Centre For Transforming India established under The Indian Trusts Act, 1882 REGISTRATION NO: 2318/2627; NITI AAYOG. DL/2016/0104748. Centre for Transforming India aims to bring opportunities to people in rural India by empowering them through education, healthcare & economic opportunities..

Registered Office: B486, Second Floor, New Friends Colony, New Delhi: Tel.: 9673766347
SSE REGD.NO. NSESSENPO00164 **PAN**: AABTC0792Q
Website: www.cftiindia.com; **Email** : amit@cftiindia.com
Trust Contact Person: Prasad Mungekar; **Email**: prasad@cftiindia.com; **Tel**: 8879485796

PUBLIC ISSUE BY OUR TRUST OF ZERO COUPON ZERO PRINCIPAL INSTRUMENTS OF FACE VALUE ₹ 1/- EACH ("ZCZP INSTRUMENTS"), AGGREGATING UP TO ₹ 4.3 CRORE ("ISSUE SIZE" AND SUCH PUBLIC ISSUE HEREINAFTER REFERRED TO AS THE "ISSUE") THROUGH THIS DRAFT PROSPECTUS AND THE PROSPECTUS. THE ISSUE IS BEING MADE PURSUANT TO THE PROVISIONS OF SECURITIES AND EXCHANGE BOARD OF INDIA (ISSUE OF CAPITAL DISCLOSURE REQUIREMENTS) REGULATIONS, 2018, AS AMENDED ("SEBI ICDR REGULATONS"), READ WITH THE SEBI CIRCULAR DATED SEPTEMBER 19, 2022, BEARING REFERENCE NO. SEBI/HO/CFD/POD-1/P/CIR/2022/120 ("SSE FRAMEWORK CIRCULAR"), THE CIRCULAR ISSUED BY THE NATIONAL STOCK EXCHANGE OF INDIA LIMITED ("NSE") NOTIFYING THE NORMS FOR REGISTRATION, ISSUE AND LISTING OF ZCZP INSTRUMENTS BY NPOS ON NSE SOCIAL STOCK EXCHANGE AND CONTENTS OF THE DRAFT FUND-RAISING DOCUMENT/FUND RAISING DOCUMENT (COLLECTIVELY, "NSE NORMS"), AND THE DISCLOSURE REQUIREMENT UNDER SCHEULE I OF THE SECURITIES AND EXCHANGE BOARD OF INDIA (ISSUE AND LISTING OF NON-CONVERTIBLE SECURITIES) REGULATIONS, 2021 ("SEBI NCS REGULATIONS"), THE TRUST REGISTRATION ACT, 1860 AND RULES MADE THEREUNDER, EACH AS AMENDED TO THE EXTENT NOTIFIED AND APPLICABLE

OUR FOUNDER MEMBER

Our Founder Member is Prasad Mungekar; **Email** : prasad@cftiindia.com; **Tel**: +8879485796. For details of our Trustee, see *"Our Trustee"* on page 111 of this Draft Prospectus.

GENERAL RISKS

Investment in zero coupon zero principal instrument is risky, and investors should not invest any funds in such securities unless they can afford to take the risk attached to such investments. Investors are advised to take an informed decision and to read the risk factors carefully before investing in this Issue. For taking an investment decision, investors must rely on their examination of the Issue, including the risks involved in it. Specific attention of investors is invited to the chapters *"Risk Factors"* and *"Material Developments"* on pages 9 and 139, respectively of this Draft Prospectus. These risks are not, and are not intended to be, a complete list of all risks and considerations relevant to the ZCZP Instruments or investor's decision to purchase such securities.

COUPON RATE, COUPON PAYMENT FREQUENCY, REDEMPTION DATE, REDEMPTION AMOUNT & ELIGIBLE INVESTORS

The Issue, being an issue of zero coupon zero principal instrument in terms of Chapter X-A of the SEBI ICDR Regulations, there is no coupon rate, or redemption amount applicable, and consequently the coupon payment frequency, and redemption amount is not applicable. For further details relating to the ZCZP Instruments, including in relation to Eligible Investors of the ZCZP Instruments, please see "*Issue Related Information*" on page 146 of this Draft Prospectus. The Issue is not underwritten.

CREDIT RATING

The Issue, being an issue of zero coupon zero principal instrument in terms of Chapter X-A of the SEBI ICDR Regulations, there is no credit rating applicable.

LISTING

The ZCZP Instruments offered through the Draft Fund-Raising Document are proposed to be listed on the social stock exchange segment of NSE, being NSE Social Stock Exchange and NSE Social Stock Exchange shall be the Designated Stock Exchange. Our Company has received 'in-principle' approval from NSE vide their letter bearing number [●] dated [●]. A copy of this Final Fund-Raising Document will be filed with the RoC. For details of the material contracts and documents available for inspection, please see "Material Contracts and Documents for Inspection" beginning on page 172.

PUBLIC COMMENTS

The Draft Prospectus dated November 5, 2026, has been filed with the Stock Exchanges, pursuant to the provisions of the SEBI ICDR Regulations and is open for public comments for a period of 21 days (i.e., until 5:00 p.m. on [●]) from the date of filing of this Draft Prospectus with the Stock Exchanges. All comments on this Draft Prospectus are to be forwarded to the attention of the Trust Secretary and Compliance Officer of our Trust. All comments received on this Draft Prospectus will be suitably addressed prior to filing of the Prospectus with the Stock Exchanges and RoC.

REGISTRAR OF THE ISSUE	ADVISOR TO THE ISSUE	STATUTORY AUDITOR
Bigshare Services Pvt. Ltd. BIGSHARE SERVICES PRIVATE LIMITED S6-2, Pinnacle Business Park, Next to Ahura Centre, Mahakali Caves Road, Andheri East, Mumbai – 400093 Tel: +91 22 6232 8200 Facsimile: +91 22 6263 8299 Email: info@bigshareonline.com Investor Grievance Email: investor@bigshareonline.com Website: www.bigshareonline.com Contact Person: Mr. Vinayak Morbale SEBI Registration No.: INR000001385 CIN: U99999MH1994PTC076534	PWS **PERFACT WORK SKILL INDIA PVT. LTD.** **Registered Add:** A121 Dayanand Colony, Lajpat Nagar 4, New Delhi 110024 **Mob**: 9810516381, 8851124511 **Contact Person**: Amita Chandra **Email**: info@pwsindia.co.in **Website**: www.pwsindia.co.in	SANJAY SRIVASTAVA & CO. 904, 905, 9th Floor, Narain Manzil, 23, Barakhamba Road, Connaught Place, Delhi - 110001 **Email:** - ssco.casantosh@gmail.com/ casantosh1102@gmail.com **Phone Number**: 9873237861/ 8595340571 **FRN**: 0005343C

ISSUE PROGRAM**	
Issue opens on: [●]	**Issue closes on: [●]**

** *The Issue shall remain open for subscription on Working Days from 10 a.m. to 5 p.m. (Indian Standard Time) during the period indicated in the Prospectus, except that the Issue may close on such earlier date or extended date as may be decided by the Board of Trustee of our Trust, subject to relevant approvals. In the event of an early closure or extension of the Issue, our Trust may issue the notice to the prospective investors through an advertisement in an English national daily with wide circulation and a regional daily with wide circulation where the Registered Office of our Trust is located on or before such earlier or initial date of Issue closure. On the Issue Closing Date, the Application Forms will be accepted only between 10 a.m. and 3 p.m. (Indian Standard Time). For further details please refer to section titled "General Information" on page 17 of this Draft Prospectus. A copy of the Prospectus shall be filed with the Registrar of Trust RoC as per Indian Trust Act,1882, along with the endorsed/certified copies of all requisite documents. For further details, please see "Material Contracts and Documents for Inspection" on page 172 of this Draft Prospectus.*

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SECTION I – GENERAL
DEFINITIONS AND ABBREVIATIONS

This Draft Prospectus uses certain definitions and abbreviations which, unless the context otherwise indicates or implies, shallhave the meaning ascribed to such definitions and abbreviations set forth herein. References to any legislation, act, regulation,rules, guidelines, clarifications or policies shall be to such legislation, act, regulation, rules, guidelines, clarifications or policies as amended, supplemented or re-enacted from time to time until the date of this Draft Prospectus, and any reference to a statutory provision shall include any subordinate legislation notified from time to time pursuant to such provision.

The words and expressions used in this Draft Prospectus but not defined herein shall have, to the extent applicable, the same meaning ascribed to such words and expressions under the SEBI ICDR Regulations, the SEBI NCS Regulations, the Indian Trust Act, 1882, the SCRA, the Depositories Act, NSE Norms and the rules and regulations notified thereunder.

General Terms

Term	Description
"Trust" or "the Issuer"	Centre For Transforming India, a Trust Registered under The Indian Trusts Act, 1882 and having its Registered Office at B486, Second Floor, New Friends Colony, New Delhi
Audited Financial Statements	The audited financial statements of our Trust for the financial years ended March 31, 2026, March 31, 2025 and March 31, 2024, along with the audit reports, issued by SANJAY SRIVASTAVA & CO.
"we", "us", "our"	Unless the context otherwise indicates or implies, refers to our Trust, as at and during the relevant period / Fiscal/ Financial Year.
AR	Annual Report of the Trust
Auditors or StatutoryAuditors	SANJAY SRIVASTAVA & CO., the statutory auditors of our Trust.
Board or Board of Trustee orour Board or our Board of Trustee	Board of Trustee of our Trust.
MOA or Memorandum or Memorandumof Association	Trust Deed of our Trust, as amended.
ECOSOC	United Nations Economic and Social Council

Issue Related Terms

Term	Description
Allotment Advice	The communication sent to the Allottees conveying the details of ZCZP Instruments allotted to the Allottees in accordance with the Basis of Allotment.
Allotment, Allot or Allotted	Unless the context otherwise requires, the allotment of ZCZP Instruments to the successful Applicants pursuant to the Issue.
Allottee(s)	The successful Applicant to whom the ZCZP Instruments are Allotted either in full or part, pursuant to the Issue.
Applicant or Investor	Institutional Investors and Non-institutional Investors, who apply for issuance and Allotment of ZCZP Instruments pursuant to the terms of this Draft Prospectus, the Prospectus, and the Application Form. For details of ineligible investors, please see "*Issue Procedure*" on page 152 of this Draft Prospectus.

Application	A physical application to subscribe to the ZCZP Instruments offered pursuant to the Issue by submission of a valid Application Form submitted to the Registrar.
Application Amount	The aggregate value of the ZCZP Instruments applied for, as indicated in the Application Form for the Issue, which shall not be lesser than 1,000.
Application Form	Form in terms of which an Applicant shall make an offer to subscribe to ZCZP Instruments through the physical process which will be considered as the Application for Allotment of ZCZP Instruments in terms of this Draft Prospectus.
Basis of Allotment	The basis on which ZCZP Instruments will be allotted to applicants as described in "*Issue Procedure – Basis of Allotment*" on page 165 of this Draft Prospectus.
Client ID	Client identification number maintained with one of the Depositories in relation to the demat account.
Corporate Office of the Registrar	BIGSHARE SERVICES PRIVATE LIMITED, S6-2, Pinnacle Business Park, Next to Ahura Centre, Mahakali Caves Road, Andheri East, Mumbai – 400093
Deemed Date of Allotment	The date on which the Board of Trustee, approves the Allotment of the ZCZP Instruments for the Issue or such date as may be determined by the Board of Trustee. The actual Allotment of ZCZP Instruments may take place on a date other than the Deemed Date of Allotment.
Demographic Details	The demographic details of the Applicants such as their respective addresses, email, PAN, investor status, MICR Code and bank account detail.
Draft Prospectus	This Draft Prospectus dated November 5, 2026 issued in accordance with the SEBI ICDR Regulations, the NSE Norms and filedwith the Stock Exchanges for receiving public comments in accordance with the provisions of the SEBI ICDR Regulations.
Escrow Account	Account to be opened with the Escrow Collection Bank.
Escrow Agreement	Agreement dated [●] to be entered into between the Issuer, the Registrar and the Escrow Collection Bank.
Escrow Collection Bank	The bank which is a clearing member and registered with SEBI as a banker to an issue under the Securities and Exchange Board of India (Bankers to an Issue) Regulations, 1994, and withwhom the Escrow Account, in relation to the Issue, will be opened, in this case being [●].
Institutional Investors	Shall mean any of the following eligible investors: • a mutual fund, venture capital fund and alternative investment fund registered with SEBI; • a public financial institution; • a scheduled commercial bank; • a state industrial development corporation; • an insurance company registered with the Insurance Regulatory and Development Authority of India; • a provident fund with minimum corpus of twenty-five crore rupees; • a pension fund with minimum corpus of twenty-five crore rupees registered with the Pension Fund Regulatory and Development Authority established under sub-section (1) ofsection 3 of the Pension Fund Regulatory and Development Authority Act, 2013; • National Investment Fund set up by resolution no. F. No. 2/3/2005-DDII dated November 23, 2005 of the Government of India published in the Gazette of India; • insurance funds set up and managed by army, navy or air force of the Union of India; • insurance funds set up and managed by the Department of Posts, India; or • Systemically important non-banking financial Companies.
Issue	Public Issue by our Trust of zero coupon zero principal instruments of face value ₹ 1/-each, aggregating up to 4.30 Crore (Four crore and thirty lacs).
Issue Closing Date	As specified in the Draft Fund-Raising Document
Issue Opening Date	As specified in the Draft Fund-Raising Document.

Issue Period	The period between the Issue Opening Date and the Issue Closing Date inclusive of both days, during which prospective Applicants can submit their Application Forms.
Issue Size	Up to ₹ 4.30 Crore (Four crore and thirty lacs).
Non-Institutional Investors	Any investor other than a retail individual investor and Institutional Investors, except for investors who are not eligible to invest in ZCZP Instruments. For further details, see "*Issue Procedure*" on page 152 of this Draft Prospectus.
Not for Profit Organizationor NPO	Not for Profit Organization shall have the same meaning as prescribed under Regulation 292A(e) of the SEBI ICDR Regulations
Objects	Objects of this Issue as set out in the section titled "*Objects of the Issue*" on page 20 of this Draft Prospectus.
Offer Document	This Draft Prospectus, the Prospectus, and Application Form.
Register of ZCZP Instrumentholders	The register of ZCZP Instrument holders maintained by the Issuer and by the Depositories in case of ZCZP Instrument held in dematerialized form, and/or the register of ZCZP Instrument Holders maintained by theRegistrar.
Registered Post	Registered post with acknowledgement due.
Registrar Agreement	Agreement dated [●] to be entered into between the Issuer and the Registrar under the terms of which the Registrar has agreed to act as the Registrar to the Issue.
SSE Framework Circular	SEBI circular dated September 19, 2022, bearing reference no. SEBI/HO/CFD/PoD-1/P/CIR/2022/120 on framework on social stock exchange.
Stock Exchanges	The social stock exchange segments of NSE being NSE Social Stock Exchange.
Transaction Documents	Transaction documents shall mean this Draft Prospectus, and the Prospectus, read with any notices, corrigenda, addenda thereto, Registrar Agreement, Escrow Agreement, Tripartite Agreements executed or to be executed by our Trust, as the case may be. For further detailsplease see the section titled, "*Material Contracts and Documents for Inspection*" on page 172 of this Draft Prospectus.
Tripartite Agreements	Tripartite Agreement dated [●] to be entered into between our Trust, the Registrar to the Issue and NSDL and Tripartite Agreement dated [●] to be entered into between our Trust,the Registrar to the Issue and CDSL for offering demat option to the ZCZP Instrument Holders.
Under-subscription	Subscription of the ZCZP Instruments less than 50% of the Issue Size.
Willful Defaulter(s)	Willful defaulter shall have the same meaning as under regulation (2) (1) (lll) of the Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018.
Working Days	Working days means all days on which commercial banks in Mumbai are open for business. In respect of announcement or issue period, working day shall mean all days, excluding Saturdays, Sundays and public holidays, on which commercial banks in Mumbai are open for business. Further, in respect of the time period between the issue closing date and the listing of the ZCZP Instruments on the Stock Exchanges, working day shall mean all trading days of the Stock Exchanges for ZCZP Instruments, excluding Saturdays, Sundays and bank holidays, as specified by SEBI.
ZCZP Instruments	Zero coupon zero principal instruments as notified in terms of the notification dated July 15, 2022 issued by the Ministry of Finance.
ZCZP Instrument Holder(s)	The holders of the ZCZP Instruments whose name appears in the database of the Depository and/or the register of ZCZP Instrument Holders (if any) maintained by our Trust if requiredunder applicable law.

Conventional and General Terms or Abbreviations

Term/ Abbreviation	Description/Full Form
"₹", "Rupees", "INR" or"Indian Rupees"	Indian Rupees.
Board Meeting	Trust Board Meeting
AIF	An alternative investment fund as defined in and registered with SEBI under the Securities and Exchange Board of India (Alternative Investment Funds) Regulations, 2012 as amendedfrom time to time.
CDSL	Central Depository Services (India) Limited.
Depositories	CDSL and NSDL.

Depositories Act	Depositories Act, 1996, read with the rules, regulations, amendments and modifications notified thereunder.
DIN	Director Identification Number.
DP ID	Depository Participant's Identification.
DP or Depository Participant	Depository Participant as defined under the Depositories Act, 1996.
Financial Year, Fiscal or FY orfor the Fiscal Year ended	Unless stated otherwise, the period of 12 months commencing on April 1 of the immediately preceding calendar year and ending March 31 of that particular calendar year.
GOI or Government or CentralGovernment	Government of India.
HUF	Hindu Undivided Family.
ITI	Industrial Training Institute
India	Republic of India.
NACH	National Automated Clearing House.
N/A or N.A.	Not applicable.
NEFT	National Electronic Fund Transfer.
NSDL	National Securities Depository Limited.
NSTI	National Skill Training Institute
NSE	National Stock Exchange of India Limited.
NSE Norms	Norms for issue and listing of ZCZP Instruments by NPOs on NSE Social Stock Exchangeand contents of the draft fund-raising document/fund raising document.
NSE Social Stock Exchange	Social stock exchange segment of NSE.
PAN	Permanent Account Number.
RTGS	Real Time Gross Settlement.
SCRA	Securities Contracts Regulation Act, 1956, as amended.
SCRR	Securities Contracts (Regulation) Rules, 1957, as amended.
SEBI	Securities and Exchange Board of India.
SEBI Act	Securities and Exchange Board of India Act, 1992, as amended.
SEBI ICDR Regulations	Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018, as amended from time to time.
SEBI Listing Regulations	Securities and Exchange Board of India (Listing Obligations and Disclosure Requirements) Regulations, 2015, as amended.
SEBI NCS Regulations	Securities and Exchange Board of India (Issue and Listing of Non-Convertible Securities) Regulations, 2021 and circulars issued thereunder, as amended from time to time.
State Government	The government of a state in India.
Stock Exchanges	NSE Social Stock Exchange.
Year or Calendar Year	Unless the context otherwise requires, shall mean the 12month period commencing from January 1 and ending on December 31.

Notwithstanding the foregoing, the terms defined as part of "General Information", "Risk Factors", "Key Provisions of Articles of Association", "Financial Information" and "Other Regulatory and Statutory Disclosures" on pages 9, 167, 122, and 142, respectively of this Draft Prospectus shall have the meaning ascribed to them as part of the aforementioned sections.

CERTAIN CONVENTIONS, USE OF FINANCIAL, INDUSTRY AND MARKET DATA AND CURRENCY OFPRESENTATION

Certain Conventions

All references to "India" contained in this Draft Prospectus are to the Republic of India and its territories and possessions and all references herein to the "Government", "Indian Government", "GOI", "Central Government" or the "State Government" areto the Government of India, central or state, as applicable.

Unless otherwise specified, any time mentioned in this Draft Prospectus is in Indian Standard Time ("**IST**"). Unless indicated otherwise, all references to a 'year' in this Draft Prospectus are to a calendar year.

Unless stated otherwise, all references to page numbers are to the page numbers of this Draft Prospectus.

Presentation of Financial Information

Our Trust's financial year commences on April 1 of the immediately preceding calendar year and ends on March 31 of thatparticular calendar year, so all references to a particular financial year or fiscal are to the 12 -month period commencing on April 1 of the immediately preceding calendar year and ending on March 31 of that particular calendar year. Unless the contextrequires otherwise, all references to a year in this Draft Prospectus are to a calendar year and references to a Fiscal/Fiscal Yearare to the fiscal year ended on March 31 of that calendar year.

Our Trust's Audited Financial Results for the Fiscal Years ended March 31, 2025, March 31, 2024, and March 31, 2023, have been prepared in accordance with Indian GAAP and have been audited by Ankit Thakur & Associates and are included in the section titled "*Financial Information*" on page 122 of this Draft Prospectus.

Currency and Unit of Presentation

All references to "Rupees" or "₹" or "INR" or "Rs." are to Indian Rupee, the official currency of the Republic of India.

Except where stated otherwise in this Draft Prospectus, all figures have been expressed in crore. The word 'lakhs/lacs/lac' means 'one hundred thousand' and 'crore/crs' means 'ten million' and 'billion/bn.' means 'one hundred crores.

General Risk

Investment in zero coupons zero principal instruments is risky, and investors should not invest any funds in such securities unlessthey can afford to take the risk attached to such investments. Investors are advised to take an informed decision and to read therisk factors carefully before investing in this offering. For taking a subscription decision, investors must rely on their examination of the issue including the risks involved in it.

Specific attention of investors is invited to statement of risk factors contained under section "*Risk Factors*" on page 9 of this Draft Prospectus. These risks are not, and are not intended to be, a complete list of all risks and considerations relevant to the ZCZP Instruments or investor's decision to purchase such securities

FORWARD LOOKING STATEMENTS

Certain statements contained in this Draft Prospectus that are not statements of historical fact constitute "forward-looking statements". Investors can generally identify forward-looking statements by terminology such as "aim", "anticipate", "believe","continue", "could", "estimate", "expect", "intend", "may", "objective", "plan", "potential", "project", "pursue", "shall", "seek", "should", "will", "would", or other words or phrases of similar import. Similarly, statements that describe our strategies,objectives, plans or goals are also forward-looking statements. All statements regarding our expected financial conditions, results of operations and prospects are forward-looking statements. These forward-looking statements include statements as tomatters discussed in this Draft Prospectus that are not historical facts. All forward-looking statements are subject to risks, uncertainties and assumptions about us that could cause actual results to differ materially from those contemplated by the relevant forward-looking statement. Important factors that could cause actual results, including our financial conditions and results of operations to differ from our expectations include, but are not limited to, the following:

- Reduction or discontinuation in the donations or grants received by us;
- Changes in applicable law governing corporate social responsibility policies;
- Termination or delay in implementation of our arrangements with State Governments;
- Failure to retain and attract professionals; and
- Impact of the COVID-19 pandemic or the outbreak of any new pandemic on our business and operations. For furtherdiscussion of factors that could cause our actual results to differ, see "*Risk Factors*" on page 9 of this Draft Prospectus.

All forward-looking statements are subject to risks, uncertainties and assumptions about our Trust that could cause actual results and valuations to differ materially from those contemplated by the relevant statement. The forward-looking statements contained in this Draft Prospectus are based on the beliefs of management, as well as the assumptions made by and information currently available to management. Although our Trust believes that the expectations reflected in such forward-looking statements are reasonable at this time, it cannot assure investors that such expectations will prove to be correct or will hold good at all times. Given these uncertainties, investors are cautioned not to place undue relianceon such forward-looking statements.

Neither our Trust , its Trustee , its key managerial staff, and officers, nor any of their respective affiliates have any obligation to update or otherwise revise any statements reflecting circumstances arising after the date hereof or to reflect the occurrence of underlying events, even if the underlying assumptions do not come to fruition.

SECTION II – RISK FACTORS

The following are the risks envisaged by the management of our Trust which relate to our Trust, the ZCZP Instruments. Potential investors should carefully consider all the risk factors stated in this Draft Prospectus in relation to the ZCZP Instruments for evaluating our Trust and the ZCZP Instruments before making any investment decision. Our Trust believes that the factors described below represent the principal risks inherent in investing in the ZCZP Instruments but such risks are not exhaustive. Potential investors should also read the detailed information set out elsewhere in this Draft Prospectusand reach their own views prior to making any investment decision.

If any one of the following stated risks actually occurs, our Trust's business, financial conditions and results of operationscould suffer. These risks and uncertainties are not the only issues that our Trust faces. Additional risks and uncertainties not presently known to our Trust or that our Trust currently believes to be immaterial may also have a material adverse effect on its financial condition or business. Unless specified or quantified in the relevant risk factors, our Trust is not in a position to quantify the financial or other implications of any risk mentioned herein below.

Internal Risk Factors

1. **Financial Sustainability Risk: Dependency on Limited Funding Sources**

   Risk Description: CENTRE FOR TRANSFORMING INDIA reliance on a limited number of funding sources, such as grants and donations, poses a risk to its financial sustainability. Any disruption or reduction in these funding streams could impact the organization's ability to carry out its programs and initiatives effectively, Jeopardizing its mission of community mobilization, training, workshop to the rural and tribal women on climate resilience agricultural practices for sustainable development, integrated value chain development, women empowerment & entrepreneurship for supporting livelihood development initiatives for the beneficiaries.

   Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA has developed a diversified funding strategy, leveraging grants, corporate partnerships, individual donations, and earned income opportunities. This approach reduces reliance on any single funding source, creating a more stable financial Trust. Strong financial management practices are already in place to ensure efficient resource use. Additionally, CENTRE FOR TRANSFORMING INDIA actively advocates for increased government funding for our programs.

2. **Human Resource Limitations for Extensive Outreach Risk:**

   Risk Description: Human limited resources, such as funding and staff availability, pose challenges in reaching Beneficiaries in remote or underserved areas. This constraint may restrict the geographic scope and frequency of outreach campaigns, resulting in reduced awareness of CENTRE FOR TRANSFORMING INDIA's programs among Beneficiaries in these areas.

   Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA explores innovative outreach strategies to overcome resource limitations and extend its reach. CENTRE FOR TRANSFORMING INDIA disseminates program information to its specific segment of rural and tribal women by reaching out to them personally.

   Conducting training workshops for local community leaders empowers them to act as advocates for CENTRE FOR TRANSFORMING INDIA's programs within their communities. Diversifying funding sources by seeking grants from various public and private donors and highlighting the program's impact in underserved areas secures additional resources for outreach initiatives. This multifaceted approach ensures

that CENTRE FOR TRANSFORMING INDIA maximizes its outreach efforts while optimizing resource utilization.

3. **Potential Dependence on Trustee of the Governing Board**

Risk Description: In the future, the entity may become overly reliant on Trustee of the governing board, posing a risk to the organization's stability and continuity. The loss or departure of key board Trustee could disrupt the entity's operations and decision-making processes.

Mitigation Strategy: We have implemented a succession planning process to ensure a smooth transition in the event of a board member's departure. Additionally, we have diversified our governance structure by keeping board Trustee and the Founder & CEO separate with diverse skills and expertise to reduce our dependence on any single individual.

4. **Monitoring and Potential Changes in the Board of the Working of the Trust**

Risk Description: In the future, changes in the board of the working of the Trust may pose a risk to the entity's operations and decision-making processes. The introduction of new board Trustee or changes in the board's composition could disrupt the entity's operations and decision-making processes.

Mitigation Strategy: We have established a robust governance framework that ensured continuity and stability in the event of changes in the board of the working of the Trust. We have also implemented a comprehensive onboarding process for new board Trustee to ensure a smooth transition and minimize disruptions to the entity's operations.

5. **Monitoring and Evaluation Risk: Ensuring Effective Program Assessment**

Risk Description: Inadequate monitoring and evaluation practices pose a risk to CENTRE FOR TRANSFORMING INDIA’s ability to assess the effectiveness and impact of its programs accurately. Without clear and measurable program objectives and robust evaluation frameworks, the Trust may struggle to demonstrate the value of its work and make informed decisions about program improvements and resource allocation.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA has developed clear and measurable program objectives with specific indicators to track progress and assess impact effectively. Utilizing a combination of quantitative and qualitative data collection methods, such as surveys, interviews, and focus groups, provides a comprehensive understanding of program outcomes and beneficiaries' experiences. Regularly reviewing and revising monitoring and evaluation frameworks based on feedback and lessons learned ensures their relevance and effectiveness in capturing program outcomes accurately. Sharing evaluation results with stakeholders, including donors, partners, and beneficiaries, demonstrates the value and impact of CENTRE FOR TRANSFORMING INDIA’s work, building Trust and support for its programs.

6. **Program Fidelity Risk: Maintaining Consistency in Program Delivery**

Risk Description: Inconsistent program delivery across different locations or by different staff Trustee poses a risk to the fidelity and effectiveness of CENTRE FOR TRANSFORMING INDIA’s programs. Without standardized procedures and quality control measures, variations in program implementation may compromise the integrity and impact of the Trust's interventions.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA prioritizes program fidelity by standardizing program delivery through detailed manuals, training materials, and quality control procedures. Regular program audits and performance evaluations identify areas for improvement, ensuring consistency in implementation. Ongoing coaching and support to staff enhance their capacity to deliver programs effectively. Fostering a culture of continuous improvement encourages staff to share feedback, driving innovation and excellence in program delivery.

7. Data Security and Privacy Risk: Unauthorized Access to Personal Information

Risk Description: The collection and storage of personal data on Beneficiaries expose CENTRE FOR TRANSFORMING INDIA to the risk of unauthorized access. A breach in data security could result in the exposure of sensitive information, leading to privacy violations, identity theft, or other malicious activities.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA implements robust data security measures, including encryption technologies, firewalls, and access controls, to safeguard personal information. Regular security audits and vulnerability assessments identify and address potential weaknesses. Staff receives comprehensive training on data security best practices. Clear policies and procedures for incident response and breach notification minimize the impact of security incidents and ensure compliance with applicable regulations.

8. **Regulatory Compliance Risk: Non-compliance with any law**

Risk Description: CENTRE FOR TRANSFORMING INDIA may face risks associated with non-compliance with respect to any law applicable during the process of providing training the beneficiaries. Failure to adhere to legal requirements could result in fines, penalties, or legal action, damaging the organization's reputation and undermining its mission.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA conducts regular reviews of relevant laws and regulations governing the training to tribal women to ensure full compliance. Designated staff Trustee monitor changes in legislation and update policies and procedures accordingly. Training programs on legal compliance are provided to staff involved in program delivery, fundraising, and administration. Channels for receiving and addressing complaints or grievances related to discrimination or rights violations are established to demonstrate accountability and transparency.

9. **Stakeholder Engagement Risk: Lack of Community Support and Collaboration**

` **Risk Description:** Insufficient engagement with key stakeholders, including Beneficiaries, their families, local communities, and partner organizations, poses a risk to the success and sustainability of CENTRE FOR TRANSFORMING INDIA's programs. Without active involvement and support from stakeholders, the Trust may struggle to address the diverse needs and priorities of its beneficiaries and achieve its mission effectively.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA prioritizes stakeholder engagement as a fundamental aspect of its program planning and implementation. It establishes regular communication channels, such as community forums, focus groups, and advisory committees, to facilitate meaningful dialogue and collaboration. Input and feedback from Beneficiaries and their families are invited at every level during the training program to ensure responsiveness to their needs. Collaboration with local organizations, government agencies, and community leaders leverages existing resources and expertise. Recognizing and celebrating the contributions of stakeholders fosters a sense of ownership and pride in the achievements of CENTRE FOR TRANSFORMING INDIA's programs.

10. **Reputation Risk: Negative Public Perception or Media Scrutiny**

Risk Description: CENTRE FOR TRANSFORMING INDIA is exposed to the risk of negative public perception or media scrutiny, which could arise from allegations of misconduct, mismanagement, or failure to deliver on its mission. Damage to the organization's reputation could erode public Trust, deter donors and partners, and impede its ability to attract funding and support.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA prioritizes transparency, accountability, and ethical conduct in all its activities to safeguard its reputation and credibility. Robust governance and risk management practices are implemented to prevent and mitigate reputational risks. Clear codes of conduct and ethical guidelines are established for staff, volunteers, and board Trustee to ensure adherence to high standards of integrity. Proactive communication with stakeholders and the public about

CENTRE FOR TRANSFORMING INDIA's mission, impact, and achievements builds Trust and credibility. Crisis communication plans and protocols for responding to negative publicity enable CENTRE FOR TRANSFORMING INDIA to address issues promptly and transparently, minimizing reputational damage.

11. **Programmatic Risk: Ineffective Program Design or Implementation**

Risk Description: CENTRE FOR TRANSFORMING INDIA faces the risk of ineffective program design or implementation, which could result in limited impact, poor outcomes, or unintended consequences for beneficiaries. Factors such as inadequate needs assessment, insufficient stakeholder engagement, or lack of capacity may contribute to programmatic risks.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA invests in comprehensive program planning and design processes that prioritize the identification of beneficiaries' needs, setting clear objectives, and developing evidence-based interventions. Stakeholders, including Beneficiaries, their families, and local communities, are engaged in the program design phase to tailor services to their preferences and priorities. Robust monitoring and evaluation mechanisms throughout the program cycle provide timely feedback on effectiveness and identify areas for improvement. Flexibility and adaptability in program design allow for adjustments based on emerging needs or changing circumstances. Regular review and reflection on outcomes inform strategic decision-making and enhance the relevance and effectiveness of CENTRE FOR TRANSFORMING INDIA's initiatives.

12. **Partnership Risk: Dependence on Unreliable or Uncommitted Partners**

Risk Description: CENTRE FOR TRANSFORMING INDIA carries out its activities on its own except that it relies on corporate sponsors, to support its programs and initiatives. Therefore, The Trust doesn't face the risk of dependence on unreliable or uncommitted partners, which could result in delays, disruptions, or failure to achieve program objectives.

Mitigation Strategy: As stated above, CENTRE FOR TRANSFORMING INDIA conducts its programs without entering into partnerships with other NGOs or partners and thus there is no risk on this account.

13. **Technology Risk: Vulnerability to Cyber Threats or System Failures**

Risk Description: CENTRE FOR TRANSFORMING INDIA reliance on technology for data management, communication, and program delivery is minimal. However, a breach in data leakage may disrupt operations, or undermine the Trust and confidence of stakeholders.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA prioritizes cyber security measures to protect its IT infrastructure, networks, and data assets from potential threats and vulnerabilities. Since, the dependability on cyber systems and other IT related issues is negligible in our case; we don't foresee any issue in managing the risk associated with it.

14. **Risks Associated with Non-Utilization of Funds: A Threat to Achieving Social Impact**

Risk Description: There is a risk that the funds raised may not be utilized as planned due to various factors, including changes in project requirements, external circumstances, or unforeseen challenges. As the deployment of the funds is based on management estimates and has not been independently appraised, there is a risk that the actual utilization of the funds may differ from the planned utilization. This may result in delays or changes to the planned project expenditure and funding requirements.

Mitigation Efforts: CENTRE FOR TRANSFORMING INDIA has established a robust project monitoring and evaluation system to track the progress of its projects and ensure that funds are utilized as planned. CENTRE FOR TRANSFORMING INDIA has a strong focus on transparency and accountability, and regularly reports on its project activities and financials to its stakeholders. Further, it is crucial to note that CENTRE FOR TRANSFORMING INDIA has already implemented such programs and has good exposure in handling such programs without facing any issues and will be able to utilize its funds proactively.

15. **Governance Risk: Lack of Board Oversight and Governance Controls**

Risk Description: Inadequate board oversight or governance controls may expose CENTRE FOR TRANSFORMING INDIA to risks related to conflicts of interest, ethical breaches, or mismanagement of resources. Weak governance practices could undermine organizational integrity, accountability, and stakeholder Trust.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA has strengthened its governance framework by establishing clear roles, responsibilities, and expectations for board Trustee and senior leadership. Robust governance policies, procedures, and codes of conduct have been implemented to promote ethical behavior, transparency, and accountability. Regular board evaluations and performance assessments are conducted to identify areas for improvement and enhance governance effectiveness. Board Trustee with diverse skills, expertise, and backgrounds have been recruited to bring fresh perspectives and strengthen governance oversight. Ongoing training and support on governance best practices and fiduciary responsibilities are provided to board Trustee to enhance their capacity to fulfill their roles effectively.

16. **Compliance Risk: Failure to Meet Reporting and Regulatory Requirements**

Risk Description: CENTRE FOR TRANSFORMING INDIA may face compliance risks associated with failure to meet reporting obligations or regulatory requirements imposed by government agencies, funding bodies, or industry standards. Non-compliance could result in penalties, loss of funding, or reputational damage.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA has established robust compliance management systems to track and monitor regulatory requirements, deadlines, and reporting obligations. Designated staff Trustees are responsible for ensuring the timely submission of reports and documentation to relevant authorities. Internal controls, audit procedures, and quality assurance mechanisms have been implemented to verify compliance with regulatory standards and identify areas of non-compliance. Periodic reviews and assessments conducted by external auditors or consultants provide independent validation of compliance efforts and identify opportunities for improvement. Open communication channels with regulatory agencies, funders, and stakeholders facilitate proactive dialogue and resolution of compliance issues.

17. **Intended Outcome for the Programs Not Achieved:**

Risk Description: There is a risk of failing to achieve desired program outcomes and objectives, which could impact the organization's mission of empowering Beneficiaries. While there have been limited instances where program targets were not fully met, the potential impact includes decreased beneficiary satisfaction, diminished program impact, and potential loss of funding or support.

Mitigation Strategy: The organization actively implements adaptive management strategies, setting realistic and achievable program goals based on thorough needs assessments. Regular progress monitoring allows for timely adjustments to address emerging challenges. Stakeholder engagement in program design and evaluation ensures alignment with community needs and priorities, enhancing program effectiveness and sustainability.

18. **Risk Related to Foreign Contributions/Donations Received by the Organization:**

Risk Description: The organization faces a risk related to the reliance on foreign contributions/donations, which may be subject to fluctuations due to changes in international regulations, currency exchange rates, or geopolitical factors. While past instances have shown consistent support from foreign donors, there is a quantifiable risk of funding volatility, which could disrupt program implementation and financial stability.

Mitigation Strategy: The organization actively diversifies its funding sources by seeking support from a mix of domestic and international donors. Long-term partnerships with foreign donors and currency hedging strategies are implemented to mitigate the impact of currency fluctuations. Transparent communication with donors and alignment with their funding priorities enhance donor confidence and support sustainability.

19. **Deficiency in Programs:**

Risk Description: There is a risk of program deficiencies, such as inadequate service delivery, outdated curriculum, or ineffective interventions, which may compromise the organization's ability to achieve its mission. While past instances of program deficiencies have been addressed through program evaluations and feedback mechanisms, the risk remains quantifiable, with potential consequences including decreased beneficiary outcomes and stakeholder Trust.

Mitigation Strategy: The organization prioritizes continuous monitoring and evaluation of its programs to identify areas for improvement and address deficiencies promptly. Stakeholder engagement in program design and evaluation ensures programs remain responsive to evolving needs. Staff training and capacity building enhance program delivery and implementation, contributing to program effectiveness and impact.

20. **Effect on the Object of the Issue if the Entire Issue is Not Subscribed:**

Risk Description: There is a risk that the organization may fail to achieve the intended objectives for proposed funding initiatives, which could impact program implementation and organizational sustainability. Past instances have shown that incomplete funding objectives may result in delayed project timelines, reduced scope, or discontinuation of planned activities. The quantification of this risk includes potential financial losses, missed opportunities for impact, and reputational damage.

Mitigation Strategy: The organization conducts thorough feasibility studies and project planning to align funding objectives with program goals. Contingency plans and alternative funding strategies are developed to mitigate the impact of incomplete funding and ensure continued program delivery. Transparent communication with stakeholders about funding progress and potential risks maintains Trust and support throughout the fundraising process. Moreover, it is scalable program which can be reduced or increased based on the availability of funds.

21. **Unintended Consequences of the NPO's Work and Proposed Mitigation Strategies:**

Risk Description: The NPO acknowledges the potential for unintended consequences arising from its work, including dependency on services, social stigmatization, and environmental impact. Past instances have demonstrated unintended consequences such as unintended beneficiaries & displacement of local initiatives.

Mitigation Strategy: The NPO implements measures such as conducting thorough impact assessments, soliciting feedback from stakeholders, and implementing safeguards to minimize negative outcomes. Engaging with affected communities, incorporating participatory approaches, and prioritizing sustainability and ethical considerations in program design are integral to mitigating unintended consequences. Collaboration with local partners, adherence to best practices, and continuous learning and adaptation are essential for responsible and sustainable interventions.

22. **Non-Utilization of Funds Raised Through the Issue:**

Risk Description: There is a risk associated with the non-utilization of funds raised through the issue as per the disclosure made in the Fund-Raising Document. Failure to utilize funds effectively and efficiently may result in missed opportunities for impact, financial losses, and reputational damage.

Mitigation Strategy: Developing detailed project budgets, establishing accountability mechanisms, and adhering to regulatory requirements ensure proper fund allocation and utilization. Regular audits, internal

controls, and oversight mechanisms further strengthen financial governance and mitigate the risk of non-utilization of funds.

23. **Risks Associated with Consumer Preferences:**

Risk Description: The NPO recognizes the risk associated with shifts in consumer preferences, which may impact demand for its programs, services, or products. Changes in consumer behavior, market trends, or societal values can influence the relevance, effectiveness, and sustainability of the NPO's offerings.

Mitigation Strategy: The NPO mitigates this risk by conducting market research, staying informed about consumer trends, and adapting its programs or services accordingly. Engaging with beneficiaries, stakeholders, and target audiences through feedback mechanisms, surveys, and focus groups provides valuable insights into changing preferences and needs. Flexibility, innovation, and responsiveness allow the NPO to adjust its offerings, messaging, and delivery methods to align with evolving consumer preferences. Building brand resilience, investing in marketing and outreach efforts, and fostering a culture of continuous improvement help mitigate the risk of consumer preference shifts and ensure long-term relevance and sustainability.

24. **Financial Fraud and Mismanagement Risks:**

Risk Description: The NPO faces risks related to financial fraud, mismanagement, or misuse of funds, which could result in financial losses, legal liabilities, and reputational harm. Instances of fraud, embezzlement, or misappropriation of funds can erode donor Trust, damage organizational credibility, and jeopardize the NPO's ability to fulfill its mission. Past instances have highlighted financial fraud risks such as inadequate internal controls, lack of segregation of duties, or fraudulent activities by staff or volunteers.

Mitigation Strategy: The NPO mitigates financial fraud and mismanagement risks by implementing robust internal controls, financial oversight mechanisms, and accountability measures. Clear policies and procedures for financial management, procurement, and expense authorization prevent fraud and ensure compliance with best practices. Regular financial audits, independent reviews, and risk assessments identify vulnerabilities and strengthen controls. Promoting a culture of integrity, ethics, and accountability, along with staff training on fraud prevention and detection, are integral. Fostering transparency, disclosure, and whistleblower protections empower stakeholders to report concerns and safeguard the NPO's financial integrity.

External Risk Factors:

25. **Strategic Risks:**

Risk Description: Strategic risks pertain to challenges or uncertainties related to the NPO's long-term objectives, goals, or strategic direction. These risks may arise from factors such as changes in the external environment, shifts in stakeholder expectations, or strategic misalignment. Past instances could include missed opportunities, failed strategic initiatives, or competitive threats.

