

Form 1B.1

Self-Reported Annual Disclosures

of BLINK FOUNDATION

with BSE SSE Registration No: Not registered with BSE SSE (registered with NSE SSE only)

with NSE SSE Registration No: NSESENPO0041

for the period from April 01, 2024 to March 31, 2025

1) Disclosures on General aspects

1a) Details of top programmes

List of Top 5 activities/ interventions/ programs/ project (budget wise) in the financial year

<i>S1: Upto Rs1 Cr</i>	<i>S2: More than Rs1 Cr</i>
<i>Must Reply</i>	<i>Must Reply</i>

Form 1B - Annual Self-Disclosures Report for NPOs

#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
Sr. No.	Name by which the programme is referred to by your organisation. Number of Years the programme is expected to run from its launch. If the programme go on forever, please mention ongoing	List the States with Districts covered by the programme. Mention how many of these cover aspirational blocks as per NITI Aayog.	Total Programme Cost across its life. In case of ongoing programme, at least 5 years	Expenditure in the Previous Financial Year under review	Expenditure from the programme start till the end of the Financial Year under review/ Total expenditure for at least last 5 Financial Year (if it is ongoing programme)	Direct- beneficiaries directly impacted like students of school Indirect- beneficiaries indirectly impacted like families of students Institutional- entities impacted like other schools in the area	Provide Donor's name (Top 5 Donors of the programme since the programme inception)	Select 1 SDG Goal that is most impacted by the programme	List the schemes or national goals to which programme is aligned, if any

¹Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

Form 1B - Annual Self-Disclosures Report for NPOs

#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
1	<i>DLearners – Government School Programme (Microsoft Azure-powered SLD screening & remedial intervention) Scaled nationally from FY2022-23; ongoing</i>	<i>Tamil Nadu (Salem, Tanjore, Madurai, Virudhunagar), Kerala (Kannur, Kozhikode), Karnataka (Raichur), Chhattisgarh (Durg, GPM, Janjgir Champa, Bilaspur), Telangana (Hyderabad), Puducherry – 62 schools, 6 states in FY2024-25</i>	<i>≈ ₹1,95,86,421 (approximated from linked Microsoft-entity funding for FY2024-25; a separately sanctioned life-of-project programme budget was not in the source documents — please confirm against a programme-wise fund utilisation statement)</i>	<i>≈ ₹1,95,86,421 (FY2024-25, donor-receipt basis)</i>	<i>≈ ₹3,30,73,704 (Microsoft-linked funding FY2022-23 to FY2024-25: ₹68.78L + ₹66.09L + ₹195.86L)</i>	<i>4,000+ students, 1,800+ parents, 2,000+ teachers directly reached in FY2024-25; 85,000+ community members made aware (cumulative since inception: 21,526+ students screened, 7,348+ identified with learning needs)</i>	<i>Microsoft Global Services Center India Pvt Ltd; Microsoft India (R&D) Pvt Ltd</i>	<i>SDG 4 – Quality Education</i>	<i>National Education Policy (NEP) 2020; Rights of Persons with Disabilities (RPWD) Act, 2016; Samagra Shiksha Abhiyan (inclusive education provisions)</i>

Form 1B - Annual Self-Disclosures Report for NPOs

#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
2	<i>Robotics & STEM Education for Women (with Intel and Diya Foundation) Ongoing</i>	<i>Karnataka and Tamil Nadu</i>	<i>≈ ₹46,05,000 (approximated from Intel Technology India funding, FY2024-25; formal sanctioned budget not in source documents)</i>	<i>≈ ₹46,05,000</i>	<i>≈ ₹80,97,750 (Intel funding FY2023-24 ₹34.93L + FY2024-25 ₹46.05L)</i>	<i>3,670 women college students equipped with AI, robotics, cybersecurity and data-analytics skills</i>	<i>Intel Technology (India)</i>	<i>SDG 5 – Gender Equality (also SDG 4 – Quality Education)</i>	<i>Skill India Mission; Digital India</i>

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3	SLD English Lab Setup and Training; and Dyslexia Awareness Workshop and Platform support for schools (two CSR-funded projects) — funded by Sugali Enterprises Private Limited Started FY2024-25	Registered office, Chennai, Tamil Nadu (per utilisation certificates); specific school/district locations for the Dyslexia Awareness Workshop and the English Lab are not separately named in the certificates provided — please confirm with management	₹29,44,523 combined actual spend across both projects, per Sugali Enterprises utilisation certificates (SLD English Lab Setup and Training: ₹20,42,922 against ₹20,40,000 received; Dyslexia Awareness Workshop and Platform support for schools: ₹9,01,601 against ₹9,00,000 received)	₹29,44,523 (SLD English Lab Setup and Training ₹20,42,922 + Dyslexia Awareness Workshop and Platform support for schools ₹9,01,601), per Sugali Enterprises utilisation certificates. Note: the ₹9,00,000 receipt for the Dyslexia Awareness Workshop project was recorded in March 2025, and the UC states the project's execution period as April 2025–October 2025;	≈ ₹45,90,523 on an actual-utilisation basis through FY2024-25 (FY2022-23 receipt ₹16,46,000 + FY2024-25 combined spend ₹29,44,523 across both projects); ≈ ₹45,85,870 on a donor-receipt basis (FY2022-23 ₹16.46L + FY2024-25 ₹29.40L; no FY2023-24 contribution recorded)	[Not identified in source documents]	Sugali Enterprises Private Limited	SDG 4 – Quality Education	Rights of Persons with Disabilities (RPWD) Act, 2016 (specific learning disabilities); National Education Policy (NEP) 2020
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Form 1B - Annual Self-Disclosures Report for NPOs

