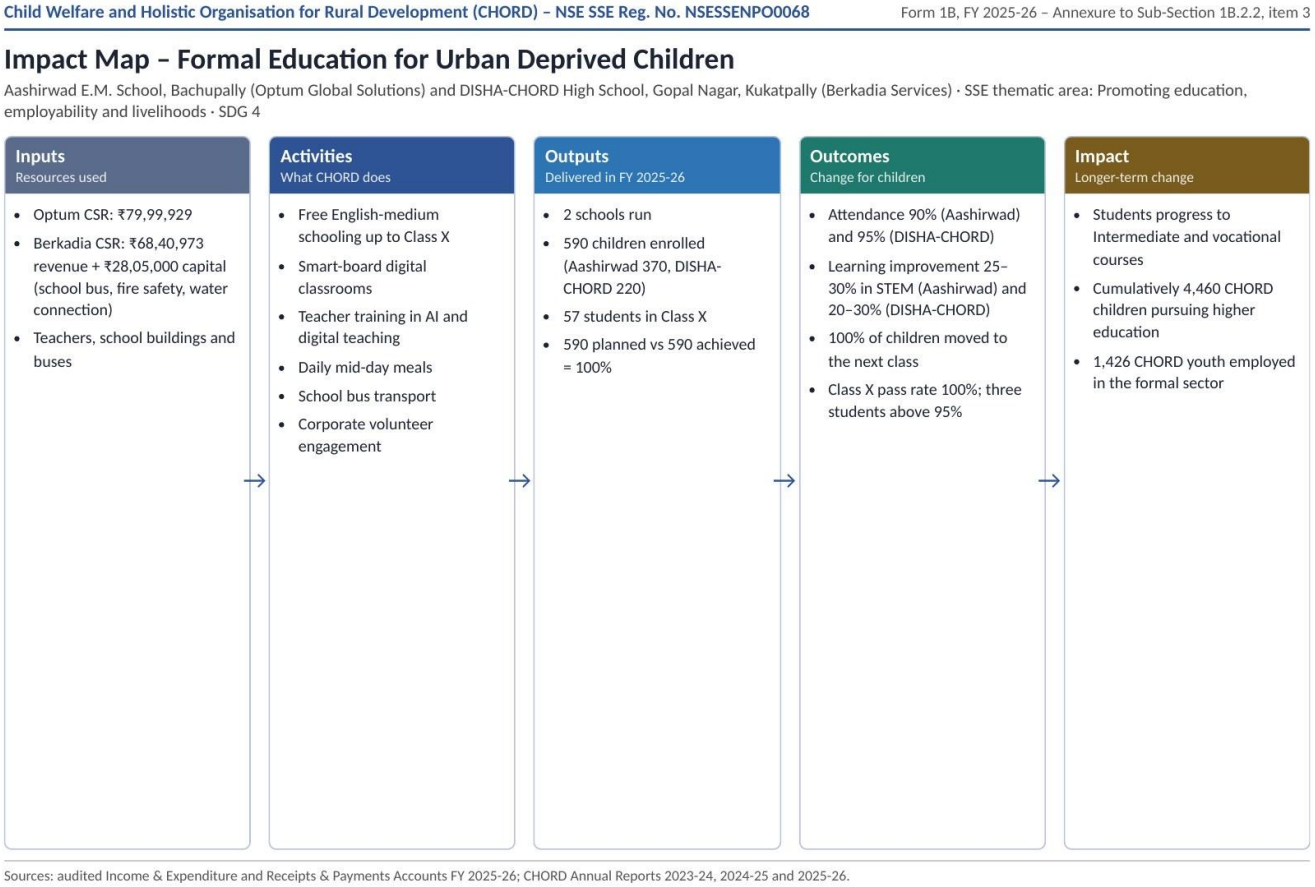
Impact Map – Girl Child Project (Qualcomm India Pvt Ltd)

Girl Child Education & Bridge Schooling – Aashirwad Girl Child School, Gokul Plots, Sherilingampally · SSE thematic area: Promoting education, employability and livelihoods · SDG 4



Sources: audited Income & Expenditure Account FY 2025-26; CHORD Annual Reports 2024-25 and 2025-26; Girl Child Project Impact Assessment 2022-23.

Annexure C2 – Impact Map: Formal Education for Urban Deprived Children (Sub-Section 1B.2.2) (Form 1B.2, Annexures item 3)



Annexure C3 – Impact Map: Education & Community Development (Sub-Section 1B.2.3) (Form 1B.2, Annexures item 3)