Mitigation Strategy: The NPO mitigates strategic risks by conducting regular strategic reviews, environmental scans, and scenario planning exercises to anticipate emerging trends and challenges. Engaging stakeholders in strategic discussions and fostering a culture of innovation helps identify and address risks proactively. Agile strategic plans, diversification of revenue streams, and exploration of new partnerships enhance resilience and agility in navigating uncertainties.

26. **Operational Risk: Disruption of Program Delivery Due to External Factors**

Risk Description: External factors such as natural disasters, political instability, or public health emergencies may disrupt CENTRE FOR TRANSFORMING INDIA’s program delivery operations. Interruptions in transportation, communication, or access to facilities could impact the organization's ability to serve beneficiaries and fulfill its mission.

Mitigation Strategy: CENTRE FOR TRANSFORMING INDIA has developed comprehensive business continuity plans to address potential disruptions to program delivery operations. Key risks and vulnerabilities have been identified, emergency response protocols established, and essential resources pre-

positioned to enhance preparedness and resilience. Partnerships with local authorities, emergency responders, and community organizations facilitate coordinated response efforts and access to support services during crises. Remote work arrangements, alternative service delivery models, and technology-enabled solutions have been implemented to enable continuity of operations and minimize the impact of external disruptions.

27. **Impact of Future Pandemics: Navigating the Uncertainty of Health Crises**

As we reflect on the unprecedented challenges brought forth by the Covid-19 pandemic since mid-February / early March 2020, we acknowledge the immense suffering experienced globally. Millions faced profound losses, including the loss of loved ones, livelihoods, and access to essential services. Amidst this turmoil, beneficiaries endured even greater hardships due to limited mobility and access to medical care. Despite these adversities, CENTRE FOR TRANSFORMING INDIA demonstrated resilience and adaptability in continuing its vital work. Our dedicated team, under the guidance of CEO Mr. Prasad Mungekar wiftly transitioned to a remote work culture, ensuring the continuity of our activities. This included skill development, adopting new digital reporting methods, assistance for those in distress, early intervention, advocacy, and fundraising efforts.

Amidst our commendable achievements, we acknowledge the ongoing risks posed by unforeseen events such as future pandemics. The uncertainty surrounding health crises could potentially disrupt our operations and delay program implementation. To mitigate such risks, CENTRE FOR TRANSFORMING INDIA is committed to enhancing our emergency response plans, collaborating closely with health authorities, and investing in health education programs for communities. By proactively addressing these challenges, we aim to ensure the continuity of our impactful initiatives and support for persons with disabilities.

28. Risks related to ZCZP Instruments Tenure/Termination: Managing Tenure and Listing Termination
The listing of Zero Coupon Zero Principal Instruments of a Not for Profit Organization on the Social Stock Exchange shall terminate under specific conditions. These conditions include the achievement of the fundraising objectives or the expiration of the tenure provided in the fundraising document. Accordingly, the tenure of the ZCZP Instruments issued by the Trust will be the date on which the objectives of the issue are met or [●] months from the date of listing whichever is later and a certificate to this effect is submitted to the NSE Social Stock Exchange.

To address this risk, we commit to transparent reporting on the progress of fundraising objectives, ensuring clarity for investors and adhering to the specified tenure, thereby promoting Trust and accountability.

29. **Repayment: Understanding ZCZP Instruments Nature**

No amount is repayable upon the expiry of the tenure of the ZCZP Instruments. These instruments, by their nature, do not carry any interest, and no amount is repayable to investors even at the expiry of the instruments' tenure. Potential investors should be aware that even at maturity, the principal amount on investments in ZCZP Instruments is not repayable. We will communicate this clearly to investors, emphasizing the unique nature of ZCZP Instruments and setting realistic expectations regarding repayments.

30. **Absence of Secondary Market for ZCZP Instruments: Untradeable Instruments**

There is no secondary market for ZCZP Instruments, as instruments listed on the Stock Exchange issued by non-profit organizations are not tradable. Consequently, an investor will not be able to trade or redeem ZCZP Instruments issued by our Trust. We acknowledge this limitation and commit to transparently communicating this aspect to investors, setting clear expectations regarding the tradability and redemption of ZCZP Instruments.

SECTION III – INTRODUCTION

GENERAL INFORMATION

Our Trust is registered in New Delhi, Delhi on May 14, 2009 as a Trust under New Delhi The Indian Trusts Act, 1882, pursuant to a certificate of registration issued by the Sub Registrar of Trust. For more information aboutour Trust, please refer "*History and Main Objects*" on page 107 of this Draft Prospectus.

For details of the business of our Trust, see "*Our Business*" beginning on page 53 of this Draft Prospectus.

REGISTRATION

Trust Registration No.: 2318/2627
Permanent Account Number: AABTC0792Q
NGO Darpan Portal ID: DL/2018/0199135
SSE Registration No.: NSESSENPO00164

REGISTERED OFFICE

CENTRE FOR TRANSFORMING INDIA
B486, Second Floor, New Friends Colony, New Delhi
Tel.:9673766347
Website: www.cftiindia.com
Email: amit@cftiindia.com

For further details regarding changes to our Registered Office, see "*History and Main Objects*" on page 107 of this DraftProspectus.

TRUST CONTACT PERSON

Prasad Mungekar
Add: A-5, Ionic, Near Strand Cinema, Colaba,
Mumbai - 400005
Email: prasad@cftiindia.com
Tel: 8879485796

STATUTORY AUDITORS
Sanjay Srivastava & Co.
Add: 904, 905, 9th Floor, Narain Manzil,
23, Barakhamba Road, Connaught Place,
Delhi - 110001
Tel: 9873237861/ 8595340571
Email: ssco.casantosh@gmail.com/ casantosh1102@gmail.com
FRN No.: 0005343C

Sanjay Srivastava & Co., have been the statutory auditor of our Trust since April, 2013.

ADVISOR TO THE ISSUE

PERFACT WORK SKILL INDIA PVT. LTD.
Add: A121 Dayanand Colony, Lajpat Nagar 4, New Delhi 110024
Mob: 9810516381, 8851124511

Contact Person: Amita Chandra
Email: info@pwsindia.co.in
Website: www.pwsindia.co.in

REGISTRAR TO THE ISSUE

Bigshare Services Pvt. Ltd.

BIGSHARE SERVICES PRIVATE LIMITED
S6-2, Pinnacle Business Park, Next to Ahura Centre, Mahakali Caves Road, Andheri East, Mumbai – 400093
Tel: +91 22 6232 8200
Facsimile: +91 22 6263 8299
Email: info@bigshareonline.com
Investor Grievance Email: investor@bigshareonline.com
Website: www.bigshareonline.com
Contact Person: Mr. Vinayak Morbale
SEBI Registration No.: INR000001385
CIN: U99999MH1994PTC076534

BIGSHARE SERVICES PRIVATE LIMITED, has by its letter dated April 28,2026, given its consent for its appointment as Registrar to the Issue and for its name to be included in the Draft Fund-Raising Document, this Fund-Raising Document, and in all the subsequent periodical communications to anyone issued pursuant to the Issue.

Investors may contact the Registrar to the Issue or our Trust Contact Person in case of any pre-Issue or post-Issue related issues such as non-receipt of Allotment Advice, demat credit of allotted ZCZP Instruments, refunds, transfers, etc. as the case may be.

All grievances relating to the Issue may be addressed to the Registrar to the Issue, giving full details such as name, Application Form number, address of the Applicant, Permanent Account Number, number of ZCZP Instruments applied for, amount paid on Application, Depository Participant name and client identification number.

Stock Exchanges

The ZCZP Instruments offered through this Draft Prospectus and Prospectus are proposed to be listed on NSE Social Stock Exchange and BSE Social Stock Exchange and NSE Social Stock Exchange shall be the Designated Stock Exchange. Our Trust has received 'in-principle' approvals from NSE *vide* their letters bearing number [●] dated [●] and [●] dated[●], respectively.

Operations

Our Trust has a physical existence, is operational and is accessible for visits at our Registered Office.

Underwriting

The Issue is not underwritten**.**

Minimum subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments theminimum subscription for such public issue of zero coupon zero principal instruments shall be 50% of the Issue Size.

If our Trust does not receive the minimum subscription of 50% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

If the stated minimum subscription amount is not received within the specified period, the application money received is to be credited only to the bank account from which the subscription was remitted. To the extent possible, where the required information for making such refunds is available with our Trust and/or the Registrar, refunds will be made to the account prescribed. However, where our Trust and/or the Registrar does not have the necessary information for making such refunds, our Trust and/or the Registrar will follow the guidelines prescribed by SEBI in this regard.

Impact of Under-Subscription on NGO's Social Mission:

1. **Project Delays**: Inadequate capital may restrict the number of beneficiaries as per the CENTRE FOR TRANSFORMING INDIA's Program for Rural and Economically Backward Communities in selected location and all future generations to come but will not disrupt schedules for delivering vital training, awareness generation and employment services.

2. **Reduced Project Scope**: The organization might need to scale down the scale and scope of its impactful initiatives, limiting the ability to comprehensively address diverse community needs.

3. **Impact on Beneficiary Communities**: Under-subscription directly affects the NGO's outreach to intended beneficiary communities, potentially slowing the rate of improvement in living conditions and overall well-being.

4. **Resource Allocation Challenges:** Inadequate funds may force a reassessment of resource allocation, potentially diverting resources from critical projects to cover operational costs.

5. Community Disappointment: Under-subscription can lead to community disappointment, eroding confidence in the organization's capacity to bring about meaningful and sustainable positive change.

Utilization of Issue proceeds

For details on utilization of Issue proceeds see, "*Objects of the Issue*" beginning on page 20 of this Draft Prospectus.

Issue Program*

ISSUE OPENS ON	As specified in the Prospectus
ISSUE CLOSES ON	As specified in the Prospectus
PAY IN DATE	Application Date. The entire Application Amount is payable on Application
DEEMED DATE OF ALLOTMENT	The date on which the Board of Trustee approves the Allotment of the ZCZP Instruments for theIssue or such date as may be determined by the Board of Trustee and notified to the DesignatedStock Exchange. The actual Allotment of ZCZP Instruments may take place on a date other than the Deemed Date of Allotment.

**The Issue shall remain open for subscription on Working Days from 10:00 a.m. to 5:00 p.m. (Indian Standard Time) during the period indicated above, except that the Issue may close on such earlier date or extended date as may be decided by the Board of Trustee of our Trust and receipt of relevant approvals. In the event of an early closure or extension of the Issue, our Trust may issue noticeof the same to the prospective investors through an advertisement in all the newspapers in which pre-issue advertisement and advertisement for opening or closure of this Issue may have been given on or before such earlier or initial date of Issue closure. On theIssue Closing Date, the Application Forms will be accepted only between 10 a.m. and 3 p.m. (Indian Standard Time) and uploaded until5 p.m. or such extended time as may be permitted by the Stock Exchanges. Further, pending mandate requests for applications placed on the Issue Closing Date will be validated by 5 p.m. (Indian Standard Time) on one Working Day after the Issue Closing Date. For further details please see "Issue Related Information" on page 146 of this Draft Prospectus.*

Applications Forms for the Issue will be accepted only from 10:00 a.m. to 5:00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchanges, during the Issue Period as mentioned above on all days between Monday and Friday (both inclusive barring public holiday) by the Registrar. On the Issue Closing Date, Application Forms will be accepted only between 10:00 a.m. to 3:00 p.m. (Indian Standard Time).

For details in relation the Basis of Allotment, please see "Issue Related Information" on page 146 of this Draft Prospectus.

OBJECTS OF THE ISSUE

Issue Proceeds

Our Trust has filed this Draft Prospectus for a public issue of zero coupon zero principal instruments of face value of ₹1 each aggregating up to ₹ 4,26,40,211/-. The details of the proceeds of the Issue are summarized below.

The Issue is being made pursuant to the provisions of the SEBI ICDR Regulations read with the SSE Framework Circular, NSENorms, the SEBI NCS Regulations and the Trust Registration Act and the rules made thereunder, as applicable. Our Trust proposes to utilize the proceeds raised through the Issue, after deducting the Issue related expenses to the extent payable by ourTrust ("**Net Proceeds**") towards funding the objects listed under this section.

The details of the proceeds of the Issue are summarized below:

S. No.	Particulars of the Issue	Estimated amount (in ₹ crore)
1.	Gross Proceeds of the Issue	up to 4,15,90,211/-
2.	Less: Issue related expenses*	10,50,000
3.	Net Proceeds*	4,26,40,211/-

* *To be finalized and updated, prior to filing of the Prospectus with the NSE*

Requirement of Funds and Utilization of Net Proceeds

The said Instruments shall be utilized for the "***Bridging the Digital Divide: Solar-Powered Computer Labs and Community Skill Centres in Rural Maharashtra*"** project. The main objects of the Memorandum of Association of our Trust permit our Trust to undertake its existing activities and the activities for which the funds are being raised through the Issue.

The following table details the Objects of the Issue and the amount proposed to be financed from Net Proceeds:

Project Information:

Particular	Details
Title of the project	Bridging the Digital Divide: Solar-Powered Computer Labs and Community Skill Centres in Rural Maharashtra
Objectives of the Project	• Ensure Reliable Electricity in Rural Schools • Establish Digital Learning Infrastructure in Schools • Improve Digital Literacy among School Students • Reduce the Rural-Urban Digital Divide • Transform Schools into Community Skill Development Centers • Provide Digital Literacy Training for Rural Youth • Promote Livelihood Opportunities for Rural Women • Strengthen Schools as Centers of Community Development
Project Duration	12 months from the date of Allotment
Target Location	The project will be implemented in 13 selected government schools located across three talukas (Roha, Panvel and Kalapur) in Raigad district of Maharashtra.
Target Segment	Rural and Economically Backward Communities in selected location
Total Project Outlay	4,15,90,211/-
Means of Finance	100% Net Proceeds

Situation Analysis/ Need for Intervention:

India has one of the largest school education systems in the world. According to the **Unified District Information System for Education (UDISE+) maintained by the Ministry of Education**, India has approximately **14.7 lakh schools serving over 24.8 crore students** across the country. However, despite improvements in school enrollment and infrastructure, **access to digital education infrastructure remains highly unequal**, particularly in rural government schools.

The rapid digitization of the economy, government services, banking, and employment has made **digital literacy an essential life skill**. Students today are expected to be familiar with computers, internet research, digital communication, and productivity tools such as MS Office. Yet millions of students in rural India complete their schooling without ever using a computer.

UDISE+ data highlights the extent of the digital divide in India's education system:

- Only **57% of schools in India have functional computers**.
- Only **53% of schools have internet access**.
- Rural schools lag significantly behind urban schools in digital infrastructure.

(Source: Ministry of Education – UDISE+ Report)
https://www.theweek.in/wire-updates/national/2025/01/01/del83-moe-schools-digital.html

More recent infrastructure analysis from UDISE+ indicates that while basic facilities like toilets and drinking water are widely available, **digital infrastructure continues to lag behind**:

- **64.7% of schools have computers**
- Only **58% of computers are functional for teaching**
- **63.5% of schools have internet connectivity**

(Source: UDISE+ School Infrastructure Insights)
https://educationforallinindia.com/school-infrastructure-insights-from-udise-2024-25/

These statistics clearly demonstrate a **significant digital divide between urban and rural students**, as well as between private and government schools.

1.2 Electricity as a Key Barrier to Digital Education

Reliable electricity is a fundamental requirement for digital education. However, many government schools in rural India continue to face electricity-related challenges such as:

- Frequent power cuts
- Low voltage
- Lack of reliable electricity during school hours
- Inability to run computer laboratories

According to UDISE+ data:

- India has **14.71 lakh schools**, out of which **around 1.52 lakh schools still lack functional electricity connections**.

(Source: Ministry of Education – UDISE+)
https://visionias.in/current-affairs/upsc-daily-news-summary/article/2025-01-03/the-hindu/social-issues/government-report-reveals-stark-infrastructure-gap-in-indian-schools

Even in schools where electricity is available, **unreliable power supply often prevents the effective use of digital infrastructure** such as computers, projectors, and internet routers.

Solar energy provides a sustainable and reliable alternative for powering rural schools, enabling uninterrupted electricity for digital education infrastructure.

1.3 Digital Infrastructure Gap in Maharashtra

Maharashtra has one of the largest school networks in India, with **over 1.8 lakh schools across the state**. While the state has implemented several digital initiatives under programs such as the ICT Schools Scheme and Digital Maharashtra initiatives, infrastructure gaps remain significant in rural areas.

Recent UDISE+ data reveals that:

- **Over 23% of schools in Maharashtra do not have functional computers**
- **More than 30,000 schools lack internet connectivity**
- **Over 5,500 schools still do not have electricity**

(Source: UDISE+ Maharashtra data)
https://indianexpress.com/article/cities/pune/over-23-schools-in-maharashtra-dont-have-functional-computers-says-data-10332386/

Additional analysis confirms that **25,258 schools in the state do not have functional computers**, highlighting the scale of the digital infrastructure gap.

(Source: UDISE+ 2024-25 data summary)
https://www.freepressjournal.in/pune/over-23-of-maharashtra-schools-lack-functional-computers-udise-data-reveals

These gaps are particularly pronounced in **rural and semi-rural districts**, where students have limited access to digital learning tools.

1.4 The Situation in Rural Areas of Raigad District (Roha, Panvel, Khalapur)

Primary Data (Field Assessment)

The identification of schools was based on primary data collected through field visits and stakeholder consultations undertaken by the project team. The assessment included:

- Physical inspection of school infrastructure and available electrical facilities.
- Assessment of existing ICT infrastructure, including the availability and functionality of computers and digital learning resources.
- Discussions with Headmasters, teachers, School Management Committees (SMCs), and Gram Panchayat representatives.
- Verification of student enrolment, attendance, and class-wise strength.
- Assessment of power supply reliability and feasibility for installation of solar-powered computer laboratories.
- Identification of schools having limited access to digital education facilities and skill development opportunities.

The field assessment identified schools where digital learning infrastructure is inadequate and where the intervention would create the maximum educational impact.

Secondary Data

The selection was further validated using secondary data obtained from credible government sources, including:

- School enrolment and infrastructure statistics available through UDISE+.
- Village demographic and socio-economic information from the Census of India and district planning reports.

Article 1 : **Hindustan Times – Power demand spikes 30%, plunges Navi Mumbai and Panvel into outage crisis**

https://www.hindustantimes.com/cities/mumbai-news/power-demand-spikes-30-plunges-navi-mumbai-and-panvel-into-outage-crisis-101781292065386.html?utm_source=chatgpt.com

- Published: **13 June 2026**
- Highlights recurring power failures across Panvel due to overloaded electricity infrastructure.
- States that residents reported repeated outages affecting daily life and children's studies.

Article 2 : **Pudhari – Panvel rural power outage: 21-hour electricity disruption in over 40 villages**

https://pudhari.news/maharashtra/raigad/panvel-rural-electricity-outage-21-hours-ab96?utm_source=chatgpt.com

Apart from frequent power disruption issues, following are long duration power related issues face in the area:

Date	Area	Incident	Source
9 May 2026	Rural Panvel (around 100 villages and tribal hamlets)	9-hour blackout after a 22 kV high-tension line was damaged during pipeline excavation.	(The Times of India)
June 2026	Panvel & Navi Mumbai	Heatwave caused about a 30% increase in electricity demand, leading to recurring outages and public protests.	(Hindustan Times)
8 June 2026	Navi Mumbai–Panvel region	Residents protested against frequent and prolonged power outages and demanded action from MSEDCL.	(The Times of India)
Late June 2026	Kamothe, Panvel	Transformer failure caused a prolonged outage affecting about 15,000 consumers for nearly 27 hours.	(Loksatta)

Selection Criteria

The schools were prioritized based on the following criteria:

1. Government/Zilla Parishad schools serving rural and underserved communities.
2. High student enrolment with limited access to digital education.

3. Absence or inadequacy of functional computer laboratories.
4. Availability of secure space for establishing computer laboratories.
5. Poor or unreliable electricity supply where solar power can ensure uninterrupted digital learning.
6. Willingness of school authorities to participate and maintain the infrastructure.
7. Recommendation and approval from the District/Block Education Authorities.

This evidence-based selection process ensures that project resources are directed towards schools with the greatest need and the highest potential for improving digital literacy, educational outcomes, and long-term sustainability.

Project Goal, Objective and Activities

The proposed project seeks to address the growing digital divide in rural education by integrating **solar electrification, digital learning infrastructure, and community skill development** in government schools. Many rural schools lack reliable electricity and access to computers, preventing students from developing essential digital skills that are increasingly required for higher education, employment, and participation in the digital economy. The project therefore aims to create an enabling learning environment in government schools by providing sustainable power solutions and access to digital education resources.

The initiative will be implemented in 13 government schools located in the talukas of Roha, Panvel, and Khalapur in Raigad district. By installing solar power systems and establishing computer learning facilities, the project will ensure that students studying in these rural schools gain access to modern educational tools and develop digital literacy skills that are essential in today's technology-driven world.

In addition to benefiting school students, the project will also extend its impact to the wider community by transforming schools into **community skill development centres during evening hours**. These centres will provide digital literacy training for rural youth and livelihood training opportunities for women, thereby maximizing the use of school infrastructure and contributing to community empowerment.

Objective	***Quantitative Validation***	***Activities***
Ensure Reliable Electricity in Rural Schools	13 schools electrified with rooftop solar systems (average 3–5 kW per school). ~65–80 kW total installed capacity across all schools. 100% reduction in power outages during school hours for digital labs. Estimated 90,000–110,000 kWh of clean energy generated annually. Reduction of ~70–90 tons of CO_2 emissions per year. 1,000+ students benefit from uninterrupted electricity access annually.	The project aims to provide a sustainable and uninterrupted electricity supply in participating schools through solar power systems. • Install rooftop solar power systems in 1**3 government schools**. • Ensure consistent electricity to support computer laboratories, lighting, and other educational infrastructure. • Reduce dependence on unreliable grid electricity in rural areas. • Promote renewable energy adoption in educational institutions.
Establish Digital Learning Infrastructure in Schools	13 fully functional computer labs established/upgraded. 10–15 computers per school → ~150–180 computers deployed. 1:8–1:10 student-to-computer ratio achieved. 100% of schools equipped with basic digital infrastructure (computers, UPS, furniture).	The project will create computer learning facilities that enable students to gain exposure to digital tools and technology. • Provide computers and essential digital equipment to participating schools. • Establish or upgrade **computer laboratories** in the selected schools. • Enable teachers to integrate digital learning tools into classroom teaching.

	50+ teachers trained to use digital tools in classrooms.	• Provide students with hands-on experience in using computers and digital devices.
Improve Digital Literacy among School Students	1,000 students trained annually in digital literacy. Minimum 40–60 hours of structured computer training per student per year. 80%+ students demonstrate proficiency in basic computer operations. 70%+ students able to independently use MS Word, Excel, and PowerPoint. 60%+ students able to perform internet research and email communication.	A key objective is to equip students with basic computer skills that are necessary for academic and professional growth. • Introduce structured computer education sessions for students. • Train students in **basic computer operations, typing, and file management**. • Provide practical training in **MS Word, Excel, and PowerPoint**. • Enable students to learn **internet browsing, online research, and email communication**.
Reduce the Rural-Urban Digital Divide	1,000 rural students gain access to digital tools comparable to urban private schools. Increase in digital exposure index (baseline vs endline) by 60–70%. 75%+ students report first-time access to structured computer education. Improved transition rate to higher education courses requiring digital skills by 20–25%.	The project seeks to ensure that students studying in rural government schools have access to the same digital learning opportunities available to urban students. • Provide equitable access to digital learning infrastructure. • Enhance the technological exposure of students from economically weaker backgrounds. • Strengthen the digital readiness of rural students for higher education and employment.
Transform Schools into Community Skill Development Centres	13 schools utilized beyond school hours (minimum 3–4 hours/day). 250–300 community members engaged annually. Infrastructure utilization increases by 40–50%. At least 2 community-based programs run per school per year.	To maximize the utilization of school infrastructure, the project will use school facilities during evening hours to conduct community training programs. • Utilize school computer laboratories for **evening training programs**. • Create learning spaces that benefit both students and the wider community. • Encourage community ownership and participation in maintaining the facilities.
Provide Digital Literacy Training for Rural Youth	300–400 rural youth trained annually. 50–60 hours of training per participant. 65%+ youth gain employable digital skills. 30–40% of trained youth use skills for job applications or income opportunities. 100% trained youth gain access to online government services.	The project will support youth from nearby villages by offering computer training that improves employability. • Conduct evening classes on **basic computer literacy**. • Train youth in **MS Office applications and digital communication tools**. • Provide guidance on **internet use, email, and online job applications**. • Enable youth to access **online government services and digital platforms**.
Promote Livelihood Opportunities for Rural Women	150–200 women trained in tailoring and related skills annually. 3–5 tailoring units established across schools. 60–70% women begin income-generating activities post training.	The project will also support economic empowerment of women through skill development programs. • Establish **tailoring training units** in selected schools.

	Average monthly income increase of ₹3,000–₹6,000 per participant. 10–15 Self-Help Groups (SHGs) engaged.	• Provide training in **garment stitching, school uniform production, and cloth bag making**. • Support women in developing income-generating skills. • Encourage participation of **self-help groups and local women's collectives**.
Strengthen Schools as Centres of Community Development	13 schools transformed into multi-functional community hubs. 1,500+ total beneficiaries annually (students + youth + women). Community participation rate increases by 50%. 70%+ of infrastructure maintained through community ownership mechanisms. Model replicable across additional districts with standardized implementation framework.	The project ultimately aims to transform government schools into hubs that support education, digital inclusion, and livelihood opportunities. • Increase the utilization of school infrastructure beyond regular school hours. • Foster collaboration between schools and local communities. • Promote long-term community engagement in maintaining the infrastructure. • Create a sustainable model for integrated education and skill development.

Scope of Work (Task and Activities)

The proposed project aims to establish **solar-powered digital learning and community skill development centres in 13 government schools located in the talukas of Roha, Panvel, and Khalapur in Raigad district**. The project will integrate solar electrification, digital learning infrastructure, and community livelihood training to improve educational outcomes while simultaneously strengthening economic opportunities for youth and women in surrounding villages.

The scope of work includes the planning, installation, and operationalization of solar energy systems, computer laboratories, and community skill training programs. By addressing the infrastructure constraints faced by rural schools and leveraging existing school facilities beyond regular school hours, the project seeks to create a sustainable model for digital inclusion and community development.

The key components of the scope of work are outlined below.

3.1 Baseline Assessment and School Selection

At the beginning of the project, a detailed assessment will be conducted in the selected government schools to evaluate existing infrastructure, electricity availability, and digital learning facilities.

The baseline assessment will include:

- Verification of **electricity availability and reliability** in each school.
- Assessment of **existing computer infrastructure**, if any.
- Identification of **available classroom or laboratory space** that can be converted into a computer learning centre.
- Documentation of **student enrollment and grade distribution**.
- Consultation with **school management committees and local authorities**.

The findings of the assessment will help determine the specific infrastructure requirements for each school and guide the installation process.

3.2 Solar Electrification of Schools

A core component of the project involves providing reliable electricity to participating schools through the installation of solar power systems. These systems will ensure uninterrupted power supply to support digital learning activities and basic school operations.

The solar electrification component will include:

- Installation of **rooftop solar photovoltaic systems** in 13 government schools.
- Provision of **battery storage systems** to ensure electricity availability during power outages.
- Integration of solar power with school electrical systems to support:
    - ❖ Computer laboratories
    - ❖ Classroom lighting and fans
    - ❖ Internet routers and networking equipment
- Installation of **safety and protection equipment**, including charge controllers and inverters.
- Training school staff on **basic system operation and maintenance**.

Solar electrification will provide a sustainable and environmentally friendly solution to electricity shortages while ensuring uninterrupted operation of digital infrastructure.

3.3 Establishment of Computer Laboratories

To enable digital education, the project will establish or upgrade computer laboratories in the selected schools. These laboratories will serve as the primary platform for digital learning activities for students.

The computer laboratory component will include:

- Provision and installation of **desktop computers or laptops** for student use.
- Installation of **computer tables, chairs, and electrical wiring infrastructure**.
- Setup of **basic networking systems** and internet connectivity where feasible.
- Installation of **licensed operating systems and educational software**.
- Provision of **basic computer accessories**, including keyboards, mice, and UPS backup systems.

These laboratories will allow students to gain practical exposure to computers and develop essential digital skills.

3.4 Digital Education for School Students

Once the computer laboratories are operational, the project will facilitate structured digital education sessions for students studying in the participating schools.

The digital education component will focus on:

- Introduction to **basic computer operations** and digital devices.
- Training in **typing, file management, and basic troubleshooting**.
- Practical use of **productivity tools such as MS Word, Excel, and PowerPoint**.
- Introduction to **internet browsing, online research, and email communication**.
- Exposure to **digital learning resources and educational platforms**.

This component will help students develop foundational digital literacy skills that are increasingly essential for higher education and modern employment opportunities.

3.5 Community Digital Literacy Training for Youth

To maximize the utilization of school infrastructure, the project will conduct **evening digital literacy programs for rural youth** in nearby communities.

The training sessions will focus on practical digital skills that can improve employability and access to opportunities.

Key activities include:

- Conducting **evening computer training classes** in school computer laboratories.
- Providing training in **MS Office applications and digital communication tools**.
- Teaching youth how to **create and send emails, prepare documents, and use spreadsheets**.
- Training participants in **internet usage and online job search platforms**.
- Enabling access to **digital government services and online application systems**.

This component will help rural youth build digital competencies that are increasingly required in the modern job market.

3.6 Tailoring and Livelihood Training for Women

In addition to digital training for youth, the project will support livelihood development opportunities for women through the establishment of tailoring training units in selected schools.

The tailoring training component will include:

- Establishment of **tailoring workspaces within school premises**.
- Provision of **sewing machines and basic tailoring equipment**.
- Training programs covering:
    - ❖ Basic stitching techniques
    - ❖ Garment making and alteration
    - ❖ Production of school uniforms and simple garments
    - ❖ Cloth bag and small textile product manufacturing
- Capacity building in **basic entrepreneurship and income generation**.

These programs will provide rural women with practical skills that can help them generate income through home-based or community-based enterprises.

3.7 Community Engagement and Institutional Support

Community engagement is essential for ensuring the sustainability of the project. The project will therefore work closely with school authorities, local communities, and village institutions.

Key activities will include:

- Engagement with **school management committees** and local education authorities.
- Formation or strengthening of **community oversight groups** to support project activities.
- Orientation programs for teachers and community members.
- Awareness campaigns on the importance of **digital education and skill development**.
- Encouraging community participation in maintaining infrastructure and supporting training programs.

3.8 Monitoring, Reporting, and Evaluation

A structured monitoring system will be implemented to track the progress and impact of the project.

Monitoring activities will include:

- Regular tracking of **solar system functionality and electricity generation**.
- Monitoring **computer laboratory usage by students**.
- Recording **attendance and participation in youth training programs**.
- Tracking **women's participation in tailoring training programs**.

- Periodic documentation of **project outcomes and success stories**.

Periodic progress reports will be prepared to ensure transparency and accountability and to provide CSR partners with detailed updates on the project's implementation and impact.

Scale of Operation/ implementation:

The proposed project will be implemented across **13 government schools located in the talukas of Roha, Panvel, and Khalapur in Raigad district**. These schools serve students from rural and semi-rural communities where access to digital learning infrastructure remains limited. The project will introduce solar-powered electricity systems and computer laboratories in these schools, enabling them to function as centres for digital education during school hours and as community skill development hubs during the evenings.

The scale of the project has been designed to ensure both **educational impact for students and livelihood opportunities for the surrounding communities**. By integrating renewable energy infrastructure with digital learning facilities and vocational training programs, the initiative will create a comprehensive ecosystem that supports education, digital inclusion, and economic empowerment.

The implementation will follow a phased and structured approach to ensure effective planning, installation, training, and long-term sustainability of the infrastructure.

Geographic Coverage

The project will be implemented in selected government schools located across three talukas in Raigad district. These areas have a mix of rural and peri-urban settlements where government schools play a crucial role in providing education to children from economically weaker families.

The geographic coverage includes:

- **13 government schools** located across Roha, Panvel & Khalapur
- Schools located in **rural villages and semi-rural communities** within these talukas.
- Areas where students often have **limited access to digital infrastructure and reliable electricity**.

Beneficiary Coverage

The project will benefit multiple groups within the local community by utilizing school infrastructure for both educational and livelihood activities.

Solar Panel:

1. **13 participating Government schools and**
2. **480 total current student strength + future generations to come**

Computer training

1. **1,040 participating youth**

Tailoring training:

1. **520 participating women**

Direct Beneficiaries

School Students

- 480 Students studying in the 13 participating government schools.
- Students from **primary and secondary grade levels**.

- Children who currently have **little or no access to computer education**.

Rural Youth

- 1040 Youth from surrounding villages who require **digital literacy training**.
- School graduates and job seekers seeking **basic computer skills**.

Women from Local Communities

- 520 Women interested in **tailoring and garment production training**.
- Members of **self-help groups (SHGs)** and community collectives seeking livelihood opportunities.

Infrastructure Coverage

The project will establish essential infrastructure required for digital education and community skill development.

The infrastructure support will include:

Solar Energy Infrastructure

- Installation of **rooftop solar power systems** in 13 schools.
- Provision of **battery storage systems** to ensure electricity availability during power interruptions.
- Power supply for Computer laboratories, Lighting and fans & Internet connectivity equipment

Digital Learning Infrastructure

- Establishment or strengthening of **computer laboratories in all participating schools**.
- Provision of **desktop computers or laptops** for student training.
- Installation of **computer tables, chairs, and networking equipment**.
- Provision of **basic educational software and digital learning tools**.

Livelihood Training Infrastructure

- Establishment of **tailoring training units** in selected schools.
- Provision of **sewing machines and essential tailoring equipment**.
- Creation of safe and accessible training spaces within school premises.

Operational Model

The project will adopt a **dual-use infrastructure model**, ensuring that the facilities installed in schools benefit both students and the wider community.

During school hours, the infrastructure will support **digital education for students**, enabling them to gain hands-on experience with computers and digital learning tools.

After regular school hours, the same facilities will be used to conduct **community training programs**, including:

- Computer literacy courses for rural youth
- Digital skills training such as MS Office and internet use
- Tailoring and garment production training programs for women

This approach ensures that the project infrastructure is utilized throughout the day, thereby maximizing its social impact.

Implementation Timeline

The project will be implemented in phases to ensure systematic execution and quality control.

Phase 1 – Planning and Assessment (1-2 Months)

- Finalization of participating schools.
- Baseline assessment of school infrastructure.
- Identification of electrical and computer laboratory requirements.

Phase 2 – Infrastructure Installation (3-6 Months)

- Installation of solar power systems in participating schools.
- Setup of computer laboratories and digital equipment.
- Establishment of tailoring training infrastructure.

Phase 3 – Training and Program Implementation (7-10 Months)

- Introduction of digital learning sessions for students.
- Launch of evening computer literacy programs for rural youth.
- Initiation of tailoring and livelihood training programs for women.

Phase 4 – Monitoring and Continuous Support (11-12 Months)

- Regular monitoring of infrastructure performance.
- Technical maintenance of solar systems and computer equipment.
- Periodic evaluation of training outcomes and community participation.

Expected Operational Reach

Through this initiative, the project will establish a network of **solar-powered digital education centres across Raigad district**, creating a sustainable model for improving digital access in rural schools.

The project is expected to:

- Strengthen digital education in **13 government schools**.
- Improve access to computers and digital learning resources for thousands of students.
- Provide digital literacy training opportunities for rural youth.
- Create livelihood opportunities for women through skill development programs.
- Demonstrate a scalable model for combining **renewable energy, education, and livelihood development in rural communities**.

Key milestones, deadlines, and any dependencies between activities

Phases	*Milestones*	*Deadlines*	*Dependencies*
Phase-1 Project Mobilization & Baseline (Month 1–2)	• Selection and onboarding of 13 government schools • Baseline assessment (infrastructure, electricity, digital literacy levels) • MoUs signed with schools and local authorities	Completion by end of Month 2	• Approval from school authorities and local government • Finalization of vendor partners • Baseline survey team deployment
Phase 2 Phase 2: Solar Infrastructure Installation (Month 3–5)	• Procurement of solar equipment • Installation of rooftop solar systems in all 13 schools • Testing and commissioning of systems	Completion by end of Month 5	• Vendor availability and procurement timelines • Site readiness (roof condition, permissions) • Weather conditions (monsoon may cause delays)
Phase 3 Digital Infrastructure Setup (Month 4–6)	• Procurement and installation of computers and lab equipment • Setup/upgrade of 13 computer labs • Basic IT infrastructure	Completion by end of Month 6	• Availability of reliable electricity (solar installation progress) • Hardware procurement timelines • Space readiness within schools

	(wiring, UPS, furniture)		
Phase 4: Teacher Training & Curriculum Deployment (Month 6–8)	• Training of 50+ teachers in digital tools • Deployment of structured digital curriculum • Integration of digital learning into classrooms	Completion by end of Month 8	• Functional computer labs • Teacher availability and school schedules • Training partner onboarding
Phase 5: Student Digital Literacy Program (Month 7–12)	• Rollout of digital literacy sessions for 1,000 students • Completion of 40–60 hours of training per student • Periodic assessments and certification	First cycle completed by Month 12	• Teacher readiness • Lab functionality and uptime • Student attendance and school calendar
Phase 6: Community & Youth Training Programs (Month 9–12)	• Launch of evening digital literacy programs for youth • Enrolment of 300–400 rural youth • Completion of training cycles	First batch completed by Month 12	• School infrastructure availability after hours • Community mobilization • Trainer availability
Phase 7: Women Livelihood Training (Month 9–12)	• Setup of tailoring units • Enrolment of 150–200 women	First batch completed by Month 12	• Equipment procurement (machines, materials) • SHG mobilization • Trainer onboarding
Phase 8: Monitoring, Evaluation & Reporting (Ongoing; Key Review at Month 12)	• Quarterly monitoring reports • Midline assessment (Month 6–7) • Endline impact assessment (Month 12)	Final impact report by end of Year 1	• Data collection systems • School cooperation • Baseline data availability

Theory of Change

The Theory of Change for this project is based on the understanding that **access to reliable electricity and digital infrastructure is a foundational requirement for quality education and skill development in rural communities**. Many government schools in rural India lack both dependable electricity and functional computer laboratories, which limits the ability of students to acquire essential digital skills. Without exposure to technology during their formative years, students from rural government schools are often at a disadvantage when pursuing higher education, vocational training, or employment opportunities in an increasingly digital economy.

The proposed project seeks to address these structural barriers by establishing **solar-powered digital learning centres in 13 government schools located in Roha, Panvel, and Khalapur in Raigad district**. The project integrates three key interventions: solar electrification, digital education infrastructure, and community skill development programs.

The underlying assumption is that **when schools receive reliable electricity through solar power and are equipped with computers and digital learning tools, students will gain access to technology-based learning opportunities that were previously unavailable**. At the same time, utilizing school infrastructure during evening hours for community skill development programs ensures that the benefits of the project extend beyond school students to include rural youth and women in the surrounding communities.

Over time, these interventions will contribute to **improved digital literacy, enhanced employability, and stronger livelihood opportunities**, thereby helping bridge the rural–urban digital divide and strengthening community development.

Inputs

The project will mobilize financial, technical, and institutional resources required for infrastructure development and program implementation.

Key inputs include:

- Funding support for solar power systems and digital infrastructure.
- Procurement of **solar photovoltaic equipment, batteries, and electrical components**.
- Procurement of **computers, furniture, and networking equipment** for computer laboratories.
- Provision of **sewing machines and tailoring equipment** for livelihood training.
- Technical expertise for installation and maintenance of solar systems.
- Trainers and facilitators for digital literacy and tailoring programs.
- Collaboration with **school authorities, teachers, and community institutions**.

Activities

The project will implement a series of activities designed to build infrastructure and deliver training programs for students and community members.

Major activities include:

- Installation of **solar power systems in 13 government schools**.
- Establishment or strengthening of **computer laboratories** in participating schools.
- Conducting **digital education sessions for school students** during school hours.
- Organizing **computer literacy training programs for rural youth** in the evenings.
- Establishing **tailoring training units for women** within school premises.
- Conducting community awareness programs on **digital education and skill development**.
- Providing technical maintenance and monitoring of installed infrastructure.

Outputs/ Short term Impact

These activities will produce immediate and measurable outputs related to infrastructure and training.

Expected outputs include:

- **13 schools equipped with solar-powered electricity systems**.
- Establishment of **functional computer laboratories** in participating schools.
- Access to computers and digital learning tools for school students.
- Regular **digital education sessions conducted for students**.
- Youth from surrounding villages receiving **computer literacy training**.
- Women participating in **tailoring and garment production training programs**.
- School facilities being used as **community skill development centres** during evening hours.

Outcomes/ Midterm Impact

The outputs generated by the project will lead to medium-term outcomes related to education, skills development, and economic empowerment.

Expected outcomes include:

- Improved **digital literacy among school students**.
- Increased **confidence and technological exposure for rural students**.
- Enhanced **employability of rural youth through digital skills training**.
- Improved **income generation opportunities for women trained in tailoring**.
- Greater utilization of **school infrastructure for community development**.
- Increased awareness and adoption of **renewable energy solutions in rural institutions**.

Long-Term Impact

In the long term, the project aims to contribute to broader developmental outcomes related to education, economic empowerment, and digital inclusion.

The expected long-term impacts include:

- Reduction in the **digital divide between rural and urban students**.
- Improved access to **technology-based learning opportunities** in government schools.
- Strengthening of **rural youth employability and workforce readiness**.
- Economic empowerment of **women through livelihood skills and entrepreneurship**.
- Promotion of **sustainable energy solutions in educational institutions**.
- Transformation of rural government schools into **community learning and development hubs**.

Theory of Change Summary

The Theory of Change for the project can be summarized as follows:

- **If** rural government schools receive reliable electricity through solar power and are equipped with computer laboratories,
- **and if** students, youth, and women receive structured digital and livelihood training,
- **then** rural communities will gain access to essential digital skills and income-generating opportunities,
- **leading to** improved educational outcomes, increased employability, and stronger economic resilience in rural areas.

Logical Framework of the Project

The Logical Framework (Logframe) provides a structured approach to planning, implementing, and monitoring the proposed project. It establishes clear linkages between the project's overall goal, specific objectives, expected outputs, and planned activities, while also defining measurable indicators and means of verification. This framework helps ensure that the project implementation remains focused on measurable results and enables effective monitoring of progress and impact.

The logical framework for this project is designed around the establishment of **solar-powered digital learning centres in 13 government schools located in Roha, Panvel, and Khalapur in Raigad district**. The project integrates renewable energy infrastructure, digital education for students, and livelihood skill development for youth and women in surrounding communities.

Through this integrated approach, the project aims to address multiple development challenges simultaneously, including the lack of reliable electricity in rural schools, limited access to digital learning tools, and insufficient livelihood opportunities for community members.

Project Level	Indicators	Means of Verification	Assumptions
Goal	Reduction in digital divide and improved access to digital education and livelihood opportunities in rural communities.	Education department reports, project impact assessment reports, community surveys.	Continued support from local education authorities and community participation.
Purpose / Project Objective	Improved digital literacy and skill development among students, youth, and women in project villages.	Training attendance records, digital literacy assessments, participant feedback reports.	Schools and community members actively participate in the programs.
Output 1 Solar-powered electricity systems installed in schools	13 government schools equipped with operational solar power systems.	Installation reports, solar system commissioning certificates, maintenance logs.	Schools provide access to rooftops and electrical infrastructure for installations.
Output 2 Computer laboratories established	Computer laboratories established or upgraded in 13 schools.	Equipment procurement records, laboratory setup documentation, photographs.	Schools allocate secure space for computer laboratories.