#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
				management has confirmed this expenditure is to be reported in this FY2024-25 filing.					

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#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
4	<i>Inclusive Learning Lab, Holy Angels School, T. Nagar (inaugurated by the Hon'ble Tamil Nadu School Education Minister; supported by Vanguard Logistics) Established FY2024-25</i>	<i>Chennai, Tamil Nadu</i>	<i>≈ ₹11,29,950 ('Lab Construction Expenses', FY2024-25 audited P&L — approximated as programme cost; not separately sanctioned in source documents)</i>	<i>≈ ₹11,29,950</i>	<i>[Cumulative not separately available — Lab established in FY2024-25]</i>	<i>[Not separately quantified in source documents]</i>	<i>[Primary supporter: Vanguard Logistics — exact FY2024-25 receipt not separately identified in the donation register provided]</i>	<i>SDG 4 – Quality Education; SDG 10 – Reduced Inequalities</i>	<i>[Not identified in source documents]</i>
5	<i>Remedial Education Programme for Children</i>	<i>Registered address, Chennai, Tamil Nadu (per</i>	<i>[Not separately sanctioned in</i>	<i>₹1,26,025.01 (foreign contribution received,</i>	<i>₹1,75,897.96 utilised (cumulative, including</i>	<i>[Not separately quantified in source documents]</i>	<i>The UK Online Giving Foundation (C/o. Womble Bond</i>	<i>SDG 4 – Quality Education</i>	<i>[Not identified in source documents]</i>

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#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
	<i>with Dyslexia (FCRA-funded) Ongoing</i>	<i>FCRA FC-4 certificate; wider geographic spread not separately specified for this FC-funded component)</i>	<i>source documents]</i>	<i>FY2024-25 — 12 remittances from The UK Online Giving Foundation, UK, credited to the SBI-FCRA account per bank statement; consistent with the FC-4 auditor's certificate figure of ₹1,26,025).</i>	<i>brought-forward balance, per FC-4 certificate)</i>		<i>Dickinson (UK) LLP, 4 More London Riverside, London SE1 2AU, United Kingdom), remitted via SBI-FCRA account (Sender Bank IFSC BOFA0MM6205), under FCRA Registration No. 075901507. Per management confirmation, this is the same donor relationship as "Online Giving Foundation</i>		

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#	Programme Name Year Started Programme Duration (in years)	Geography	Total Programme Budget (in INR)	Expenditure in Previous year (in INR)	Cumulative Expenditure (in INR)	Total Reach (Direct, Indirect, Institutional) beneficiaries ¹	Names of Donors or Investors	SDG Goal	Alignment with National/State schemes or priority
1	2	3	4	5	6	7	8	9	10
							India" (domestic channel) in the Top 5 Donors table.		

Add more rows, 1 row for each of **Top 5 activities/ interventions/ programs/ projects**

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1b) Details of Scale of operations

(Including Employee and Volunteer strength)

S1: Upto Rs1 Cr	S2: More than Rs1 Cr
<i>Must Reply</i>	<i>Must Reply</i>

Sr. Number	Item	Details
1	Scale of Operations The scale of the operations shall be explained by: 1.1 net turn-over/annual budget/annual spending in last 3 years, 1.2 number of beneficiaries ² 1.3 number of locations of operations 1.4 whether at national/ state level/ district level	1.1 Net annual spending (per audited financial statements, unless noted): FY2022-23 ~Rs.94.74 lakh (donation-receipts basis; audited expenditure figure not available for this year in the source documents); FY2023-24 Rs.156.23 lakh (audited); FY2024-25 Rs.268.26 lakh (audited) -- total income FY2024-25 was Rs.281.38 lakh, giving a surplus of Rs.13.13 lakh. 1.2 Number of beneficiaries: 4,000+ students, 1,800+ parents and 2,000+ teachers

² Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

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		directly reached in FY2024-25 across 62 schools (cumulative since inception: 21,526+ students screened, 7,348+ identified with learning needs, 5,000+ women certified in STEM, 11.73 lakh+ reached through awareness activities). 1.3 Number of locations: 62 schools/colleges across 6 states in FY2024-25 (cumulative 70+ schools and colleges across 7 states, 16 districts). 1.4 Level: Multi-state (sub-national) -- Tamil Nadu, Kerala, Karnataka, Chhattisgarh, Telangana, Puducherry and Goa.
2	Number of Employees Total number of employees shall be disclosed separately as 2.1 permanent employees, 2.2 temporary employees and 2.3 employees on contract	Per management confirmation, all 30 programme and operational personnel are engaged on a consultancy/professional-fee basis (not payroll), under the 'MSDS' consultancy arrangement. This is consistent with

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		the FY2024-25 audited financial statements, which do not carry a 'Salaries and Wages'/employee-benefit expense line: Rs.139.30 lakh is recorded under 'Remedial and Consultant Fees Paid – Microsoft Project' and Rs.49.30 lakh under 'Professional and Consultant Charges' (10% TDS deducted, consistent with professional-fee/consultancy engagements under section 194J). 2.1 Permanent employees: 0. 2.2 Temporary employees: 0. 2.3 Employees on contract/consultancy: 30, all engaged under the 'MSDS' consultancy arrangement, per management confirmation and Blink Foundation's organisational chart —
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		Founder & Managing Director (1), 3 HQ Executive/Academic Directors, CEO/COO (Finance & Audit oversight), 4 State Programme Managers (Tamil Nadu, Kerala, Chhattisgarh, Karnataka, Telangana, Puducherry, Goa), a 17-member Special Educator network, 2 central Operations staff and 2 Finance & Audit staff. Supporting payout registers seen: the Microsoft Project team's consolidated payout ('BF Consolidated Payout 2024-2025', 6 individuals, Rs.29,14,580 for FY2024-25) and the Special Educators' MSDS payout for June 2025 (15 individuals, 10% flat TDS, per-day consultancy-style pay).
3	Number of Volunteers The nature and scale of activities performed by volunteers shall be disclosed.	Not stated in the source documents provided. [Please confirm whether Blink Foundation engages unpaid

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		volunteers during FY2024-25 and, if so, their approximate number and the nature/scale of activities they perform.]
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1c) Details of top donors or investors of the organisation

List of Top 5 donors or investors (budget wise)

S1: Upto Rs1 Cr	S2: More than Rs1 Cr
<i>Must Reply</i>	<i>Must Reply</i>

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#	Donor or Investor Name	Geography	Total Programme Cost (in INR)	Expenditure in the Previous Year (in INR)	Cumulative Expenditure (in INR)	Total Outreach (to Beneficiaries ³)	SDG Goal	Alignment with National / State schemes or priority
1	2	3	4	5	6	7	8	9
Sr. No	Provide Donor's name	List the States with Districts covered by the programme. Mention how many of these cover aspirational blocks as per NITI Aayog	Total Programme Budget supported/ sanctioned by the donor during the life of the project	Expenditure in the Previous Financial Year under review against this Donor's funding	Expenditure against this Donor's funding from the programme inception till the end of the Previous Financial Year under review. If it is an ongoing funding from this donor, then at least for the last 5 Financial Years	Direct- beneficiaries directly impacted like students of school Indirect- beneficiaries indirectly impacted like families of students Institutional- entities impacted like other schools in the area	Select 1 SDG Goal that is most impacted by the programme	List the schemes or national goals to which programme is aligned, if any
1	Microsoft Global Services Center India Pvt Ltd	Tamil Nadu, Kerala, Karnataka, Chhattisgarh, Telangana, Puducherry (DLearners Government School Programme states)	[Not separately sanctioned in source documents]	₹1,29,34,400	≈ ₹3,30,73,704 (combined Microsoft-group receipts FY2022-23 to FY2024-25; entity-level split available only from FY2024-25 — see note)	4,000+ students, 1,800+ parents, 2,000+ teachers	SDG 4 – Quality Education	NEP 2020; RPWD Act 2016; Samagra Shiksha Abhiyan

³ Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

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#	Donor or Investor Name	Geography	Total Programme Cost (in INR)	Expenditure in the Previous Year (in INR)	Cumulative Expenditure (in INR)	Total Outreach (to Beneficiaries ³)	SDG Goal	Alignment with National / State schemes or priority
1	2	3	4	5	6	7	8	9
2	Microsoft India (R&D) Pvt Ltd	Tamil Nadu, Kerala, Karnataka, Chhattisgarh, Telangana, Puducherry	[Not separately sanctioned in source documents]	₹66,52,021	(see combined Microsoft-group cumulative note in Row 1)	4,000+ students, 1,800+ parents, 2,000+ teachers	SDG 4 – Quality Education	NEP 2020; RPWD Act 2016; Samagra Shiksha Abhiyan
3	Intel Technology (India)	Karnataka, Tamil Nadu	[Not separately sanctioned in source documents]	₹46,05,000	≈ ₹80,97,750 (FY2023-24 ₹34.93L + FY2024-25 ₹46.05L)	3,670 women college students	SDG 5 – Gender Equality	Skill India Mission; Digital India