Output 3 Digital education sessions for students	Students in participating schools receiving computer education sessions.	Student attendance records, training schedules, teacher reports.	Students attend sessions regularly and teachers support digital learning.
Output 4 Community digital literacy programs for youth	Youth from surrounding villages trained in basic computer skills.	Training attendance records, course completion certificates.	Youth participation remains consistent throughout training cycles.
Output 5 Tailoring and livelihood training for women	Women trained in sewing and garment production skills.	Training records, participant registers, product samples.	Women participants are able to attend training sessions regularly.
Activities	Installation of solar systems, establishment of computer labs, student digital education sessions, youth digital training, tailoring training for women, monitoring and reporting activities.	Project implementation reports, field monitoring reports, progress documentation.	Timely procurement of equipment and availability of trainers.

Assumptions (Key external conditions or factors)

Assumptions are the external conditions that are expected to hold true for the successful implementation of the project and for the intended outputs, outcomes, and long-term impacts to be achieved. While these factors are largely outside the direct control of the project team, they play an important role in determining the overall effectiveness and sustainability of the intervention.

For the proposed solar electrification and digital education initiative across **13 government schools in Roha, Panvel, and Khalapur in Raigad district**, the following assumptions have been considered during the project design. These assumptions relate to institutional cooperation, infrastructure usage, community participation, and the broader enabling environment required for successful project implementation.

Institutional Assumptions

The project assumes that participating schools and local education authorities will actively support the implementation and use of the solar-powered digital infrastructure.

Key institutional assumptions include:

- School administrations will **permit installation of solar power systems and computer laboratories** within school premises.
- Teachers and school staff will **encourage students to participate in computer-based learning activities**.
- Schools will **allocate appropriate space for computer laboratories and training activities**.
- Local education authorities will **support the integration of digital learning within the school environment**.

The cooperation of school authorities is essential for ensuring that the provided infrastructure is effectively utilized.

Infrastructure and Technical Assumptions

The project assumes that the solar energy systems and digital equipment installed in schools will function effectively under local environmental conditions.

Key assumptions include:

- Solar installations will receive **sufficient sunlight throughout the year** to generate adequate electricity.
- Installed solar systems will be **properly maintained and serviced when required**.
- Computer equipment and digital infrastructure will be **used responsibly and maintained by school authorities**.

- Internet connectivity will be available or can be facilitated where required for digital learning activities.

These assumptions ensure that the technical components of the project remain operational and effective.

Community Participation Assumptions

The project also assumes that local communities will actively participate in the skill development programs conducted during evening hours.

Key assumptions include:

- Youth from surrounding villages will show **interest in digital literacy and computer training programs**.
- Women from nearby communities will **participate in tailoring and livelihood training initiatives**.
- Community members will recognize the **value of skill development programs offered through the schools**.
- Local stakeholders will support the **use of school infrastructure for community-based training activities**.

Community participation is essential for extending the benefits of the project beyond school students.

Sustainability Assumptions

For the long-term success of the project, it is assumed that stakeholders will contribute to maintaining and sustaining the infrastructure and training programs.

These assumptions include:

- Schools and local communities will **take responsibility for maintaining solar systems and computer equipment**.
- Teachers and local coordinators will **continue supporting digital learning activities beyond the project period**.
- Trained participants will **apply their digital and vocational skills for education, employment, or income generation**.
- Schools will continue to function as **community learning centres after project completion**.

These assumptions support the long-term sustainability and continued impact of the project.

Broader Development Assumptions

The project is also based on broader development trends and policy priorities that promote digital inclusion, renewable energy adoption, and skill development.

Key assumptions include:

- Continued national and state-level emphasis on **digital education and rural development initiatives**.
- Increasing demand for **digital skills in education and employment sectors**.
- Growing recognition of **renewable energy solutions in educational infrastructure**.

These broader factors create a supportive environment that enables the project to achieve long-term impact.

Overall, these assumptions form the **foundation for the logical framework of the project**. By recognizing these external factors during the planning stage, the project design ensures that potential challenges are anticipated and that the intervention remains practical, scalable, and sustainable.

Tools & Method used to measure and verify the success:

The success of the project will be assessed through a structured monitoring and documentation system designed to track the progress of project activities, outputs, and outcomes. The **means of verification** refer to the various documents, records, and evidence that will be used to validate that the planned interventions have been implemented and that the intended results are being achieved.

For the proposed solar electrification and digital education initiative across **13 government schools in Roha, Panvel, and Khalapur in Raigad district**, multiple forms of documentation and verification will be maintained throughout the project lifecycle. These records will provide evidence of infrastructure installation, training delivery, beneficiary participation, and overall project outcomes.

The project team will regularly collect and maintain the following sources of verification.

Infrastructure Installation Records

The installation of solar power systems and digital infrastructure in schools will be verified through detailed documentation and technical records.

Means of verification will include:

- **Solar system installation reports** prepared by the technical vendor.
- **Equipment procurement invoices and delivery records**.
- **Photographic documentation** of solar panels, battery units, and computer labs installed in schools.
- **Technical commissioning certificates** confirming that solar systems are operational.
- **Maintenance and servicing records** for solar power systems and computer equipment.

These records will confirm that the planned infrastructure has been successfully installed and is functioning as intended.

School-Level Documentation

Schools participating in the project will maintain records related to the use of computer labs and digital learning sessions.

Verification sources will include:

- **Computer laboratory usage registers** maintained by school staff.
- **Student attendance records** for digital literacy classes.
- **School reports documenting the integration of computer education into classroom activities**.
- **Teacher feedback and reports on the use of digital tools in teaching**.
- **Photographic documentation of students participating in computer learning sessions**.

These records will provide evidence of the utilization of digital infrastructure within the schools.

Training Program Documentation

The project will conduct digital literacy programs for youth and tailoring skill development programs for women during evening hours. Participation and progress in these training programs will be documented systematically.

Means of verification will include:

- **Participant registration records** for youth and women enrolled in training programs.
- **Training attendance registers** maintained by trainers.
- **Training schedules and session plans**.
- **Assessment records evaluating skill development outcomes**.
- **Certificates issued to participants who successfully complete training programs**.

These documents will demonstrate that the project has delivered the planned skill development interventions.

Monitoring and Evaluation Reports

The project team will undertake periodic monitoring visits to participating schools and training centres to ensure proper implementation of activities.

Verification sources will include:

- **Field monitoring reports prepared by project staff**.
- **Quarterly progress reports documenting project achievements**.
- **Beneficiary feedback collected through interviews and surveys**.
- **Impact assessment reports measuring changes in digital literacy and skill development**.
- **Project completion reports summarizing key achievements and lessons learned**.

These reports will provide a comprehensive record of project implementation and outcomes.

Community and Institutional Verification

The project will also involve local stakeholders, including school management committees and community members, in monitoring project progress.

Verification mechanisms will include:

- **Meeting minutes from school management committee meetings**.
- **Community feedback sessions regarding project activities**.
- **Local stakeholder testimonials and case studies** documenting the impact of the project.
- **Documentation of community participation in skill development programs**.

These records will demonstrate community engagement and validate the broader social impact of the project.

Through these multiple means of verification, the project will maintain a **transparent and accountable monitoring system** that ensures accurate documentation of progress and results. The combination of technical reports, school records, training documentation, and monitoring reports will provide clear evidence of the successful implementation and impact of the project.

Project Team Overview (Required Human Resource)

1. Amit Deshpande – Chief Operating Officer (Operations)

Amit Deshpande leads the overall operations of the organization, ensuring effective planning and execution of all project activities across locations. He brings strong leadership and strategic oversight to align program implementation with organizational goals.

Roles & Responsibilities:
• Provide overall leadership and strategic direction for the project
• Oversee execution across all locations (Roha, Panvel, Khalapur)
• Ensure coordination between departments
• Monitor project performance and outcomes
• Represent the organization with stakeholders and partners

2. Prasad Mungekar – Chief Finance Officer (Accounts)

Prasad Mungekar manages the financial systems of the organization, ensuring transparency, compliance, and efficient utilization of CSR funds.

Roles & Responsibilities:
• Prepare and manage project budgets
• Ensure proper utilization of CSR funds
• Maintain financial records and documentation
• Handle audits and statutory compliance
• Provide financial reports to donors and management

3. Catherin Laby – Director, Fundraising

Catherin Laby leads fundraising initiatives and builds strategic partnerships to support project sustainability.

Roles & Responsibilities:
• Develop fundraising strategies and CSR partnerships
• Identify and engage potential donors and corporates
• Lead proposal development and grant submissions
• Maintain donor relationships and communication
• Ensure timely reporting to funding partners

4. Kanupriya Jha – Director, Fundraising

Kanupriya Jha supports and strengthens fundraising efforts through donor engagement and strategic planning.

Roles & Responsibilities:
• Assist in developing fundraising campaigns
• Build and manage corporate partnerships
• Support proposal writing and documentation
• Track fundraising targets and performance
• Coordinate with internal teams for donor requirements

5. Seema Talreja – Manager, Fundraising

Seema Talreja manages day-to-day fundraising operations and ensures smooth coordination between donors and the organization.

Roles & Responsibilities:
• Execute fundraising campaigns (online/offline)
• Maintain donor database and communication
• Support CSR proposal submissions
• Coordinate donor visits and events
• Assist in reporting and documentation

6. Tanvi Patil – Programme Officer

Tanvi Patil is responsible for on-ground implementation of project activities and coordination with beneficiaries.

Roles & Responsibilities:
• Implement project activities at school level
• Coordinate with school authorities and beneficiaries
• Monitor progress and maintain records
• Ensure timely execution of activities
• Support reporting and data collection

7. Shreya Kelkar – Programme Officer

Shreya Kelkar supports field-level execution and ensures quality delivery of program interventions.

Roles & Responsibilities:
• Assist in project implementation and monitoring
• Engage with beneficiaries and stakeholders
• Maintain documentation and reports
• Track progress against project goals
• Ensure smooth field operations

8. Akshayy Dikle – Programme Officer

Akshayy Dikle plays a key role in implementing and supervising project activities on the ground.

Roles & Responsibilities:
• Coordinate project activities at field locations
• Support beneficiary mobilization
• Monitor program delivery and outcomes
• Assist in reporting and evaluation
• Ensure adherence to project timelines

9. Akanksha Gharat – Programme Officer

Akanksha Gharat contributes to effective execution and monitoring of project interventions.

Roles & Responsibilities:
• Support implementation of training and activities
• Maintain beneficiary records and attendance
• Assist in data collection and reporting
• Coordinate with local stakeholders
• Ensure quality of program delivery

10. Vinayak Chogale – Programme Officer

Vinayak Chogale ensures smooth execution of field activities and supports monitoring efforts.

Roles & Responsibilities:
• Execute project activities at assigned locations
• Coordinate with schools and communities
• Track progress and maintain documentation
• Assist in impact assessment
• Support team coordination

11. Amol Shingre – Programme Officer

Amol Shingre plays an important role in implementing and monitoring project activities at the grassroots level.

Roles & Responsibilities:
• Support on-ground project implementation
• Coordinate with beneficiaries and institutions
• Maintain reports and records
• Assist in monitoring and evaluation
• Ensure timely completion of tasks

Deployment of Fund/ Budget and Financial Proposal with their rationale

COST/ FINANCING	Project Duration: 01 year Project Location: 13 government schools located across Roha, Panvel & Khalapur	Rate	Qty	UOM	Total
Solar Electrification Infrastructure (15.78%)					
1	**Program Cost (Direct Cost- 14.75%)**				
1.1	Solar Panels (3 kW modules including supply and installation),Solar Inverter (3 kVA off-grid inverter with MPPT charge controller), Battery Bank (48V battery backup system), Module Mounting Structure (galvanized rooftop mounting structure) and Cabling & Electrical Integration (DC/AC wiring, protection panels, earthing)				4,72,000.00

2	**Administrative and Program Management Cost (Indirect Cost- 1.03%)**				33,040.00
	Total Cost per School (A)				5,05,040.00
Digital Literacy (35.82% (B)					
1	**Program Cost (Direct Cost-33.48%)**				
1.1	Computer with computer trolly & Electric work, networking	52,500.00	10	UOM	5,25,000.00
1.2	Trainer Hiring	35,000.00	12	months	4,20,000.00
1.3	Computer maintenance	1,000.00	10	no's	10,000.00
1.4	Printing & stationary expense	6,000.00	12	months	72,000.00
1.5	Chairs	2,200.00	20	no's	44,000.00
					10,71,000.00
2	**Administrative and Program Management Cost (Indirect Cost- 2.34%)**				74,970.00
	Total Cost per School (B)				11,45,970.00
Empowerment of Women (48.39%) (C)`					
1	**Program Cost (Direct Cost- 45.23%)**				
1.1	Tailoring Machine (To be handed over to beneficiary After successful completion of course)	11,999.00	40	no's	4,79,960.00
1.2	Trainer, Assistant Charges	45,000.00	12	months	5,40,000.00
1.3	Stitching material for 40 women - measuring tapes, fabric cutting scissors, hand sewing needles, tailor chalk, sewing threads, bobbins, safety pins, straight pins, and needle threaders. Fabric for practice such as cotton cloth, lining cloth, and interfacing or buckram is also needed. Pattern-making tools like tailor rulers, L-scales, and hip curves are useful for drafting pattern	3,500.00	40	no's	1,40,000.00
1.4	**Tailoring Unit set up cost**				
1.4.1	Full Shuttle Machine for teaching	11,999.00	10	no's	1,19,990.00
1.4.2	Zig zag Machine	19,000.00	2	no's	38,000.00
1.4.3	Overlock Machine	21,000.00	2	no's	42,000.00
1.4.4	Electricity work				15,000.00
1.4.5	Printing & stationary	6,000.00	12	months	72,000.00
	Total Cost				14,46,950.00
2	**Administrative and Program Management Cost (Indirect Cost-3.17%)**				1,01,287.00
	Total Cost of Women Empowerment Component (including machines, training, materials & setup) **(C)**				15,48,237.00
Total Program Cost Per School (A+B+C)					31,99,247.00
Total Program Cost (13*total program cost per school)					4,15,90,211.00

Rationale

The total project cost of ₹4,15,90,211 has been determined based on infrastructure requirements of 13 Government Schools, beneficiary coverage targets, market rates, vendor quotations and implementation experience of similar projects.

Direct Program Cost

Category	Amount (₹)	% of Total Cost
Direct Programme Implementation Cost	3,88,69,350	93.46%
Administrative & Programme Management Cost	27,20,861	6.54%
Total Project Cost	**4,15,90,211**	**100.00%**

Rationale for Major Cost Heads:

- **Solar Electrification Infrastructure (15.78% of Total Component Layout):** As validated by field and desk data outlining severe power supply deficits in rural Raigad (e.g., 21-to-27-hour grid blackouts), allocating **₹65,65,520** total to this structural element ensures uninterrupted operations. The backup solar power establishes an uninterrupted educational sandbox during the day and powers women's community skill tracks in the evening.
- **Digital Literacy Infrastructure & Training (35.82% of Total Component Layout):** Totalling **₹1,48,97,610**, this funding equips the 13 chosen public schools with modern hardware setups (computers, peripheral devices, networks, furniture). It builds essential baseline computer operations literacy for rural youth who otherwise completely lack access to digital technology.
- **Women Empowerment & Livelihood Component (48.39% of Total Component Layout):** Totaling **₹2,01,27,081**, this represents the largest financial segment. The cost is equipment-heavy because it encompasses setting up tailoring hubs, acquiring multi-function machinery (such as zig-zag and overlock machines), providing continuous raw materials, and executing direct asset transfers of sewing tools to women upon training completion to secure sustainable livelihood loops.
- **Administrative & Project Management Costs (6.55%):** Capped strictly below 7% across all programs, this **₹27,20,861** allocation pays for the mechanisms driving programmatic accountability: mid-term independent impact reviews, multi-stakeholder updates, and compliance reporting required by the Social Stock Exchange framework

 # Administrative & Project Management Costs is already included in all component which is mention above

The budget has been prepared based on actual market rates, quotations received from vendors, prior implementation experience, and anticipated beneficiary coverage. The proposed expenditure is considered reasonable and necessary to achieve the stated objectives and intended social impact of the project.



RAMDEV IT SOLUTION

COMPLETE IT SOLUTION EVERY WHERE IN INDIA

2 FLOOR, 69/16, NEW HANUMAN BUILDING, SHAMRAO VITTHAL LANE, DR BHADKAMKAR MARG, GRANT ROAD, GRANT ROAD, Mumbai, Maharashtra – 400007

022 4881 7585 | 9004545119

ramdevitsolution2025@gmail.com

www.ramdevitsolution.in

QUOTATION

Quotation No. RTS/QT/2026/0701

Date 01 July 2026

GSTIN 27FHJPR9696Q1ZP

BILL TO

Centre For Transforming India
A-5, Ionic, Colaba,
Mumbai – 400005

Free Delivery & Installation
at Schools in Raigad District

PROJECT / QUOTE DESCRIPTION

LAPTOP AND DESKTOP QUOTATION

BHAWESH DEWASI

CON. NO. 9004545119 / 02248817585

GST INCLUSIVE | FREE DELIVERY | FREE INSTALLATION | WARRANTY AS PER OEM | AFTER SALES SUPPORT | QUALITY ASSURANCE

SR. NO.	DESCRIPTION	QUANTITY	RATE PER PC (₹)	AMOUNT (₹)
1	**Intel Core i3 10th Generation Desktop Package** • Gigabyte H510M Motherboard • 8GB DDR4 RAM • 512GB SSD • Cabinet with SMPS • Keyboard & Mouse (USB) • 22 Inch Full HD LED Monitor • Installation, Configuration & Network Setup	13	55,500.00	7,21,500.00

SCOPE OF SUPPLY

- Desktop Computers as per specification
- LED Monitors
- Keyboard & Mouse
- Installation & Configuration
- LAN Networking
- Testing & Commissioning
- Delivery at 13 School Locations in Raigad District

COMMERCIAL SUMMARY

Cost per School (Inclusive of GST)	₹ 7,21,500.00
Number of Schools	13
Subtotal (₹ 7,21,500 x 13)	₹ 93,79,500.00
GRAND TOTAL (INCLUSIVE OF GST) for 13 Locations	**₹ 93,79,500.00**

Amount in Words: Ninety Three Lakh Seventy Nine Thousand Five Hundred Only

TERMS & CONDITIONS

- Prices are inclusive of GST.
- Free Delivery & Installation at all 13 locations in Raigad District.
- Warranty as per OEM policy.
- Payment Terms: 100% Advance / As mutually agreed.
- Delivery Period: 15 – 20 working days from the date of Purchase Order.
- Quotation Validity: 15 Days from the date of quotation.
- This is a quotation and not a tax invoice.
- Any changes in specification or scope may affect the price.

BANK DETAILS

Account Name	:	RAMDEV IT SOLUTION
Bank Name	:	HDFC BANK
Account Number	:	50200075384260
IFSC Code	:	HDFC0001234
Branch	:	Grant Road, Mumbai – 400007

SCAN TO PAY

UPI ID: ramdevitsolution2025@hdfcbank

We hope the above meets your requirements and look forward to receiving your valuable order.

PREPARED BY

Bhawesh Dewasi
Proprietor
RAMDEV IT SOLUTION
9004545119 / 02248817585

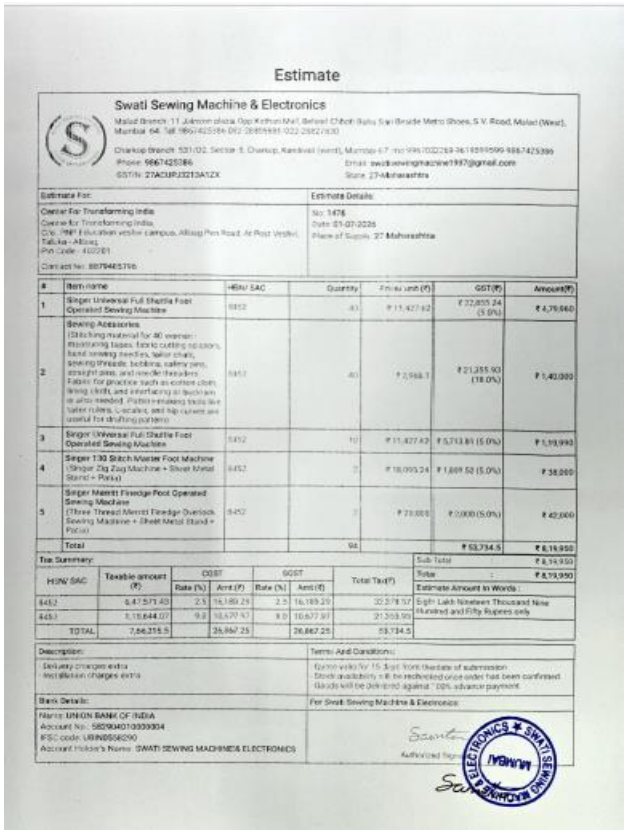
RAMDEV IT SOLUTION MUMBAI

AUTHORIZED ACCEPTANCE

Signature: _____
Name: _____
Designation: _____
Date: _____

Company Seal

THANK YOU FOR YOUR BUSINESS!
OUR MOTIVE IS TO GIVE THE BEST OF ALL SALES AND SERVICE



Estimate

Swati Sewing Machine & Electronics

Mailad Branch: 11 Jukmom plaza, Opp Kothari Mall, Behind Chhoti Baba Sai Beside Metro Shoes, S V Road, Malad (West), Mumbai 64. Tel: 9867425386 / 022 28827830

Charkop Branch: 531/D2, Sector 5, Charkop, Kandivali (west), Mumbai-67. mo:9867425386 Email: swatisewingmachine1987@gmail.com

GSTIN: 27AOUPJ3213A1ZX State: 27-Maharashtra

Estimate For:

Center For Transforming India
Owner for Transforming India,
O/o. PNP Education vesting campus, Alibaug Pen Road, At Post Vesavi,
Taluka - Alibaug,
Pin Code - 402201
Contact No: 8879465796

Estimate Details:

No: 1478
Date: 01-07-2026
Place of Supply: 27-Maharashtra

#	Item name	HSN/ SAC	Quantity	Price/ unit (₹)	GST(₹)	Amount(₹)
1	Singer Universal Full Shuttle Foot Operated Sewing Machine	8452	40	₹ 11,427.62	₹ 22,855.24 (5.0%)	₹ 4,79,960
2	Sewing Accessories (Stitching material for 40 women : Measuring tapes, fabric cutting scissors, hand sewing needles, tailor chalk, sewing threads, bobbins, safety pins, straight pins, and needle threaders. Fabric for practice such as cotton cloth, lining cloth, and interfacing or buckram is also needed. Pattern-making tools like tailor rulers, L-scales, and hip curves are useful for drafting pattern)	8452	40	₹ 2,966.1	₹ 21,255.93 (10.0%)	₹ 1,40,000
3	Singer Universal Full Shuttle Foot Operated Sewing Machine	8452	10	₹ 11,427.62	₹ 5,713.81 (5.0%)	₹ 1,19,990
4	Singer 130 Stitch Master Foot Machine (Singer Zig Zag Machine + Sheet Metal Stand + Pedal)	8452	2	₹ 18,095.24	₹ 1,809.52 (5.0%)	₹ 38,000
5	Singer Merritt Finedge Foot Operated Sewing Machine (Three Thread Merritt Finedge Overlock Sewing Machine + Sheet Metal Stand + Pedal)	8452	2	₹ 20,000	₹ 2,000 (5.0%)	₹ 42,000
	Total		94		₹ 53,734.5	₹ 8,19,950

Tax Summary:

HSN/ SAC	Taxable amount (₹)	CGST Rate (%)	CGST Amt (₹)	SGST Rate (%)	SGST Amt (₹)	Total Tax(₹)
8452	6,47,571.43	2.5	16,189.29	2.5	16,189.29	32,378.57
8453	1,19,044.07	9.0	10,679.93	9.0	10,677.93	21,359.86
TOTAL	7,66,315.5		26,867.25		26,867.25	53,734.5

Sub Total : ₹ 8,19,950
Total : ₹ 8,19,950
Estimate Amount in Words : Eight Lakh Nineteen Thousand Nine Hundred and Fifty Rupees only

Description:
- Delivery charges extra
- Installation charges extra

Terms And Conditions:
Quote valid for 15 days from the date of submission
Stock availability will be reconfirmed once order has been confirmed
Goods will be delivered against 100% advance payment

Bank Details:
Name: UNION BANK OF INDIA
Account No.: 582904010009804
IFSC code: UBIN0558290
Account Holder's Name: SWATI SEWING MACHINES ELECTRONICS

For Swati Sewing Machine & Electronics:

Authorized Signatory

SWATI SEWING MACHINES ELECTRONICS MUMBAI

Samarpan Sewing Machine

PLOT NUMBER 531/D2, SECTOR 5, CHARKOP, MUMBAI, MAHARASHTRA, PIN CODE: 400067

TO:
Center For Transforming India
Alibaug

DATE 03/07/2026
QUOTATION: 80-2026

QUOTATION

DESCRIPTION	COST (W/O GST)	TAX (5% / 18%)	COST (WITH GST)	QUANTITY	AMOUNT
Singer Universal Foot Full Shuttle Foot Operated Sewing Machine With Sheet Metal Stand And Table	₹ 11,770	₹ 589	₹ 12,359	40	₹ 494,340
Stitching Material - 40 Students Measuring tapes, fabric cutting scissors, hand sewing needles, tailor chalk, sewing threads, bobbins, safety pins, straight pins, and needle threaders. Fabric for practice such as cotton cloth, lining cloth, and interfacing or buckram is also needed. Pattern-making tools like tailor rulers, L-scales, and hip curves are useful for drafting pattern	₹ 3,055	₹ 550	₹ 3,605	40	₹ 144,196
Singer Universal Foot Full Shuttle Foot Operated Sewing Machine With Sheet Metal Stand And Table	₹ 11,770	₹ 589	₹ 12,359	10	₹ 123,585
Singer Zig Zag Foot Beeding Zig Zag Foot Operated Sewing Machine With Sheet Metal Stand And Table	₹ 18,650	₹ 933	₹ 19,583	2	₹ 39,165
Singer Overlock Foot Singer Fine Edge Foot Operated Sewing Machine With Sheet Metal Stand And Table	₹ 20,600	₹ 1,030	₹ 21,630	2	₹ 43,260
				INSTALLATION AND DELIVERY	₹ 8,000
				TOTAL	₹ 852,546

TERMS & CONDITION:

1) Delivery against 100% advance payment
2) Price is inclusive of delivery at a centralized location

3) Discrepencies if any will be settled in Mumbai Court
4) Stock availability will be reconfirmed post receipt of firm order

THANK YOU FOR YOUR BUSINESS!

SINGER

From:
Singer Sewing Machine Showroom
Shop No 9, S.V. Road, Malad (West), Mumbai - 400064
Mobile: 7039-589-589

To:
Center For Transforming India
Alibaug
Mobile No.: 8879465796

Serial No. NO.	Model No.	Description SEWING MACHINES	Discounted Price INR.	Quantity Units	Discount Per Machine INR.	GST INR.	Line Total INR.
1	Singer Universal	Singer Full Shuttle Machine With Stand And Patla	₹ 11,650	10	₹ 116,500	₹ 5,825	₹ 122,325
2	Singer Stitch Master	Singer 130 Beeding / Zig Zag Machine With Stand And Patla	₹ 18,350	2	₹ 36,700	₹ 1,835	₹ 38,535
3	Singer Fine Edge	Singer Overlock Machine With Stand And Patla	₹ 20,350	2	₹ 40,700	₹ 2,035	₹ 42,735
4	Singer Universal	Singer Full Shuttle Machine With Stand And Patla	₹ 11,650	40	₹ 466,000	₹ 23,300	₹ 489,300
5	Stitching Material 40 Students	Measuring tape, fabric cutting scissors, hand sewing needles, tailor chalk, sewing threads, bobbins, safety pins, straight pins, and needle threaders. Fabric for practice such as cotton cloth, lining cloth, and interfacing or buckram is also needed. Pattern-making tools like tailor rulers, L-scales, and hip curves are useful for drafting pattern	₹ 3,150	40	₹ 126,000	₹ 22,680	₹ 148,680
					Total Cost (Including 12% GST)		₹ 841,575

TERMS AND CONDITIONS:

1. PRICE: Quoted above are Ex-MALAD showroom Godown, TRANSPORT CHARGES WILL BE EXTRA AT ACTUAL.
2. DELIVERY: 7 days from the date of receipt of your firm order with payment.
3. PAYMENT TERMS: 100% advance by NEFT/RTGS/DD in favour of M/S. Singer Sewing Machine Showroom
4. VALIDITY: This offer is valid for a period of 10 days from the date hereof.
5. INSTALLATION: Inclusive. TA/DA charges at actuals will be levied extra outside Mumbai Limits.
6. This proforma is issued subject to any change in custom duty and other taxes such as Central Sales Tax and State Sales Tax etc.
7. This proforma should not be considered as regular invoice or a sale invoice.
8. All payments to be effected in account payee draft in favour of Singer Sewing Machine Showroom
9. Dispute of any concerning this proforma, is subject to the jurisdiction of Mumbai Courts only.

Bank Details:
Firm Name: Singer Sewing Machine Showroom
Bank Name: Union Bank Of India
Branch: Charkop, Kandivali West
IFSC Code: UBIN0558290
Account No.: 319004310035069

Accepted with Customer sign & seal

VINAY SOLAR
Go Green Go Clean

7448061112 & 7875560971
vmelectrical.s1991@gmail.com
At- Rajmala, p.o- Thal, Alibag- Mandwa Road, Tal- Alibag, 402201

Major Material Discription

Solar Module Make	**Renewsys**
Solar Module type & Capacity	Topcon Mono-Bifacial/600 wp
Inverter Make	Microteck
Structure Material	HDGI/Aluminum
ACDB	Havels
DCDB	Havels
D.C. Cable	Polycab
A.C. Cable	Polycab
Earthing Rod	Copper bonded
Lightning Arrester	Copper
Auxiliaries	MC4 Connectors, Cu/Al Lugs/ Trunking/ PVC conduit Pipes, etc
Wlkway	NA

Scope of customer

a) Cleaning of Modules periodically
b) Cost of Security of the project material till execution of complete project.
c) Communication/Data Transfer equipment like broadband, Internet, Wifi module/GSM/GPRS cables.
d) Electrical connection as & when required on site
e) South facing shadow free area
f) Accessibility to the roof/area for installation and maintenance. The Owner shall ensure to maintain proper approach to site for smooth movement of men and material/Ladder arrangement
g) Roof/area of installation shall be suitable to bear around 70Kg/M Sq load

Scope of Work

The scope is restricted to design, engineering, manufacture, supply, packing, forwarding, erection, testing and commissioning of Equipment's as per agreed scope, technical offer and Specifications.

a) We shall carry out necessary design, engineering, procurement, supply, transportation, installation, integration with grid, testing and commissioning of SPP.
b) To provide coordination and support for statutory approvals, registration through preferred agencies.
c) Provide Project management and coordination with sub-contractors and client's authorized representatives.
d) Provide adequate level of training at site to owner's representatives for products and solution provided for its operation.

VINAY SOLAR
Go Green Go Clean

7448061112 & 7875560971
vmelectrical.s1991@gmail.com
At- Rajmala, p.o- Thal, Alibag- Mandwa Road, Tal- Alibag, 402201

Date- 01-07-2026

To
M/S Centre for Transforming India
At- A-5 Iconic, Colaba, Mumbai-400005

Subject- Techno-Commercial Proposal for 3 KW 1 Phase Off-Grid Solar Project

Sir,

Please find below the techno-commercial offer for 3 KW 1 Phase Off Grid Solar Project as per your requirment. This proposal is prepared based on the inputs provided by your Side.

This system will not only eliminate grid electricity costs but also deliver significant savings over 25 years with a quick paback period of just 1 Years 06 Months. Best quality products only are considered in given proposal.

"V M ELECTRICALS" (VINAY SOLAR) is established in 2019, since then the company is growing rapidly and has done more than 400 Residential (Subsidieses & non Subsidised), commercial & industrial Projects with a commulative capacity of more than 4.5 MW. We look forward to get oppuntunity from you

NIKITA MHATRE
VINAY SOLAR

VINAY SOLAR
Go Green Go Clean

7448061112 & 7875560971
vmelectrical.s1991@gmail.com
At- Rajmala, p.o- Thal, Alibag- Mandwa Road, Tal- Alibag, 402201

Techno-Commercial Proposal

Date	01 July 2026
Valit Until	17 July 2026

Customer Details:	Project Description:
M/S Centre for Transforming India **At- A-5 Iconic, Colaba, Mumbai-400005**	3 KW Off- Grid Solar Rooftop System 48 Volt (Engineering Procurement & Construction)

Sr	Description	Unit	Qty	Rate	Price(A)
1	Solar Modules/Panels 600 Wp	NO	5	₹ 24,747.00	₹ 1,23,735.00
2	Off grid Inverter 3/5 KW (1 Ph)	NO	1	₹ 74,997.00	₹ 74,997.00
3	Fixed Axis mounting Structure	NO	1	₹ 25,000.00	₹ 25,000.00
4	AC Distribution Box (3-5 KW)	NO	1	₹ 5,500.00	₹ 5,500.00
5	DC Distribution Box (3-5 KW)	NO	1	₹ 5,600.00	₹ 5,600.00
6	Power Cables (AC & DC)	NO	1	₹ 14,500.00	₹ 14,500.00
7	Electrical Accessories /trunking	NO	1	₹ 7,500.00	₹ 7,500.00
8	1 Earthings	NO	1	₹ 4,800.00	₹ 4,800.00
9	AC MCB with box	Mtr	1	₹ 2,000.00	₹ 2,000.00
10	Solar Meters (Tested)	NO	1		₹ -
11	Batteries 12 Volt 200AH Lead Acid	NO	4	₹ 25,000.00	₹ 1,00,000.00
12	Installation & Commisioning	NO	1	₹ 50,000.00	₹ 50,000.00
	Total Basic Price				₹ **4,13,832.00**
	GST 5 % on 1				₹ **6,186.75**
	GST 18 % on 2 nd to11				₹ **62,181.46**
	Total Price including GST				₹ **4,72,000.21**
	Total Round Off cost is				₹ **4,72,000.00**
	Cost for Installation of 3 KW Solar Off Grid system for 13 Schools				₹ **61,36,000.00**

Schedule of Payments	10 % Advance with PO
	60 % Advance with PO & Before dispatch of material
	20 % After material delivery on site
	10% After work Completion & on Commisioning

Bank Details	For V. M. Electricals
Bank name : Saraswat Bank	
A/C No : 224100100008856	
Branch : Alibag	
IFSC Code : SRCB0000224	
Payee Name: V M ELECTRICALS	**Authorized Signatory**

Declaration- All the particulars given above are true & correct. The amount indicated repsents the price actually charged & there is no flow of additional consideration directly or indirectly from the Buyer/ Receipient

VINAY SOLAR
Go Green Go Clean

7448061112 & 7875560971
vmelectrical.s1991@gmail.com
At- Rajmala, p.o- Thal, Alibag- Mandwa Road, Tal- Alibag, 402201

General Terms & Conditions
Maintenance of Inverter & other technical setup is required to claim warrenty.
Cleaning of solar module at regular interval is necessery for desired output

Service
1 Year free service on Site including annual electrical & Inverter checks for 1st year. & 24-48 hours response for any breakdowns-ensuring your system runs at peak efficiency.

Delivery & Work completion Period
Delivery of goods & Project work will be completed within 03 months from the date of advance . received as per payment terms. Completion time shall be reasonably extended if
a. Delay in receiving Advance amount.
b. If approval of design & drawing is delayed by customer.
c. Required clearance/ approval not obtain by concern authorities which are required for start of work
d. Delay in handing over site

Warranty
a. Solar modules: 12 Years Physical warranty, Power: 90% end of 10th year, 80% end of 30 th year
b. Off grid Inverter: 2 years from the date of delivery
c. Battery- 5 Years
Note- Spare parts such as SPD, MCB, protection devices, won't be covered in warranty period

The warranty will not cover any and/or all the failures caused due to the following reasons and shall become null and void on occurrence thereof
a. Damage or defect caused by misuse, lack of maintenance, improper usage
b. Willful damage or negligence, normal wear and tear
c. Misuse of equipment/product, Defects or damages due to any other external means or causes
d. Damage or defect caused by Force Majeure including fire, earthquake, flood or other natural disasters
e. Damage or defect caused by alteration, modification, conversion which is not authorized by us in writing
The replaced or defective material shall be taken back by Contractor

Change In Stadard
Any change in standard consideration/considerations for technical designing of the system & scope of work will affect the design of the system as well as quoted price & increased price will be given by client

Accepetance
All supplies of material or service works executed by Contractor shall be certified by Owner on submission of its documents or measurement sheets or invoices. Upon completion of the Scope of work, the Owner shall issue a Final Acceptance Certificate to the Contractor

Right & Lien of Property
We shall retain the right on equipment, materials or parts supplied by us under this quotation until full value hereof as per our invoice has been fully paid to us.

QUOTATION

V.R.Enterprises
Office 1:-Ground floor house NO.1 960/6 Ramesh road near tambolli hospital tailor nagar ichalkaranji-416115
Phone no.: 8208140619 Email : v.r.enterprises@gmail.com
GSTIN: 27ASQPG9272L1ZK, State: 27-Maharashtra

Estimate For	Estimate Details
Centre For Transforming India Centre For Transforming India, A-5, Ionic, Colaba, Mumbai - 400005	Estimate No.: 465 Date: 02-07-2026 Time: 12:13 PM

#	Item name	HSN/ SAC	Quantity	Unit	Price / unit	GST	Amount
1	WAAREE/FULIYAMA/ADANI TOPCON 590-620 N DCR BIFACIAL		5	Nos	₹ 29,000.00	₹ 7,250.00 (5.0%)	₹ 1,52,250.00
2	Microtek/FULIYAMA/LUMINOUS 3 KW OFF GRID INVERTER (Solar Inverter – 3 kVA Off-Grid Pure Sine Wave with MPPT Charge Controller)		1	Nos	₹ 95,000.00	₹ 17,100.00 (18.0%)	₹ 1,12,100.00
3	Autobot/ LUMINOUS/EXIDE 48V BACKUP SYSTEM (Battery Bank – 48V Backup System (4 × 12V batteries or equivalent))		4	Nos	₹ 48,000.00	₹ 0.00 (0.0%)	₹ 1,92,000.00
4	GI Mounting structure		1	Pac	₹ 55,000.00	₹ 9,900.00 (18.0%)	₹ 64,900.00
5	DCDB 1 in 1 out 600V Sibass (Sibass Fuse, Sibass SPD)	85369090	1	Pcs	₹ 5,500.00	₹ 990.00 (18.0%)	₹ 6,490.00
6	Earthing Kit	7407	1	Nos	₹ 9,500.00	₹ 1,710.00 (18.0%)	₹ 11,210.00
7	Ac and dc cables with cabling charges		1	-	₹ 26,500.00	₹ 4,770.00 (18.0%)	₹ 31,270.00
8	Installation charges	9987	1	Job	₹ 25,000.00	₹ 4,500.00 (18.0%)	₹ 29,500.00
	Total		15			₹ 46,220.00	₹ 5,99,720.00

Tax type	Taxable amount	Rate	Tax amount
SGST	₹ 2,16,500.00	9.0%	₹ 19,485.00
CGST	₹ 2,16,500.00	9.0%	₹ 19,485.00
SGST	₹ 1,45,000.00	2.5%	₹ 3,625.00
CGST	₹ 1,45,000.00	2.5%	₹ 3,625.00

Amounts	
Sub Total	₹ 5,99,720.00
Total	₹ 5,99,720.00

Estimate order Amount In Words
Five Lakh Ninety Nine Thousand Seven Hundred and Twenty Rupees only

Bank Details
Name: HDFC BANK, ALIBAUG - MAHARASHTRA
Account No.: 50200111511380
IFSC code: HDFC0000820
Account Holder's Name: BHUSHAN GURAV

Term and conditions
1-Goods once sold not be taken back
2-No credit
3-Wiring and Accessories:
Pole,mounting,stand &any other fabrication work will require extra charges.
wire / cable will be charged extra if excides above the mention quotation.
4- 80% advance payment of mentioned quotation & 20% after completion of work.
5-warranty is provided by terms & conditions as per manufacturing company, warranty do not cover in physical damage,burnt, short-circuit in electricity or any natural disaster conditions.
6-Equipment for maintenance of work such as ladder,etc should be provided by customer only on the premises or worksite if possible. 8. THIS ESTIMATE/QUOTATION IS VALID FOR 7 DAYS.

Thank you for doing business with us.

For: V.R.Enterprises

For V.R.Enterprises

Samidha Enterprises — QUOTATION

20102, Hirakun, Ramwadi, Pen
Raigad, Maharashtra - 402107
GSTIN/UIN : 27AJHPP6538N1ZC
Email : samidhaenterprises.pen@gmail.com
Phone : +91 88067 43045

Quotation No. : SE/QT/2026-27/098
Date : 1st July 2026
Valid Upto : 31st July 2026

To,
Centre For Transforming India (CFTI)
A-5, Ionic,
Colaba, Mumbai - 400005

Delivery Location : Raigad District (13 Schools)
Delivery Terms : Delivery & Installation at Schools
Payment Terms : 50% Advance.
50% Against Readiness.
Delivery Schedule : Within 15-20 Working Days from the date of Purchase Order

We are pleased to submit our quotation for the supply, installation & networking of Desktop Computers as per details below:

Sr. No.	Description of Goods	Specification	Qty. per School (Nos.)	Net Rate per Unit (Rs.)	Total Net Amount per School (Rs.)
1	Desktop Computer Set (Complete Set) Including Installation & Networking	• INTEL I3 10GEN • GIGABYTE H510M • 8GB DDR4 RAM • 512GB SSD • CABINET WITH SMPS • K/M COMBO • 22 INCH LED • PC INSTALLATION NETWORK	10	49,000.00	4,90,000.00
				Total Net Amount per School	4,90,000.00
				Add: GST @ 18%	88,200.00
				Total Amount per School (Incl. GST)	5,78,200.00

Particulars	Per School (Rs.)	For 13 Schools (Rs.)
Total Net Amount	4,90,000.00	63,70,000.00
Add: GST @ 18%	88,200.00	11,46,600.00
Grand Total Amount (Incl. GST)	5,78,200.00	75,16,600.00

Amount in Words:
Per School: Rupees Five Lakh Seventy Eight Thousand Two Hundred Only
For 13 Schools: Rupees Seventy Five Lakh Sixteen Thousand Six Hundred Only

Terms & Conditions:
1. Prices are inclusive of delivery, installation & networking at all 13 schools in Raigad District.
2. Taxes: GST @ 18% as applicable.
3. Payment Terms: 50% Advance, 50% Against Readiness.
4. Warranty: 1 Year on Hardware (As per Manufacturer's Policy).
5. Validity: This quotation is valid up to 31st July 2026.
6. Note: Transportation, installation, and PC networking will be provided by our technical team.