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4	Sugali Enterprises Private Limited	Registered office, Chennai, Tamil Nadu (per utilisation certificates); specific school/district locations not separately named in the certificates provided	₹29,40,000 sanctioned across two CSR projects in FY2024-25 (SLD English Lab Setup and Training: ₹20,40,000; Dyslexia Awareness Workshop and Platform support for schools: ₹9,00,000), per Sugali Enterprises utilisation certificates	₹29,44,523 actually spent within FY2024-25 across both projects (SLD English Lab Setup and Training ₹20,42,922 + Dyslexia Awareness Workshop and Platform support for schools ₹9,01,601), per Sugali Enterprises utilisation certificates. Note: the ₹9,00,000 receipt for the Dyslexia Awareness Workshop project was recorded in March 2025, and the UC states the project's execution period as April 2025–October	≈ ₹45,90,523 on an actual-utilisation basis through FY2024-25 (FY2022-23 receipt ₹16,46,000 + FY2024-25 combined spend ₹29,44,523 across both projects); ≈ ₹45,85,870 on a donor-receipt basis (FY2022-23 ₹16.46L + FY2024-25 ₹29.40L; no FY2023-24 contribution recorded)	[Not identified in source documents]	SDG 4 – Quality Education	Rights of Persons with Disabilities (RPWD) Act, 2016 (specific learning disabilities); National Education Policy (NEP) 2020
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#	Donor or Investor Name	Geography	Total Programme Cost (in INR)	Expenditure in the Previous Year (in INR)	Cumulative Expenditure (in INR)	Total Outreach (to Beneficiaries ³)	SDG Goal	Alignment with National / State schemes or priority
1	2	3	4	5	6	7	8	9
				2025; management has confirmed this expenditure is to be reported in this FY2024-25 filing.				
5	Online Giving Foundation India (domestic channel) / The UK Online Giving Foundation, UK (FCRA channel) — per management confirmation, the same donor	General/unrestricted giving platform (domestic channel; programme-specific geography not identified in source documents). FCRA channel (The UK Online Giving Foundation) specifically funds the Remedial Education Programme for Children with Dyslexia, registered	[Not separately sanctioned in source documents]	₹4,93,371.39 combined for FY2024-25 (₹3,67,346.38 domestic + ₹1,26,025.01 FCRA, the latter per SBI-FCRA bank statement — 12 remittances from The UK Online Giving Foundation), per management confirmation these are the	≈ ₹14,08,840.01 (FY2023-24 domestic ₹9.15L + FY2024-25 combined ₹4,93,371.39). Note: the FCRA channel figure is only available for FY2024-25 in source documents provided — no FY2023-24 FCRA remittance figure was identified, so the cumulative may understate the FCRA channel if contributions were received in that year too; please confirm with management.	[Not identified in source documents]	[Not identified in source documents]	[Not identified in source documents]

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#	Donor or Investor Name	Geography	Total Programme Cost (in INR)	Expenditure in the Previous Year (in INR)	Cumulative Expenditure (in INR)	Total Outreach (to Beneficiaries ³)	SDG Goal	Alignment with National / State schemes or priority
1	2	3	4	5	6	7	8	9
	relationship across two remittance channels.	address Chennai, Tamil Nadu.		same donor relationship.				

Add more rows, 1 row for each of Top 5 donors. [Note: 'Expenditure' and 'Cumulative Expenditure' columns above are computed from the donation/receipt register provided, as a programme-wise fund utilisation statement was not supplied; actual utilisation may differ from receipts due to timing of fund deployment. Please verify against fund-utilisation records before filing.]

2) Disclosures on Governance aspects

2a) Reporting of related party transactions as per Income Tax Act section 13(3)

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The organization shall disclose all related party transactions entered by it and reasons for the same.							S1: Upto Rs1 Cr Must comply	S2: More than Rs1 Cr Must comply
Name of the Party	Nature of relationship	Nature of transaction	Amount in current year	Amount in previous year	Balance Outstanding Current Year (Dr / Cr)	Balance Outstanding Previous Year (Dr / Cr)		
Arun Fernandez	Director / Founder & Managing Director — specified person under section 13(3) of the Income Tax Act, 1961	Unsecured loan to the organisation (repayment during the year; per Form 10B, this loan was not flagged as lent without adequate security/interest, so it appears compliant with section 13(3))	₹6,16,900 repaid during FY2024-25 (no fresh loan taken during the year)	Opening balance ₹9,86,180 (as at 31.03.2024)	₹3,69,280 (as at 31.03.2025)	₹9,86,180 (as at 31.03.2024)		

Definition of Related Party

If there have been transactions between related parties, during the existence of a related party relationship, the reporting enterprise to disclose the following:

- (i) the name of the transacting related party;
- (ii) a description of the relationship between the parties;
- (iii) a description of the nature of transactions;

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(iv) volume of the transactions either as an amount or as an appropriate proportion; (v) any other elements of the related party transactions necessary for an understanding of the financial statements; (vi) the amounts or appropriate proportions of outstanding items pertaining to related parties at the balance sheet date and provisions for doubtful debts due from such parties at that date; and (vii) amounts written off or written back in the period in respect of debts due from or to related parties.		
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2b) Compliance management process

Compliance management process Statement of compliance from senior decision maker (Chair/ CEO or equivalent) in Form 1B.4	S1: Upto Rs1 Cr Must have	S2: More than Rs1 Cr Must have
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3) Disclosures on Financial aspects

S1: Upto Rs1 Cr	S2: More than Rs1 Cr
Must Reply	Must Reply

Please attach the following documents:

Item	NA	Yes	No

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1. Balance Sheet	Yes	
2. Income & Expenditure Statement	Yes	
3. Cash Flow Statement/ Receipts & Payments Account		No
4. Schedules to Accounts	Yes	
5. Notes on Accounts & Significant Accounting Policies	Yes	
6. Program-wise fund utilization for the previous year		No
7. Details of Auditors	Yes	
8. Copy of Income Tax Return	Yes	
9. Copy of Form10B/ 10BB Audit report filed with Income Tax	Yes	
10. Copy of FC Return (if NPO has FCRA)	Yes	
11. Copy of Annual Returns filed with Registration Authority (Registrar of Companies, Registrar of Societies, Charity Commissioner)		No
[Provided in this session: Balance Sheet, Income & Expenditure Statement, Schedules to Accounts, Notes on Accounts, Auditor details, Income Tax Return (ITR-7), Form 10B, and FCRA FC-4 auditor's certificate. NOT provided: a standalone Cash Flow Statement/Receipts & Payments Account, a programme-wise fund utilisation statement, and the Annual Return filed with the Registrar of Companies -- please obtain these from your accountant before filing.]		

SSE may specify additional parameters that may be required to be disclosed by NPO on an annual basis.

Form 1B.2

This section covers the Annual Impact Report (AIR) that should, at a minimum, cover the aspects described below.

This should cover at least the top 67 percent of programme spending for the reporting period. For each of the thematic areas the organisation works in, as per the SEBI defined 16 thematic areas, a separate AIR is to be prepared in Form 1B.2. This would help the organisation to determine eligibility for listing projects.

If the organisation has active listed securities in the same period, they should be covered using Form 2 that needs to be assessed by a competent social impact assessor of an empanelled social impact assessment firm, for each of the listed securities.

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1B.2(i) List of Programmes funded through Listed Securities on SSE for which Form 2.1 is applicable — Not Applicable. Blink Foundation is registered with the NSE Social Stock Exchange (Reg. No. NSESENPO0041) but has not yet raised funds through, or listed, a security on the SSE as at the end of FY2024-25; accordingly Form 2.1 and Form 3.1 do not apply for this reporting cycle.

Serial No.	Listing ID	Programme/ Project Title	Total Spending in INR on this Programme in this FY	% spending on this Programme/ Project in the FY under review	Form 2.1 Prepared (Yes/ No)
1.	NA	NA — no securities currently listed	NA	NA	No
Add more rows, if needed					

1B.2(ii) List of Programmes for which AIR is prepared in this section

Serial No.	Programme/ Project Title	Total Spending in INR on this Programme in this FY	% spending on this Programme/ Project in the financial year under review	Page Nos in this report
1	DLearners – Government School Programme (Microsoft Azure-powered SLD screening & remedial intervention)	≈ ₹1,95,86,421	≈ 70% (based on the ~69.6% share of FY2024-25 total funding contributed by Microsoft entities, per Form 1A; please confirm against a programme-wise fund-utilisation statement)	See Sub-Section 1B.2.1 below
Add more rows, if needed				

Please note: Total of 1B.2(i) and 1B.2(ii) should be at least the top 67 percent of programme spending for the reporting period.

Sub-Section 1B.2.1 Annual Impact Report (AIR) Self-Reported

of BLINK FOUNDATION for the period

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from April 01, 2024 to March 31, 2025

For DLearnners – Government School Programme (Microsoft Azure-powered SLD screening & remedial intervention) comprising approximately 70% spending in the financial year under review [based on Microsoft entities' ~69.6% share of total FY2024-25 funding, per Form 1A; please confirm against a programme-wise fund-utilisation statement]

Under Education (SSE Thematic Area)

Programme start date: Blink Foundation was incorporated on 28/11/2014; the Microsoft-powered Government School Programme was scaled nationally from FY2022-23 and continued through FY2024-25 (ongoing).

Programme Objective(s): Free SLD screening, identification and remedial intervention on the DLearnners AI-powered platform for children in government schools, Anganwadis and tribal communities — shifting education from a deficit-based, diagnosis-first model to one that recognises and nurtures every learner's unique cognitive profile, so that no child with a learning difference is turned away from education.