We look forward to your valuable order.
Thanking You,
For SAMIDHA ENTERPRISES
Authorised Signatory

Samidha Enterprises
20102, Hirakun, Ramwadi, Pen
Raigad, Maharashtra - 402107
GSTIN/UIN : 27AJHPP6538N1ZC
Email : samidhaenterprises.pen@gmail.com
Phone : +91 88067 43045

M-Tech World — QUOTATION

COMPLETE IT SOLUTION EVERY WHERE IN MAHARASTRA
LAMINGTON RD,MUMBAI – 400007
TEL: 8655525116
EMAIL:ID:MTECHSALES2011@GMAIL.COM

GST:- 27BLYPR4319H1ZE

DaTE ;- 01.07.2026

SHIP TO
Centre For Transforming India
A-5, Ionic, Colaba, Mumbai – 400005

Free Delivery & Installation at Schools in Raigad district

Quote/Project Description
LAPTOP AND DESKTOP QUOTATION
ASHOK DEWASI
MOB . 8655525116

ORDER DATE	ORDER NUMBER	JOB

ITEM #	DESCRIPTION	QUANTITY	RATE PER PCS	TOTAL AMUNT
1.	INTEL I3 10GEN GIGABYTE H510M 8GB DDR4 RAM 512GB SSD CABINET WITH SMPS K/M COMBO 22 INCH LED PC INSTALLATION NETWORK	10	52,500/-	5,25,000.00
	With GST bill(One location)			5,25,000.00
TOTAL	For 13 locations (5,25,000 x 13) = 68,25,000.00			

Above information is not an invoice and only an estimate of services/goods described above.
Payment will be collected in prior to provision of services/goods described in this quote

Please confirm your acceptance of this quote by signing this document

Print Name 01.07.2026

Thank you for your business!
Should you have any enquiries concerning this quote, please contact .
Lamington Rd, Mumbai-400007

THANKS FOR THE BUSSINESS OUR MOTIVE IS TO GIVE THE BEST OF ALL SALES AND SERVICE

Schedule if Implementation Plan

Annexure A – Solution Implementation Plan (Completed)
FRD Issue Fund Target: ₹4,15,90,211
Project: Bridging the Digital Divide – Solar Powered Computer Labs & Community Skill Development Centres in 13 Government Schools, Raigad District.

Outcome	Output	Activity	Input	100% Physical	100% Financial	75–100% Adjustment	50–75% Adjustment	Difference	Rationale
Reliable Electricity	13 Solar Powered Schools	Solar installation	Panels, inverter, battery, mounting, wiring	13 Schools	₹65,65,520	Complete all schools; optimize non-critical items	7–10 schools in Phase-I	3–6 schools deferred	Power is prerequisite for digital labs
Digital Infrastructure	13 Computer Labs	Lab establishment	10 computers, networking, furniture	13 Labs	₹1,48,97,610	Reduce peripherals and stagger procurement	Labs in priority schools	3–6 labs deferred	Digital education continues
Student Digital Literacy	Computer Education	40–60 hr training	Trainer, curriculum, maintenance	1,000 Students	Included above	Reduce training hours by 20%	Basic curriculum only	Advanced modules deferred	Core literacy retained
Youth Training	Evening Skill Centres	Digital literacy	Trainer, internet, lab use	300–400 Youth	Included	Smaller batches	150–200 youth	Reduced outreach	Employment support retained
Women Livelihood	Tailoring Units	Skill development	Machines, trainer, material	150–200 Women	₹2,01,27,081	Reduce batch size	2–3 units initially	Fewer beneficiaries	Livelihood impact retained
Monitoring	Project Management	Monitoring & Reporting	Staff, travel, reporting	12 Months	7% Admin	No change	No change	Nil	Governance essential

Outcome-wise Financial Summary

Solar Electrification (A): ₹65,65,520
Digital Literacy & Computer Labs (B): ₹1,48,97,610
Women Empowerment (C): ₹2,01,27,081
Grand Total: ₹4,15,90,211

75–100% Funding: Maintain all 13 schools while optimizing training intensity, procurement timing and non-essential equipment.

50–75% Funding: Prioritize schools with highest enrolment, complete core solar and computer infrastructure first, phase community programmes in subsequent funding cycles.

Risk and Mitigation Strategy

While the proposed project has been carefully designed to improve digital education and livelihood opportunities in rural communities, certain risks may arise during implementation. Identifying these risks in advance allows the project team to develop appropriate mitigation strategies that ensure smooth implementation and long-term sustainability.

The project will be implemented in **13 government schools located in Roha, Panvel, and Khalapur in Raigad district**. The intervention involves the installation of solar power systems, establishment of computer laboratories, and delivery of skill development programs for youth and women. Each of these components carries potential operational, technical, and community-related risks.

To address these challenges, the project will adopt proactive mitigation measures as described below.

Infrastructure and Technical Risks

One potential risk relates to the installation and operation of solar power systems and digital infrastructure within school premises.

Risk	Mitigation
• Delays in procurement or installation of solar equipment. • Technical malfunction or maintenance issues with solar systems. • Damage to computers or electrical equipment due to improper usage. • Limited technical capacity at the school level to manage infrastructure.	• Partnering with **experienced solar technology vendors** for system installation. • Ensuring **quality procurement standards** for solar panels, batteries, and computer equipment. • Providing **basic orientation to school staff on equipment usage and maintenance**. • Establishing **periodic maintenance and servicing schedules** for solar systems and computers. • Maintaining **technical support from vendors during the project period**.

These measures will help ensure that the installed infrastructure remains functional and reliable.

Institutional and Administrative Risks

Successful implementation depends on cooperation from schools and local education authorities.

Risk	Mitigation
• Delays in obtaining permissions for infrastructure installation. • Limited engagement from school authorities in managing computer laboratories. • Changes in school administration affecting project continuity.	• Early engagement with **school principals and education department officials**. • Signing **formal agreements or memorandums of understanding (MoUs)** with participating schools. • Conducting **orientation sessions for teachers and school management committees**. • Maintaining regular communication with school authorities throughout the project period.

These steps will help ensure strong institutional support for the project.

Community Participation Risks

The success of the evening skill development programs depends on the willingness of youth and women to participate.

Risk	Mitigation
• Limited awareness about the training programs among community members. • Cultural or social barriers affecting women's participation. • Irregular attendance in training programs.	• Conducting **community mobilization and awareness campaigns**. • Collaborating with **local self-help groups and community leaders**. • Scheduling training sessions at **convenient times for participants**. • Providing **motivational sessions highlighting livelihood opportunities**. • Monitoring attendance and providing **continuous engagement with participants**.

These efforts will help encourage community participation and ensure effective program delivery.

Sustainability Risks

Another potential risk relates to the long-term sustainability of the infrastructure and training programs after the project period.

Risk	Mitigation
• Lack of maintenance for solar systems and computers. • Declining use of computer laboratories after initial project support ends. • Limited community ownership of the project.	• Encouraging **local ownership of infrastructure through school management committees**. • Training school staff and community representatives in **basic maintenance practices**. • Integrating **digital learning into regular school activities**. • Promoting continued use of school facilities as **community skill development centres**.

These measures will support the long-term sustainability of project outcomes.

Environmental and External Risks

External factors beyond the control of the project may also influence implementation.

Risk	Mitigation
• Extreme weather conditions affecting solar system performance. • Local infrastructure challenges such as poor internet connectivity. • Changes in government policies affecting education programs.	• Designing solar systems suitable for **local climatic conditions**. • Ensuring **offline digital learning tools where internet access is limited**. • Maintaining flexibility in training delivery methods. • Coordinating with **local authorities and stakeholders to address emerging challenges**.

These measures will help ensure that the project remains resilient in the face of external challenges. By proactively identifying potential risks and implementing effective mitigation strategies, the project will minimize operational disruptions and ensure successful implementation. The emphasis on technical reliability, institutional cooperation, community engagement, and sustainability will help create a stable foundation for achieving the project's educational and livelihood development objectives.

Sustainability Plan and Strategy for Long-Term Impact

Ensuring long-term sustainability is a central component of the proposed project. The solar electrification and digital education initiative has been designed not only to address immediate infrastructure and educational gaps but also to create a model that continues to benefit schools and communities long after the completion of the project period.

The project will be implemented in **13 government schools located in Roha, Panvel, and Khalapur in Raigad district**. By combining renewable energy infrastructure, digital education resources, and community skill development programs, the project aims to create a self-sustaining ecosystem that supports education, livelihood development, and community engagement.

The sustainability strategy focuses on institutional ownership, community participation, technical maintenance, and long-term utilization of the infrastructure.

Institutional Ownership by Schools

A key aspect of sustainability is ensuring that participating schools take ownership of the infrastructure and activities introduced through the project. School authorities and teachers will be actively involved throughout the implementation process to ensure that they are fully familiar with the systems and programs established.

Measures to promote institutional ownership include:

- Involving **school principals and teachers in planning and implementation** of project activities.
- Training school staff on **basic operation and management of solar systems and computer laboratories**.
- Integrating **computer education into regular school schedules**.
- Encouraging schools to maintain **usage registers for computer laboratories**.
- Engaging **school management committees** in overseeing infrastructure maintenance.

By strengthening the capacity of schools to manage these resources, the project ensures that the benefits continue even after external support ends.

Community Ownership and Participation

The project is designed to transform participating schools into **community learning and skill development centres**, ensuring that infrastructure is used beyond school hours and serves broader community needs.

Strategies to encourage community ownership include:

- Conducting **community awareness meetings about the benefits of digital literacy and skill training**.
- Engaging **local youth and women's groups** in training programs.
- Encouraging participation from **self-help groups and community organizations**.
- Establishing a system where **community members help support and monitor the use of facilities**.

Community involvement will help ensure that the infrastructure remains active and relevant to local development needs.

Technical Sustainability of Solar Infrastructure

The use of solar power ensures that the schools will have a reliable and environmentally sustainable energy source. However, proper maintenance and management are essential for long-term functionality.

Measures to ensure technical sustainability include:

- Installation of **high-quality solar photovoltaic systems designed for long-term durability**.
- Training school representatives in **basic system monitoring and maintenance practices**.
- Establishing **periodic maintenance schedules with technical vendors**.
- Creating a mechanism for **timely repairs and servicing when required**.

These measures will ensure that the solar systems continue to provide reliable electricity for many years.

Continued Use of Digital Learning Infrastructure

The computer laboratories established through the project will remain valuable educational resources for students and communities beyond the project period.

Steps to ensure continued utilization include:

- Incorporating **digital literacy sessions into the regular school curriculum**.
- Encouraging teachers to integrate **computer-based learning tools into classroom teaching**.
- Promoting continued use of computer labs for **community training programs during evening hours**.
- Supporting schools in exploring **additional educational programs that utilize digital infrastructure**.

These activities will ensure that the digital infrastructure remains actively used and continues to benefit future generations of students.

Sustainability Through Livelihood Activities

The tailoring and digital literacy training programs offered to community members will also contribute to sustainability by creating opportunities for ongoing livelihood activities.

Key sustainability measures include:

- Training women in **practical tailoring skills that can generate income locally**.
- Encouraging participants to undertake **home-based or cooperative tailoring work**.
- Enabling youth to apply digital literacy skills in **employment, entrepreneurship, and further education**.
- Supporting the formation of **informal community networks for skill sharing and collaboration**.

By linking skill development with income generation opportunities, the project will create long-term socio-economic benefits for participating communities.

Replicability and Scaling Potential

Another important aspect of sustainability is the potential to replicate and scale the model in other regions.

The project demonstrates an integrated approach that combines:

- Renewable energy infrastructure
- Digital education access
- Community skill development programs

The successful implementation of this model in **schools across Raigad district** can serve as a demonstration for similar initiatives in other rural regions of the country.

Long-Term Development Impact

Through the integration of renewable energy, digital, and livelihood training, the project will generate sustainable improvements in educational access, employment readiness, and community development. education

Over time, the project is expected to contribute to:

- Improved **digital literacy among rural students and youth**.
- Increased **economic participation of women through livelihood skills**.
- Strengthened **educational infrastructure in rural schools**.
- Expanded awareness and adoption of **renewable energy solutions**.

Overall, the sustainability plan ensures that the project moves beyond short-term intervention and creates **lasting institutional, social, and economic impact**. By promoting ownership among schools, engagement from communities, and reliable renewable energy infrastructure, the project will continue to benefit students and rural communities for many years.

Funding Plan Other than the funds to be raised through the proposed Issue

Our Trust confirms that for the purpose of this Issue, funding plan will not be applicable, as the objects are proposed to be funded through the Net Proceeds.

Monitoring of utilization of funds

There is no requirement for appointment of a monitoring agency in terms of the SEBI ICDR Regulations. The Board of Member shall monitor the utilization of the proceeds of the Issue. Our Trust shall submit to the Stock Exchange a statement in respect of utilization of the Net Proceeds, on a quarterly basis, containing

(a) Category-wise amount of monies raised,

(b) Category-wise amount of monies utilized,

(c) Balance amount remaining unutilized,

until the utilization of the Net Proceeds in accordance with this Final Fund Raising Document.

Interim use of proceeds

Our Trust confirms that the unutilized amounts from the Net Proceeds shall be kept in a separate bank account and shall not be co-mingled with other funds.

Issue related expenses break-up

The expenses for this Issue include, inter alia, advisor fees, fees payable to the Registrar to the Issue, printing and distribution expenses, legal fees, advertisement expenses, listing fees and any other expense directly related to the Issue. The estimated breakdown of the total expenses for this Issue is as follows:

Particulars	Amount (INR)	As percentage of Issue proceeds (in %)	As percentage of Total expenses of the Issue (in %)
Fee payable to intermediaries Registrar: 50,000 Advisor & Impact Accessor:5,50,000 Auditor:1,00,000	7,00,000	67%	1.64
Fees payable to the regulators including Stock Exchange, NSDL CDSL etc.	1,00,000	10%	0.23
Advertising and marketing, printing and stationery Costs	1,50,000	14%	0.35
Other miscellaneous expenses (Stamp Paper, Legal charges etc.)	1,00,000	10%	2.46
Grand Total	10,50,000	100%	4.69

Variation in terms of contract or objects in this Draft Fund-Raising Document

Our Trust shall not, at any time, vary the terms of the objects for which this Draft Fund-Raising Document is issued, except as may be prescribed under the applicable laws. Further, in case of any material deviation in the use of proceeds as compared to the Objects of the Issue, the same shall be intimated / disclosed to NSE.

Benefit / interest accruing to Trust out of the object of the Issue

Neither our Trust nor the senior employees of our Trust are interested in the Objects of the Issue.

BUSINESS

Some of the information contained herein, including information with respect to our vision, our target segment, strategy and operations contain forward-looking statements that involve risks and uncertainties. This section should be read in conjunctionwith the sections "Forward-Looking Statements", "Risk Factors" and "Financial Statements" on pages 7,8 and 122 of this Draft Prospectus.

*In this section any reference to "we", "us" or "our" refers to Centre For Transforming India (the "**Trust**"). Unless otherwise indicated, or unless the context otherwise requires, the financial information included herein is based on our Audited Financial Statements.* For further information, see "*Financial Information*" *on page 122 of this Draft Prospectus*.

Overview

CFTI weaves dreams into reality, offering wings to aspirations and breaking barriers that hinder progress. Through our multifaceted initiatives, we strive to make a difference in the society and leave those whom we serve with a trail of hope, empowerment and joy.

We were established in 2009 and are registered under the Indian Trusts Act, 1882. Our trustees are young passionate individuals from diverse backgrounds. It includes an MD of a prominent newspaper, businessmen, and foreign-educated graduates. With a committed team of 700-plus volunteers, we primarily engage in the fields of education and women empowerment. We also undertake activities to alleviate poverty, and provide disaster-relief and medical aid, etc.

CFTI boasts of a team of like-minded people who believe that change begins when individuals take responsibility for their fellow citizens and nation at large. We are committed to transforming rural India towards a better, healthier and happier tomorrow.

Vision & Mission



To develop and support rural education. To take modern education to the villages and ensure that it impacts current and future generations.



To promote health awareness, implement health care schemes, provide food, medicine & other support to the economically challenged.



To work towards women empowerment & gender equality and train women towards economic self-sufficiency.



To raise awareness about art and culture from rural India and bring it to the mainstream. To promote local artists and art from indigenous communities.



To promote sports & rural sportsperson, setup modern training facilities in villages & financially assist budding sportsperson in their training & nutrition.

Focused Thematic Areas of Centre For Transforming India

Centre For Transforming India focuses on key thematic areas:

Rural Education: India's literacy rate is 77.7%, of which, urban India accounts for 84.1% rate and rural India is only at 67.7%. Several factors are at play for rural children missing out on holistic education. Some of them being lack of resources, poor availability of schools, financial condition, poor transportation, etc.

Women Empowerment: We have come across many inspiring stories of women during our journey and it only makes us want to do more for them. We have kick-started several projects and have many plans in the pipeline to empower women and help them in every way.

Art & Culture: Centre for transforming India (CFTI) undertakes various activities to encourage art & culture for local artisans. Local artisans from rural Indian despite having immense talent are unable to showcase it on a larger platform due to lack of opportunities.

CFTI works towards creating a platform for these rural artisans by organising events, exhibitions & competitions. The aim of the events is to integrate the artists with mainstream talent & help them showcase their skills on a global scale.

Rural Sports Promotion: Rural India has immense sporting talent, most of this is untapped due to poor infrastructure & sporting facilities. The lack of facilities & financial assurance keeps away this large pool of potential sportsmen.

CFTI believes children & youth of India need avenues of recreation that would help them in their overall development. It has launched a 'Sports Talent Search System' that facilitates the development & promotion of sport in rural areas.

CFTI provides the infrastructure, equipment, training & nutrition to budding sports person to help them participate at the highest level. It also connects talented sport person with sponsors who can fund their international training & events.

Skill Development: We at CFTI believe and understand that if one woman is working, she not only saves herself from the vices of gender inequality but she also supports her family. So, we have conducted various free skill development courses for women who are associated with self-help groups formed under the huge Raigad Zilla Mahila Bachatgat Sakshamikaran Foundation. The skill-training workshops included tailoring, beauty treatments, jewelry-making, cooking, candle-making and papad-making.

Healthcare: Health-care facilities in rural India still remain inaccessible to many underprivileged people and low-income groups. We aim to provide health-care facilities to those deprived of quality and timely health-care services. We have undertaken several projects in rural India and have conducted help-drives in urban areas as well.

Disaster Management: Be it Covid-19, floods or cyclones, our volunteers have worked round the clock to provide relief at several calamity-struck areas in western India. Be it Covid-19 or cyclone, we have reached out to people and helped them with essentials.

Water Conservation: Water, the essence of life, is a fundamental right, yet many rural communities face challenges accessing clean and sustainable water sources. CFTI recognizes this critical issue and has dedicated itself to implementing comprehensive water conservation strategies in these areas.

Centre For Transforming India PROJECTS OVERVIEW

In the year 2023-24

Title of the Project	Distribution of Academic Kits
Financial Year	2023-24
Partner	The Lotus Trust
Key Performance Indicators	Increased attendance, academic results
Baseline	Requirement form from School authorities
Target Segment	Students

Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Upgradation of Y.M.P School Kurdus, Alibag
Financial Year	2023-24
Partner	Ameya Logistics Pvt. Ltd.
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Benches to the schools in Vizag
Financial Year	2023-24
Partner	ECGC Limited
Key Performance Indicators	Increased attendance, improved class attention
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits

Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Benches to the schools in Maharashtra, Bihar and Pondicherry
Financial Year	2023-24
Partner	General Insurance Corporation India
Key Performance Indicators	Increased attendance, improved class attention
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Distribution of Academic Kits
Financial Year	2023-24
Partner	M2M Ferries Pvt. Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.

Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Savitrichya Leki Chalalya Pudhe - Bicycel Distribution Project
Financial Year	2023-24
Partner	Atlas Copco (India) Ltd; Nuclear Power Corporation of India Ltd
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Girl Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is improved physical access to education through the provision of bicycles to girls from economically disadvantaged backgrounds. By reducing the daily travel distance of 4–6 km, the intervention significantly lowers fatigue and travel time, enabling better school attendance. Increased attendance directly contributes to improved retention and reduces dropout rates, especially at the secondary level. The availability of cycles also enhances safety and builds parental confidence in sending girls to school regularly. Over time, this leads to better learning outcomes, increased confidence, and long-term empowerment of girls.
Sustainability and scalability	The cycle distribution project is inherently sustainable as it involves a one-time asset with a usable life of 3–5 years, ensuring long-term impact with minimal recurring costs. Basic maintenance can be managed locally through families, schools, or village-level repair networks, fostering community ownership. The model is cost-effective, with high impact per beneficiary, making it attractive for continued CSR funding. Scalability is strong, as the intervention can be easily replicated across districts and states with similar mobility barriers. With government convergence and corporate partnerships, the project can be expanded to reach thousands of girls across rural India.
Impact	reduce dropout rate increase attendance and morale of girl child

Title of the Project	Development of Rural Schools in Raigad District
Financial Year	2023-24
Partner	Parag Parikh Financial Advisory Services Limited
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.

Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Support rural sports - cricket matches
Financial Year	2023-24
Partner	PNP Infra projects Pvt. Ltd.
Key Performance Indicators	Participation of community in sports event
Baseline	Need Assessment survey was done
Target Segment	Youth
Selection process of beneficiaries	Open to all aspiring cricketers
Instruments of change	The instrument of change in this project is using sports as a platform for youth engagement, discipline, and community development. By organizing rural cricket matches, the initiative provides structured opportunities for physical activity, teamwork, and talent identification. This fosters confidence, social inclusion, and positive use of time among youth. Ultimately, cricket becomes a powerful tool to channel energy into growth, leadership, and community bonding."
Sustainability and scalability	The project is sustainable as it builds a culture of sports and community participation that continues beyond one-time events. With minimal infrastructure, local leadership, and community ownership, regular cricket matches can be organized using existing grounds and resources, ensuring ongoing engagement at low cost. It is highly scalable because the model is simple and easily replicable across villages and districts. With standardized tournament formats, partnerships with local clubs, schools, and CSR sponsors, rural cricket initiatives can expand to reach large numbers of youth while consistently promoting sports and development.
Impact	community development for generations to come

Title of the Project	Academic Kits to the students in ZP Urdu school, Vavanje
Financial Year	2023-24
Partner	Sharon Bio Medicine Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.

Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Development of Rural English Medium School in Khalapur
Financial Year	2023-24
Partner	UTI Infrastructure & Technology & Services ltd.
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Project Drishti
Financial Year	2023-24
Partner	Survival Technologies Pvt. Ltd.
Key Performance Indicators	Improved vision
Baseline	Need Assessment survey was done
Target Segment	Senior citizens
Selection process of beneficiaries	Citizens with visual difficulties
Instruments of change	This project is restoring vision through accessible, preventive, and curative eye care services. By conducting free eye check-up camps, providing spectacles, and facilitating cataract surgeries, the initiative directly addresses avoidable blindness and visual impairment among underserved communities. This intervention enables individuals to regain functional vision, improving their ability to work, learn, and live independently. Ultimately, clear vision becomes a powerful enabler of economic productivity, dignity, and overall quality of life.

Sustainability and scalability	The project is sustainable as it combines preventive care with curative interventions, reducing the long-term burden of avoidable blindness. By conducting regular screening camps, building community awareness, and linking patients to partner hospitals for follow-up care, the model ensures continuity beyond one-time interventions. Providing spectacles and cataract surgeries restores productivity and income for beneficiaries, creating a self-reinforcing cycle of improved well-being and economic stability. The model is highly scalable due to its camp-based, partnership-driven approach. Standardized screening processes, mobile outreach camps, and collaborations with hospitals, ophthalmologists, and CSR partners allow the program to be replicated across regions. With clear unit costs per beneficiary and measurable outcomes (screenings, spectacles distributed, surgeries completed), the initiative can be expanded efficiently to serve large underserved populations.
Impact	Restored vision, better quality of life for elderly

In the year 2024-25

Title of the Project	Development of Secondary School
Financial Year	2022-25
Partner	Ameya Logistics Pvt. Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures. The instrument of change in this project is improved physical access to education through the provision of bicycles to girls from economically disadvantaged backgrounds. By reducing the daily travel distance of 4–6 km, the intervention significantly lowers fatigue and travel time, enabling better school attendance. Increased attendance directly contributes to improved retention and reduces dropout rates, especially at the secondary level. The availability of cycles also enhances safety and builds parental confidence in sending girls to school regularly. Over time, this leads to better learning outcomes, increased confidence, and long-term empowerment of girls. The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes The cycle distribution project is inherently sustainable as it involves a one-time asset with a usable life of 3–5 years, ensuring long-term impact with minimal recurring costs. Basic maintenance can be managed locally through families, schools, or village-level repair networks, fostering community ownership. The model is cost-effective, with high impact per beneficiary, making it attractive for continued CSR funding. Scalability is strong, as

	the intervention can be easily replicated across districts and states with similar mobility barriers. With government convergence and corporate partnerships, the project can be expanded to reach thousands of girls across rural India.. The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality
Impact	infrastructure built that will last for generations reduce dropout rate increase attendance and morale of girl child higher morale, lesser financial burden

Title of the Project	Distribution of Academic Kits
Financial Year	2024-25
Partner	Delta Corporation; Highstree Cruises & Entertainment; J M Township & Real Estate Pvt. Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Scholarship to Student
Financial Year	2024-25
Partner	EBCO Private Limited
Key Performance Indicators	Scope for higher education
Baseline	One to one meeting with student
Target Segment	Students
Selection process of beneficiaries	Based on academic records and economic condition
Instruments of change	Scholarships act as a catalyst by removing financial barriers, enabling students from underserved backgrounds to access quality education and pursue their full potential. This leads to improved academic outcomes, higher employability, and long-term socio-economic upliftment. Educated individuals often reinvest in their families and communities, creating a multiplier effect of change.
Sustainability and scalability	Scholarship programs are sustainable when paired with mentorship, skill-building, and accountability measures that ensure continued student success beyond funding. As beneficiaries gain stable livelihoods, they contribute economically and socially, reducing

	dependency over time. Alumni engagement can further sustain the program through giving back or supporting future students. Scholarship initiatives are highly scalable as they can be expanded across geographies, institutions, and disciplines with standardized selection and monitoring frameworks. Partnerships with corporates, institutions, and donors can significantly increase reach without proportionate increases in operational complexity. Technology platforms also enable efficient tracking, reporting, and scaling of impact.
Impact	able to study further, reduced financial burden and dropout rate

Title of the Project	Benches to the schools
Financial Year	2024-25
Partner	General Insurance Corporation India
Key Performance `Indicators	Increased attendance, improved class attention
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Ambulance to PHC in Nirgudsar, Pune
Financial Year	2024-25
Partner	Inteva Products India Automative Pvt. Ltd.
Key Performance Indicators	Improved Medical facilities
Baseline	Requirement from the PHC
Target Segment	Community
Selection process of beneficiaries	Based on the need, distance from main city hospital etc.
Instruments of change	Providing an ambulance in a village ensures timely access to emergency healthcare, significantly reducing delays in critical situations and saving lives. It bridges the gap between remote communities and medical facilities, especially for maternal, accident, and critical care cases. This intervention strengthens the overall rural healthcare system and improves health outcomes at the community level.
Sustainability and scalability	Providing an ambulance to a village is sustainable when supported by a clear model for maintenance, fuel, and trained drivers or paramedics. Partnerships with local health departments or community-based organizations ensure regular utilization and upkeep. Community ownership and nominal user fees can help cover recurring costs and ensure long-term functionality.

	Ambulance distribution is scalable when implemented through a hub-and-spoke model across multiple villages with centralized coordination. Standardized operating procedures and partnerships with government health systems enable replication in different regions. CSR funding and NGO networks can support expansion while maintaining efficiency and impact.
Impact	lesser deaths, better health opportunities

Title of the Project	Upgradation of Schools in Uran
Financial Year	2024-25
Partner	Ameya Logistics Pvt. Ltd.; Jawaharlal Nehru Port Authority; Myra Mall Management Company Pvt. Ltd; PPFAS Asset Management Pvt. Ltd.; UTI Infrastructure & Technology & Services ltd.
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Project Drishti
Financial Year	2024-25
Partner	M2M Ferries Pvt. Ltd.
Key Performance Indicators	Improved vision
Baseline	Need Assessment survey was done
Target Segment	Senior citizens
Selection process of beneficiaries	Citizens with visual difficulties
Instruments of change	This project is restoring vision through accessible, preventive, and curative eye care services. By conducting free eye check-up camps, providing spectacles, and facilitating cataract surgeries, the initiative directly addresses avoidable blindness and visual impairment among underserved communities. This intervention enables individuals to regain functional vision, improving their ability to work, learn, and live independently. Ultimately, clear vision becomes a powerful enabler of economic productivity, dignity, and overall quality of life.
Sustainability and scalability	The project is sustainable as it combines preventive care with curative interventions, reducing the long-term burden of avoidable blindness. By conducting regular screening camps, building community awareness, and linking patients to partner hospitals for

	follow-up care, the model ensures continuity beyond one-time interventions. Providing spectacles and cataract surgeries restores productivity and income for beneficiaries, creating a self-reinforcing cycle of improved well-being and economic stability. The model is highly scalable due to its camp-based, partnership-driven approach. Standardized screening processes, mobile outreach camps, and collaborations with hospitals, ophthalmologists, and CSR partners allow the program to be replicated across regions. With clear unit costs per beneficiary and measurable outcomes (screenings, spectacles distributed, surgeries completed), the initiative can be expanded efficiently to serve large underserved populations.
Impact	Restored vision, better quality of life for elderly

Title of the Project	Academic Material to schools and bicycles to girls
Financial Year	2024-25
Partner	Nuclear Power Corporation of India Ltd
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results, upgraded school infra
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Creating Awareness about menstrual hygiene
Financial Year	2024-25
Partner	RCF Ltd.
Key Performance Indicators	Improved menstrual hygiene
Baseline	Need Assessment survey was done
Target Segment	Women and girls
Selection process of beneficiaries	Age of women
Instruments of change	The instrument of change in this project is awareness-driven behavior change through education, access, and normalization of menstrual hygiene practices. By equipping girls and women with accurate knowledge, addressing myths and taboos, and ensuring access to safe menstrual products, the initiative empowers them to manage menstruation with dignity and confidence. This approach leads to improved health outcomes, increased school attendance, and greater participation in daily life. Ultimately, informed awareness becomes the catalyst for breaking stigma and creating long-term social change."

Sustainability and scalability	Menstrual hygiene awareness programs are sustainable when combined with continuous education, community engagement, and access to affordable sanitary products. Training local women, teachers, or health workers ensures ongoing awareness beyond the initial intervention. Behavior change and normalization of conversations around menstruation lead to long-term health and social impact. Such programs are highly scalable through standardized awareness modules that can be replicated across schools, communities, and regions. Partnerships with government bodies, schools, and corporates enable wider outreach at lower incremental costs. Digital tools and peer educators further support rapid expansion while maintaining consistency in messaging.
Impact	better health for girl child, and better ability to make choices during family planning and pregnancy

Title of the Project	Savitrichya Leki Chalalya Pudhe - Bicycel Distribution Project
Financial Year	2024-25
Partner	Seamec Limited; ASMC Consultants Private Limited; Shipping Corporation of India Ltd.; Atlas Copco (India) Ltd
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Girl Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is improved physical access to education through the provision of bicycles to girls from economically disadvantaged backgrounds. By reducing the daily travel distance of 4–6 km, the intervention significantly lowers fatigue and travel time, enabling better school attendance. Increased attendance directly contributes to improved retention and reduces dropout rates, especially at the secondary level. The availability of cycles also enhances safety and builds parental confidence in sending girls to school regularly. Over time, this leads to better learning outcomes, increased confidence, and long-term empowerment of girls.
Sustainability and scalability	The cycle distribution project is inherently sustainable as it involves a one-time asset with a usable life of 3–5 years, ensuring long-term impact with minimal recurring costs. Basic maintenance can be managed locally through families, schools, or village-level repair networks, fostering community ownership. The model is cost-effective, with high impact per beneficiary, making it attractive for continued CSR funding. Scalability is strong, as the intervention can be easily replicated across districts and states with similar mobility barriers. With government convergence and corporate partnerships, the project can be expanded to reach thousands of girls across rural India.
Impact	reduce dropout rate increase attendace and morale of girl child

Title of the Project	Trible Home Development
Financial Year	2024-25
Partner	Gadchiroli Dhivar Moholla Development
Key Performance Indicators	Strong shelter, maintainance of home
Baseline	Home to home survey of beneficiaries
Target Segment	Community
Selection process of beneficiaries	Home visits, income verification, land documents verification

Instruments of change	By building homes for homeless tribal communities, we are not just providing shelter—we are enabling access to health, education, livelihoods, and government entitlements. A secure home reduces vulnerability, improves safety (especially for women and children), and creates a stable base from which families can participate in economic and social systems.
Sustainability and scalability	Building homes for tribal homeless communities is a sustainable intervention because it creates long-term, asset-based impact. Once constructed, these homes provide permanent security, reducing recurring vulnerability to displacement, climate exposure, and health risks. By involving local materials, community participation, and training beneficiaries in basic maintenance, the model ensures ownership and low upkeep costs. Over time, stable housing leads to improved education continuity, better health outcomes, and stronger livelihood opportunities—making the impact self-reinforcing. The model is highly scalable due to its replicable design and modular implementation approach. Standardized, cost-effective housing prototypes can be adapted across geographies, while partnerships with CSR donors, government housing schemes, and local communities enable resource convergence. By identifying land-owning but homeless families and leveraging community-led construction, the initiative can be expanded across districts and states, reaching large populations with consistent quality and measurable outcomes."
Impact	dignity restored

In the year 2025-26

Title of the Project	Assistance for promotion of Art &Culture
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Participation of rural students in art and cultural activities, recognition of talented performers, growth of cultural activity in the community
Baseline	Talent and performance of rural students identified through school visits and participation in cultural events
Target Segment	Students and rural community
Selection process of beneficiaries	School Visits; students who have performed exceptionally well in art and cultural activities
Instruments of change	The instrument of change in this project is providing platforms, guidance and assistance for art and culture to students in rural areas. By recognising and supporting students who have performed exceptionally well, the initiative builds their confidence, nurtures talent and encourages participation in cultural activities. This helps preserve local art and culture, creates opportunities for rural children to showcase their abilities, and promotes cultural growth in the community.
Sustainability and scalability	The project is sustainable as it builds a culture of artistic participation within schools and villages that continues beyond individual events. With local teachers, schools and community members involved, cultural activities can be organised using existing spaces and resources at low recurring cost, and supported students become role models for others. The model is scalable as it is simple and easily replicable across villages and districts, with standardised support for talented students and partnerships with schools, local art groups and CSR sponsors to reach more rural children.
Impact	talent of rural students recognised and encouraged, preservation and growth of culture in rural areas

Title of the Project	Cycle Distribution Expenses
Financial Year	2025-26
Partner	Atlas Copco (India) Ltd; Nuclear Power Corporation of India Ltd; Delta Corporation; IL&FS Paradip Refinery Water Limited (IPRWL); Asset Reconstruction Company (India)

	Limited; Hindustan Colas Private Limited; Oil and Natural Gas Corporation; C-Edge Technologies Ltd.; Edwards India Private Limited; Shipping Corporation of India Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Girl Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is improved physical access to education through the provision of bicycles to girls from economically disadvantaged backgrounds. By reducing the daily travel distance of 4–6 km, the intervention significantly lowers fatigue and travel time, enabling better school attendance. Increased attendance directly contributes to improved retention and reduces dropout rates, especially at the secondary level. The availability of cycles also enhances safety and builds parental confidence in sending girls to school regularly. Over time, this leads to better learning outcomes, increased confidence, and long-term empowerment of girls.
Sustainability and scalability	The cycle distribution project is inherently sustainable as it involves a one-time asset with a usable life of 3–5 years, ensuring long-term impact with minimal recurring costs. Basic maintenance can be managed locally through families, schools, or village-level repair networks, fostering community ownership. The model is cost-effective, with high impact per beneficiary, making it attractive for continued CSR funding. Scalability is strong, as the intervention can be easily replicated across districts and states with similar mobility barriers. With government convergence and corporate partnerships, the project can be expanded to reach thousands of girls across rural India.
Impact	reduce dropout rate increase attendance and morale of girl child

Title of the Project	Cycle Distribution Program Expenses
Financial Year	2025-26
Partner	Atlas Copco (India) Ltd; Nuclear Power Corporation of India Ltd; Delta Corporation; IL&FS Paradip Refinery Water Limited (IPRWL); Asset Reconstruction Company (India) Limited; Hindustan Colas Private Limited; Oil and Natural Gas Corporation; C-Edge Technologies Ltd.; Edwards India Private Limited; Shipping Corporation of India Ltd.
Key Performance Indicators	Increased attendance, academic results
Baseline	Need Assessment survey was done
Target Segment	Girl Students
Selection process of beneficiaries	School Visits, Home visits
Instruments of change	The instrument of change in this project is improved physical access to education through the provision of bicycles to girls from economically disadvantaged backgrounds. By reducing the daily travel distance of 4–6 km, the intervention significantly lowers fatigue and travel time, enabling better school attendance. Increased attendance directly contributes to improved retention and reduces dropout rates, especially at the secondary level. The availability of cycles also enhances safety and builds parental confidence in sending girls to school regularly. Over time, this leads to better learning outcomes, increased confidence, and long-term empowerment of girls.
Sustainability and scalability	The cycle distribution project is inherently sustainable as it involves a one-time asset with a usable life of 3–5 years, ensuring long-term impact with minimal recurring costs. Basic maintenance can be managed locally through families, schools, or village-level repair networks, fostering community ownership. The model is cost-effective, with high impact per beneficiary, making it attractive for continued CSR funding. Scalability is strong, as the

	intervention can be easily replicated across districts and states with similar mobility barriers. With government convergence and corporate partnerships, the project can be expanded to reach thousands of girls across rural India.
Impact	reduce dropout rate increase attendace and morale of girl child

Title of the Project	Academic Kit Distribution
Financial Year	2025-26
Partner	Ameya Logistics Pvt. Ltd.; Nuclear Power Corporation of India Ltd; Seamec Limited; Oil and Natural Gas Corporation; Indofil Industries Limited
Key Performance Indicators	Increased attendance, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Title of the Project	Animal Welfare
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Number of roadside animals (dogs, horses, cows) given medical care and food, improved animal health
Baseline	Roadside animals in need of medical care and food identified in the area
Target Segment	Roadside animals – dogs, horses, cows
Selection process of beneficiaries	Animals found injured, sick or without food on the roadside
Instruments of change	The instrument of change in this project is direct medical care and food support for roadside animals. By treating injured and sick animals and providing food to those who have no one to look after them, the initiative reduces suffering and improves their health and survival. It also builds compassion and awareness for animal welfare in the community.
Sustainability and scalability	The project is sustainable as it can be run through local veterinarians and volunteers with community support. It is scalable as the model of treatment and feeding support is simple and can be replicated across villages and towns with support from CSR partners and animal care organizations.