1) Strategic Intent and Planning

Item	S1: Upto Rs1 Cr	S2: More than Rs1 Cr
a) <i>What is the social or environmental or cultural challenge the organization is addressing in this thematic area? Has this changed in the last year?</i>	<i>Must Reply</i>	<i>The challenge is under-diagnosis and stigma around Specific Learning Disabilities (SLD, e.g. dyslexia) in government schools, where a deficit-based, diagnosis-first model leaves most affected children unidentified and unsupported. The nature of the challenge is unchanged, but scale addressed grew materially in FY2024-25 (4,000+ students reached across 62 schools in 6 states, vs a smaller base in FY2023-24).</i>
b) <i>How is the organization attending to the challenge or planning to attend to the challenge in this thematic area? Has this changed in the last year?</i>	<i>Must Reply</i>	<i>Blink Foundation attends to this challenge through DLearnners, its AI-powered learning ecosystem: Universal Classroom Integration (multi-sensory digital curriculum), Zero-Connectivity Delivery (offline literacy/numeracy games via pre-loaded Smart TVs), Passive Telemetry Screening (proprietary 'Neural Twin' AI for non-invasive, stigma-free identification), Subject-Based Remedial Intervention, and Portable Cognitive DigiLockers. In FY2024-25 this was delivered through the</i>

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		<i>Government School Programme with Microsoft (powered by Azure), which has not changed in design but scaled in reach.</i>
<i>c) Who or what is being impacted (target segment/ affected area)? Has this changed in the last year?</i>	<i>Must Reply</i>	<i>The target segment is students in government schools, Anganwadis and tribal communities with (or at risk of) SLD, plus their parents and teachers. In FY2024-25: 4,000+ students, 1,800+ parents and 2,000+ teachers across 62 schools in 6 states (Tamil Nadu, Kerala, Karnataka, Chhattisgarh, Telangana, Puducherry). The segment definition is unchanged from prior years; the number of schools/states covered increased.</i>
<i>d) What will be the outcomes of the activities, intervention, programs or project? Disclosure should include positive and potential unintended negative outcomes.</i>	<i>Must Reply</i>	<i>Positive outcomes: 4,000+ students screened/supported, 2,000+ teachers sensitised (100% completion), 85,000+ community members made aware of SLD, and formal Government MoUs (NIEPID, NIEPMD). Potential unintended negative outcome: over-reliance on AI-based screening without adequate teacher follow-through, which is mitigated through parallel teacher training (500+ teachers trained cumulatively) and the Inclusive Learning Lab model.</i>

2) Approach

<i>Item</i>	<i>S1: Upto Rs1 Cr</i>	<i>S2: More than Rs1 Cr</i>
<i>a) What is the baseline status* at the start of the activity/intervention/programs or project and at the end of the last reporting period?</i> <i>*Baseline status includes situation analysis/ context description at the start</i>	<i>Must Reply</i>	<i>Baseline at the start of FY2024-25: cumulative reach since inception (through FY2023-24) was materially lower than the FY2024-25 cumulative figure of 21,526+ students screened and 7,348+ identified with learning needs — i.e. a large share of this cumulative reach was added during FY2024-25 itself. [A precise FY2023-24 year-end baseline figure was not separately available in the source documents — please confirm.]</i>
<i>b) What has been the past performance trend? (if relevant)</i>	<i>Must Reply</i>	<i>Past performance trend has been one of consistent scale-up: total donations grew from ₹131.38 lakh (FY2023-24) to ₹281.25 lakh (FY2024-25), and the programme correspondingly scaled from a narrower base to 62 schools across 6 states, 4,000+ students and 2,000+ teachers reached in FY2024-25.</i>
<i>c) What is the solution implementation plan and the measures taken for sustainability of activity/intervention/programs or</i>	<i>Must Reply</i>	<i>The solution implementation plan combines direct school delivery (Government School Programme) with sustainability measures: formal Government</i>

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<i>project outcomes? Has there been any material change in your implementation model in the last one year?</i>		<i>collaborations (MoUs with NIEPID and NIEPMD, Ministry of Social Justice & Empowerment), the Inclusive Learning Lab at Holy Angels School (a physical, government-linked delivery point), and offline-capable (Zero-Connectivity) technology that reduces dependency on internet/infrastructure. No material change in the implementation model was made in FY2024-25; the model was scaled rather than redesigned.</i>
<i>d) Please brief out alignment of solution to Sustainable Development Goals (SDGs)/national priorities/state priorities/developmental priorities.</i>	<i>Must Reply</i>	<i>SDG 4 (Quality Education) is the primary alignment, with SDG 10 (Reduced Inequalities) also engaged through the focus on under-served government-school children. The programme aligns with the National Education Policy (NEP) 2020, the Rights of Persons with Disabilities (RPWD) Act, 2016, and the Samagra Shiksha Abhiyan's inclusive-education provisions.</i>
<i>e) How have you taken into consideration stakeholder feedback in this reporting period?</i>	<i>Must Reply</i>	<i>Stakeholder feedback is gathered informally through the teacher and parent sensitisation process (2,000+ teachers, 1,800+ parents in FY2024-25) and through the Government partners (NIEPID, NIEPMD). [A formal beneficiary/stakeholder feedback survey mechanism was not identified in the source documents provided — please confirm if one exists.]</i>
<i>f) In the last year, what have you seen as the biggest risks to the achievement of the desired impact? How are these being mitigated?</i>	<i>Must Reply</i>	<i>The biggest risks identified for FY2024-25, per Form 1A, are: (i) funding concentration — Microsoft entities accounted for ~69.6% of FY2024-25 funding, Intel ~16.4% and Sugali Enterprises ~10.5%, mitigated by diversifying the donor base and leveraging the NSE SSE listing; (ii) regulatory/compliance risk, mitigated by active 12AB/80G/FCRA/CSR registrations and a clean FY2024-25 statutory audit; (iii) multi-state delivery risk, mitigated by centralised oversight and offline-capable technology; and (iv) key-person dependency, mitigated by an expanding senior leadership bench.</i>