Impact	better health and care for roadside animals, compassion in the community

Title of the Project	Construction of House in Rural Area
Financial Year	2025-26
Partner	Gadchiroli Dhivar Moholla Development; Inteva Products India Automative Pvt. Ltd.
Key Performance Indicators	Strong shelter, maintenance of home
Baseline	Home to home survey of beneficiaries
Target Segment	Community
Selection process of beneficiaries	Home visits, income verification, land documents verification
Instruments of change	By building homes for homeless tribal communities, we are not just providing shelter—we are enabling access to health, education, livelihoods, and government entitlements. A secure home reduces vulnerability, improves safety (especially for women and children), and creates a stable base from which families can participate in economic and social systems.
Sustainability and scalability	Building homes for tribal homeless communities is a sustainable intervention because it creates long-term, asset-based impact. Once constructed, these homes provide permanent security, reducing recurring vulnerability to displacement, climate exposure, and health risks. By involving local materials, community participation, and training beneficiaries in basic maintenance, the model ensures ownership and low upkeep costs. Over time, stable housing leads to improved education continuity, better health outcomes, and stronger livelihood opportunities—making the impact self-reinforcing. The model is highly scalable due to its replicable design and modular implementation approach. Standardized, cost-effective housing prototypes can be adapted across geographies, while partnerships with CSR donors, government housing schemes, and local communities enable resource convergence. By identifying land-owning but homeless families and leveraging community-led construction, the initiative can be expanded across districts and states, reaching large populations with consistent quality and measurable outcomes."
Impact	dignity restored

Title of the Project	Development of Rural Infra/ Community
Financial Year	2025-26
Partner	Nuclear Power Corporation of India Ltd
Key Performance Indicators	Improved health and environment
Baseline	Need Assessment survey was done
Target Segment	Students
Selection process of beneficiaries	School Visits
Instruments of change	This project is improving health, hygiene, and dignity through access to safe drinking water. By installing water coolers in schools, the initiative ensures students have clean, safe drinking water, reducing health risks and promoting hygienic practices. Ultimately, access to basic facilities drives better well-being, attendance, and dignity in everyday school life.
Sustainability and scalability	The project is sustainable as it provides long-term access to safe drinking water with relatively low maintenance. With proper upkeep, regular water supply, and basic training

	for school staff on usage and maintenance, the water coolers continue to function effectively. It is highly scalable due to its simple, standardized installation model; water coolers can be easily deployed across schools and community spaces with support from CSR partners and institutions. With clear indicators such as improved attendance and usage, the model can be expanded efficiently across regions.
Impact	better health, lesser dropout rate

Title of the Project	Development of School
Financial Year	2025-26
Partner	Jawaharlal Nehru Port Authority; UTI Infrastructure & Technology & Services ltd.; Indofil Industries Limited; PPFAS Asset Management Pvt. Ltd.; Indo Baijin Chemicals Pvt. Ltd.; TDK India Private Limited; IDBI Bank; Macleods Pharmaceuticals Limited
Key Performance Indicators	Improved Student Strength, Retention of teachers, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is the creation of a holistic learning environment where infrastructure, resources, and access come together to improve educational outcomes. By transforming government schools into well-equipped, dignified spaces, the project enhances student engagement, attendance, and aspiration levels. This ecosystem shift enables children not just to learn better, but to envision and pursue brighter futures.
Sustainability and scalability	The project is sustainable as it strengthens existing government school infrastructure, ensuring long-term use with minimal recurring costs while being maintained by school authorities and local communities. Its integration with the public education system allows continuous utilization by successive batches of students, maximizing impact over time. The model is highly scalable, as it can be replicated across geographies through standardized interventions, CSR partnerships, and convergence with government schemes.
Impact	infrastructure built that will last for generations

Title of the Project	Event Expenses
Financial Year	2025-26
Partner	General cause (not donor specific) – event-related expenses of the distribution program
Key Performance Indicators	Smooth conduct of distribution program, participation of students and community
Baseline	Distribution program held under the projects listed in this sheet
Target Segment	Students and community attending the distribution program
Selection process of beneficiaries	Not applicable – expenses relate to the events of the distribution program
Instruments of change	These expenses support the effective conduct of the distribution program (bicycles, academic kits and others) by providing stage, sound system, videography, chairs, fans, teapoys, students' snacks and other event requirements. Well-organised events make beneficiaries feel valued, encourage participation and give donors and the community a transparent view of the distribution.
Sustainability and scalability	These are recurring program-delivery costs incurred each time a distribution program is held. The event format is standardized and easily repeated across schools and villages, so it can be scaled along with the distribution program.
Impact	well-organized programs, higher morale of beneficiaries

Title of the Project	Distribution of Benches
Financial Year	2025-26
Partner	TDK India Private Limited (benches provided as part of school development, Nashik)
Key Performance Indicators	Increased attendance, improved class attention
Baseline	Need of benches in rural schools identified through school visits
Target Segment	Needy students in rural areas
Selection process of beneficiaries	School Visits
Instruments of change	The instrument of change in this project is providing benches to needy students in rural schools, creating a comfortable learning environment. Proper seating improves attention, comfort and attendance in class and shows students that their learning environment is valued.
Sustainability and scalability	The project is sustainable as benches are durable assets that last for years with minimal maintenance by the school. It is scalable as it can be replicated across rural schools through CSR partnerships and standardized procurement.
Impact	infrastructure built that will last for generations

Title of the Project	Distribution of Hygiene kit for women
Financial Year	2025-26
Partner	RCF Ltd.
Key Performance Indicators	Improved menstrual hygiene
Baseline	Need Assessment survey was done
Target Segment	Rural women and girls
Selection process of beneficiaries	Age of women
Instruments of change	The instrument of change in this project is access to safe menstrual products for rural women through the distribution of menstrual hygiene kits, initiated by RCF Ltd. By ensuring access to hygienic products and normalising conversations around menstruation, the initiative helps women manage menstruation with dignity and confidence, leading to better health and wider participation in daily life.
Sustainability and scalability	The program is sustainable when combined with continued awareness and access to affordable sanitary products, including training of local women or health workers. It is highly scalable through a standardized kit and distribution model that can be replicated across villages and communities with CSR support.
Impact	better menstrual health and dignity for rural women

Title of the Project	Children's Future Education
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Scope for higher education
Baseline	Academic result of the student (more than 90% in the 10th exam)
Target Segment	Student
Selection process of beneficiaries	Student who scored more than 90% in the 10th exam and wished to study in the city

Instruments of change	The instrument of change in this project is financial support for a meritorious rural student to continue studies in the city. By removing the barrier to higher education, the support lets the student pursue full potential, which improves long-term opportunities and can inspire other students in the community.
Sustainability and scalability	The support is sustainable when linked to the student's continued academic progress. It is scalable as the model can be extended to more meritorious students through donors and CSR partners with a standard selection process.
Impact	able to study further in the city, scope for higher education

Title of the Project	Rural Development
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Improved rural infrastructure and facilities benefiting the community
Baseline	Need Assessment survey was done
Target Segment	Community
Selection process of beneficiaries	Village need assessment was done
Instruments of change	The instrument of change in this project is the development of rural infrastructure that benefits the whole community. By improving basic infrastructure and facilities, the initiative improves day-to-day living conditions and access to services in rural areas.
Sustainability and scalability	The project is sustainable as infrastructure creates long-term community assets with low maintenance, supported by local ownership. It is scalable as the approach can be replicated across villages through CSR partnerships and convergence with government schemes.
Impact	community development for generations to come

Title of the Project	Medical Treatment
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Patients supported for treatment, improved health outcomes
Baseline	Medical need of the patient, suffering from a life-threatening disease
Target Segment	Needy patients
Selection process of beneficiaries	Needy patients suffering from life-threatening disease
Instruments of change	The instrument of change in this project is financial assistance for treatment of needy patients suffering from life-threatening diseases. By covering medical costs that families cannot afford, the support gives timely access to treatment, improves the chance of recovery and reduces the financial burden on the family.
Sustainability and scalability	Support is case-based and depends on continued funding. It is scalable by building a pool of donors and partnering with hospitals for patients in need, using a standard verification process.
`	access to life-saving treatment, reduced financial burden on families
Title of the Project	Development of Sports in Rural
Financial Year	2025-26
Partner	General cause (no specific donor)
Key Performance Indicators	Participation of rural students in sports, selection of rural talent for higher-level competitions
Baseline	Need Assessment survey was done

Target Segment	Students and youth
Selection process of beneficiaries	Open to aspiring sportspersons in rural areas
Instruments of change	The instrument of change in this project is promoting sports in rural areas so that students can participate at national and international levels and make their villages proud. By providing opportunities, support and exposure, the initiative builds discipline, confidence and talent in rural youth.
Sustainability and scalability	The project is sustainable as it builds a culture of sports with local schools, coaches and community ownership at low recurring cost. It is scalable as the model can be replicated across villages and districts through CSR partners, local clubs and schools.
Impact	rural talent supported to reach national and international levels, pride for the community

Title of the Project	Distribution of Academics Kids
Financial Year	2025-26
Partner	Ameya Logistics Pvt. Ltd.; Nuclear Power Corporation of India Ltd; Seamec Limited; Oil and Natural Gas Corporation; Indofil Industries Limited
Key Performance Indicators	Increased attendance, academic results
Baseline	Requirement form from School authorities
Target Segment	Students
Selection process of beneficiaries	Need Assessment Survey was done
Instruments of change	The instrument of change in this project is reducing financial barriers to education by providing essential academic kits to students from low-income families. By ensuring children are fully equipped for school, the intervention improves attendance, participation, and readiness to learn. This support alleviates the economic burden on parents, enabling sustained enrolment and continuity in education.
Sustainability and scalability	The distribution of academic kits to underprivileged children in government schools is highly scalable due to its standardized, low-cost model and ease of replication across geographies. However, its sustainability is limited as it is a recurring, consumable intervention that requires continuous funding year after year. Long-term sustainability and deeper impact can be achieved when kit distribution is integrated with programs that improve learning outcomes, attendance, and overall school quality.
Impact	higher morale, less financial burden

Human Resource

Sr no	Types	No. of Employees
1	Management Staff	01
2	Fund Raising Staff	03
3	Account and Admin staff	01
4	Project Staff	06
	Total	11

Geographical Coverage and Beneficiaries of CFTI's Programs

State	District	Block	Villages	GP (Gram Panchayat)	Beneficiaries
Maharashtra	Raigad	Alibag	Various villages	Grampanchayats	363000
		Murud			800
		Shrivardhan	Shrivardhan	Shrivardhan	200
		Mangaon	Mangaon	Mangaon	200
		Mhasala	Mhasala	Mhasala	200
		Roha	Talagahr, Sanegaon, Laxmikhar, Nhave	Talaghar, Sanegaon, Laxmikhar, Nhave	200
		Khalapur	Khalapur	Khalapur	348
		Karjat	Beed, Sugave,	Beed, Sugave	200
		Uran	Khopate, Pirkon, Navghar, Sonari, Bokadvira	Khopate, Pirkon, Navghar, Sonari, Bokadvira	838
	Ratnagiri	Sawarde	Sawarde	Sawarde	400
		Jaitapur	Husre, Vaki, Sakhar, Sakhar Kombe, Dale, Manjarekarwadi, Kuveshi, Bakale, Tulsundewadi, Niveli, Karle, Mirgule	Husre	1031
	Pune	Khed	Rajgurunagar	Kudus	3000
		Ambegaon	Nirgudsar	Nirgudsar	2000
	Dharashiv	Tujapur	Andur	Andur	200
	Beed	Beed	Javalban, Anandgaon, Lamantanda, Chinchkar vasti, Kadamvasti, Borsewadi		200
	Dhule	Dhule	Dhule		475
	Kolhapur	Kolhapur	Atirge, Chaukak, Mudshingi, Male, Shiroli, Dattavad, Chinchvad, Hilodi	Various gram panchayat	200
	Solapur	Sangola	Sangola, Mangalvedh	Sangola	300
	Ahmednagar	Karjat	Thergaon	Thergaon	136
	Gadchiroli	Guravla	Guravla	Guravla	410
	Sangli	Atpadi	Javale	Javale	200
Andhra Pradesh	Vizag	Denkada	Denkada, Bhogapuram, Pusapatirega, Ranastalam, Nellimarla, Etcherla, Garividi, Cheepurupalli	Denkada	400
Pondicherry	Pondicherry	Sultanpeth	Sultanpeth, Puduchery, Kottamedu, Kuruvinitham	Kuruvinitham	2728
Bihar	Sitamarhi	Kunao	Kaimur, Nuoan, Chorahat	Kaimur	728
Mizoram	Mamit	Mamit	Venghlun	Venghlun	113

Donor Partnerships

CLOVER INFOTEC

ebco
Simplifying lives.

ईसीजीसी लि. ECGC Ltd.

gandhar
oil refinery india ltd.
An ISO 9001:2008 Company

General Insurance Corporation
GIC

GOLD CREST
Gold Crest co., ltd.

HCY IGPL

INTEVA
PRODUCTS

JINDAL SAW LTD.
TOTAL PIPE SOLUTIONS

uti
UTIITSL
UTI Infrastructure Technology And Services Limited

SURVIVAL
TECHNOLOGIES PVT. LTD.

NUCLEAR POWER CORPORATION OF INDIA
A Government of India Enterprise

आर सी एफ

MARITIME POLICE

SOI
FOUNDATION
FONDATION

KVS Subramanyam
Social Impact Assessor
ICMAI SAO/2023-24/00110

ANNUAL SOCIAL IMPACT ASSESSMENT REPORT
CENTRE FOR TRANSFORMING INDIA (CFTI)
SCHOLARSHIP SUPPORT TO 42 ECONOMICALLY BACKWARD STUDENTS

Particulars	Details
Project	Scholarship Support to 42 Economically Backward Students
Implementing Organization	Centre for Transforming India (CFTI)
CSR Partner	UTI Infrastructure Technology and Services Limited (UTIITSL) *(where applicable under the CSR programme)*
Project Area	Raigad District, Maharashtra
Assessment Period	Financial Year 2024–25
Assessment Type	Independent Social Impact Assessment
Assessed By	Mr. KVS Subramanyam
Designation	Social Impact Assessor
Registration	ICMAI SAO/2023-24/00110

DISCLAIMER

This Social Impact Assessment Report has been prepared based on documentary evidence made available by **Centre for Transforming India (CFTI)**, including project documentation, Memorandum of Understanding, audited financial statements, beneficiary information, stakeholder feedback and other supporting records relating to the **Scholarship Support to 42 Economically Backward Students** project. The assessment represents the independent professional opinion and observations of the Social Impact Assessor regarding the project's strategic relevance, implementation, outputs, outcomes, sustainability and overall social value generated during the assessment period.

All quantitative information, beneficiary statistics and implementation details presented in this report have been reproduced from records and information provided by the implementing organization. The assessment neither modifies nor extrapolates any material information relating to the project.

The observations contained in this report are intended solely for evaluating the social impact generated through the scholarship intervention and shall not be construed as a statutory audit, financial certification or legal opinion.

CERTIFICATE OF INDEPENDENT SOCIAL IMPACT ASSESSMENT

To Whomsoever It May Concern

I have undertaken an independent Social Impact Assessment of the **Scholarship Support to 42 Economically Backward Students** project implemented by **Centre for Transforming India (CFTI)** during the Financial Year 2024–25.

The assessment has been carried out through a comprehensive review of project documentation, implementation records, audited financial statements, stakeholder feedback, beneficiary information, the Memorandum of Understanding governing project implementation and other supporting evidence made available for assessment.

The assessment examined the project with reference to:

- Strategic relevance of the intervention;
- Educational and socio-economic need addressed;
- Beneficiary identification process;
- Implementation methodology;
- Scholarship disbursement mechanism;
- Beneficiary outreach;
- Immediate outputs and educational outcomes;
- Sustainability of the intervention;
- Risks and mitigation measures; and
- Overall social value generated through the project.

Based on the assessment undertaken, it is my considered opinion that the **Scholarship Support to 42 Economically Backward Students** project represents a relevant and meaningful educational support intervention addressing one of the principal barriers to educational continuity among economically disadvantaged students, namely financial hardship.

The intervention demonstrates a structured need-based approach to scholarship assistance that has contributed towards reducing immediate educational financial burdens on beneficiary families while supporting uninterrupted continuation of education. Although modest in financial scale, the project creates significant educational value by enabling deserving students to remain engaged in formal education during a critical stage of their academic journey.

The assessment further indicates that the intervention aligns with broader national priorities relating to educational inclusion, poverty reduction and equitable access to quality education. By supporting students from economically weaker backgrounds, the project contributes towards strengthening educational opportunities and promoting long-term human capital development.

This Social Impact Assessment has been prepared independently, objectively and in good faith based on the information and evidence made available during the assessment period. The observations and conclusions contained herein represent my independent professional assessment of the project's implementation and social impact.

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1. EXECUTIVE SUMMARY

The **Scholarship Support to 42 Economically Backward Students** project is an educational assistance initiative implemented by the **Centre for Transforming India (CFTI)** to address one of the most significant barriers affecting educational access among economically disadvantaged students—financial hardship. The intervention seeks to ensure that deserving students are able to continue their education without interruption by providing direct financial assistance towards educational expenses.

Education remains one of the most effective instruments for socio-economic mobility. However, for families belonging to economically weaker sections, increasing educational expenses such as tuition fees, books, uniforms, examination fees, transportation and other incidental costs often create substantial financial stress. In many instances, these constraints result in irregular attendance, delayed fee payments, compromised learning opportunities and, in extreme cases, discontinuation of education. Such circumstances disproportionately affect students residing in rural and economically vulnerable communities where household incomes remain unstable and educational expenditure competes with basic livelihood needs.

Recognizing this challenge, CFTI implemented a targeted scholarship programme for **42 economically backward students** in **Raigad District, Maharashtra**, by providing scholarships of **₹5,000 per student** through a transparent need-based beneficiary selection process and providing Study Tablets for the students. The project was designed not merely as a financial assistance programme but as a social investment aimed at improving educational continuity, reducing financial vulnerability and encouraging students to remain engaged in formal education.

The assessment indicates that the intervention successfully reached its intended beneficiaries and contributed towards reducing immediate financial pressures associated with educational expenses. Feedback obtained from students, parents and educational institutions suggests that the scholarship assistance enabled beneficiaries to continue their education with greater confidence while reducing the financial burden on their families.

Unlike large-scale infrastructure interventions, scholarship programmes generate impact primarily through individual educational continuity and long-term human capital development. Although the monetary assistance provided under this project is modest in comparison with the overall cost of education, its social significance is substantial for economically disadvantaged households. Timely scholarship support often determines whether students continue their education without interruption or face increased risks of absenteeism and potential dropout.

The assessment further finds that the project demonstrates strong alignment with the broader developmental objectives of improving educational access, reducing socio-economic inequalities and

promoting inclusive growth. By supporting deserving students from economically weaker backgrounds, the intervention contributes directly towards strengthening educational equity and creating opportunities for long-term socio-economic advancement.

From an implementation perspective, the project reflects a systematic approach based on beneficiary identification, transparent scholarship disbursement and stakeholder engagement. The project also aligns with the objectives of the Memorandum of Understanding executed for CSR implementation, under which educational promotion forms one of the recognized areas of intervention.

Based on the evidence reviewed during the assessment, the Social Impact Assessor concludes that the **Scholarship Support to 42 Economically Backward Students** project has achieved its intended objectives by providing timely educational assistance to deserving students, reducing immediate financial constraints and strengthening educational continuity among beneficiary households. While the long-term impact of the intervention will continue to emerge through the academic progression of beneficiaries, the project establishes a meaningful and socially relevant model of targeted educational support capable of contributing towards improved educational inclusion and future livelihood opportunities.

2. ORGANIZATION AND PROJECT OVERVIEW

About the Organization

Centre for Transforming India (CFTI) is a registered not-for-profit trust engaged in implementing community development initiatives across multiple thematic areas including education, rural development, healthcare, livelihood promotion, environmental sustainability, women empowerment, skill development, sports promotion and social welfare. The organization undertakes development programmes through partnerships with corporate entities, philanthropic institutions and government agencies with the objective of improving the quality of life of underserved communities.

The audited financial statements of the organization reflect implementation of a diverse portfolio of social development initiatives, including educational assistance, infrastructure development, rural development, computer distribution, sports promotion, skill development, healthcare and scholarship programmes. The **Scholarship Support to 42 Economically Backward Students** forms one of the educational initiatives implemented during the reporting period.

The organization follows a community-centric implementation approach that emphasizes transparency, need-based beneficiary selection, stakeholder participation and effective utilization of available resources for achieving measurable social outcomes.

About the Project

The **Scholarship Support to 42 Economically Backward Students** project is an educational assistance programme implemented by Centre for Transforming India (CFTI) to support students facing financial barriers in continuing their education.

The intervention recognizes that financial hardship remains one of the principal causes of educational discontinuity among students belonging to economically weaker households. Even relatively small educational expenses may create significant financial pressure for low-income families, resulting in delayed fee payments, reduced attendance or increased risk of school discontinuation.

To address this challenge, CFTI provided scholarships of **₹5,000 each** to **42 economically backward students** in **Raigad District, Maharashtra**, enabling them to meet educational expenses and continue their academic pursuits with reduced financial stress.

The assessment observes that the intervention adopts a targeted approach by focusing on students identified through need-based assessments, thereby ensuring that assistance reaches beneficiaries experiencing genuine financial constraints. The scholarship support is intended to supplement household resources during the academic year while encouraging continued participation in formal education.

Unlike educational infrastructure projects that create institutional assets, this intervention directly invests in students by reducing immediate financial barriers. Consequently, the principal outcomes of the project are reflected through educational continuity, improved retention, reduced financial anxiety among beneficiary households and increased motivation to pursue education.

Project Profile

Particulars	Details
Project Name	Scholarship Support to 42 Economically Backward Students
Implementing Organization	Centre for Transforming India (CFTI)
Project Location	Raigad District, Maharashtra
Assessment Period	Financial Year 2024–25
Nature of Intervention	Educational Scholarship Support
Target Beneficiaries	Economically Backward Students
Number of Beneficiaries	42 Students
Scholarship Amount	₹5,000 per Student

Selection Methodology	Need-Based Assessment
Primary Objective	Supporting educational continuity by reducing financial barriers



Study Tablet Distribution

3. ASSESSMENT METHODOLOGY

Purpose of the Assessment

The Social Impact Assessment was undertaken to independently evaluate the relevance, implementation effectiveness, beneficiary outreach, outcomes and sustainability of the **Scholarship Support to 42 Economically Backward Students** project.

The assessment examines the extent to which the scholarship intervention has contributed towards reducing financial barriers to education, supporting educational continuity and creating positive social value for economically disadvantaged students and their families.

Assessment Objectives

The assessment was conducted with the following objectives:

a) To understand the educational and socio-economic challenges addressed through the scholarship programme.
b) To assess the relevance of the intervention for economically disadvantaged students.
c) To evaluate the beneficiary identification and scholarship disbursement process.
d) To examine whether scholarship assistance contributed towards educational continuity.
e) To assess beneficiary outreach and coverage.
f) To evaluate immediate outputs, educational outcomes and emerging long-term social impacts.
g) To examine stakeholder satisfaction regarding project implementation.
h) To assess sustainability of the intervention from the perspective of educational progression.
i) To provide independent observations and recommendations for strengthening future scholarship initiatives.

Assessment Framework

The assessment has been carried out using a mixed-method approach combining qualitative assessment with documentary verification.

The following sources of evidence were considered during the assessment:

Document Review

A comprehensive review of:

- Project concept note and implementation records.
- Scholarship beneficiary information.
- Memorandum of Understanding governing implementation responsibilities.
- Audited financial statements of Centre for Transforming India.
- Stakeholder feedback and project documentation.

Stakeholder Review

The assessment considered documented feedback from:

- Student beneficiaries.
- Parents and guardians.
- School authorities.
- Project implementation representatives.

Outcome Assessment

The project was evaluated across multiple dimensions, including:

- Relevance of scholarship support.
- Beneficiary coverage.
- Educational continuity.
- Reduction in financial burden.
- Student motivation.
- Stakeholder satisfaction.
- Sustainability of educational outcomes.

Assessment Principles

The assessment was guided by the following principles:

Independence

The assessment has been conducted objectively and independently based upon the evidence and documentation made available during the assessment period.

Evidence-Based Assessment

Findings and observations are based upon project records, financial documents, stakeholder information and implementation evidence rather than assumptions.

Beneficiary-Centric Evaluation

The assessment focuses on the extent to which scholarship assistance created measurable educational value for beneficiary students and their families.

Materiality

The assessment considers those aspects of implementation that materially influence educational continuity, financial inclusion and beneficiary welfare.

Sustainability

Particular emphasis has been placed on understanding whether scholarship support contributes towards continued educational participation and improved future opportunities beyond the immediate period of financial assistance.

Assessment Limitations

This assessment is based upon project records, supporting documentation, stakeholder feedback and information made available during the assessment period. The assessment does not constitute a financial audit or statutory verification of records. Observations and conclusions should therefore be interpreted within the scope of the evidence reviewed.

Social Impact Assessor's Observation

The methodology adopted for this assessment is appropriate to the scale and nature of the scholarship intervention. By combining documentary review with stakeholder perspectives and outcome-oriented analysis, the assessment provides a balanced evaluation of the project's relevance, implementation quality and social impact. The evidence reviewed indicates that the project has been implemented in a structured manner with a clear focus on supporting educational continuity among economically disadvantaged students.

4. SCOPE OF ASSESSMENT

The scope of this Social Impact Assessment encompasses the implementation and outcomes of the **Scholarship Support to 42 Economically Backward Students** project implemented by the **Centre for Transforming India (CFTI)** during the Financial Year 2024–25.

The assessment has been undertaken to independently evaluate the project's strategic relevance, implementation effectiveness, beneficiary outreach, educational outcomes and sustainability. The review focuses not only on the distribution of financial assistance but also on the extent to which the intervention has contributed towards improving educational continuity among economically disadvantaged students.

The assessment has been carried out through a review of project documentation, beneficiary information, implementation records, stakeholder feedback, audited financial statements and other supporting documents made available by the implementing organization.

The scope of assessment includes the following components:

Strategic Assessment

- Relevance of the intervention in addressing educational inequality.

- Alignment with organizational objectives.
- Alignment with CSR priorities and Sustainable Development Goals.
- Adequacy of project planning.

Implementation Assessment

- Beneficiary identification methodology.
- Scholarship approval and disbursement process.
- Transparency of implementation.
- Stakeholder coordination.
- Documentation and record maintenance.

Outcome Assessment

- Reduction in financial burden on beneficiary families.
- Educational continuity.
- Student retention.
- Motivation towards continued education.
- Stakeholder satisfaction.

Impact Assessment

The assessment evaluates the project's contribution towards:

- Educational inclusion.
- Reduction in financial barriers.
- Improved educational opportunities.
- Social equity.
- Human capital development.

Sustainability Assessment

The assessment examines whether scholarship assistance contributes towards continued educational participation and improves students' ability to complete their academic journey.

Limitations of the Assessment.

The findings presented in this report are based upon documentary evidence, project records, stakeholder feedback and information provided during the assessment period. The assessment does not constitute a statutory audit, financial certification or legal verification of project implementation.

5. THEORY OF CHANGE

5.1 Introduction

The Theory of Change for the **Scholarship Support to 42 Economically Backward Students** project illustrates the logical pathway through which targeted financial assistance enables economically disadvantaged students to continue their education without interruption. The intervention is founded on the premise that timely financial support reduces immediate economic barriers to education, thereby improving educational continuity, student motivation and long-term socio-economic opportunities.

The assessment observed that educational discontinuation among economically weaker students is often not attributable to lack of academic ability but to financial constraints affecting access to essential educational resources. The project therefore seeks to address a critical determinant of educational exclusion through direct scholarship assistance.
Unlike infrastructure-based interventions that create institutional assets, this project creates value by investing directly in individual learners, enabling them to continue their education during periods of financial vulnerability.

5.2 Development Challenge

Students belonging to economically weaker households frequently encounter financial constraints that limit their ability to meet educational expenses. Costs relating to tuition fees, books, uniforms, examination fees, transportation and other academic requirements often place considerable pressure on household finances.

Where such financial constraints remain unresolved, students may experience irregular attendance, reduced academic participation or, in some instances, discontinuation of education. These challenges are particularly significant among rural and low-income households where educational expenditure competes with basic family necessities.

The assessment finds that providing timely scholarship assistance directly addresses these financial barriers while encouraging continued participation in formal education.

5.3 Theory of Change Framework

Stage	Theory of Change
Development Challenge	Financial hardship restricts educational access and increases the risk of absenteeism and discontinuation among economically disadvantaged students.
Inputs	Financial resources, institutional support, beneficiary identification process, project management and stakeholder coordination.
Activities	Identification of deserving students through need-based assessment, verification of eligibility, scholarship approval, financial assistance and stakeholder communication.
Outputs	Scholarships of ₹5,000 each provided to 42 economically backward students.
Immediate Outcomes	Reduced financial burden on families, improved ability to meet educational expenses, increased confidence among students and continued school attendance.
Intermediate Outcomes	Improved educational continuity, increased student motivation, strengthened family support for education and reduced dropout risk.

Long-Term Impact	Improved educational attainment, enhanced livelihood opportunities, greater socio-economic inclusion and strengthened human capital development.

5.4 Impact Pathway

The assessment identifies the following logical pathway through which the intervention generates social value.

Financial Barriers to Education
↓
Need-Based Identification of Eligible Students
↓
Scholarship Support
↓
Reduced Educational Financial Burden
↓
Improved Educational Continuity
↓
Higher Student Motivation
↓
Reduced Risk of Educational Discontinuation
↓
Improved Educational Achievement
↓
Enhanced Future Livelihood Opportunities
↓
Long-Term Social and Economic Empowerment

5.5 Key Assumptions

The successful realization of project outcomes depends upon the following assumptions:

- Students continue their education after receiving scholarship assistance.
- Families prioritize educational expenditure.
- Educational institutions provide continued academic support.
- Scholarship assistance is utilized for educational purposes.
- Students remain academically engaged throughout the academic year.

5.6 External Factors

The assessment recognizes that long-term outcomes may also be influenced by:

- Household economic conditions.
- Inflation in educational expenses.
- Family income stability.

- Availability of additional educational support.
- Student health and attendance.
- Local educational infrastructure.

Social Impact Assessor's Observation

The Theory of Change demonstrates a clear and logical relationship between the identified social challenge and the intended educational outcomes. Although the intervention is relatively modest in scale, it addresses a critical determinant of educational inequality through targeted financial support. The assessment considers the Theory of Change to be appropriate, evidence-based and capable of generating measurable educational and social benefits for economically disadvantaged students.

6. SECTION I – STRATEGIC INTENT & PLANNING

A. Strategic Intent

The strategic intent of the **Scholarship Support to 42 Economically Backward Students** project is to promote equitable access to education by reducing financial barriers faced by students from economically disadvantaged households. The intervention seeks to ensure that financial hardship does not become a determining factor in a student's ability to continue formal education.

The project recognizes that education is a critical instrument for social mobility and long-term economic development. However, rising educational costs continue to limit educational opportunities for many deserving students belonging to low-income families. Through targeted scholarship assistance, the project seeks to create an enabling environment where students can pursue education without interruption arising from immediate financial constraints.

The intervention adopts a focused and need-based approach, ensuring that scholarship assistance reaches students demonstrating genuine financial need. By providing direct financial assistance, the project contributes towards strengthening educational continuity while reinforcing the importance of education within beneficiary households.

The assessment observes that the intervention reflects a preventive approach to educational exclusion. Rather than addressing the consequences of school discontinuation, the project intervenes at an earlier stage by reducing financial pressures that could otherwise affect educational participation.

B. Social Challenge Addressed

Existing Development Challenge

Financial constraints remain one of the principal causes of educational inequality among economically weaker communities. Students from low-income households frequently encounter

difficulties in meeting educational expenses, resulting in increased financial stress for families and uncertainty regarding continuation of education.



Educational expenditure extends beyond tuition fees and includes books, stationery, uniforms, transportation, examination fees and other learning materials. For households with limited financial resources, these cumulative expenses often become significant barriers to educational participation.

The assessment finds that such financial constraints may lead to irregular attendance, delayed academic progression and increased vulnerability to school discontinuation, particularly among economically disadvantaged students.

Continuing Relevance of the Challenge

The assessment indicates that the underlying challenge remains relevant during the reporting period. Increasing educational costs continue to place pressure on economically weaker households, reinforcing the importance of targeted scholarship interventions that support deserving students in continuing their education.

Social Value Created

Value Dimension	Social Value Generated
Educational Inclusion	Improved access to educational opportunities for economically disadvantaged students.
Financial Relief	Reduced immediate financial burden on beneficiary families.
Educational Continuity	Supported uninterrupted continuation of education.
Student Motivation	Increased confidence and encouragement to pursue academic goals.
Social Equity	Promoted equal educational opportunity irrespective of economic background.
Human Capital Development	Strengthened prospects for long-term educational and livelihood advancement.

C. Organization's Response

The assessment finds that the Centre for Transforming India responded to the identified educational challenge through a targeted scholarship intervention designed to provide direct financial assistance to deserving students.

Rather than adopting a universal distribution model, the project utilized a **need-based beneficiary identification process**, ensuring that scholarship assistance reached students facing genuine economic hardship.

Scholarships of **₹5,000 each** were provided to **42 economically backward students** in Raigad District to support educational expenses and encourage continued participation in formal education.

The implementation approach emphasized:

Strategic Focus Area	Intervention
Beneficiary Identification	Need-based assessment of economically disadvantaged students.
Financial Assistance	Direct scholarship support of ₹5,000 per student.
Educational Support	Assistance towards educational expenses to enable continued learning.
Stakeholder Engagement	Coordination with parents, schools and local stakeholders.
Transparency	Structured beneficiary selection and scholarship disbursement process.

The assessment observes that the intervention demonstrates an efficient utilization of available resources by directing assistance towards students most likely to benefit from financial support.

D. Target Beneficiaries

The project specifically targets **economically disadvantaged students residing in Raigad District, Maharashtra.**

The assessment confirms that the target beneficiary segment remained unchanged throughout the reporting period.

Primary Beneficiaries

Particulars	Details
Geographic Area	Raigad District
Beneficiary Category	Economically Backward Students
Number of Beneficiaries	42 Students
Nature of Support	Educational Scholarship
Scholarship Amount	₹5,000 per Student

The assessment notes that the project appropriately focuses on students facing financial constraints that could otherwise affect their educational continuity.

Assessment Observation

Targeting economically disadvantaged students ensures that project resources are directed towards beneficiaries experiencing the greatest educational vulnerability. The need-based selection process enhances fairness, transparency and effectiveness in utilization of scholarship funds.

E. Expected Outcomes

The assessment identifies the following expected outcomes arising from the scholarship intervention.

Immediate Outcomes

- Reduction in immediate financial burden on beneficiary households.
- Timely support for educational expenses.
- Increased confidence among beneficiary students.
- Continued school attendance.

Intermediate Outcomes

- Improved educational continuity.
- Enhanced student motivation.
- Reduced risk of absenteeism and educational discontinuation.
- Greater family support towards continued education.

Long-Term Outcomes

- Improved educational attainment.
- Enhanced opportunities for higher education.
- Better livelihood prospects.
- Strengthened socio-economic inclusion.
- Long-term human capital development.

Potential Risks

The assessment also recognizes certain implementation risks:

- Continued economic hardship among beneficiary households beyond the scholarship period.
- Limited availability of resources to support additional deserving students.
- Inflation in educational expenses reducing the relative value of scholarship assistance.

Mitigation Measures

To address these risks, the project has adopted:

- Transparent beneficiary selection.
- Need-based assessment methodology.
- Efficient utilization of available financial resources.
- Continued mobilization of donor and CSR support for educational initiatives.

Social Impact Assessor's Overall Observation

The assessment concludes that the project demonstrates a clear strategic framework linking educational challenges with targeted financial assistance and measurable educational outcomes. Although modest in scale, the intervention effectively addresses a critical barrier to educational

access and contributes meaningfully towards improving educational continuity and social inclusion among economically disadvantaged students.

7. SECTION II – APPROACH

The assessment examined the implementation approach adopted by the Centre for Transforming India (CFTI) to understand how the scholarship intervention translated strategic intent into measurable educational outcomes. Particular emphasis was placed on the relevance of beneficiary identification, implementation efficiency, stakeholder engagement, sustainability of educational outcomes and overall effectiveness of the intervention.

Unlike infrastructure-based projects, scholarship interventions derive their effectiveness from timely identification of deserving beneficiaries, transparent financial assistance mechanisms and the extent to which such assistance enables continued educational participation. Accordingly, the assessment focused on educational continuity rather than physical assets created.

A. BASELINE ASSESSMENT

Baseline Status at Project Commencement vis-à-vis Status at the End of the Reporting Period

The project commenced against the backdrop of increasing financial challenges experienced by economically disadvantaged students pursuing formal education. Rising educational expenditure placed considerable pressure on low-income households, affecting their ability to meet routine educational expenses such as tuition fees, books, stationery, uniforms, transportation and examination-related costs.

Prior to the intervention, many students identified under the project were experiencing financial hardship that had the potential to affect their educational continuity. The scholarship programme was therefore designed as an early intervention to reduce these financial barriers and enable uninterrupted continuation of education.

The assessment indicates that by the end of the reporting period, scholarship assistance had been successfully extended to **42 economically backward students**, thereby reducing immediate financial stress and supporting continuation of their educational pursuits.

Comparative Baseline Assessment

Assessment Area	Baseline Situation	Status at End of Reporting Period	Assessment Observation
Educational Financial Support	Students faced financial constraints affecting educational continuity.	Scholarships provided to 42 economically backward students.	Immediate financial burden reduced.
Access to Educational Resources	Limited ability to meet educational expenses due to household financial constraints.	Scholarship assistance supported educational expenditure.	Improved ability to continue education.

Student Educational Continuity	Increased risk of absenteeism and discontinuation because of financial hardship.	Students continued academic pursuits with reduced financial stress.	Positive educational continuity observed.
Household Financial Pressure	Educational expenses imposed significant burden on low-income families.	Financial assistance partially offset educational expenditure.	Improved household educational support.
Stakeholder Confidence	Families required institutional support for educational continuation.	Positive response from parents, students and educational institutions.	Increased confidence in educational continuation.

Social Impact Assessor's Observation

The assessment identifies a positive transition from financial vulnerability towards greater educational stability among beneficiary students. Although scholarship assistance alone cannot eliminate all socio-economic challenges, it significantly reduced immediate financial constraints affecting continuation of education. The intervention therefore demonstrates meaningful contribution towards educational inclusion through targeted financial assistance.



B. PERFORMANCE TREND

Project Performance During the Reporting Period

The assessment indicates that the scholarship programme achieved its intended implementation objectives during the reporting period by providing timely educational assistance to deserving students identified through a structured need-based assessment process.

Unlike recurring welfare interventions, scholarship programmes derive impact through timely financial support that enables students to continue education during periods of economic

vulnerability. Accordingly, the assessment evaluated performance based upon beneficiary coverage, implementation quality and educational continuity rather than physical outputs.

Performance Trend Matrix

Performance Indicator	Trend Observed	Assessment Interpretation
Beneficiary Identification	Need-based assessment completed.	Appropriate targeting of deserving students.
Scholarship Disbursement	Scholarships successfully provided to 42 students.	Planned beneficiary coverage achieved.
Educational Continuity	Students continued academic pursuits following scholarship support.	Positive educational outcome observed.
Stakeholder Satisfaction	Positive feedback received from students, parents and schools.	Intervention accepted and appreciated by stakeholders.
Programme Governance	Transparent implementation and documentation maintained.	Strong implementation integrity observed.

Performance Progression

The project demonstrates a sequential implementation model:

Identification of Financial Need
↓
Verification of Eligible Students
↓
Need-Based Scholarship Selection
↓
Financial Assistance
↓
Educational Continuity
↓
Improved Student Motivation
↓
Long-term Educational Progression

Social Impact Assessor's Observation

The assessment concludes that the project maintained consistent implementation quality throughout the reporting period. The intervention effectively translated available financial resources into measurable educational benefits while maintaining transparency in beneficiary selection and scholarship distribution.

C. IMPLEMENTATION FRAMEWORK

Implementation Strategy

The scholarship intervention followed a structured implementation framework designed to ensure transparency, fairness and timely financial assistance.

The implementation process consisted of the following stages:

Implementation Stage	Key Activities	Status
Project Planning	Identification of scholarship objectives and beneficiary criteria.	Completed
Beneficiary Assessment	Need-based assessment of economically disadvantaged students.	Completed
Beneficiary Verification	Verification of eligibility and financial need.	Completed
Scholarship Approval	Finalization of eligible beneficiaries.	Completed
Scholarship Disbursement	Financial assistance of ₹5,000 provided to each beneficiary.	Completed
Stakeholder Engagement	Coordination with students, parents and educational institutions.	Completed
Monitoring	Follow-up regarding educational continuation.	Completed

The assessment observed that the implementation model remained consistent throughout the reporting period without any material deviation from the original project design.

Social Impact Assessor's Observation

The implementation framework demonstrates simplicity, transparency and operational efficiency. The structured beneficiary selection process ensured that available resources were directed towards students experiencing genuine financial hardship, thereby maximizing the educational value generated through the intervention.

D. SUSTAINABILITY MEASURES

Although scholarship assistance represents a one-time financial intervention, the assessment examined the sustainability of the educational outcomes generated through the project.

The sustainability strategy adopted by CFTI is primarily based upon strengthening educational continuity rather than providing recurring financial dependence.

The project promotes sustainability through the following mechanisms:

Educational Continuity

Scholarship assistance enables students to continue their education during periods of financial hardship, thereby reducing the immediate risk of educational discontinuation.

Human Capital Development

Continued education enhances future employability, livelihood opportunities and socio-economic mobility, thereby generating benefits extending well beyond the scholarship period.

Family Motivation

Financial assistance reinforces the importance of education within beneficiary households and encourages continued investment in children's education.

Institutional Relationships

Engagement with educational institutions facilitates continued monitoring of beneficiary progress and strengthens community confidence in scholarship programmes.

Social Impact Assessor's Observation

The assessment recognizes that scholarships alone cannot permanently eliminate educational inequality. Nevertheless, by preventing educational discontinuity during critical stages of schooling, the intervention creates meaningful long-term social value through continued educational participation and improved future opportunities.

E. ALIGNMENT WITH SUSTAINABLE DEVELOPMENT GOALS

The scholarship intervention demonstrates strong alignment with national development priorities and the United Nations Sustainable Development Goals.

Sustainable Development Goal	Project Contribution
SDG 4 – Quality Education	Supports continued access to education by reducing financial barriers.
SDG 1 – No Poverty	Provides financial assistance to economically disadvantaged households.
SDG 10 – Reduced Inequalities	Promotes equitable educational opportunities for economically weaker students.

Assessment Observation

The project demonstrates strong alignment with inclusive education and poverty reduction priorities by ensuring that financial hardship does not become a barrier to educational participation.

F. STAKEHOLDER FEEDBACK INTEGRATION

Stakeholder feedback formed an important component of the assessment.

The project documentation indicates positive responses from students, parents and educational institutions regarding the scholarship programme.

Stakeholder	Feedback	Assessment Observation
Students	Scholarship support enabled continuation of education.	Increased educational confidence.
Parents	Financial assistance reduced educational burden.	Household financial stress partially reduced.

Educational Institutions	Students remained engaged in education following scholarship support.	Positive educational continuity observed.
Implementing Organization	Transparent beneficiary selection and need-based support ensured effective utilization of project resources.	Strong governance observed.

Social Impact Assessor's Observation

Stakeholder feedback consistently indicates that the scholarship programme addressed a genuine educational need. Beneficiaries viewed the intervention not merely as financial assistance but as encouragement to continue pursuing education despite economic challenges.

G. KEY RISKS AND MITIGATION MEASURES

The assessment identified the following implementation risks.

Risk	Potential Impact	Mitigation Adopted
Limited funding availability	Inability to support all deserving students.	Transparent need-based beneficiary prioritization and continued mobilization of CSR and donor support.
Continued household financial hardship	Educational challenges may persist beyond scholarship period.	Scholarship assistance targeted immediate educational expenses while encouraging continued schooling.
Rising educational costs	Scholarship value may reduce in relative terms over time.	Periodic review of scholarship support under future programmes.
Increasing demand for assistance	Number of deserving students may exceed available resources.	Structured beneficiary selection based on defined eligibility criteria.

Overall Risk Assessment

The assessment concludes that the identified risks are external and largely resource-related rather than implementation-related. The project has adopted appropriate governance mechanisms to ensure fair beneficiary selection and effective utilization of available scholarship resources.

8. SECTION III – IMPACT SCORE CARD

The Social Impact Assessment evaluated the scholarship intervention against measurable indicators relating to beneficiary outreach, educational continuity, reduction in financial hardship and stakeholder satisfaction. The assessment indicates that the project has generated meaningful educational value despite its relatively modest financial scale.

Unlike infrastructure projects, the impact of scholarship programmes is reflected through continued educational participation, improved student motivation and strengthened household capacity to support education.

A. OUTPUT INDICATORS

The assessment confirms that the planned outputs of the intervention were successfully achieved during the reporting period.

Output Performance Matrix

Output Indicator	Achievement
Scholarships Provided	42
Scholarship Amount per Student	₹5,000
Beneficiary Category	Economically Backward Students
Project Area	Raigad District
Beneficiary Identification Method	Need-Based Assessment

Assessment Observation

The intervention successfully reached all planned beneficiaries and implemented scholarship assistance in accordance with the project design.

B. OUTCOME INDICATORS

The assessment identified several immediate educational outcomes resulting from the scholarship intervention.

Reduction in Financial Burden

Scholarship assistance reduced immediate educational expenses borne by beneficiary households.

Improved Educational Continuity

Students continued their education without interruption arising from immediate financial constraints.

Increased Student Motivation

Beneficiaries reported greater confidence regarding continuation of their education.

Strengthened Family Support

Parents acknowledged that scholarship assistance reduced financial stress associated with educational expenditure.

Outcome Assessment Matrix

Outcome Area	Assessment
Financial Relief	Positive
Educational Continuity	Strong Positive
Student Motivation	Positive
Stakeholder Satisfaction	High
Educational Inclusion	Positive Contribution

Social Impact Assessor's Observation

The assessment concludes that the scholarship programme generated outcomes extending beyond financial assistance by strengthening educational continuity and improving beneficiary confidence.

C. LONG-TERM IMPACT INDICATORS

Although long-term impacts will continue to emerge over subsequent years, the assessment identifies encouraging evidence indicating positive social value.

Educational Impact

Improved opportunities for students to complete their education.

Economic Impact

Reduced immediate financial pressure on economically weaker households.

Social Impact

Improved educational inclusion among economically disadvantaged communities.

Human Capital Development

Continued education enhances future employability and socio-economic mobility.

Long-Term Impact Summary

Impact Area	Assessment
Educational Equity	Strong Positive
Educational Continuity	Positive
Household Financial Relief	Positive
Social Inclusion	Positive
Future Livelihood Potential	Positive

D. BENEFICIARY NARRATIVES

The assessment reviewed beneficiary feedback to understand the qualitative impact of scholarship assistance.

Students consistently indicated that the scholarship enabled them to continue their education without interruption while reducing anxiety regarding educational expenses. Beneficiaries expressed greater confidence in continuing their studies and pursuing future academic goals.

Parents acknowledged that the financial assistance eased the burden of meeting educational costs and enabled them to prioritize their children's education despite limited household resources.

Educational institutions observed continued participation of beneficiary students following scholarship support and appreciated the targeted nature of the intervention.

The assessment concludes that although individual beneficiary circumstances differ, a common theme emerging across stakeholder interactions is that timely financial assistance created meaningful educational value beyond its monetary amount.