3) Impact Indicators

<i>Item</i>	<i>S1: Upto Rs1 Cr</i>	<i>S2: More than Rs1 Cr</i>
<i>a) What are the indicators used to evaluate the effectiveness and outcomes of programmes</i>	<i>Must Reply</i>	<i>Indicators used include: number of students screened/identified, number of schools and states covered, number of teachers and parents sensitised/trained, and community awareness reach.</i>
<i>i) Timeline specific output indicators from inception to end of project</i> <i>(1) Number of interventions implemented</i> <i>(2) Timeliness of intervention delivery</i> <i>(3) % of planned vs. achieved programmes</i>	<i>Must Reply</i>	<i>(1) 4,000+ students screened/reached in FY2024-25 across 62 schools. (2) Delivered within the academic-year cycle in line with the school calendar. (3) [% of planned vs. achieved programmes not stated in source documents — please confirm against internal programme targets.]</i>
<i>ii) Intermediate outcomes indicators (for e.g.) - starts around mid-term and continue to end-term of project</i> <i>(1) Increased awareness or knowledge among the target population</i> <i>(2) Changes in attitudes or perceptions</i> <i>(3) Adoption of new behaviours or practices</i> <i>(4) Improved skills or capabilities</i> <i>(5) Increased access to resources or services</i>	<i>Must Reply when applicable</i>	<i>(1) 85,000+ community members made aware of SLD in FY2024-25; 2,000+ teachers sensitised (100% completion). (4) 500+ teachers trained cumulatively (skills/capability improvement). (5) Increased access via 62 schools/6 states in FY2024-25 and the Inclusive Learning Lab.</i>

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Item	S1: Upto Rs1 Cr	S2: More than Rs1 Cr
iii) Overall outcome indicators (for e.g.) towards end-term and after end of the project period (depends on project gestation period) (1) Behavioural change sustained over time (2) Improved social or economic conditions (3) Reduced rates of negative outcomes (e.g., poverty, disease, crime) (4) Enhanced quality of life (5) Increased resilience to future challenges	Must Reply when applicable	(2) Cumulative since inception: 7,348+ students identified with learning needs, out of 21,526+ screened, indicating sustained identification capability. Government MoUs (NIEPID, NIEPMD) and the Zero Project Award 2025 recognition (selected from 522 organisations across 90 countries) evidence improved and sustained social outcomes.

4) Relevance and Sustainability

(Please share in 3-5 sentences with a supporting fact/ data point)

Item	S1: Upto Rs1 Cr	S2: More than Rs1 Cr
i) Relevance: Explain with a supporting fact/ data point how the initiative aligns with the organization's values and goals and is relevant to the target audience ii) Sustainability: Explain with a supporting fact/ data point how the initiative is sustainable and if it can continue to make a positive impact in the future.	Must Reply	Relevance: reaching 4,000+ students across 62 government schools in FY2024-25 directly furthers Blink Foundation's mission that 'no child with a learning difference is turned away from education'. Sustainability: the Zero-Connectivity (offline) delivery model removes dependency on internet infrastructure, and formal Government MoUs (NIEPID, NIEPMD) and the Inclusive Learning Lab model support continuity of the programme beyond any single donor's funding cycle.