E. STAKEHOLDER VALIDATION

Stakeholder validation confirms the relevance and effectiveness of the scholarship programme.

Student Validation

Students acknowledged that scholarship support enabled them to continue education with reduced financial stress.

Parent Validation

Parents confirmed that the scholarship contributed towards meeting educational expenses and reduced financial hardship.

Educational Institution Validation

Schools observed continued educational participation among beneficiary students and appreciated the support extended to economically disadvantaged learners.

Overall Validation

The evidence reviewed during the assessment consistently indicates that the scholarship intervention addressed a genuine educational need and generated measurable improvements in educational continuity among beneficiary students.

Social Impact Assessor's Validation

Based on documentary evidence and stakeholder feedback, the assessment concludes that the project successfully achieved its intended objective of reducing financial barriers affecting educational participation among economically backward students.

9. OVERALL ASSESSMENT BY THE SOCIAL IMPACT ASSESSOR

The Social Impact Assessment concludes that the **Scholarship Support to 42 Economically Backward Students** project represents a focused, relevant and well-implemented educational support initiative that effectively addresses financial barriers to education among economically disadvantaged students.

The project demonstrates that relatively modest financial interventions, when targeted through transparent need-based selection processes, can generate meaningful educational outcomes. By providing scholarships of ₹5,000 each to 42 deserving students in Raigad District, the intervention contributed towards reducing immediate financial stress on beneficiary households and supporting uninterrupted continuation of education.

The assessment observed that the project's principal strength lies in its targeted approach. Rather than adopting a broad-based distribution model, assistance was directed towards students experiencing genuine financial hardship, thereby maximizing the social value generated from available resources. Positive feedback from students, parents and educational institutions further reinforces the effectiveness of the intervention in achieving its intended objectives.

The project also aligns strongly with **SDG 1 (No Poverty), SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities)** by promoting equitable access to education and supporting the long-term development of human capital.

While scholarship assistance alone cannot address all socio-economic challenges faced by beneficiary families, it provides critical support during periods when financial constraints could otherwise jeopardize educational continuity. In this respect, the intervention functions as both an educational support mechanism and a preventive measure against school discontinuation.

Overall Assessment Summary

Assessment Parameter	Assessment Opinion
Relevance of Intervention	Very High
Need-Based Targeting	Excellent
Implementation Quality	Strong
Beneficiary Outreach	Fully Achieved
Educational Continuity	Strong Positive
Stakeholder Satisfaction	High
Sustainability Potential	Good
Alignment with SDGs	Strong
Overall Social Impact	Significant Positive Social Value Generated

Overall Opinion of the Social Impact Assessor

Based on the documentary evidence reviewed, stakeholder feedback received and implementation outcomes assessed, it is my considered opinion that the **Scholarship Support to 42 Economically Backward Students** project has been implemented effectively and has successfully achieved its intended objectives. The intervention demonstrates meaningful social impact by reducing financial barriers to education, supporting educational continuity and strengthening opportunities for economically disadvantaged students to pursue their academic aspirations. It represents a replicable and socially relevant model for targeted educational assistance under CSR and philanthropic initiatives.

10. KEY OBSERVATIONS

The Social Impact Assessment identified several observations that collectively demonstrate the strengths of the **Scholarship Support to 42 Economically Backward Students** project and its contribution towards improving educational inclusion among economically disadvantaged students. The observations presented below are based on the review of project documentation, beneficiary information, stakeholder feedback, audited financial records and implementation evidence made available during the assessment period.

10.1 Relevance of the Intervention

The assessment finds that the scholarship programme addresses a genuine and continuing social challenge. Financial constraints remain one of the primary reasons affecting educational continuity among economically weaker students. Even relatively small educational expenses may significantly influence a family's ability to support continued schooling.

The intervention therefore remains highly relevant within the present socio-economic context.

10.2 Effective Targeting of Beneficiaries

The project adopted a need-based beneficiary identification process, ensuring that scholarship assistance was extended to students experiencing genuine financial hardship.

The assessment considers the beneficiary selection approach to be appropriate, transparent and aligned with the project's objective of supporting economically backward students.

10.3 Educational Continuity

Evidence reviewed during the assessment indicates that scholarship assistance contributed towards reducing immediate financial barriers affecting education.

The intervention enabled beneficiary students to continue their educational pursuits with reduced financial stress, thereby lowering the likelihood of absenteeism and educational discontinuity.

10.4 Household Financial Relief

Although the scholarship amount was modest, the assessment observed that it provided meaningful financial support to beneficiary households.

Parents acknowledged that the assistance helped meet educational expenses and reduced immediate financial pressure associated with their children's education.

10.5 Positive Stakeholder Response

Students, parents and educational institutions expressed positive views regarding the scholarship programme.

Stakeholders appreciated both the financial assistance provided and the transparent manner in which beneficiaries were identified.

This positive perception strengthens community confidence in similar educational initiatives.

10.6 Efficient Resource Utilization

The project demonstrates effective utilization of available financial resources by directing assistance towards deserving students rather than adopting a broad-based distribution approach.

Such targeted deployment of resources enhances both programme efficiency and social value creation.

10.7 Contribution to Educational Equity

The scholarship programme contributes towards reducing inequalities in educational opportunity by supporting students who may otherwise face financial barriers in continuing their education.

The intervention therefore supports broader objectives relating to educational inclusion and equal opportunity.

10.8 Long-Term Development Potential

While the immediate outcome of the intervention is financial assistance, the assessment recognizes that continued education generates long-term developmental benefits including improved employability, enhanced livelihood opportunities and greater socio-economic mobility.

Accordingly, the project represents an investment in human capital rather than merely a financial assistance programme.

10.9 Areas for Continued Attention

The assessment also identifies opportunities for strengthening future scholarship programmes:

- Expansion of scholarship coverage to include a larger number of deserving students.
- Periodic review of scholarship amounts considering increasing educational costs.
- Development of structured beneficiary tracking mechanisms to monitor long-term educational progression.
- Integration of scholarship assistance with mentoring, career guidance and skill development initiatives.
- Continued mobilization of CSR partnerships to enhance programme sustainability.

These observations represent opportunities for programme enhancement rather than deficiencies in implementation.

Social Impact Assessor's Observation

The assessment concludes that the project demonstrates sound programme design, transparent implementation and meaningful educational outcomes. The observations indicate that targeted scholarship interventions, when implemented through structured beneficiary selection and stakeholder engagement, create significant educational and social value despite relatively modest financial investment.

11. RECOMMENDATIONS

Based on the assessment findings, the following recommendations are made to enhance the long-term effectiveness, sustainability and social impact of future scholarship initiatives implemented by the Centre for Transforming India.

11.1 Strategic Recommendations

a. Expand Programme Coverage

The demand for educational assistance among economically disadvantaged students is likely to exceed the present level of support. Subject to availability of resources, the scholarship programme may be expanded to cover a larger number of deserving beneficiaries.

b. Develop a Multi-Year Scholarship Framework

Where feasible, consideration may be given to providing scholarship support over multiple academic years for students demonstrating satisfactory academic performance, thereby improving continuity and reducing uncertainty.

11.2 Beneficiary Development Recommendations

a. Introduce Mentorship Support

Scholarship assistance may be complemented with mentorship programmes involving educators, professionals and volunteers to guide students regarding higher education and career planning.

b. Career Guidance and Skill Development

Periodic workshops on career planning, competitive examinations, financial literacy, digital skills and employability may be integrated with scholarship programmes to improve long-term outcomes.

c. Academic Performance Monitoring

A structured mechanism may be developed to periodically monitor academic progression, attendance and educational achievements of scholarship beneficiaries.

11.3 Programme Management Recommendations

a. Strengthen Impact Monitoring

Future scholarship programmes may incorporate measurable indicators relating to:

- School attendance.
- Academic performance.
- Grade progression.
- Higher education enrolment.
- Beneficiary satisfaction.

Such indicators would facilitate stronger impact measurement over time.

b. Strengthen Documentation

Standardized documentation relating to beneficiary profiles, scholarship utilization and educational progression may further strengthen programme governance and future impact assessments.

11.4 Sustainability Recommendations

a. Diversify Funding Sources

Continued engagement with corporate CSR partners, philanthropic organizations and individual donors may enable expansion of scholarship coverage while improving long-term programme sustainability.

b. Alumni Engagement

As scholarship beneficiaries progress academically and professionally, opportunities may be explored to develop alumni networks capable of mentoring future beneficiaries and contributing towards programme sustainability.

11.5 Partnership Recommendations

The existing collaborative approach may be further strengthened through partnerships with educational institutions, local communities and CSR organizations to increase programme outreach and improve educational support services.

Social Impact Assessor's Opinion

The recommendations presented above are intended to strengthen an already effective intervention. The assessment does not identify any material shortcomings in programme implementation. Rather, the recommendations seek to enhance the scale, sustainability and long-term developmental outcomes of future scholarship initiatives.

12. CONCLUSION

The **Scholarship Support to 42 Economically Backward Students** project demonstrates how targeted educational assistance can create meaningful social impact by addressing one of the most significant barriers to educational continuity—financial hardship.
The assessment confirms that the intervention successfully provided scholarships of **₹5,000 each to 42 economically backward students** in **Raigad District**, thereby reducing immediate educational financial pressures and enabling beneficiaries to continue their academic pursuits with greater confidence. The project achieved its intended objective of supporting deserving students through a transparent, need-based scholarship programme.

Beyond financial assistance, the intervention contributes towards broader developmental objectives by promoting educational inclusion, reducing socio-economic disparities and strengthening opportunities for long-term human capital development. Continued access to education enhances future employability, livelihood opportunities and socio-economic mobility, thereby extending the benefits of the intervention beyond the immediate reporting period.

The assessment further finds that the project aligns with the objectives of the Centre for Transforming India in promoting equitable access to education and with national priorities relating to poverty reduction, quality education and reduced inequalities. The implementation framework adopted by the organization reflects sound governance practices, transparent beneficiary identification and effective utilization of available resources.

Stakeholder feedback obtained during the assessment consistently indicates that the scholarship assistance reduced financial hardship, strengthened educational motivation and supported uninterrupted school attendance. These findings reinforce the project's relevance and effectiveness in addressing the educational needs of economically disadvantaged students.

Although modest in financial scale, the intervention demonstrates that well-targeted scholarship programmes can generate substantial educational and social value. The project establishes a practical and replicable model for educational assistance that may be further strengthened through programme expansion, enhanced beneficiary tracking and continued collaboration with CSR partners.

The assessment therefore concludes that the **Scholarship Support to 42 Economically Backward Students** project has successfully achieved its intended objectives and generated positive educational outcomes for its beneficiaries. With continued institutional commitment and sustained resource mobilization, similar scholarship initiatives have the potential to make an even greater contribution towards educational equity and inclusive development.

Final Assessment Opinion

Based on the documentary evidence reviewed, stakeholder feedback considered and implementation outcomes assessed, it is the considered opinion of the undersigned that the "Scholarship Support to 42 Economically Backward Students" project has been implemented effectively and in accordance with its intended objectives. The intervention has created measurable social value by reducing financial barriers to education, supporting educational continuity and promoting equitable educational opportunities for economically disadvantaged students. The project represents a credible, transparent and replicable CSR intervention capable of generating sustained educational and socio-economic benefits.

Place: Hyderabad
Date: 30.06.2026



KVS Subramanyam
Social Impact Assessor
ICMAI SAO/2023-24/00110

HISTORY AND MAIN OBJECTS

Corporate profile

Our trust was registered and incorporated in New Delhi (Delhi) on May 14, 2009, as a Trust under Indian Trust Act 1882.

Registered Office of our Trust

The Registered Office of our Trust is located at CENTRE FOR TRANSFORMING INDIA at B486, Second Floor, New Friends Colony, New Delhi. There have been no changes to our Registered Office since incorporation.

Main objects of our Trust as stated in the Memorandum of Association are:

1. To conduct Balwadi, Primary, Pre-primary, Higher, Higher Secondary, Higher College education, English medium education, Technical education, Computer education, Industrial Training, Girls' school, Hostel facility for boys and girls, Ashram Shala for tribal, backward category boys and girls, etc. Along with this to start Medical colleges, Agriculture colleges and various other courses like D.Ed. B.Ed. M.Ed. B.P.Ed. etc. and render Educational help to boys and girls who are from below poverty line category.
2. To establish various research centers to make social awakening in connection with environment balance and undertake projects of plantations and social projects for the forests.
3. To receive and accept donations or contributions from any person, group of persons, association, society or company for purpose to establish, takeover and run the theatres and auditoriums.
4. To work towards restoration of forts, beaches, monuments, temples or any other place of importance.
5. To start animal husbandry and to undertake all the activities for welfare of the animal.
6. To establish, promote, set-up, maintain, assist, lend financial support, and/or aid to or help in setting up and/or maintaining and/or running health care facilities in various sectors including residential/industrial, educational institutional office, establishments and any other place/places establishments so as to help poor, old, infirm, destitute or otherwise in need of medical help.
7. To promote programs for Health Awareness throughout the country and the world.
8. To give provide and/or render help and assistance in cash or kind to poor and/or destitute people widows, etc. And/or implement schemes for providing health care and upliftment of the poor.
9. To give, provide and/or render food, medicine and other help and/or assistance in any shape or form to the poor deserving and needs suffering persons from curable/incurable, disease, such as Cancer, Tuberculosis, HIV/AIDS, Blood Diseases, Venereal Diseases and other diseases.
10. To establish centers for providing necessary basic health care facilities in remote and urban areas and also to start and set-up Medical specialists' centers for poor providing state-of-the-art services.
11. To open, run or continue an educational and vocational institution.
12. To engage teachers, professors, instructors and experts capable to impart efficiently and economically up to date instruction to students in modern sciences, industrial avocations, vocational and employment generation trainings research work, intellectual and other usual pursuits.
13. To establish, maintain and run a boarding house and residential accommodation for students and those connected with the institution.
14. To undertake tours in India and abroad for liaison, coordination and cooperation with Member constituents.
15. To conduct research in education and other discipline on the different subjects relating to education.
16. To provide facilities of training in General Nursing.
17. To publish Periodicals, Journals, Books and Manuals containing the general information and research papers, 'works' in the field of Medicine and Health as a whole along with materials to promote motivational programs.
18. To provide training to various participants including the general masses, government and quasi government functionaries in domain of education, vocational or as deemed suitable for activities of its focus domains
19. To provide Medical Training for Graduates, Medical Graduates, under-graduates in the Subject by arranging facilities of special lectures, Health and Medical Training.
20. To start, establish, run, take over or manage and maintain institute(s) with an object to provide coaching in the field of Science, Commerce, Arts and other Courses.
21. To arrange and manage the training institution in typing, shorthand, computer, commerce, science, arts and other professional training subjects.
22. To promote literary, cultural and other social activities by Awareness Programs, Adult Education Classes, Lectures, Essay Competition, Cultural Programs, Press Conferences and Seminars.
23. To start, establish, run, take over or manage and maintain schools, with an object to provide sound pre-primary, primary, middle, secondary, senior secondary and higher education to children by seeking recognition.

24. To research document and promote rare and unknown tribal and folk art and craft through creation of prototypes and products for display at exhibitions. The art and craft could be related to music, performing art, textiles, traditional art forms, forms of decoration, jewelry, forms of embroidery and other related items. Research and documentation can be through stills, visuals, audio, films, etc.
25. To assist and network with NGOs, cooperative institutions, organizations in enterprise formation or establishing cooperatives for gender development and promotion of small-scale industries and self-help groups. The organization will also provide relevant information about potential of small-scale businesses in local areas.
26. To initiate and promote social entrepreneurship, networking, documenting and disseminating information for capacity building to bring out development and technology related news and syndicate features for publication and distribution.
27. To assist in capacity building by networking with individuals, institutions, cooperatives, self-help groups, Government agencies, departments, policy makers, commerce, finance and export institutions and associations, trade associations, craft societies, NGOs for preservation of bio-diversity, regeneration and initiating development schemes and improving conditions in the social sector. The areas may be child development, improvement of educational skills, improving food security and other social issues.
28. To establish, run, maintain and/or grant financial aid or assistance by way of contribution, subscription or donation to charitable institutions of all descriptions
29. To promote the interests of people in environment, sense of integration, self-employment, family planning, sanitation, etc., by making audio-visuals, Tele-films, TV serials and documentaries.
30. To collect information, notices, notification, policies from various sources and to provide the same to the members and general public.
31. To receive financial and non-financial assistance from Government, NGOs, international organizations/agencies, banks, individual, agency, organization, cooperative or corporate body.
32. To produce, manufacture, procure or sell products of all kinds which are purchased / procured by corporate and government departments / agencies on behalf of other NGOs and also for the purpose of revenue generation for undertaking social activities.
33. To apply for and undertake research and consulting projects offered by and on behalf of Government Departments / Agencies, Corporate, Individual and other NGOs.
34. To become a member or come on the board of various Government/ Parliamentary committees and other NGOs dealing with drafting policies on National / International matters and taking decision on policies / matters effecting India.
35. To accept donations, grants, gifts, presents and other offerings in the shape of moveable and/or immovable properties for the attainment of the aims and objects of the Trust.
36. To publish books, charts, illustrations, journals, magazines, periodicals, news-letters/papers and other allied publications in various languages.
37. The Trust is being formed for the promotion of spiritual, physical, mental, educational development and upliftment of adults and children of all ages without any distinction of caste, creed or religion and in the interest of mankind in general.
38. To aid or establish, takeover or collaborate with any institution or school or association, for physical, mental, spiritual, educational development, upliftment of intelligence or its development.
39. To manage corporate social responsibility and service delivery programs on behalf of government, individuals, NGOs and Corporate
40. To manage employee and public benefit programs on behalf of government, individuals, NGOs and Corporate
41. To propagate, impart and adopt any audiovisual methods for solving the problem of crime, drug abuse and help in the inculcation of such behavior as would bring happiness to the family of man or generally mankind without reservation of his status caste and religion.
42. To render help, arrange for and encourage and promote celebrations of national, cultural, social, and such other festivals as conducive to this object. Provided, however, that any contributions by the trustees to or cooperation with any other trust, society or project having as its sole objects all or any of the aforesaid objects shall mean furtherance of the objects of this trust.
43. To aid or establish any institution or adopt means for imparting, promotion of any art, science or any other field of education, propagate removal of social evils, Custom or render or promote self-help to overcome any of these evils particularly for the poor and weaker sections of the society in India or abroad.
44. To provide cooking, eating and other utensils or clothing temporarily or from time to time daily needs of special occasions of the families of the persons who are for any reasons incapable for providing these for themselves at the time of the needs.
45. To promote spiritual studies and open spiritual training and Yoga centers for general public and to do everything to make spiritual studies popular amongst the public.
46. To open, found, establish, maintain, and assist leper asylums or other institutions for helping the poor, destitute, widows and orphans of all faiths and communities.
47. To award prizes in competition of physical games and educational competitions and to award scholarships for the needy and to provide ways and means for the uplift of poor and needy children or individuals and to inculcate moral discipline.

48. To arrange and provide such medical aid and such other assistance necessary for living to needy person who are otherwise incapable or handicapped or mentally or physically retarded and financially uplift any person of poor class.
49. To purchase/acquire the land and or the building and make construction thereon in the name of the Trust.
50. To arrange and organize various kinds of Child Welfare Programs/Activities.
51. To assign/subcontract the work to any outside person, agency, organization, cooperative or corporate body for the promotion and attainment of the aims and objects of the Trust.
52. To give, provide or render monetary or any other help or assistance for the relief of persons and animals affected by natural or other calamities such as flood, fire, famine, cyclone, earth-quake, storm, accident, drought, epidemic, etc.
53. To provide food, clothes, medical aid, shelter, legal or socio-economic help and assistance to the needy people without any distinction of caste, creed or religion.
54. To undertake, organize, facilitate and participate in the studies, courses, conferences, lectures and research in the fields which help in achieving the aims and objects of the Trust.
55. To undertake and provide for publication of any journal and of research papers and books on the above-mentioned fields and to maintain libraries and information services for such purpose.
56. To receive and accept donations and contributions in cash or kind from any persons, group of persons, association, society, entity or company for the furtherance of the aims and objects of the Society and upon such terms and conditions to be determined by the Governing Body from time to time.
57. To borrow or raise money through the Loans or otherwise for the purpose of carrying on the aims and objects of the Trust.
58. To establish and support or aid in the establishment of any charitable association or educational institutions and to subscribe or guarantee money for charitable purpose in any way connected with the purposes of Trust or to further its aim and objects.
59. To assign/subcontract the work to any outside person, agency, organization cooperative or corporate body for the promotion and attainment of the aims and objects of the Trust.
60. To do all such other things that may be deemed expedient and are conducive and incidental to the attainment of the above aims and objects.
61. To advance any other objects of general public utility.
62. To work towards the protection and preservation of Historical Monuments, places of archeological importance or any other universally acclaimed place of importance.
63. To provide information or education, or carrying on research, concerning the conservation of eco systems, ecological processes and biological diversity, Education, health, nutrition, women and child welfare, etc.

Details of any acquisition or amalgamation in the last one year

Our Trust has not entered into any acquisitions or amalgamation with any entity in the one year preceding the date of thisDraft Prospectus.

Details of any reorganization or reconstruction in the last one year

Our Trust has not undergone any reorganization or reconstruction in the one year preceding the date of this Draft Prospectus.

Key terms of material agreements and material contracts

Other than the below mentioned agreements, our Trust has not entered into any other material agreements and materialcontracts which are not in the ordinary course of business, in the two years preceding the date of this Draft Prospectus

Subsidiaries, Associates and Joint Ventures

As on the date of this Draft Prospectus, our Trust does not have any subsidiaries, associates, or joint ventures.

Major events and milestones

The table below sets forth some of the major events and milestones of our Trust:

Financial year	Milestone
2022-23	Construction of Badminton court, Distribution of 2400 bicycles
2023-24	Upgradation of 6 rural schools

2024-25	Distribution of 1000 academic kits, Upgradation of 9 rural schools, Construction of 35 homes in Gadchiroli
2025-26	Distribution of 193 academic kits,

Key awards, accreditations or recognition

Calendar year	Award
202-22	Award for supporting Marginalized Communities by distributing Grocery Kits during Covid 19
2021	Economic Times Award

OUR MANAGEMENT

Board of Trustee or Governing Body

As of the date of this Draft Prospectus, we have three Trustee on the Board.

Sr. No.	Name, Age, Designation, Date of Appointment andAddress	Other Memberships
1.	Siddhesh Prakash Bagwe **Age:** 39 Years **Designation:** Managing Trustee **Education Qualification**: M.C.A **Pan:** AVCPB5488Q **Addhar**: 8467 7386 2002 **Contact Number**: 9819023998 **Email ID:** siddhesh.8000@gmail.com **Date of Appointment:** 3rd April 2021 **Address:** 28/471, Adarsh Nagar, Opp. Century Bazar, Worli, Maharashtra, Mumbai -400030.	*Indian Companies* Osprey Port Services Private Limited Skyspark Infraprojects Private Limited *Foreign Companies* NIL
2.	Sumedh Suresh Khaire **Age:** 27 Years **Designation:** *Trustee* **Education Qualification:** B.Tech **Pan:** FWTPK4312R **Addhar:** 9006 5353 7749 Contact Number: 8237776541 Email ID: sumedh2899@gmail.com **Date of Appointment:** 3rd April 2021 **Address:** *Burmali Road, Dhundivinayak Nagar, Pali, Maharashtra, Raigarh- 410205.*	*Indian Companies* Sumaedge Infra projects Private Limited *Foreign Companies* NIL
3.	Philomena Jeffrey Desouza **Age:** 69 years **Designation:** *Trustee* **Education Qualification:** S.S.C **Pan:** AIWPD3013A **Addhar:** 6244 0894 1569 **Contact Number**: 9820468486 **Email ID**: meenade25@gmail.com **Date of Appointment:** 3rd April 2021 **Address:**70/70A, Perpetual Niche, Jeevan Bhima Nagar, LIC Colony, Mandapeshwar, Borivali West, Maharashtra, Mumbai -400103.	*Indian Companies* NAGESH PUBLISHERS PRIVATE LIMITED S. J. SUGAR DISTILLERY & POWER PRIVATE LIMITED KHALAPUR ENGINEERS AND CONTRACTORS PRIVATE LIMITED S. J. SHIPYARD PRIVATE LIMITED PHILOMENA INFRASTRUCTURE PRIVATE LIMITED *Foreign Companies* NIL

Brief Profile of the Trustee of Our Trust

Mr. Siddesh Bagwe

Siddesh is a Business Director at Skyspark Infraprojects. He has completed his post-graduation from VJTI in 2010. He has volunteered for various programs since his college years. His spirit for social work showed during the pandemic when he helped CFTI in grocery distribution.

Mr. Sumedh Khaire

Sumedh has experience in the private sector as he is the co-founder of Corsectra. He has been actively working in Bhorai Shikshan Sanstha to provide free education in the remote areas. He even helped during the COVID-19 to distribute relief kit to the daily wagers and labourers.

Mrs. Phelomina D'Souza

Phelomina is a retired CEO of one of the esteemed organizations with 30 years' experience in the corporate sector. She has been a huge contributor in the work of CFTI programs.

Key managerial staff of our Trust

Set forth below are the details of the Key managerial staff:

Prasad Mungekar (CFO)

Since September 2021, Prasad has been serving as the Chief Financial Officer at Centre for Transforming India, where he leads the organization's financial strategy, compliance framework, and resource optimization. In this role, he is responsible for ensuring financial transparency, strengthening governance systems, and aligning financial management with social impact objectives.

With over 8 years of experience in top management, he has played a key role in high-level decision-making, financial restructuring, and building sustainable financial models for mission-driven organizations.

Prasad brings strong capabilities in financial accountability, impact-linked reporting, and governance, which are essential for organizations operating within the Social Stock Exchange ecosystem. His experience in aligning financial processes with social impact measurement and reporting positions him as a key contributor to organizations seeking SSE listing and compliance.

Performance appraisal process

We have a periodic performance appraisal process for our employees, wherein the increments and incentives are paid on the basis of the target achieved by such employees that are set at the beginning of the year.

Remuneration of Trustee

The trustee of the trust do not receive any remuneration from the trust.

Interest of the Trustee

- None of the Trustee are interested in the promotion of our Trust.
- Except as stated in ' – *Shareholding of Trustee in our Trust* ', none of our Trustee are interested in their capacity as a member of any firm or Trust and no sums have been paid or are proposed to be paid to any Director or to suchfirm of Trust in which he is interested, by any person, in cash or shares or otherwise, either to induce them to become, or to help them qualify as a director, or otherwise for services rendered by him or by such firm or Trust , in connection with the promotion or formation of our Trust .
- No contribution has been made by the Trustee as part of the Issue or separately in furtherance of the objects of the Issue.
- None of our Trustee' relatives have been appointed to an office or place of profit. Our Trustee have no interest in any property acquired or proposed to be acquired by our Trust in the precedingtwo years of filing this Draft Prospectus. No benefit/interest will accrue to our Promoter/Trustee out of the objects of the Issue.
- None of our Trustee have any financial or material interest in the Issue.

Other understanding and confirmations

Our Trust confirms that the permanent account number of our Trustee has been submitted to the Stock Exchanges at the time of filing this Draft Prospectus.

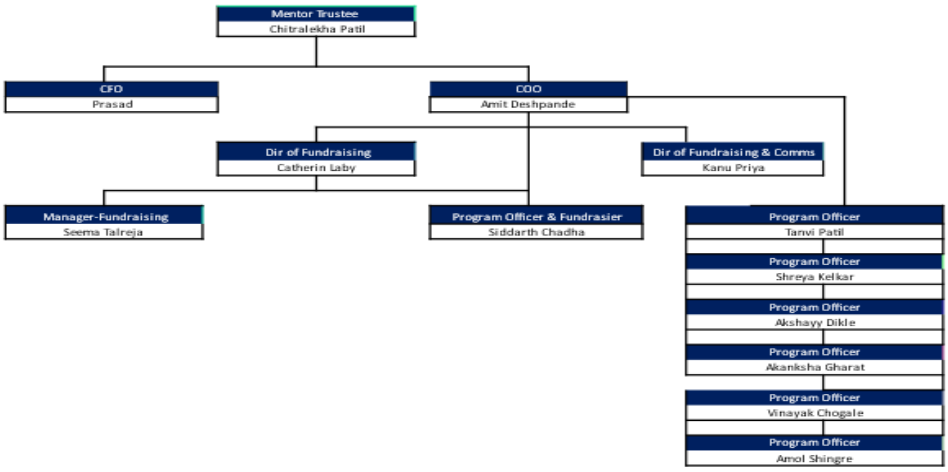
There is no change in Trustee of our Trust for the financial years ended March 31, 2025, March 31, 2024, March 31, 2023, and till the date of this Draft Prospectus:

Meetings of our Governing Body between April 01, 2025 to till September, 2026:

Set forth below are the details of the meeting held of our Governing Body:

Sr. No.	Date	Key items covered in the meeting
1	09/04/2025	1. Discussed the activities carried out in the financial year 2024-25. 2. Discussed the financial records of the financial year 2024-25. 3. Discussed the activities to be carried out in the financial year 2025-26. **4.** Discussed the policy decisions line appointment of new staff, registration process for getting FCRA, Social Stock Exchange, approaching banking sectors for getting CSR funds, approaching all Navratna companies for getting their CSR funds, to focus more on "My School, My Pride" and "Pedals of Hope" initiatives.
2	08/11/2025	1. Review meeting with fundraisers to evaluate the targets given, targets met over a period on six months 2. Discussed the remedial actions for meeting the targets 3. Discussed the remedial actions to increase the data base of projects in various geographies. 4. Discussed the remedial actions to get more donors on board 5. To discuss the progress of ongoing project, documentation
3	08/04/2026	1. Discussed the activities carried out in the financial year 2025-26. 2. Discussed the financial records of the financial year 2025-26. 3. Discussed the activities to be carried out in the financial year 2026-27. 4. Discussed the policy decisions like appointment of new staff, registration process for getting FCRA, Social Stock Exchange, approaching banking sectors for getting CSR funds, approaching Navratna companies for getting their CSR funds, and continuing the focus on "My School, My Pride" and "Pedals of Hope" initiatives.
4	26/10/2026	Discussed the process for submitting a new application after withdrawal of the earlier application. Discussed the execution of the new program.

Organization Structure



Roles and responsibilities of staff and volunteers:

Sr. No.	Names of Staff and Volunteer	Education & Background	Experience	Designation	Email ID	Address	PAN	Aadhaar No	Contact No
1	Amit Deshpande (Chief Operating Officer (Operations)	**B.Com. NIIT**	Amit Deshpande has 18 years of professional experience in the social development sector. This includes 5 years of dedicated experience in rural education, working towards improving educational access and outcomes for underserved communities. In addition, he has 13 years of extensive experience in donor management, project implementation, and operational management, successfully leading CSR and development initiatives, building strategic partnerships, and ensuring effective execution and monitoring of social impact projects.	Chief Operating Officer	amit@cftiindia.com	C1 204, Mountain View Residency, Khopoli 410203, Dist Raigad, Maharashtra	ALKPD8910F	698024074641	9673766347
2	Prasad Mungekar (CFO)	B.COM. M.F.M.	Prasad Mungekar is a finance professional with over **19 years of experience** in financial management, accounting, compliance, taxation, project finance, and strategic planning. Since joining Centre for Transforming India (CFTI) as Chief Finance Officer in September 2021, he has been responsible for leading the organization's financial strategy, ensuring regulatory compliance, strengthening governance systems, and supporting sustainable growth across CSR and development sector initiatives.	Chief Finance Officer	prasad@cftiindia.com	PARIJAT SRA, R. No. 2207, Jerbai Wadia Road, Parel – Bhoiwada, Mumbai - 400012	BFOPM9632J	629545847376	8879485796
3	Catherin Laby (Director, Fundraising)	Bcom, Mba-Marketing from Christ college bangalore.	14 years of experience in fundraising with renowned NGOs like Akshaya Patra and Make a difference.English teacher volunteer for 5 years.	Director, Fundraising	catherin@cftiindia.com	Address: A4-403, Lilly tower, runwal garden City, balkum, dhokali, thane west, Mumbai-400608	AGHPL4066A	371276633022	
4	Kanupriya Jha (Director, Fundraising)	M. Sc. (Computer Science)	15+ years of experience in Corporate CSR Partnerships, Individual Fundraising, Donor Relationship Management, Strategic Fundraising, Proposal Development, Partnership Development, and Communication Strategy.	Director, Fundraising	kanupriya@cftiindia.com	B-1604, RG Residency, Sector 120, Noida, Uttar Pradesh – 201301	AHOPJ9210E	2436 0507 2144	9873801085
5	Tanvi Patil (Program Officer)	M.Com	3 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	patiltanvi226@gmail.com	House No 121 Varchi aali Navjeevan pezari Alibag raigad 402108	GFDPP8504Q	471006000085	8180085164

6	Shreya Kelkar (Program Officer)	M.Com	3 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	shreyakelkar67@gmail.com	Arnav Residency No 101 Ground floor At- Ambepur Pezarinaka Alibag Raigad -402108	LKTPK8179E	293359013711	7385741955
7	Akshay Dikle (Program Officer)	B.Com. D. Ed	3 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	akshaydikale4195@gmail.com	At-Umate Post-Ramraj Alibag-Raigad-402203	CXGP6412E	946045834026	9518723335
8	Akanksha Gharat (Program Officer)	B.com	3 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	akankshagharat242004@gmail.com	At-Mule Post- Thal Alibag Raigad-402207	EKZPG4053C	608729471494	9067365807
9	Vinayak Chogale (Program Officer)	B.com	2 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	vinayak.chogale99@gmail.com	At- Barshiv Post- Borli Mandla Murud Raigad 402202	AZRPC3499B	814425663641	8983017633
10	Amol Shingre (Program Officer)	12th	2 years of experience in managing CSR-funded development projects, including school infrastructure, digital education, and community engagement initiatives. They are responsible for field implementation, stakeholder coordination, monitoring, and reporting to ensure effective project delivery.	Program Officer	amolshingare2689@gmail.com	At-Gophan Post-Shedsai Roha Raigad-402109	CYAPS5115C	788177855991	9273431323

1. Amit Deshpande – Chief Operating Officer (Operations)

Amit Deshpande leads the overall operations of the organization, ensuring effective planning and execution of all project activities across locations. He brings strong leadership and strategic oversight to align program implementation with organizational goals.

Roles & Responsibilities:
- Provide overall leadership and strategic direction for the project
- Oversee execution across all locations (Roha, Panvel, Khalapur)
- Ensure coordination between departments
- Monitor project performance and outcomes
- Represent the organization with stakeholders and partners

2. Prasad Mungekar – Chief Finance Officer (Accounts)

Prasad Mungekar manages the financial systems of the organization, ensuring transparency, compliance, and efficient utilization of CSR funds.

Roles & Responsibilities:
• Prepare and manage project budgets
• Ensure proper utilization of CSR funds
• Maintain financial records and documentation
• Handle audits and statutory compliance
• Provide financial reports to donors and management

3. Catherin Laby – Director, Fundraising

Catherin Laby leads fundraising initiatives and builds strategic partnerships to support project sustainability.

Roles & Responsibilities:
• Develop fundraising strategies and CSR partnerships
• Identify and engage potential donors and corporates
• Lead proposal development and grant submissions
• Maintain donor relationships and communication
• Ensure timely reporting to funding partners

4. Kanupriya Jha – Director, Fundraising

Kanupriya Jha supports and strengthens fundraising efforts through donor engagement and strategic planning.

Roles & Responsibilities:
• Assist in developing fundraising campaigns
• Build and manage corporate partnerships
• Support proposal writing and documentation
• Track fundraising targets and performance
• Coordinate with internal teams for donor requirements

5. Seema Talreja – Manager, Fundraising

Seema Talreja manages day-to-day fundraising operations and ensures smooth coordination between donors and the organization.

Roles & Responsibilities:
• Execute fundraising campaigns (online/offline)
• Maintain donor database and communication
• Support CSR proposal submissions
• Coordinate donor visits and events
• Assist in reporting and documentation

6. Tanvi Patil – Programme Officer

Tanvi Patil is responsible for on-ground implementation of project activities and coordination with beneficiaries.

Roles & Responsibilities:
• Implement project activities at school level
• Coordinate with school authorities and beneficiaries
• Monitor progress and maintain records
• Ensure timely execution of activities
• Support reporting and data collection

7. Shreya Kelkar – Programme Officer

Shreya Kelkar supports field-level execution and ensures quality delivery of program interventions.

Roles & Responsibilities:
• Assist in project implementation and monitoring
• Engage with beneficiaries and stakeholders
• Maintain documentation and reports
• Track progress against project goals
• Ensure smooth field operations

8. Akshayy Dikle – Programme Officer

Akshayy Dikle plays a key role in implementing and supervising project activities on the ground.

Roles & Responsibilities:
• Coordinate project activities at field locations
• Support beneficiary mobilization
• Monitor program delivery and outcomes
• Assist in reporting and evaluation
• Ensure adherence to project timelines

9. Akanksha Gharat – Programme Officer

Akanksha Gharat contributes to effective execution and monitoring of project interventions.

Roles & Responsibilities:
• Support implementation of training and activities
• Maintain beneficiary records and attendance
• Assist in data collection and reporting
• Coordinate with local stakeholders
• Ensure quality of program delivery

10. Vinayak Chogale – Programme Officer

Vinayak Chogale ensures smooth execution of field activities and supports monitoring efforts.

Roles & Responsibilities:
• Execute project activities at assigned locations
• Coordinate with schools and communities
• Track progress and maintain documentation
• Assist in impact assessment
• Support team coordination

11. Amol Shingre – Programme Officer

Amol Shingre plays an important role in implementing and monitoring project activities at the grassroots level.

Roles & Responsibilities:
• Support on-ground project implementation
• Coordinate with beneficiaries and institutions
• Maintain reports and records
• Assist in monitoring and evaluation
• Ensure timely completion of tasks

Donation

Sr. No.	Name of Donor	2023-24		2024-25		2025-26	
		Amount	% of Share	Amount	% of Share	Amount	% of Share
1	Ameya Logistics Pvt. Ltd.	7500000	21.22	2667571	5.80	94936	0.12
2	ARINDAM KABIRAJ	100100	0.28				
3	Atlas Copco (India) Ltd	5000000	14.15			8000000	9.84
4	Bhavin Soonerji			84500	0.18		
5	Bhimrao More	100000	0.28				
6	Big Tree Entertainment Pvt. Ltd.	200000	0.57				
7	Bhimrao More	100000	0.28				
8	Big Tree Entertainment Pvt. Ltd.	200000	0.57				
9	Crowd Funding	100000	0.28				
10	Delta Corporation			2360377	5.13	10000000	12.29
11	Deval Sheth						
12	EBCO Private Limited			300000	0.65		
13	ECGC Limited	618000	1.75				
14	Gandhar Oil Refinery (India) Ltd.						
15	General Insurance Corporation India	7436205	21.04	2478735	5.39		
16	Hari Bhavan	31000	0.09				
17	Highstree Cruises & Entertainment			480298	1.04		
18	Indus International						
19	Inteva Products India Automative Pvt. Ltd.			2555481	5.56	2736907	3.36
20	Jawaharlal Nehru Port Authority			1436080	3.12	2144016	2.64
21	KHOZEMA HATIM MOHAMEDBHAI	17500	0.05	34500	0.08		
22	M2M Ferries Pvt. Ltd.	480720	1.36	490000	1.07		
23	Mahesh Misra			69000	0.15		
24	Meera Harshal Ghadigaonkar	200000	0.57				
25	Myra Mall Management Company Pvt. Ltd			1358000	2.95		
26	Naval Chopra	50000	0.14				
27	Niva Satish Gaikwad	200000	0.57				
28	Nuclear Power Corporation of India Ltd	1320000	3.74	6743086	14.67	8416999	10.35
29	Parag Parikh Financial Advisory Services Limited	501500	1.42				
30	Parag Tripathi	17500	0.05				
31	PNP Infra projects Pvt. Ltd.	2000000	5.66				
32	PNP Maritime Services Pvt. Ltd.	3018022	8.54	2525000	5.49	2250000	2.77
33	PPFAS Asset Management Pvt. Ltd.	2626730	7.43	3112300	6.77	7184479	8.83
34	Prakhar Si	17500	0.05				
35	Prathamesh Raghoji Chipkar	200000	0.57				
36	Ratnamani Metals & Tubes Limited						
37	RCF Ltd.			1505000	3.27		
38	Sanjeevani						
39	Satish Dashrath Gaikwad	200000	0.57				

40	Schbang Digital Solutions Pvt. Ltd.						
41	Shannon Anthony Dsouza	17500	0.05				
42	Sharon Bio Medicine Ltd.	284550	0.81				
43	Siddharth Satyaranjan Ghosh	200000	0.57				
44	SOI Foundation						
45	Sonal Holland	17500	0.05				
46	Survival Technologies Pvt. Ltd.	600000	1.70				
47	The Lotus Trust						
48	UTI Infrastructure & Technology & Services ltd.	2285800	6.47	2779438	6.05	2168521	2.67
49	Tridib Sarkar			15500	0.03		
50	Arati Amonkar			75000	0.16		
51	Cyrus Jamshed Mody			31000	0.07		
52	Vineeta Vinit Ajgaonkar			15500	0.03		
53	Karyamiti Trust			500000	1.09		
54	C S Vaidyanathan			22500	0.05	46500	0.06
55	Jaya Ramesh Taurani			59500	0.13		
56	Vikram Desai			23000	0.05		
57	Shona Rashutosh Majmudar			12500	0.03		
58	Sanchit Baweja			12500	0.03		
59	Sidhant Khanna			12500	0.03		
60	Seamec Limited			300000	0.65	300000	0.37
61	ASMC Consultants Private Limited			300000	0.65		
62	Kang Enterpris Esi			24000	0.05	93000	0.11
63	Shipping Corporation of India Ltd.			1440000	3.13	960000	1.18
64	J M Township & Real Estate Pvt. Ltd.			7137000	15.52		
65	Gadchiroli Dhivar Moholla Development			4700000	10.22	3760000	4.62
66	Saksham CSR Foundation			311226	0.68		
67	Individual Donor					10	0.00
68	Aneesha Ganju					5000	0.01
69	IL&FS Paradip Refinery Water Limited (IPRWL)					1000000	1.23
70	Indofil Industries Limited					8695570	10.69
71	Lodha Charitable Trust					2000000	2.46
72	Asset Reconstruction Company (India) Limited					3000000	3.69
73	Indo Baijin Chemicals Pvt. Ltd.					10430987	12.82
74	Hindustan Colas Private Limited					500001	0.61
75	TDK India Private Limited					600000	0.74
76	Oil and Natural Gas Corporation					2662814	3.27
77	IDBI Bank					888375	1.09
78	Macleods Pharmaceuticals Limited					607500	0.75
79	C-Edge Technologies Ltd.					2193750	2.70
80	Edwards India Private Limited					600000	0.74
	Total	**35340127**	**100**	**45971092**	**100**	**81339365**	**100**

OUR LIFETIME MEMBER

The Lifetime Member of our Trust is Prasad Mungekar. The profiles of our lifetime Member given below:

	Mr. Prasad Mungekar aged 39 years is the lifetime Member of our Trust. He resides at A-5, Ionic, Near Strand Cinema, Colaba, Mumbai - 400005. Our Trust confirms that the details of the permanent account number,aadhar number of our member have been submitted to the Stock Exchanges at the timing of filing this Draft Prospectus.

For additional details on the background, educational qualifications, experience in the business of our Trust, positions / posts held in the past, term of appointment and other memberships of our Trustee, see '*Our Management*' on page 111 of thisDraft Prospectus.

RELATED PARTY TRANSACTIONS

For details of the related party transactions for the Fiscals 2026, 2025 and 2024 in accordance with the requirements under theTrust Registration Act, 1860, and the rules framed thereunder, as amended from time to time, see "*Financial Information*" on page 122 of this Draft Prospectus.

SECTION V – FINANCIAL STATEMENTS

FINANCIAL INFORMATION

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CENTRE FOR TRANSFORMING INDIA
B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH ,2026

Expenditures	Amount (in ')	Incomes	Amount (in ')
Activities Expenses:-		**Direct Incomes:-**	
As Per Annexure-2	6,40,88,049.00	CSR Contribution	57,50,000.00
		Grant received	7,81,39,051.00
		Other Donation	2,54,500.00
		Bank Interest	226.00
Administrative Expenses:-			
Audit Fees	3,54,000.00		
Bank Charges	1,101.15		
Bonus	3,17,243.00		
Cycle Fitting Charges	9,83,662.00		
Dep	4,92,782.56		
Electricity Expenses	14,050.00		
Freight Charges	2,11,300.00		
Incentive	1,65,000.00		
Office Expenses	20,784.32		
Petrol / Diesel Expenses	3,027.00		
Printing & Stationary	16,73,874.64		
Professional Fees	6,03,300.00		
Recruitment Charges	4,44,317.00		
Recruitment Expenses	1,50,000.00		
Registration Fees Paid	15,831.00		
Repairing & Maintainance	2,70,500.00		
Salary	1,06,79,763.00		
Social Media Marketing & Website Management	13,10,355.00		
Transportation Charges	48,750.00		
Travelling Expenses	5,89,165.00		
Excess of Income Over Expenditure	**17,06,922.33**		
Total	**8,41,43,777.00**	**Total**	**8,41,43,777.00**

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429
UDIN: 26099429JYSCYW5110
Date: 01/09/2026
Place:- New Delhi

For CENTRE FOR TRANSFORMING INDIA

For Centre For Transforming India

Trustee
MANAGING TRUSTEE

For Centre For Transforming Inc

Trustee
TRUSTEE

CENTRE FOR TRANSFORMING INDIA
B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH ,2026

Expenditures	Amount (in ₹)	Incomes	Amount (in ₹)
Activities Expenses:-		**Direct Incomes:-**	
As Per Annexure-2	6,40,88,049.00	CSR Contribution	57,50,000.00
		Grant received	7,81,39,051.00
		Other Donation	2,54,500.00
		Bank Interest	226.00
Administrative Expenses:-			
Audit Fees	3,54,000.00		
Bank Charges	1,101.15		
Bonus	3,17,243.00		
Cycle Fitting Charges	9,83,662.00		
Dep	4,92,782.56		
Electricity Expenses	14,050.00		
Freight Charges	2,11,300.00		
Incentive	1,65,000.00		
Office Expenses	20,784.32		
Petrol / Diesel Expenses	3,027.00		
Printing & Stationary	16,73,874.64		
Professional Fees	6,03,300.00		
Recruitment Charges	4,44,317.00		
Recruitment Expenses	1,50,000.00		
Registration Fees Paid	15,831.00		
Repairing & Maintainance	2,70,500.00		
Salary	1,06,79,763.00		
Social Media Marketing & Website Management	13,10,355.00		
Transportation Charges	48,750.00		
Travelling Expenses	5,89,165.00		
Excess of Income Over Expenditure	**17,06,922.33**		
Total	**8,41,43,777.00**	**Total**	**8,41,43,777.00**

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN: 26099429JYSCYW5110
Date: 01/09/2026
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

For Centre For Transforming India
Trustee
MANAGING TRUSTEE

For Centre For Transforming India
Trustee
TRUSTEE

Annexure-2
Activities Expenses
Financial Year 2025-2026

Particulars	Amount
Assistance for Promotion of Art & Culture	2,00,000.00
Cycle Distribution Expenses (Cycle Cost)	2,15,72,020.00
Cycle Distribution Programme Expenses	25,11,279.00
Event Expenses	13,89,490.00
Expenses for Academic Kit Distribution	49,58,600.00
Expenses for Animal Welfare	1,88,900.00
Expenses for Construction of House in Rural Area	64,42,325.00
Expenses for Construction of School in Rural Area	67,10,000.00
Expenses for Development of Rural Infra / Community	56,466.00
Expenses for Development of School	1,60,55,610.00
Expenses for Distribution of Benches	1,03,680.00
Expenses for Distribution of Hygeine Kit for Women	48,000.00
Expenses for Needy Children's Future Education	25,000.00
Expenses For Rural Development	18,94,529.00
Expenses for Women Empowerment	2,50,000.00
Expenses Towards Distribution of Academics Kids	14,94,150.00
Expenses Towards Medical Treatment	50,000.00
Expenses Towars Development of Sports in Rural	1,38,000.00
Total	**6,40,88,049.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANJAY SRIVASTAVA & CO. New Delhi Chartered Accountants

SANTOSH KUMAR PRASAD
(Partner)
M. NO.099429

UDIN: 26099429JYSCYW5110
Date: 01/09/2026
Place :- New Delhi

Centre For Transforming India B-498, New Friend Colony, New Delhi-110065

For CENTRE FOR TRANSFORMING INDIA

For Centre For Transforming India

Trustee
MANAGING TRUSTEE

For Centre For Transforming India

Trustee
TRUSTEE

Annexure-2
Activities Expenses
Financial Year 2025-2026

Particulars	Amount
Assistance for Promotion of Art & Culture	2,00,000.00
Cycle Distribution Expenses (Cycle Cost)	2,15,72,020.00
Cycle Distribution Programme Expenses	25,11,279.00
Event Expenses	13,89,490.00
Expenses for Academic Kit Distribution	49,58,600.00
Expenses for Animal Welfare	1,88,900.00
Expenses for Construction of House in Rural Area	64,42,325.00
Expenses for Construction of School in Rural Area	67,10,000.00
Expenses for Development of Rural Infra / Community	56,466.00
Expenses for Development of School	1,60,55,610.00
Expenses for Distribution of Benches	1,03,680.00
Expenses for Distribution of Hygeine Kit for Women	48,000.00
Expenses for Needy Children's Future Education	25,000.00
Expenses For Rural Development	18,94,529.00
Expenses for Women Empowerment	2,50,000.00
Expenses Towards Distribution of Academics Kids	14,94,150.00
Expenses Towards Medical Treatment	50,000.00
Expenses Towars Development of Sports in Rural	1,38,000.00
Total	**6,40,88,049.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M. NO.099429

UDIN: 26099429JYSCYW5110
Date: 01/09/2026
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

For Centre For Transforming India

Trustee
MANAGING TRUSTEE

For Centre For Transforming India

Trustee
TRUSTEE

CENTRE FOR TRANSFORMING INDIA

B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065

BALANCE SHEET FOR THE YEAR ENDED 31.03.2026

Liability	Amount (RS ')	Assets	Amount (RS ')
Corpus Fund:-		**Fixed Assets:-**	
Opening Capital Balance	54,56,359.94	As per Annexure 1	27,34,516.52
Add: Surplus for the year	17,06,922.33		
	71,63,282.27	**Current Assets**	
		Sundery Debtors	14,30,380.00
Current Liability:-			
Audit Fee Payable	10,64,000.00		
Sundry Creditors	41,21,291.56		
Exp Payable	39,367.00	**Loans & Advances (Assets)**	
		PNP Education Society	8,00,000.00
		Other Current Assets	
		TDS Receivable	78,804.00
		TCS Receivable	19,041.00
		Accured Interest	226.00
		Cash & Cash Equivalent	
		Cash in Hand	42,464.00
		Bank	
		HDFC BANK	8,294.73
		IDCC BANK	72,74,214.58
Total	**1,23,87,941.00**	**Total**	**1,23,87,941.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN: 26099429JYSCYW5110
Date: 01/09/2026
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

For Centre For Transforming India
Trustee
MANAGING TRUSTEE

For Centre For Transforming India
Trustee
TRUSTEE

CENTRE FOR TRANSFORMING INDIA

B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065

BALANCE SHEET FOR THE YEAR ENDED 31.03.2025

Liability	Amount (RS ')	Assets	Amount (RS ')
Corpus Fund:-		**Fixed Assets:-**	
Opening Capital Balance	40,25,718.17	As per Annexure 1	32,27,299.08
Add: Surplus for the year	14,30,641.77		
	54,56,359.94	**Current Assets**	
		Loans & Advances (Assets)	
		PNP Education Society	3,65,000.00
		Other Current Assets	
		TDS Receivable	5,740.00
		TCS Receivable	19,041.00
		Cash & Cash Equivalent	
Current Lisability:-		Cash in Hand	42,464.00
Audit Fee Payable	7,10,000.00	**Bank**	
Sundry Creditors	49,56,441.59	HDFC BANK	8,294.73
		RDCC BANK	74,54,962.73
Total	**1,11,22,802.00**	**Total**	**1,11,22,802.00**

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANJAY SRIVASTAVA & CO. New Delhi Accountants

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN:25099429BMOXUJ3601
Date: 26/10/2025
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

Centre for Transforming India

MANAGING TRUSTEE **TRUSTEE**

CENTRE FOR TRANSFORMING INDIA
B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH ,2025

Expenditures	Amount (in ')	Incomes	Amount (in ')
Activities Expenses:-		**Direct Incomes:-**	
As Per Annexure-2	3,59,71,466.59	Grant Received	4,54,95,092.00
		Donation Received	4,76,000.00
Administrative Expenses:-		**Indirect Income:-**	
Advertisement & Promotion Expense	6,00,000.00	Other Income	2,42,810.00
Ambulance Insurance	26,281.00	Bank Interest	256.00
Audit Fees	3,54,000.00		
Architecture Fees	50,000.00		
Bank Charge	826.00		
Conveyance	1,61,301.00		
Courier Expenses	8,079.00		
Computer Repairs	14,074.00		
Depreciation	5,86,558.07		
Electricity Expenses	15,762.00		
Employe Incentive	2,65,460.00		
Office Expenses	1,26,395.00		
Petrol & Deisel Expenses	1,98,049.00		
Professional fees	3,43,600.00		
Printing & Stationery	2,36,467.58		
Repair & Maintenance	1,75,907.00		
Social Media Marketing & Website Management	3,30,270.00		
Staff Salary	45,85,163.00		
Staff Welfare	40,451.99		
Transportation Charges	1,79,000.00		
Travelling Expenses	5,14,405.00		
Excess of Income Over Expenditure	**14,30,641.77**		
Total	**4,62,14,158.00**	**Total**	**4,62,14,158.00**

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN:25099429BMOXUJ3601
Date: 26/10/2025
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

MANAGING TRUSTEE **TRUSTEE**

CENTRE FOR TRANSFORMING INDIA
B- 486, NEW FRIENDS COLONY, NEW DELHI, 110065
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 2025

RECEIPTS	Amount (in ₹)	PAYMENTS	Amount (in ₹)
Opening Balance:-		**Current Liabilities**	
Cash at Bank		Sundry Creditros	2,85,62,198.00
RDCC BANK	45,40,521.81		
HDFC BANK	8,038.73	**Current Assets**	
Cash in Hand	56,048.00	Loans & Advances (Assets):-	
		PNP Education Society	23,00,000.00
Loans & Advances (Assets):-			
Advance to Sundry Creditors	17,35,000.00		
		Direct Expenses	
		As per Annexure-2	1,11,10,220.00
Current Liabilities:-			
Nagesh Publishers Pvt Ltd	17,00,000.00	**Administration Expenses:-**	
PNP Hotels & Resorts Pvt Ltd	2,00,000.00		
PPT Spa Inc	50,000.00	Ambulance Insurance	26,281.00
		Computer Repairs	14,074.00
Direct Income:-		Bank Charge	826.00
		Conveyance	1,61,301.00
Grant Received	4,54,95,091.00	Courier Expenses	8,079.00
Individual Donor	4,76,000.00	Electricity Expenses	15,762.00
		Employee Incentive	2,65,460.00
Direct Expenses:-		Office Expenses	1,26,395.00
Event Expenses	1,50,000.00	Petrol & Deisel Expenses	1,14,000.00
Expenses for Ambulance Distribution	10,47,328.00	Printing & Stationary Expenses	1,41,830.00
Expenses for Construction of House in Rural Area	1,00,000.00	Repair & Maintenance	1,75,907.00
		Professional fees	3,43,696.00
Indirect Income:-		Social Media Marketing & Website Management	90,270.00
Bank Interest	256.00	Staff Salary	46,10,163.00
Other Income	2,42,810.00	Transportation Charges	1,79,000.00
Misc Income	30,386.92	Travelling Expenses	2,80,394.00
		Closing Balance:-	
		Cash at Bank	
		RDCC BANK:-	8,294.73
		HDFC BANK	74,54,962.73
		Cash in Hand	42,464.00
Total	**5,58,31,480.00**	**Total**	**5,58,31,480.00**

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN:25099429BMOXUD6011
Date: 26/10/2025
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

MANAGING TRUSTEE **TRUSTEE**

Annexure-2
Activities Expenses
Financial Year 2024-25

Particulars	Amount
Assistance for Pramotion of Art & Culture	4,80,000.00
Cycle Distribution Expenses (Cycle Cost)	1,03,93,400.00
Cycle Distribution Programme	7,24,667.70
Event Expenses	9,18,860.00
Expenses for Ambulance Distribution	54,367.00
Expenses for Animal Welfare	5,43,880.00
Expenses for Construction of House in Rural Area	13,53,422.00
Expenses for Development of Sports in Rural	50,000.00
Expenses for Development of Rural Infra / Community	5,68,500.00
Expenses for Development of School	1,04,75,177.00
Expenses for Distributing Benches	16,33,935.49
Expenses For Food Relief (Mid Day Meal)	5,78,000.00
Expenses for Needy Children's Future Education	3,00,000.00
Expenses for Rural Development	2,40,888.00
Expenses for Women Empowerment	4,65,000.00
Expenses Towards Distribution of Academics Kits (Uniforms, Books, Stationery)	51,51,755.00
Expenses Towards Medical Treatment	30,000.00
Financial Support (Scholarship)	60,000.00
Spectacles Distribution Expenses	1,50,000.00
Sports Development Expenses	17,99,614.40
Total	**3,59,71,466.59**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

For CENTRE FOR TRANSFORMING INDIA

SANTOSH KUMAR PRASAD
(Partner)
M. NO.099429

MANAGING TRUSTEE **TRUSTEE**

UDIN:25099429BMOXUJ3601
Date: 26/10/2025
Place :- New Delhi

Annexure 1
Fixed Assets

Depreciation Schedule

particulars	WDV as on 01-04-2024	Addition During the Year		Sales	Total	Depreciation for the Year	W.D.V as at 31-03-2025
		More than Six month	Less than Six month				
Block of 15%							
Mobile	18,422.31	-	-	-	18,422.31	2,763.35	15,658.96
Sewing Machine	4,26,491.75	-	-	-	4,26,491.75	63,973.76	3,62,517.99
Ambulance	14,06,925.10			-	14,06,925.10	2,11,038.77	11,95,886.34
Ambulance-2		19,04,100.00			19,04,100.00	2,85,615.00	16,18,485.00
Block of 40%							
Laptop	14,544.00			-	14,544.00	5,817.60	8,726.40
Computer	15,600.00				15,600.00	6,240.00	9,360.00
Computer Accessories	15,630.00				15,630.00	6,252.00	9,378.00
Printer	12,144.00			-	12,144.00	4,857.60	7,286.40
Total	19,09,757.16	19,04,100.00	-	-	38,13,857.16	5,86,558.07	32,27,299.08

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

Santosh Kumar Prasad
(Partner)
M. No. 099429

UDIN:25099429BMOXUJ3601
Date: 26/10/2025
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

Desouza

MANAGING TRUSTEE **TRUSTEE**

CENTRE FOR TRANSFORMING INDIA
B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 2024

RECEIPTS	Amount (in ₹)	PAYMENTS	Amount (in ₹)
Opening Balance:-		**Fixed Assets:-**	
Cash at Bank		Ambulance	16,55,206.00
RDCC BANK	37,06,298.01	Computer Accessories	22,750.00
HDFC BANK	8,038.73	Computer	19,500.00
Cash in Hand	67,243.00		
		Current Liabilities	
Loans & Advances (Assets)		Audit Fees Payable	3,56,000.00
Advance to Sundry Creditors	21,05,730.00		
		Direct Expenses:-	
Direct Income:-		As Per Annexure-1	2,81,75,410.52
Grant and Donation	3,58,57,627.00		
		Administration Expenses:-	
Indirect Income:		Advertisement & Promotion Expense	10,05,000.00
Bank Interest	14,888.00	Ambulance Insurance	30,242.00
		Architecture Fees	1,00,000.00
		Audit Fees	3,56,000.00
		Bank Charge	3,823.20
		Conveyance	1,34,654.00
		Courier Expenses	9,204.00
		Electricity Expenses	24,020.00
		Gift to Vendors	86,288.00
		Office Expenses	81,867.00
		Petrol & Deisel Expenses	1,26,697.00
		Printing & Banner Expenses	5,78,533.00
		Miscellaneous Expenses	16,564.00
		Repair & Maintenance	22,160.00
		Professional fees	29,444.00
		Social Media Marketing & Website Management	4,33,100.00
		Staff Salary	33,40,496.00
		Staff Welfare	4,000.00
		Transportation Charges	90,420.00
		Travelling Expenses	3,93,831.00
		Closing Balance:-	
		Cash at Bank	
		RDCC BANK-	45,40,521.81
		HDFC BANK	8,038.73
		Cash in Hand	56,048.00
Total	**4,17,59,820.00**	**Total**	**4,17,59,820.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429
UDIN: 24099429BKEFQG6253
Date: 03-10-2024
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

Centre For Transforming India
B-406, New Friends Colony, New Delhi-110065

MANAGING TRUSTEE TRUSTEE

CENTRE FOR TRANSFORMING INDIA

B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH ,2024

Expenditures	Amount (in ₹)	Incomes	Amount (in ₹)
Activities Expenses:-		**Direct Incomes:-**	
As Per Annexure-1	2,81,75,410.52	Grant Received	3,44,71,527.00
		Donation Received	13,86,100.00
Administrative Expenses:-		**Indirect Income:-**	
Advertisement & Promotion Expense	10,65,000.00	FDR Interest	14,888.00
Ambulance Insurance	39,242.00		
Architecture Fees	1,00,000.00		
Audit Fees	3,56,000.00		
Bank Charge	3,825.20		
Conveyance	1,34,654.00		
Courier Expenses	9,204.00		
Depreciation	3,55,607.15		
Electricity Expenses	24,020.00		
Gift to Vendors	86,288.00		
Office Expenses	81,867.00		
Petrol & Deisel Expenses	1,26,697.00		
Printing & Banner Expenses	5,78,555.00		
Miscellaneous Expenses	16,564.00		
Repair & Maintenance	22,160.00		
Professional fees	29,444.00		
Social Media Marketing & Website Management	4,33,100.00		
Staff Salary	33,40,496.00		
Staff Welfare	4,000.00		
Transportation Charges	90,420.00		
Travelling Expenses	3,93,851.00		
Excess of Income over Expenditure	**4,25,154.14**		
Total	**3,88,72,515.00**	**Total**	**3,88,72,515.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005342C

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN: 24099429BKEFQC6253
Date: 03.10.2024
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

Centre For Transforming India

MANAGING TRUSTEE

TRUSTEE

CENTRE FOR TRANSFORMING INDIA

B- 406, NEW FRIENDS COLONY, NEW DELHI, 110065

BALANCE SHEET FOR THE YEAR ENDED 31.03.2024

Liability	Amount (RS `)	Assets	Amount (RS `)
Corpus Fund:-		**Fixed Assets:-**	
Opening Capital Balance	36,10,564.04	As per Annexure 1	19,09,757.16
Add: Surplus for the year	4,15,154.14		
	40,25,718.18	**Current Assets**	
		Cash & Cash Equivalent	
Current Liability:-		Cash in Hand	56,048.00
Audit Fee Payable	3,56,000.00	**Bank**	
Sundry Creditors	21,32,647.52	HDFC BANK	8,038.73
		RDCC BANK	45,40,521.81
Total	**65,14,370.00**	**Total**	**65,14,370.00**

As per our report of even date attached
For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

For CENTRE FOR TRANSFORMING INDIA

Centre For Transforming India
B-406, New Friend Colony, New Delhi-110065

MANAGING TRUSTEE

TRUSTEE

SANTOSH KUMAR PRASAD
(Partner)
M.No. 099429

UDIN: 24099429BKEFQG6253
Date: 03-10-2024
Place :- New Delhi

Annexure-1
Activities Expenses
Financial Year 2023-24

Particulars	Amount
Animal Welfare Activity	6,58,180.00
Assistance for Pramotion of Art & Culture	3,38,800.00
Badminton Court Expenses	89,844.00
Development of Sports in Rural	10,99,500.00
Cycle Distribution Programme	96,68,796.00
Development of Rural Infra/ Community	7,48,911.00
Expenses for Distributing Computers	10,00,922.02
Expenses for Distributing Benches	46,26,200.00
Expenses for Creating Job in Rural Area	2,00,000.00
Construction of House in Rural Area	1,01,000.00
Construction of School in Rural Area	10,70,000.00
Needy Children Future Education	5,79,401.00
Food Distribution	8,500.00
Financial Support	3,67,660.00
Medical Treatment Expenses	2,24,948.00
Other Grant	6,68,220.00
Event Expenses	19,99,982.00
Rural Development Grants	13,96,239.00
School Development Grant	8,78,359.00
Sport Development Expenses	13,08,319.50
Spectacles Distribution Programme	7,50,000.00
Women Empowerment Grant	3,91,629.00
Total	**2,81,75,410.52**

For SANJAY SRIVASTAVA & CO.
CHARTERED ACCOUNTANTS
FRN No. 005343C

SANTOSH KUMAR PRASAD
(Partner)
M. NO.099429

Date: 03-10-2021
Place :- New Delhi

For CENTRE FOR TRANSFORMING INDIA

MANAGING TRUSTEE

TRUSTEE

Annexure I **Depreciation Schedule**

Fixed Assets

particulars	WDV as on 01-04-2023	Addition During the Year		Sales	Total	Depreciation for the Year	W.D.V as at 31-03-2024
		More than Six month	Less than Six month				
Block of 15%							
Mobile	21,673.30	-	-	-	21,673.30	3,251.00	18,-22.31
Sewing Machine	5,01,755.00	-	-	-	5,01,755.00	75,263.25	4,26,-91.75
Ambulance	-	16,55,206.00	-	-	16,55,206.00	2,48,280.90	14,06,925.10
Block of 40%							
Laptop	24,240.00	-	-	-	24,240.00	9,696.00	14,584.00
Computer	-		19,500.00		19,500.00	3,900.00	15,600.00
Computer Accessories	-	12,850.00	9,900.00		22,750.00	7,120.00	15,680.00
Printer	20,240.00	-	-	-	20,240.00	8,096.00	12,184.00
Total	5,67,908.30	16,68,056.00	29,400.00	-	22,65,364.30	3,55,607.15	19,09,757.16

As per our report of even date attached

For SANJAY SRIVASTAVA & CO.

CHARTERED ACCOUNTANTS

FRN No. 005343C

Santosh Kumar Prasad

(Partner)

M. No. 099429

Date: 03-10-2024

Place: - New Delhi

For CENTRE FOR TRANSFORMING INDIA

MANAGING TRUSTEE

TRUSTEE

CONFIRMATION ON AUDITORS REPORT

We confirm that there are no material qualifications or material irregularities reported by the Auditors in neither the Audited Financial Statements nor any notices received etc.

MATERIAL DEVELOPMENTS

Since March 31, 2026 till the date of filing this Draft Prospectus, there has been no material event/ development or change having implications on the financials/credit quality (e.g. any material regulatory proceedings against our Trust/Trustee, litigations resulting in material liabilities, corporate restructuring event etc.) at the time of the Issue which may affect the Issueor the investor's decision to invest / continue to invest in the ZCZP Instruments.

COMPLIANCE

For the Audited Financial Statements, see 'Financial Information' on page 122 of this Draft Fund Raising Document Further, we confirm that there are no material qualifications or material irregularities reported by the Statutory Auditors in the Audited Financial Statements nor any notices received etc.

INDEBTEDNESS

A. **Details of outstanding secured borrowings as on September 30, 2026:**
Our Trust has no outstanding secured borrowings, as on September 30, 2026.

B. Details of outstanding unsecured borrowings as on September 30, 2026:
Our Trust has no outstanding unsecured borrowings, as on September 30, 2026.

C. Details of outstanding non-convertible securities as on September 30, 2026:
Our Trust has no outstanding non-convertible securities, as on September 30, 2026.

D. Details of commercial paper issuances as on September 30, 2026:
Our Trust has no commercial papers listed, as on September 30, 2026.

E. Details of bank fund-based facilities/ rest of the borrowing (if any, including hybrid debt like Foreign Currency Convertible Bonds, Optionally Convertible Debentures, and Preference Shares) from financial institutions or financial creditors, as on September 30, 2026:
Our Trust has no outstanding bank fund-based facilities or other borrowings from financial institutions or financial creditors, as on September 30, 2026.

F. Corporate guarantees issued by our Trust as on September 30, 2026:
Our Trust has not provided any corporate guarantees, as on September 30, 2026.

G. Details of inter-corporate deposits as on September 30, 2026:
Our Trust has no inter – corporate deposits, as on September 30, 2026.

H. Details of loans from Directors and Relatives of Directors as on September 30, 2026:
Our Trust has not availed or given any loans from or to the Directors or relatives of the Directors, as on September 30, 2026.

I. Details of external commercial borrowings as on September 30, 2026:
Our Trust has no outstanding external commercial borrowings, as on September 30, 2026.
J. Details of sub-ordinate debt as on September 30, 2026:
Our Trust has no outstanding sub – ordinate debt, as on September 30, 2026.

K. Details of perpetual debt as on September 30, 2026:
Our Trust has no outstanding perpetual debt, as on September 30, 2026.

L. Servicing behavior on existing debt securities, payment of interest on due dates on financing facilities or debt securities:
Nil

M. List of top 10 holders of non-convertible securities (secured and unsecured) in terms of value (on a cumulative basis) as on September 30, 2026:
Nil

N. List of top 10 holders of commercial paper (secured and unsecured) in terms of value (on a cumulative basis) as on September 30, 2026:
Nil

O. Details of any outstanding borrowings taken/ debt securities issued where taken/ issued (a) for consideration other than cash, whether in whole or in part, (b) at a premium or discount, or (c) in pursuance of an option as on September 30, 2026:
Nil

P Details of any other contingent liabilities of our Company based on the last audited financial statements including amount and nature of liability:
For details of the contingent liabilities of our Trust in the last three financial years, please see "Financial Information" page 122 of this Draft Fund-Raising Document.

As on the date of this Draft Fund-Raising Document, there has been no default or non-payment of statutory dues in the preceding three financial years and current financial year.

SECTION VI – LEGAL AND OTHER INFORMATION

OUTSTANDING LITIGATION

None of our Trust and Trustee ("Relevant Parties") is party to any:

(i) **Pending Litigation:** There is no ongoing litigation or potential material adverse effects on our Trust's financial position, influencing investor decisions in the current or subsequent investment phases.

(ii) **Default or Non-payment:** Our Trust has not defaulted on any statutory dues, ensuring financial integrity and adherence to regulatory obligations.

(iii) **Disciplinary Action:** No disciplinary action has been taken by SEBI or Stock Exchange against our founder member or Trust in the past five financial years, and there are no outstanding actions.

Additional Confirmations:

(iv) Civil Litigations: Trust, Trustee & Founder ("Relevant Parties") are not party to any Civil Litigations.

(v) Criminal Litigations Trust, Trustee & Founder ("Relevant Parties") are not party to any Criminal Litigations.

(vi) No Pending Proceedings: there are no any pending proceedings initiated against the social enterprise for economic offenses, ensuring compliance with legal and ethical standards.

(vii) Fund Utilization Consistency: There have been no variations in the utilization of funds previously raised by the social enterprise, maintaining transparency and consistency in financial management.

(viii) Government Approvals: We confirm that all material and necessary government approvals essential for the smooth operations of the social enterprise are in place, reflecting our commitment to regulatory adherence and compliance

OTHER REGULATORY AND STATUTORY DISCLOSURES

Issuer's Absolute Responsibility

"The Issuer, having made all reasonable inquiries, accepts responsibility for and confirms that this Draft Prospectus containsall information with regard to the Issuer and the Issue which is material in the context of the Issue, that the information contained in the Draft Prospectus is true and correct in all material aspects and is not misleading, that the opinions and intentions expressed herein are honestly stated and that there are no other facts, the omission of which make this document asa whole or any of such information or the expression of any such opinions or intentions misleading."

Authority for the Issue

At the meeting of the Board of Trustee of our Trust held on October 4, 2024, the Board of Trustee approved the issuance of ZCZP Instruments to the public.

The ZCZP Instruments will be issued on terms and conditions as set out in this Draft Prospectus, the issue of which is being made as decided by the Board of Trustee.

Eligibility of our Trust for the Issue

1. Our Trust and our Trustee have not been debarred from accessing the securities market by SEBI.
2. None of our Trustee of our Trust is a promoter or director of another Trust which has been debarred from accessing the securities market or dealing in securities by SEBI.
3. Our Trust and our Trustee have not been categorized as a Wilful Defaulter or a fraudulent borrower.
4. None of our Trustee have been declared as a fugitive economic offender, under Section 12 of the Fugitive Economic Offenders Act, 2018.
5. Neither our Trust nor any of our Trustee has been debarred from carrying out its activities or raising funds by the Ministry of Home Affairs or any other ministry of the Central Government or State Government or Charitable Commissioner or any other statutory body.
6. Our Company is eligible to undertake this Issue in compliance with Regulation 292E of the SEBI ICDR Regulations, as follows:
7. Our Trust is eligible to undertake this Issue in compliance with Regulation 292E (2) (a) (ii) of the SEBI ICDR Regulations, as follows:

    a. The NPO is in compliance with requirements with Regulation 292E (2) (a) sub clause (I) and (V) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise and eradicating hunger, poverty, malnutrition and inequality & ensuring environmental sustainability, addressing climate change including mitigation and adaptation, forest and wildlife conservation.

    b. The NPO is in compliance with requirements with Regulation 292E (2) (b) of SEBI(ICDR) Regulations, 2018 to be identified as Social Enterprise. Our organization is mainly focused on tribal & migrated community, small marginal women farmers, FPO, SME, School going children, tribal children (0 to 59 months) Adolescent Children & Pregnant Women's and Lactating Mothers

    c. The NPO is in compliance with requirements with Regulation 292E (2) (c) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise as above 86.23% of the immediately preceding 3-year average of expenditure has been incurred for providing eligible activities to members of the target population.

    d. The annual spending of the NPO in past financial year 2022-23 is Rs. **122780129.17.**

    e. The funding in NPO in past financial year 2022-23 is Rs**. 306879248.**

8. Our Statutory Auditors pursuant to their certificate dated October 18, 2024 have confirmed the eligibility of ourTrust under Regulation 292E of the SEBI ICDR Regulations.

DISCLAIMER CLAUSE OF SEBI

IT IS TO BE DISTINCTLY UNDERSTOOD THAT FILING OF THE ISSUE DOCUMENT TO THE SECURITIES AND EXCHANGE BOARD OF INDIA ("SEBI") SHOULD NOT IN ANY WAY BE DEEMED OR CONSTRUED TO MEAN THAT THE SAME HAS BEEN CLEARED OR APPROVED BY SEBI. SEBI DOES NOT TAKE ANY RESPONSIBILITY EITHER FOR THE FINANCIAL SOUNDNESS OF ANY SCHEME OR THE PROJECT FOR WHICH THE ISSUE IS PROPOSED TO BE MADE OR FOR THE CORRECTNESS OF THE STATEMENTS MADE OR OPINIONS EXPRESSED IN THE ISSUE DOCUMENT. THIS REQUIREMENT IS TO FACILITATE INVESTORS TO TAKE AN INFORMED DECISION FOR MAKING INVESTMENT IN THE PROPOSED ISSUE.

DISCLAIMER CLAUSE OF NSE

AS REQUIRED, A COPY OF THIS ISSUE DOCUMENT HAS BEEN SUBMITTED TO THE NATIONAL STOCK EXCHANGE OF INDIA LIMITED (HEREINAFTER REFERRED TO AS NSE). NSE HAS GIVEN VIDE ITS LETTER REF.: [●] DATED [●], PERMISSION TO THE ISSUER TO USE THE EXCHANGE'S NAME IN THIS ISSUE DOCUMENT AS ONE OF THE STOCK EXCHANGES ON WHICH THIS ISSUER'S SECURITIES ARE PROPOSED TO BE LISTED. THE EXCHANGE HAS SCRUTINISED THIS ISSUE DOCUMENT FOR ITS LIMITED INTERNAL PURPOSE OF DECIDING ON THE MATTER OF GRANTING THE AFORESAID PERMISSION TO THIS ISSUER. IT IS TO BE DISTINCTLY UNDERSTOOD THAT THE AFORESAID PERMISSION GIVEN BY NSE SHOULD NOT IN ANY WAY BE DEEMED OR CONSTRUED THAT THE ISSUE DOCUMENT HAS BEEN CLEARED OR APPROVED BY NSE; NOR DOES IT IN ANY MANNER WARRANT, CERTIFY OR ENDORSE THE CORRECTNESS OR COMPLETENESS OF ANY OF THE CONTENTS OF THIS OFFER DOCUMENT; NOR DOES IT WARRANT THAT THIS ISSUER'S SECURITIES WILL BE LISTED OR WILL CONTINUE TO BE LISTED ON THE EXCHANGE; NOR DOES IT TAKE ANY RESPONSIBILITY FOR THE FINANCIAL OR OTHER SOUNDNESS OF THIS ISSUER, ITS TRUSTEE, ITS MANAGEMENT OR ANYSCHEME OR PROJECT OF THIS ISSUER. EVERY PERSON WHO DESIRES TO APPLY FOR OR OTHERWISEACQUIRE ANY SECURITIES OF THIS ISSUER MAY DO SO PURSUANT TO INDEPENDENT INQUIRY,INVESTIGATION AND ANALYSIS AND SHALL NOT HAVE ANY CLAIM AGAINST THE EXCHANGE WHATSOEVER BY REASON OF ANY LOSS WHICH MAY BE SUFFERED BY SUCH PERSON CONSEQUENT TO OR IN CONNECTION WITH SUCH SUBSCRIPTION/ACQUISITION WHETHER BY REASON OF ANYTHING STATED OR OMITTED TO BE STATED HEREIN OR ANY OTHER REASON WHATSOEVER.

DISCLAIMER IN RESPECT OF JURISDICTION

THE ISSUE IS BEING MADE IN INDIA, TO INSTITUTIONAL AND NON-INSTITUTIONAL INVESTORS. THIS DRAFT PROSPECTUS AND THE PROSPECTUS WILL NOT, HOWEVER CONSTITUTE AN OFFER TO SELL OR AN INVITATION TO SUBSCRIBE FOR THE ZCZP INSTRUMENTS OFFERED HEREBY IN ANY JURISDICTION OTHER THAN INDIA TO ANY PERSON TO WHOM IT IS UNLAWFUL TO MAKE AN OFFEROR INVITATION IN SUCH JURISDICTION. ANY PERSON INTO WHOSE POSSESSION THIS DRAFT PROSPECTUS AND THE PROSPECTUS COMES IS REQUIRED TO INFORM HIMSELF OR HERSELF ABOUT,AND TO OBSERVE, ANY SUCH RESTRICTIONS.

DISCLAIMER STATEMENT FROM THE ISSUER

THE ISSUER ACCEPTS NO RESPONSIBILITY FOR STATEMENTS MADE OTHER THAN IN THIS DRAFT PROSPECTUS OR ANY OTHER MATERIAL ISSUED BY OR AT THE INSTANCE OF OUR TRUST AND THAT ANYONE PLACING RELIANCE ON ANY OTHER SOURCE OF INFORMATION WOULD BE DOING SOAT THEIR OWN RISK.

UNDERTAKING BY THE ISSUER

INVESTORS ARE ADVISED TO READ THE RISK FACTORS CAREFULLY BEFORE TAKING AN INVESTMENT DECISION IN THIS ISSUE. FOR TAKING AN INVESTMENT DECISION, INVESTORS MUST RELY ON THEIR OWN EXAMINATION OF THE ISSUER AND THE ISSUE INCLUDING THE RISKS INVOLVED. THE SECURITIES HAVE NOT BEEN RECOMMENDED OR APPROVED BY ANY REGULATORYAUTHORITY IN INDIA, INCLUDING THE SECURITIES AND EXCHANGE BOARD OF INDIA ("SEBI") NOR DOES SEBI GUARANTEE THE ACCURACY OR ADEQUACY OF THIS DOCUMENT. SPECIFIC ATTENTION OF INVESTORS IS INVITED TO THE STATEMENT OF THE "RISK FACTORS" CHAPTER ON PAGE 9 OF THIS DRAFT PROSPECTUS.

OUR TRUST, HAVING MADE ALL REASONABLE INQUIRIES, ACCEPTS RESPONSIBILITY FOR, AND CONFIRMS THAT THIS ISSUE DOCUMENT CONTAINS ALL INFORMATION WITH REGARD TO THE OUR TRUST AND THE ISSUE, THAT THE INFORMATION CONTAINED IN THIS DRAFT PROSPECTUS IS TRUE AND CORRECT IN ALL MATERIAL ASPECTS AND IS NOT MISLEADING IN ANY MATERIAL RESPECT, THAT THE OPINIONS AND INTENTIONS EXPRESSED HEREIN ARE HONESTLY HELD AND THAT THERE ARE NO OTHER FACTS, THE OMISSION OF WHICH MAKE THIS DRAFT PROSPECTUS AS AWHOLE OR ANY OF SUCH INFORMATION OR THE EXPRESSION OF ANY SUCH OPINIONS OR INTENTIONS MISLEADING IN ANY MATERIAL RESPECT.

THE ISSUER HAS NO SIDE LETTER WITH ANY ZCZP INSTRUMENT HOLDERS. ANY COVENANTS LATER ADDED SHALL BE DISCLOSED ON THE STOCK EXCHANGE'S WEBSITES WHERE THE ZCZP INSTRUMENTS ARE LISTED.

OUR TRUST DECLARES THAT NOTHING IN THIS DRAFT PROSPECTUS IS CONTRARY TO THEPROVISIONS OF TRUST REGISTRATION ACT, 1860, THE SECURITIES CONTRACTS (REGULATION) ACT, 1956 AND THE SECURITIES AND EXCHANGE BOARD OF INDIA ACT, 1992 AND THE RULES AND REGULATIONS MADE THEREUNDER.

Listing

NSE Social Stock Exchange has been appointed as the Designated Stock Exchange.

Our Trust shall ensure that all steps for the completion of the necessary formalities for listing at the Stock Exchangementioned above are taken within 10 (ten) trading days from the Issue Closing Date.

Consents

Consents in writing of: (a) the Trustee, Chief Financial Officer, Trust Secretary and Compliance Officer, (b) the Registrarto the Issue, (c) Legal Counsel to the Issue; (d) Escrow Collection Bank*, and (d) Statutory Auditor have been obtained from them. Further, such consents have not been withdrawn up to the time of delivery of this Draft Prospectus with the Stock Exchanges.

Minimum Subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments theminimum subscription for such public issue of zero coupon zero principal instruments shall be 50% of the Issue Size.

If our Trust does not receive the minimum subscription of 50% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

Further, no separate arrangements have been made in case of subscription above 50% of the Issue Size but below 100% of theIssue Size.

In case the subscription above 50% of the Issue Size but below 100% of the Issue Size is not arranged, the impact on achievingsocial objectives is as follows:

The Trust shall endeavor to seek more donations as projected and if the same is not achieved Trust shall plan to proportionately reduce the number of beneficiaries to be covered under the said project.

.

Underwriting

The Issue is not required to be underwritten.

Issue Related Expenses

The expenses of the Issue include, *inter alia*, fees payable to the Registrar to the Issue, printing and distribution expenses, legalfees, advertisement expenses and listing fees. The Issue expenses and listing fees will be paid by our Trust.

Utilization of Issue Proceeds

Our Board of Trustee certifies that:

(i) all monies received out of the Issue of the ZCZP Instruments to the public shall be transferred to a separate bank account maintained with a scheduled bank, other than the bank account referred to in section 40(3) of the Trust Registration Act;

(ii) details of all monies utilized out of the Issue referred to in sub-item (i) shall be disclosed under an appropriate separatehead in our balance sheet indicating the purpose for which such monies were utilized;

(iii) details of all unutilized monies out of the Issue referred to in sub-item (i), if any, shall be disclosed under an appropriate separate head in our balance sheet indicating the form of financial assets in which such unutilized monies have been invested; and

(iv) we shall utilize the Issue proceeds only after (a) receipt of the minimum subscription of 50% of the Issue Sizepertaining to the Issue; (b) completion of Allotment in compliance with Section 40 of the Rajasthan Registration Act, 28, 1958; and (c) receipt of listing approval from the Stock Exchanges.

Mechanism for redressal of investor grievances

The Registrar Agreement dated [●] between the Registrar to the Issue and our Trust will provide for retention of records with the Registrar to the Issue for a period of at least eight years from the last date of dispatch of the Allotment Advice and demat credit to enable the investors to approach the Registrar to the Issue for redressal of their grievances.

All grievances relating to the Issue may be addressed to the Registrar to the Issue, giving full details such as name, address of the Applicant, number of ZCZP Instruments applied for and amount paid on application.

Details of Auditor to the Issuer:

Name of the Auditor	Address	Auditor since
Sanjay Srivastava & Co.	904, 905, 9th Floor, Narain Manzil, 23, Barakhamba Road, Connaught Place, Delhi – 110001	April, 2013

Change in auditors of our Company

Except as stated below, there has been no change in the auditors of our Company during the three years.

Auditors' Remarks

There are no reservations or qualifications or adverse remarks in the auditors' report on the financial statements of our Trust in the last three Fiscals immediately preceding this Draft Prospectus.

Trading

The ZCZP Instruments of our Trust are proposed to be listed on the Stock Exchanges. The ZCZP Instruments shall not bemade available for trading in the secondary market.

Disclaimer in respect of Jurisdiction

Exclusive jurisdiction for the purpose of the Issue is with the competent courts of jurisdiction in New Delhi, Delhi, India.