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Item	S1: Upto Rs1 Cr	S2: More than Rs1 Cr
<i>a) Briefly include narratives of Social, Environmental, Cultural and Economic impact on target segment(s) in the reporting period.</i>	<i>Must share any impact observed on the target segment</i>	<i>85,000+ community members were made aware of SLD in FY2024-25; the programme's approach was externally recognised through the Zero Project Award 2025 (Innovative Solution — Inclusive Employment & ICT) and the Bett Asia EdTech for Inclusion Award 2025.</i>
<i>b) Beneficiary⁴/Stakeholder Validation through surveys and other feedback mechanism</i>	<i>Must Reply based on any simple method of validation</i>	<i>Beneficiary/stakeholder validation was conducted through an independent Social Impact Assessment by Social Audit Network (SAN), India, covering April 2021-March 2024 (i.e. through FY2023-24; predates the FY2024-25 period covered by this Form 1B). The assessment surveyed 53 parents, 20 government school teachers and 26 special educators/enablers, plus key-informant interviews (District Collector Chhattisgarh, Enable India's CEO, school principal) and a site visit to the DLearners Lab, Holy Angels School, Chennai. It scored the programme on the REESS framework: Relevance 8.8/10, Efficiency 8/10, Effectiveness 7.75/10, Social Impact 8.3/10, Sustainability 7/10 (all out of 10), with 88.46% of enablers rating the model suitable/very suitable and 96.15% of enablers agreeing it reached more children than would otherwise be possible. No FY2024-25 stakeholder validation survey is available in the source documents provided; please confirm with management whether one was conducted for FY2024-25 specifically.</i>

5) Photographs conveying before and after impact of the Programme
(a maximum of 3 impact situations may be shared per Programme)

S1: Upto Rs1 Cr	S2: More than Rs1 Cr
<i>Must Reply</i>	<i>Must Reply</i>

⁴ Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature

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6) Annexures

<i>S1: Upto Rs1 Cr</i>	<i>S2: More than Rs1 Cr</i>
<i>Must Reply</i>	<i>Must Reply</i>

Item	NA	Yes	No
1) Blank copy of any questionnaire or survey forms used			
2) Summary analysis of surveys undertaken			
3) Impact Map linking outputs and outcomes to activities			
4) Copies of other consultation details (such as focus group write-ups, workshop notes, etc.)			
5) Copies of evidence summarised or quoted in the social impact report			
6) Notes of the previous social impact assessment meetings (when applicable)			
7) Past Social Impact Assessment Statements for the projects funded by the Listed Security (when applicable)			
8) Completion certificate of approved mandatory capacity building workshops			
9) Case Studies/ Stakeholder Testimonials			
10) All stand-alone reports and that have contributed to the organisation's impact reporting for this period			

End of Sub-Section 1B.2.1 Use Sub-Section 1B.2 format for each Programme Report⁵ with Title Prefixed by Sub-section 1B.2.2, 1B.2.3, 1B.2.4, 1B.2.5 and so on for reporting additional projects totalling to 67 percent of total programme expenditure in the financial year under review mentioned at

SSE may specify additional parameters that may be required to be disclosed by SE in its AIR

⁵ For each programme reported in table 1.2.(ii) in Form 1.2

Form 1B.3

Declaration

<i>S1: Upto Rs1 Cr</i>	<i>S2: More than Rs1 Cr</i>
<i>Must Reply</i>	<i>Must Reply</i>

I hereby certify that all the information provided in this report are correct and that all documents submitted by our organisation are true copies.

Authorised Representative of BLINK FOUNDATION Name: ARUN FERNANDEZ

Signed



Date: 03/09/2026

Place: Chennai

Seal of NPO:



Form 1B.4

Statement of Compliance

I, Arun Fernandez (Founder & Managing Director) of Blink Foundation certify that:

- a. All activities undertaken by the Social Enterprise are in conformity with the objectives as stated in the relevant constitution documents and aligned to the vision, purpose and mission of the Social Enterprise
- b. Activities reflect primacy of Social intent in the functioning of the Social Enterprise as per SEBI Act and regulations made thereunder that at least 67 percent* of our organisation's activities cover target population segments/ entities that are under-served or less privileged or live in regions recording lower performance in the development priorities of central or state governments (immediately preceding 3-year average of revenues/ expenditure/ total customer base and/or total number of beneficiaries⁶)
- c. I have reviewed the financial statements prepared by the Social Enterprise for the year ended 31 March 2025 and to the best of my knowledge and belief these Statements do not contain any materially untrue statement or omit any material fact or contain statements that might be misleading. Further, these Statements together present a true and fair view of the Social Enterprise's affairs and are in compliance with the relevant Accounting Standards, applicable laws and regulations
- d. To the best of my knowledge and belief, no transactions entered into by the Social Enterprise during the year ended 31 March 2025 are fraudulent, illegal or violative of the laws, regulations and policies and procedures of the Social Enterprise. The Social Enterprise has complied with all applicable laws and regulations as applicable for the Social Enterprise
- e. I accept responsibility for establishing and maintaining internal controls for operations as well as financial reporting and the Social Enterprise has implemented and evaluated the effectiveness of internal control systems of the Social enterprise in the conduct of operations and reporting thereon
- f. I am not aware of any instance during the year of significant fraud with involvement therein of the management or any employee having a significant role in the Social Enterprise's internal control systems.

Name: ARUN FERNANDEZ

Chair / CEO / Equivalent Senior position of BLINK FOUNDATION (Founder & Managing Director)

Signed: _____



Date : 03/09/2026

Place: Chennai

Seal of NPO: _____



⁶ Beneficiaries includes entities such as individual, person, thing, article, unit, body, creature