SECTION VII - ISSUE RELATED INFORMATION

ISSUE STRUCTURE

The key common terms and conditions of the ZCZP Instruments are as follows:

Issuer	CENTRE FOR TRANSFORMING INDIA
Type/Nature of instrument	Zero Coupon Zero Principal Instruments ('ZCZP')
Mode of the Issue	Public Issue
Depositories	NSDL and CDSL
Issue	Public issue of zero coupon zero principal instruments of our Trust of face value of ₹1/- each aggregating up to ₹ 4.3 crore, on the terms and in the manner set forth herein.
Minimum Subscription	Minimum subscription is 50% of the Issue, i.e., ₹ 2.15 crore
Issue Size	₹ 4.3 crore
Eligible Investors	Please see "*Issue Procedure – Who can apply?"* on page 152 of this Draft Prospectus
Objects of the Issue	Please see "*Objects of the Issue*" on page 20 of this Draft Prospectus.
Details of Utilization of the Proceeds	Please see "*Objects of the Issue*" on page 20 of this Draft Prospectus.
Tenor	The tenure of the ZCZP Instruments will be the date on which the Objects of the Issue have been met or 12 months from the Deemed Date of Allotment, being the timeline for completion of the Objects of the Issue. For further details, please see "Objects of the Issue" on page 20 of this Draft Prospectus.
Face Value	₹ 1/- per ZCZP Instrument
Issue Price	₹ 1/- per ZCZP Instrument
Minimum Application size	₹ 1,000 (i.e. Two Lakh ZCZP Instruments) or such other amount as may be permitted under extant regulation and in multiples of ₹ 1,000.
Market Lot / Trading Lot	The ZCZP Instruments are not tradable in the secondary market.
Listing	The ZCZP Instruments are proposed to be listed on the Stock Exchanges. The ZCZP Instruments shall be listed within 10 (ten) trading days from the Issue Closing Date. NSE Social Stock Exchange has been appointed as the Designated Stock Exchange.
Modes of payment	Please see *"Issue Structure – Terms of Payment of Application Amount"* on page 147 ofthis Draft Prospectus.
Issuance mode of the Instrument	In dematerialized form only
Trading mode of the instrument	In dematerialized form only
Issue opening date	As will be specified DRAFT FUND-RAISING DOCUMENT
Issue closing date*	As will be specified in the DRAFT FUND RAISING DOCUMENT
Issue Documents**	This Draft Prospectus, the Prospectus, read with any notices, corrigenda, addenda thereto and other documents, if applicable, and various other documents/ agreements/ undertakings, entered or to be entered by our Trust with the other intermediaries for the purpose of the Issue including but not limited to the Tripartite Agreements and the Registrar Agreement.
Risk factors pertaining to the Issue	Please see section titled "*Risk Factors*" on page 9 of this Draft Prospectus.
Governing law and Jurisdiction	The governing law and jurisdiction for the purpose of the Issue shall be Indian law, and the competent courts of jurisdiction in New Delhi, Delhi respectively.

Notes:

* *The subscription list shall remain open at the commencement of banking hours and close at the close of banking hours for the period asindicated, with an option for early closure or extension by such period, as may be decided by the Board of Trustee of our Trust. In the event of such early closure of or extension subscription list of the Issue, our Trust may issue notice of such early closure or extension to the prospective investors through an advertisement in an English national daily on or before such earlier date or extendeddate of closure. Applications Forms for the Issue will be accepted only from 10:00 a.m. till 5.00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchanges, on Working Days during the Issue Period. On the Issue Closing Date, Application Forms will be accepted only from 10:00 a.m. till 3.00 p.m. (Indian Standard Time). For further details please see "GeneralInformation" on page 17 of this Draft Prospectus.* ** *For the list of documents executed/ to be executed, please see "Material Contracts and Documents for Inspection" on page 172*

Terms of payment of Application Amount

Applicants may pay their Application Amounts by direct credit / NACH / NEFT / RTGS or may issue cheque / demand draftin respect of their Application:

Escrow Account Details:

In case of payment by way of cheque / demand draft, the same shall be attached to the Application Form. In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach theRegistrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shallbe available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Participation by any of the investor classes as mentioned in this Draft Prospectus in the Issue will be subject to applicable statutory and/or regulatory requirements. Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/or regulatory provisions.

Applications should be made in single name. Applications should be made by Karta in case the Applicant is an HUF. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form.

This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form. Please ensure that such Applications contain the PAN of the HUF and not of the Karta.

Termination of listing of the ZCZP Instruments

The tenure of the ZCZP Instruments will be the date on which the Objects of the Issue have been met or 15 months from the Deemed Date of Allotment, being the timeline for completion of the Objects of the Issue. For further details, please see “Objectsof the Issue” on page 20 of this Draft Prospectus.

Lock-in

The ZCZP Instruments cannot be transferred, and the investors (including corporates) will continue to hold them till maturity.

TERMS OF THE ISSUE

Authority for the Issue

At the meeting of the Board of Trustee of our Trust held on October 28, 2026, the Board of Trustees approved the issuance of ZCZP Instruments of the face value ₹ 1 each, for an amount up to ₹ 4.3 crores.

The ZCZP Instruments pursuant to this Issue will be issued on terms and conditions as set out in the Prospectus.

Principal Terms & Conditions of the Issue

The ZCZP Instruments being offered as part of the Issue are subject to the provisions of the SEBI ICDR Regulations read withthe NSE Norms, the SSE Framework Circular, the Act, the Memorandum of our Trust, the terms of this Draft Prospectus, the Prospectus, the Abridged Prospectus, the Application Forms, other applicable statutory and/or regulatory requirements including those issued from time to time by SEBI/the Government of India/NSE, and/or other statutory/regulatory authorities relating to the offer, issue and listing of securities and any other documents that may be executed in connection with the ZCZP Instruments.

Face Value

The face value of each ZCZP Instrument shall be ₹ 1/-.

ZCZP Instrument Holder not a Member

The ZCZP Holders will not be entitled to any of the rights and privileges available to the Trustees of our Trust.

Investments in ZCZP shall be eligible for 80G exemption under the Income Tax Act, 1961.

Presently, the investment towards ZCZP is eligible for exemption under Section 80G of the Income Tax Act, 1961. However, Investors may consult their Tax Advisors for its applicability, if any, in future based in the extant provisions of the IT ACT

Jurisdiction

Exclusive jurisdiction for the purpose of the Issue is with the competent courts of jurisdiction in New Delhi, Delhi, India.

Application in the Issue

Applicants shall apply in the Issue in physical form only, through a valid Application Form filled in by the Applicant alongwith attachment, as applicable and shall be submitted to the Registrar to the Issue.

Form of Allotment and Denomination of ZCZP Instruments

As per the NSE Norms, the listed ZCZP Instruments will not be made available for trading in secondary market. Allotment in the Issue to all Allottees, will be in electronic form i.e., in dematerialized form and in multiples of one ZCZP Instrument.

For details of allotment refer to chapter titled "*Issue Procedure*" beginning on page 152 of this Draft Prospectus.

Lock-in

ZCZP shall be locked in till its maturity in the hands of all subscribers (including corporates).

Transfer/Transmission of ZCZP Instruments

The ZCZP Instruments shall be transferred to the legal heirs of the Allottees, subject to and in accordance with the rules/procedures as prescribed by NSDL/CDSL and the relevant DPs of the transfer or transferee and any other applicable lawsand rules notified in respect thereof.

Title

The ZCZP Holder(s) for the time being appearing in the record of beneficial owners maintained by the Depository shall be

treated for all purposes by our Trust as the holder thereofand its absolute owner for all purposes.

Succession

In the event of demise of the sole or first holder of the ZCZP Instruments, our Trust will recognize the executors or administrator of the deceased ZCZP Instrument Holders, or the holder of the succession certificate or other legal representativeas having title to the ZCZP Instruments only if such executor or administrator obtains and produces probate or letter of administration or is the holder of the succession certificate or other legal representation, as the case may be, from an appropriatecourt in India. Where ZCZP Instruments are held in joint names and one of the joint holders dies, the survivor(s) will be recognized as the ZCZP Instrument Holder(s). It will be sufficient for our Trust to delete the name of the deceased ZCZP Instrument Holder after obtaining satisfactory evidence of his death. Provided, a third person may call on our Trust to register his name as successor of the deceased ZCZP Holder after obtaining evidence such as probate of a will for the purposeof proving his title to the ZCZP Instruments. The Trustees of our Trust in their absolute discretion may, in any case, dispense with production of probate or letter of administration or succession certificate or other legal representation.

Joint holders

Where two or more persons are holders of any ZCZP Instruments, they shall be deemed to hold the same as joint holders withbenefits of survivorship.

Applications should be made in single name. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form.

This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form.

All communications will be addressed to the first named Applicant whose name appears in the Application Form and at the address mentioned therein.

Period of subscription

ISSUE SCHEDULE	
ISSUE OPENS ON	As stated in the Prospectus
ISSUE CLOSES ON	As stated in the Prospectus

Application Forms for the Issue will be accepted only between 10.00 a.m. and 5.00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchange, during the Issue Period as mentioned above on all days between Monday and Friday (both inclusive barring public holiday). On the Issue Closing Date, Application Forms will be accepted only between 10.00 a.m. to 3.00 p.m. (Indian Standard Time). For further details please refer to "*Issue Procedure*" on page 152 of this Draft Prospectus.

Mode of payment of Interest to ZCZP Instrument Holders

The Issue, being an issue of zero coupon zero principal instruments in terms of Chapter X-A of the SEBI ICDR Regulations, there is no coupon rate, or redemption amount applicable.

Application Size

Each Application should be for a minimum of ₹ 1,000, i.e., 1,000 ZCZP Instruments and in multiples of ₹ 1,000 (1,000ZCZP Instrument) thereafter. Applicants can apply for the ZCZP Instruments offered hereunder provided the Applicant has applied for minimum application size using the same Application Form.

Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and or regulatory provisions.

Pre-closure

Our Trust reserves the right to close the Issue at any time prior to the Issue Closing Date, subject to receipt of minimum subscription or as may be specified in this Draft Prospectus. Our Trust shall Allot ZCZP Instruments with respect to the Applications received until the time of such pre-closure in accordance with the Basis of Allotment as described hereinabove and subject to applicable statutory and/or regulatory requirements.

Minimum subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments theminimum subscription for such public issue of zero coupon zero principal instruments shall be 50% of the Issue Size.

If our Trust does not receive the minimum subscription of 50% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

Further, no separate arrangements have been made in case of subscription above 50% of the Issue Size but below 100% of theIssue Size.

In case the subscription above 50% of the Issue Size but below 100% of the Issue Size is not arranged, the impact on achievingsocial objectives is as follows:

The Trust shall endeavor to seek more donations as projected and if the same is not achieved Trust shall plan to proportionately reduce the number of beneficiaries to be covered under the said project.

If the stated minimum subscription amount is not received within the specified period, the application money received is to be credited only to the bank account from which the subscription was remitted. To the extent possible, where the required information for making such refunds is available with our Trust and/or the Registrar, refunds will be made to the account prescribed. However, where our Trust and/or the Registrar does not have the necessary information for making such refunds, our Trust and/or the Registrar will follow the guidelines prescribed by SEBI in this regard.

Impact of Under-Subscription on NGO's Social Mission:

1. Insufficient Funding Impacting Project Objectives: Inadequate capital may restrict e the number of beneficiaries as per the CENTRE FOR TRANSFORMING INDIA's Program for Rural and Economically Backward Communities in selected location but will not disrupt schedules for delivering vital providing campaign, training and workshop.

2. Impeded Impact on Beneficiary Communities: Under-subscription to funding initiatives directly affects CENTRE FOR TRANSFORMING INDIA's outreach to intended beneficiary communities, potentially reducing the number of beneficiaries but will not impact the e rate of improvement in living conditions and overall well-being for Beneficiaries who will be taken up in the program.

3. Challenges in Resource Allocation: Insufficient funds may force CENTRE FOR TRANSFORMING INDIA to reassess resource allocation, potentially diverting resources from critical projects to cover operational costs, thereby impacting the effectiveness of program delivery marginally.

4. Community Disappointment and Eroded Confidence: Under-subscription can lead to disappointment within beneficiary communities, eroding confidence in CENTRE FOR TRANSFORMING INDIA's capacity to bring about meaningful and sustainable positive change for Beneficiaries.

Utilisation of Application Amount

The sum received in respect of the Issue will be kept in the Escrow Account and we will have access to such funds only upon Allotment or refunds, whichever is later of the ZCZP Instruments and on receipt of listing approval from the Stock Exchange as per applicable provisions of law(s), regulations and approvals.

Utilization of Issue Proceeds

a) All monies received pursuant to the issue of ZCZP Instruments to public shall be transferred to a separate bank account.

b) Our Trust shall submit to the Stock Exchanges a statement in respect of utilization of the Net Proceeds and balance amount remaining unutilized, until the utilization of the Net Proceeds in accordance with this DraftProspectus;

c) Our Trust confirms that the unutilized amounts from the Net Proceeds shall be kept in a separate bank accountand shall not be co – mingled with other funds;

d) Our Trust shall utilize the Issue proceeds only up on (i) receipt of minimum subscription; (ii) completion of Allotment in compliance with Section 40 of the Indian Trust Act, 1882; and (iii) receipt of listing approval from StockExchanges; and

Listing

The ZCZP Instruments offered through this Draft Prospectus are proposed to be listed on the Stock Exchanges. Our Trust has obtained 'in-principle' approvals for the Issue and from NSE *vide* its letter dated [●]. For the purposes of the Issue, NSE Social Stock Exchange shall be the Designated Stock Exchange.

Our Trust will use best efforts to ensure that all steps for the completion of the necessary formalities for listing at the Stock Exchanges are taken within 10 (ten) trading days of the Issue Closing Date.

Monitoring and Reporting of Utilisation of Issue Proceeds

There is no requirement for appointment of a monitoring agency in terms of the SEBI ICDR Regulations. Our Trust shall monitor the utilization of the proceeds of the Issue as prescribed under the SEBI Listing Regulations.

ISSUE PROCEDURE

This section applies to all Applicants. Please note that all Applicants are required to pay the full Application Amount while making an Application. Applicants should note that they shall submit their Applications to the Registrar to the Issue as mentioned on the Application Form. Applicants are advised to make their independent investigations and ensure that their Applications do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable law or as specified in this Draft Prospectus.

Our Trust does not accept any responsibility for the completeness and accuracy of the information stated in this section and is not liable for any amendment, modification or change in the applicable law which may occur after the date of this Draft Prospectus. Investors are advised to make their independent investigations and ensure that their Applications are submitted in accordance with applicable laws.

OUR TRUST SHALL NOT BE RESPONSIBLE OR LIABLE FOR ANY ERRORS OR OMISSIONS ON THE PART OF THE REGISTRAR TO THE ISSUE IN CONNECTION WITH THE COLLECTION OF APPLICATION FORMS IN RESPECT OF THE ISSUE. FURTHER, THE REGISTRAR TO THE ISSUE WILL BE RESPONSIBLE FOR ADDRESSING INVESTOR GRIEVANCES ARISING FROM APPLICATIONS.

Please note that for the purposes of this section, the term "Working Day" shall mean all days excluding Sundays or a holiday of commercial banks in Mumbai, except with reference to Issue Period, where Working Days shall mean all days, excluding Saturdays, Sundays and holiday of commercial banks in Mumbai. Furthermore, for the purpose of post issue period, i.e., period beginning from Issue Closing Date to listing of the ZCZP Instruments, Working Days shall mean all trading days of Stock Exchanges excluding Saturdays, Sundays, and bank holidays in Mumbai.

Availability of this Draft Prospectus, Prospectus and Application Forms

The copies of this Draft Prospectus, the Prospectus, together with Application Forms may be obtained from our Registered Office and the Registrar to the Issue. Additionally, the Prospectus and the Application Forms will be available for download on the website of NSE at www.nseindia.com. A unique application number ("**UAN**") will be generated for every Application Form downloaded from the website of the Stock Exchanges i.e., BSE at www.bseindia.com and at NSE at www.nseindia.com.

In addition, Application Forms would also be made available to all the recognized stock exchanges.

Our Trust may provide Application Forms for being filled and downloaded at such websites as we may deem fit. The Issuer may also provide Application Forms for being downloaded and filled at such websites as it may deem fit.

Who can apply?

The following categories of persons are eligible to apply in the Issue.

Institutional Investors

- a mutual fund, venture capital fund and alternative investment fund registered with SEBI;
- a public financial institution;
- a scheduled commercial bank;
- a state industrial development corporation;
- an insurance Trust registered with the Insurance Regulatory and Development Authority of India;
- a provident fund with minimum corpus of twenty-five crore rupees;
- a pension fund with minimum corpus of twenty-five crore rupees registered with the Pension Fund Regulatory and Development Authority established under sub-section (1) of section 3 of the Pension Fund Regulatory and Development Authority Act, 2013;

- National Investment Fund set up by resolution no. F. No. 2/3/2005-DDII dated November 23, 2005, of the Governmentof India published in the Gazette of India;
- insurance funds set up and managed by army, navy or air force of the Union of India;
- insurance funds set up and managed by the Department of Posts, India; and
- systemically important non-banking financial Companies.

Non-institutional Investors

- Any investor other than a retail individual investor and Institutional Investors, except for investors who are not eligibleto invest in ZCZP Instruments. For further details, see "*Issue Procedure*" on page 152 of this Draft Prospectus.

Retail Individual Investors

●"Retail individual investor" means an individual investor who applies or bids for specified securities for a value of not more than two lakhs rupees;

Foreign investors and retail individual investors are not permitted to participate in the Issue.

Note: Participation of any of the aforementioned categories of persons or entities is subject to the applicable statutory and/orregulatory requirements in connection with the subscription to Indian securities by such categories of persons or entities.

APPLICATIONS BY VARIOUS APPLICANT CATEGORIES

Applications by Mutual Funds

A separate Application can be made in respect of each scheme of an Indian mutual fund registered with SEBI and such Applications shall not be treated as multiple Applications. Applications made by the AMCs or custodians of a Mutual Fund shall clearly indicate the name of the concerned scheme for which the Application is being made. An Application Form by a mutual fund registered with SEBI for Allotment of the ZCZP Instruments must be also accompanied with the certified true copies of (i) its SEBI registration certificates (ii) the Memorandum of association in respect of such mutual fund (ii) a resolution authorizing investment and containing operating instructions and (iii) specimen signatures of authorized signatories.

Application by Scheduled Commercial Banks

Scheduled Commercial Banks can apply in the Issue based upon their own investment limits and approvals. Applications by them for Allotment of the ZCZP Instruments must be accompanied with the certified true copies of (i) memorandum and articlesof association/charter of constitution; (ii) power of attorney; (iii) a board resolution authorizing investment; and (iv) a letter ofauthorization. Failing this, our Trust reserves the right to accept or reject any Application for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason therefor.

Failing this, our Trust reserves the right to accept or reject any Application in whole or in part, in either case, without assigning any reason therefor.

Application by Insurance Companies

Insurance Companies registered with the IRDAI can apply in the Issue based on their own investment limits and approvals in accordance with the regulations, guidelines and circulars issued by the IRDAI. The Application Form must be accompanied with the certified true copies of their (i) memorandum and articles of association/charter of constitution; (ii) power of attorney;
(iii) resolution authorizing investments/containing operating instructions; and (iv) specimen signatures authorized signatories.

Failing this, our Trust reserves the right to accept or reject any Application in whole or in part, in either case, without assigning any reason therefor.

Applications by Alternative Investments Funds

Applications made by alternative investment funds eligible to invest in accordance with the Securities and Exchange Board ofIndia (Alternative Investment Fund) Regulations, 2012, as amended (the "**SEBI AIF Regulations**") for Allotment of the ZCZPInstruments must be accompanied with the certified true copies of (i) SEBI registration certificate; (ii) a resolution authorizing investment and containing operating instructions; and (iii) specimen signatures authorized persons. The Alternative Investment Funds shall at all times comply with the requirements applicable to it under the SEBI AIF Regulations and the relevant notifications issued by SEBI.

Failing this, our Trust reserves the right to accept or reject any Application in whole or in part, in either case, without assigning any reason therefor.

Applications by Associations of persons and/or bodies established pursuant to or registered under any central or state statutory enactment

In case of Applications made by Applications by Associations of persons and/or bodies established pursuant to or registered under any central or state statutory enactment, must submit a (i) certified copy of the certificate of registration or proof of constitution, as applicable, (ii) Power of Attorney, if any, in favors of one or more persons thereof, (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements. Further, any Trust applying for the ZCZP Instruments pursuant to the Issue must ensure that (a) they are authorized under applicable statutory/regulatory requirements and their constitution instrument to hold and invest in ZCZP Instruments, (b) they have obtained all necessary approvals, consents or other authorizations, which may be required under applicable statutory and/or regulatory requirements to invest in ZCZP Instruments, and (c) Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/ or regulatory provisions.

Failing this, our Trust reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason, therefore.

Applications by Trust

In case of Applications made by Trust, settled under the Indian Trust Act, 1882, as amended, or any other statutory and/or regulatory provision governing the settlement of Trust in India, must submit a (i) certified copy of the registered instrument forcreation of such Trust, (ii) power of attorney, if any, in favors of one or more Trust thereof, (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements. Further, any Trust applying for the ZCZP Instruments pursuant to the Issue must ensure that (a) they are authorized under applicable statutory/regulatory requirements and their constitution instrument to hold and invest in ZCZP Instruments, (b) they have obtained all necessary approvals, consents or other authorizations, which may be required under applicable statutory and/or regulatory requirements to invest inZCZP Instruments, and (c) Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and or regulatory provisions.

Failing this, our Trust reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason therefor.

Applications by Public Financial Institutions, which are authorized to invest in the ZCZP Instruments

The Application must be accompanied by certified true copies of: (i) any Act/ Rules under which they are incorporated; (ii) board resolution authorizing investments; and (iii) specimen signature of authorized person.

Failing this, our Trust reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason therefor.

Applications made by Companies, bodies corporate and Companies registered under the applicable laws in India

The Application must be accompanied by certified true copies of: (i) any act/ rules under which they are incorporated; (ii) BoardResolution authorizing investments; and (iii) Specimen signature of authorized person.

Failing this, our Trust reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason therefor.

Partnership firms formed under applicable Indian laws in the name of the partners and Limited Liability Partnershipsformed and registered under the provisions of the Limited Liability Partnership Act, 2008

Applications made by partnership firms and limited liability partnerships formed and registered under the Limited Liability Partnership Act, 2008 must be accompanied by certified true copies of: (i) the partnership deed for such Applicants; (ii) any documents evidencing registration of such Applicant thereof under applicable statutory/regulatory requirements; (iii) aresolution authorizing the investment and containing operating instructions; and (iv) specimen signature of authorized personsof such Applicant.

Failing this, our Trust reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason therefor.

Applications under a power of attorney by limited Companies, corporate bodies and registered Companies

In case of Applications made pursuant to a power of attorney by Applicants, a certified copy of the power of attorney or the relevant resolution or authority, as the case may be, along with a certified copy of the memorandum of association and articlesof association and/or bye laws must be lodged along with the Application Form.

Failing this, our Trust reserves the right to accept or reject any Application in whole or in part, in either case, without assigning any reason therefor.

In case of Applications made pursuant to a power of attorney by Applicants, a certified copy of the power of attorney must belodged along with the Application Form.

Failing this our Trust, reserves the right to reject such Applications. Our Trust, in its absolute discretion, reserves the right to relax the above condition of attaching the power of attorney along with the Application Forms subject to such terms and conditions that our Trust may deem fit.

Applications by provident funds, pension funds, which are authorized to invest in the ZCZP Instruments

Applications by provident funds, pension funds, superannuation funds and gratuity funds which are authorizes to invest in the ZCZP Instruments, for Allotment of the ZCZP Instruments must be accompanied by certified true copies of: (i) any act/rules under which they are incorporated; (ii) a power of attorney, if any, in favour of one or more Trustees thereof, (ii) a board resolution authorizes investments; (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements; (iv) specimen signature of authorized person; (v) a certified copy of the registered instrumentfor creation of such fund/Trust; and (vi) any tax exemption certificate issued by Income Tax authorities.

Failing this, our Trust reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason therefor.

Applications by National Investment Funds

Application made by a National Investment Fund for Allotment of the ZCZP Instruments must be accompanied by certified true copies of: (i) a resolution authorizes investment and containing operating instructions; and (ii) specimen signatures of authorized persons.

Failing this, our Trust reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason therefor

Applications by Systematically Important Non-banking financial Companies

Applications made by systematically important non-banking financial Companies registered with the RBI and under other applicable laws in India must be accompanied by certified true copies of: (i) memorandum and articles of association/charter of constitution; (ii) power of attorney;(iii) board Resolution authorizes investments; and (iii) specimen signature of authorizedperson.

Failing this, our Trust reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason therefor.

Applicants are advised to ensure that Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and or regulatory provisions.

Applicants are advised to ensure that they have obtained the necessary statutory and/or regulatory permissions/consents/approvals in connection with applying for, subscribing to, or seeking allotment of ZCZP Instruments pursuant to the Issue.

Escrow Mechanism

We shall open an Escrow Account with the Escrow Collection Bank in whose favour the Applicants shall transfer through direct credit / NACH / NEFT / RTGS or shall issue cheque / demand draft in respect of their Application. Cheques or demanddrafts received for the application Amount from investors would be deposited in the respective Escrow Account. The Escrow Collection Bank will act in terms of this Draft Prospectus and the Escrow Agreement. The Escrow Collection Bank shall not exercise any lien whatsoever over the monies deposited therein. Upon completion of the Allotment or refunds, whichever is later, the Escrow Collection Bank shall transfer the monies from the Escrow Account to the bank account of our Trust as per the terms of the Escrow Agreement. Payments of refund to the Applicants shall also be made from the Escrow Account asper the terms of the Escrow Agreement and this Draft Prospectus.

The information below is given for the benefit of Applicants. Our Trust is not liable for any amendment or modification or changes in applicable laws or regulations, which may occur after the date of this Draft Prospectus.

How to apply?

Copies of the Prospectus together with Application Form may be obtained from our Registered Office and the Registrar to theIssue. Additionally, the Prospectus and the Application Forms will be available for download on the website of NSE at www.nseindia.com.

Application Forms will also be available on the website of the Stock Exchange. A unique application number ("**UAN**") will begenerated for every Application Form downloaded from the websites of the Stock Exchange.

Please note that there is a single Application Form.

Method of Application

An eligible investor desirous of applying in this Issue can make Applications through the physical mode only.

Applicants intending to subscribe in the Issue shall submit a duly filled Application Form to the Registrar to the Issue.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach theRegistrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shallbe available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

All Application Forms duly completed together with cheque/demand draft, if applicable for the amount payable on applicationmust be delivered before the Issue Closing Date to the Registrar to the Issue. In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

Application Size

Each Application should be for a minimum of ₹ 1000, i.e., 1000 ZCZP Instruments and in multiples of ₹ ₹ 50,000 (50,000 ZCZP Instrument) thereafter. Applicants can apply for the ZCZP Instruments offered hereunder provided the Applicanthas applied for minimum application size using the same Application Form.

Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and or regulatory provisions.

Applications cannot be made by:

Retail individual investors and foreign investors (including persons resident outside India, foreign nationals, non-resident Indians, overseas citizens of India, foreign institutional investors, foreign portfolio investors, foreign venture capital investors).

Terms of Payment

The entire issue price for the ZCZP Instruments is payable on application only. In case of allotment of lesser number of ZCZPInstruments than the number applied, our Trust shall refund the excess amount paid on application to the applicant.

Payment instructions for Applicants

Our Trust shall open an Escrow Account with the Escrow Collection Bank for the collection of the application amount payable upon submission of the Application Form.

Payment shall be made by way of direct credit / NACH / NEFT / RTGS / cheque / demand draft. Outstation cheques /demand drafts drawn on banks not participating in the clearing process will not be accepted and applications accompanied by such cheques or demand drafts are liable to be rejected. Any payment by way of cash or stock invest will not be accepted. In case payment is effected in contravention of the conditions mentioned herein, the Application is liable to be rejected and applicationmoney will be refunded and no interest will be paid thereon.

All Application Forms received with outstation cheques, post-dated cheques, cheques / demand drafts drawn on banks not participating in the clearing process shall be rejected and the Registrar shall not be responsible for such rejections.

The Escrow Collection Bank shall transfer the funds from the Escrow Account, as per the terms of the Escrow Agreement, intoa separate bank account after the completion of the Allotment or refunds, whichever is later.

All cheques / demand drafts enclosed to the application should be crossed "*A/c payee only*" and must be made payable to [●].

The Applicants shall ensure that the bank account linked with the Depositories is used for making the payment for Application.

Payment mechanism for Applicants

An Applicant may submit the completed Application Form to Registrar to the Issue along with cheque / demand draft.

The Applicants may also pay their Application Amounts by direct credit / NACH / NEFT / RTGS or may issue cheque / demanddraft in respect of their Application to the below bank account:
Escrow Account Details:*

Bank Name: [●]
Account No.: [●]
Account Name: [●]
IFSC Code: [●]
Account Type: [●]

**To be populated in the Prospectus.*

In case of payment by way of cheque / demand draft, the same shall be attached to the Application Form. In case the Applicanthas transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach theRegistrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shallbe available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Additional information for Applicants

1. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected.

2. All applications Forms duly completed and accompanied by account payee cheques / demand drafts shall be submittedwith the Registrar to the Issue before the Issue Closing Date. The Registrar to the Issue will not accept payments madein cash. However, Application Forms duly completed together with cheque/demand draft drawn on/payable at a localbank in Mumbai for the amount payable on application, if applicable, shall be sent by Registered Post or by hand delivery to the Corporate Office of the Registrar, so as to reach the Registrar prior to the Issue Closing Date. Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only ifthe Application Amount has been received in the Escrow Account prior to the Issue Closing Date. No separate receiptswill be issued for the money to be paid on the submission of Application Form.

3. Application Forms submitted by Applicants shall be for allotment of ZCZP Instruments only in dematerialized form.

Instructions for completing the Application Form

1. Applications must be made in the prescribed Application Form.

2. Application Forms are to be completed in full, in BLOCK LETTERS in ENGLISH and in accordance with the instructions contained in *th*e Prospectus and the Application Form. Incomplete Application Forms are liable to be rejected. Applicants should note that the Registrar will not be liable for errors in data entry due to incomplete or illegible Application Forms.

3. Applications are required to be for a minimum of 1000 ZCZP Instruments and in multiples of 50,000 ZCZP Instruments thereafter as specified in the Issue Documents.

4. Thumb impressions and signatures other than in the languages specified in the Eighth Schedule in the Constitution ofIndia must be attested by a Magistrate or a Notary Public or a Special Executive Magistrate under official seal.

5. Applications should be in single name. Applicants are required to ensure that the PAN Details of the HUF are mentioned and not those of the Karta.

6. Applicants applying for Allotment must provide details of valid and active DP ID, Client ID and PAN clearly and without error. On the basis of such Applicant's active DP ID, Client ID and PAN provided in the Application Form, the Registrar to the Issue will obtain from the Depository the Demographic Details. Invalid accounts, suspended accounts or where such account is classified as invalid or suspended may not be considered for Allotment of the ZCZP Instruments.

7. Applicants must ensure that their Application Forms are made in a single name.

8. The minimum number of Applications and minimum application size shall be specified in the Prospectus. Applicants may apply for ZCZP Instruments Applied for in a single Application Form.

9. All Applicants are required to tick the relevant column in the "Category of Investor" box in the Application Form.

Applicants should note that the Registrar will not be liable for error in data entry due to incomplete or illegible Application Forms. Our Trust would allot the ZCZP Instruments, as specified in the Prospectus for the Issue to all valid Applications`.

Applicants' PAN, Depository Account and Bank Account Details

ALL APPLICANTS APPLYING FOR ALLOTMENT OF THE ZCZP INSTRUMENTS SHOULD MENTION THEIRDP ID, CLIENT ID AND PAN IN THE APPLICATION FORM. APPLICANTS MUST ENSURE THAT THE DP ID,CLIENT ID AND PAN GIVEN IN THE APPLICATION FORM IS EXACTLY THE SAME AS THE DP ID, CLIENTID AND PAN AVAILABLE IN THE DEPOSITORY DATABASE.

On the basis of the DP ID, Client ID and PAN provided by them in the Application Form, the Registrar to the Issue willobtain from the Depository the Demographic Details of the Applicants including PAN and MICR code. These Demographic Details would be used for giving Allotment Advice to the Applicants. Hence, Applicants are advised to immediately update their Demographic Details (including bank account details) as appearing on the records of the Depository Participant and ensure that they are true and correct. Please note that failure to do so could result in delaysin authorizing, to Applicants, delivery of Allotment Advice at the Applicants' sole risk, and neither the Registrar, nor our Trust shall have any responsibility and undertake any liability for the same.

These Demographic Details would be used for all correspondence with the Applicants including mailing of the Allotment Advice. The Demographic Details given by Applicants in the Application Form would not be used for any other purpose by theRegistrar to the Issue except in relation to this Issue. By signing the Application Form, Applicants applying for the ZCZP Instruments would be deemed to have authorized the Depositories to provide, upon request, to the Registrar, the required Demographic Details as available on its records.

Allotment Advice would be mailed by post or e-mail at the address of the Applicants in accordance with the Demographic Details received from the Depositories. Applicants may note that delivery of Allotment Advice may get delayed if the same once sent to the address obtained from the Depositories are returned undelivered. Further, please note that any such delay shallbe at such Applicants' sole risk and neither our Trust, nor the Registrar to the Issue shall be liable to compensate the Applicant for any losses caused to the Applicants due to any such delay or liable to pay any interest for such delay.

In case of Applications made under powers of attorney, our Trust in its absolute discretion, reserves the right to permit the holder of a power of attorney to request the Registrar to the Issue that for the purpose of printing particulars on and mailing ofthe Allotment Advice through post, the Demographic Details obtained from the Depository of the Applicant shall be used.

With effect from August 16, 2010, the beneficiary accounts of Applicants for whom PAN details have not been verified shall be suspended for credit and no credit of ZCZP Instruments pursuant to this Issue will be made into the accounts of the Applicants. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected.

Applicants should note that the ZCZP Instruments will be allotted to all successful Applicants only in dematerialized form. TheApplication Forms which do not have the details of the Applicant's depository account, including DP ID, Client ID and PAN,shall be treated as incomplete and will be rejected.

APPLICATIONS FOR ALLOTMENT OF ZCZP INSTRUMENTS IN THE DEMATERIALIZED FORM

Submission of Applications

All Application Forms duly completed together with cheque/demand draft, drawn on/payable at a local bank in Mumbai for theamount payable on application, if applicable, shall be sent by Registered Post or by hand delivery to the Corporate Office of the Registrar, so as to reach the Registrar prior to the Issue Closing Date.

In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then theApplicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach theRegistrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shallbe available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

In case of hand delivery of the Application Form, an acknowledgement shall be issued by Registrar to the Applicant as proof of having accepted the Application.

Applications shall be deemed to have been received by us only when submitted to the Registrar as detailed above and not otherwise.

Online Applications

Our Trust shall not provide any facility to submit applications in online mode.

INSTRUCTIONS FOR FILLING-UP THE APPLICATION FORM

General Instructions

A. General instructions for completing the Application Form

- Applications must be made in prescribed Application Form only;

- Application Forms must be completed in block letters in English, as per the instructions contained in this Draft Prospectus, the Prospectus and the Application Form;

- Applicants must apply for Allotment in dematerialized form and must provide details of valid and active DPID, Client ID and PAN clearly and without error. On the basis of such Applicant's active DP ID, Client ID and PAN provided in the Application Form

- The minimum number of Applications and minimum application size shall be specified in the Prospectus.

- Applications should be in single name. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form. This Applicant would be deemed tohave signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form;

- Applications should be made by Karta in case of HUFs. Applicants are required to ensure that the PAN details of the HUF are mentioned and not those of the Karta;

- Thumb impressions and signatures other than in English/Hindi/Gujarati/Marathi or any other languages specified in the 8th Schedule of the Constitution need to be attested by a Magistrate or Notary Public or a Special Executive Magistrate under his/her seal;

- No separate receipts will be issued for the money payable on the submission of the Application Form.

- Every Applicant should hold valid Permanent Account Number (PAN) and mention the same in the Application Form;

- All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Our Trust would allot the series of ZCZP Instruments, as specified in the Prospectus to all valid Applications.

B. Applicant's Beneficiary Account and Bank Account Details

Applicants applying for Allotment in dematerialized form must mention their DP ID, Client ID and PAN in the Application Form and ensure that the name provided in the Application Form is exactly the same as the name in whichthe Beneficiary Account is held. In case the Application Form for Allotment in dematerialized form is submitted in the first Applicant's name, it should be ensured that the Beneficiary Account is held in the same joint names and in the same sequence in which they appear in the Application Form. In case the DP ID, Client ID and PAN mentioned inthe Application Form for Allotment in dematerialized form do not match with the DP ID, Client ID and PAN availablein the Depository database or in case PAN is not available in the Depository database, the Application Form for Allotment in dematerialized form is liable to be rejected. Further, Application Forms submitted by Applicants applyingfor Allotment in dematerialized form, whose beneficiary accounts are inactive, will be rejected.

On the basis of the DP ID and Client ID provided by the Applicant in the Application Form for Allotment in dematerialized form, the Registrar to the Issue will obtain from the Depositories the Demographic Details of the Applicant including PAN, address, Magnetic Ink Character Recognition ("**MICR**") Code and occupation. These Demographic Details would be used for giving Allotment Advice and refunds (including through physical refund warrants, direct credit, NACH, NEFT and RTGS), if any, to the Applicants. Hence, Applicants are advised to immediately update their Demographic Details as appearing on the records of the DP and ensure that they are true andcorrect, and carefully fill in their Beneficiary Account details in the Application Form. Failure to do so could result indelays in dispatch/credit of refunds to Applicants and delivery of Allotment Advice at the Applicants' sole risk, and neither our Trust, Registrar to the Issue nor the Stock Exchanges will bear any responsibility or liability for the same.

The Demographic Details would be used for correspondence with the Applicants including mailing of the Allotment Advice. Allotment Advice would be mailed at the address of the Applicant as per the Demographic Details received from the Depositories.

In case of Applications made under power of attorney, our Trust in its absolute discretion, reserves the right to permit the holder of Power of Attorney to request the Registrar that for the purpose of printing particulars on the mailing of Allotment Advice, the demographic details obtained from the Depository of the Applicant shall be used. By signing the Application Form, the Applicant would have deemed to have authorized the Depositories to provide, upon request, to the Registrar to the Issue, the required Demographic Details as available on its records. The Demographic Details given by Applicant in the Application Form would not be used for any other purpose by the Registrar to the Issue except in relation to the Issue.

The beneficiary accounts of Applicants for whom PAN details have not been verified shall be suspended for credit and no credit of ZCZP Instruments pursuant to the Issue will be made into the accounts of such Applicants. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected. Furthermore, in case no corresponding record is available with the Depositories, which matches the three parameters, namely, DP ID, Client ID and PAN, then such Application are liable to be rejected.

C. Permanent Account Number ("PAN")

The Applicant should mention his or her PAN allotted under the IT Act. For minor Applicants, applying through the guardian, it is mandatory to mention the PAN of the minor Applicant. However, Applications on behalf of the Centralor State Government officials and the officials appointed by the courts in terms of a SEBI circular dated June 30, 2008,and Applicants residing in the state of Sikkim who in terms of a SEBI circular dated July 20, 2006, may be exempt from specifying their PAN for transacting in the securities market. In accordance with Circular No. MRD/DOP/Cir- 05/2007 dated April 27, 2007, issued by SEBI, the PAN would be the sole identification number for the participants transacting in the securities market, irrespective of the amount of transaction. Any Application Form, without the PANis liable to be rejected, irrespective of the amount of transaction. It is to be specifically noted that the Applicants shouldnot submit the GIR number instead of the PAN as the Application is liable to be rejected on this ground.

However, the exemption for the Central or State Government and the officials appointed by the courts and for investors residing in the State of Sikkim is subject to the Depository Participants' verifying the veracity of such claims by collecting sufficient documentary evidence in support of their claims. At the time of ascertaining the validity of these Applications, the Registrar to the Issue will check under the Depository records for the appropriate description underthe PAN field i.e., either Sikkim category or exempt category.

General Instructions

Do's

1. Check if you are eligible to apply as per the terms of the Prospectus and applicable law;

2. Read all the instructions carefully and complete the Application Form in the prescribed form;

3. Ensure that you have obtained all necessary approvals from the relevant statutory and/or regulatory authorities to applyfor, subscribe to and/or seek Allotment of ZCZP Instruments pursuant to the Issue;

4. Ensure that the DP ID and Client ID are correct and beneficiary account is activated for Allotment of ZCZP Instruments in dematerialized form. The requirement for providing Depository Participant details shall be mandatory for all Applicants;

5. Ensure that you have been given an acknowledgement as proof of the Registrar having accepted the Application Formin case of hand delivery of Application Forms;

6. Ensure that signatures other than in the languages specified in the Eighth Schedule to the Constitution of India are attested by a Magistrate or a Notary Public or a Special Executive Magistrate under official seal;

7. In case of an HUF applying through its Karta, the Applicant is required to specify the name of an Applicant in the Application Form as 'XYZ Hindu Undivided Family applying through PQR', where PQR is the name of the Karta. However, the PAN of the HUF should be mentioned in the Application Form and not that of the Karta;

8. Ensure that the Demographic Details including PAN are updated, true and correct in all respects;

9. Ensure that if the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required

   in the Application Form. This Applicant would be deemed to have signed on behalf of joint holders and would berequired to give confirmation to this effect in the Application Form;

10. Ensure that your Application Form is submitted with the Registrar to the Issue; and

11. Ensure that you have correctly ticked, provided or checked the authorization box in the Application Form.

Don'ts:

1. Do not apply for lower than the minimum application size;

2. Do not fill up the Application Form such that the ZCZP Instruments applied for exceeds the Issue size and/or investment limit or maximum number of ZCZP Instruments that can be held under the applicable laws or regulationsor maximum amount permissible under the applicable regulations;

3. Do not submit the GIR number instead of the PAN as the Application is liable to be rejected on this ground;

4. Do not submit incorrect details of the DP ID, Client ID and PAN or provide details for a beneficiary account which issuspended or for which details cannot be verified by the Registrar to the Issue;

5. Do not submit Applications on plain paper or on incomplete or illegible Application Forms;

6. Do not apply if you are not competent to contract under the Indian Contract Act, 1872;

7. Do not submit an Application in case you are not eligible to acquire ZCZP Instruments under applicable law or your relevant constitutional documents or otherwise;

8. Do not apply if you are a person ineligible to apply for ZCZP Instruments under the Issue;

9. Do not make an application of the ZCZP Instrument on multiple copies taken of a single form;

Depository Arrangements

Our Trust has made depository arrangements with NSDL and CDSL for issue and holding of the ZCZP Instruments inauthorized form.

In this context:

1. Tripartite Agreement dated [●], between us, the Registrar to the Issue and CDSL for offering depository option to theApplicants.

2. Tripartite Agreement dated [●], between us, the Registrar to the Issue and NSDL for offering depository option to theApplicants.

3. An Applicant must have at least one beneficiary account with any of the Depository Participants (DPs) of NSDL or CDSL prior to making the Application.

4. ZCZP Instruments Allotted to an Applicant will be credited directly to the Applicant's respective beneficiary account(s) with the DP.

5. Non-transferable Allotment Advice will be directly sent to the Applicant by the Registrar to the Issue.

For further information relating to Applications for Allotment of the ZCZP Instruments in authorized form, please see thesection titled "*Issue Procedure*" on page 152 of this Draft Prospectus.

Communications

All future communications in connection with Applications made in the Issue should be addressed to the Registrar to the Issue quoting all relevant details as regards the Applicant and its Application.

Applicants can contact our main Trustee and Compliance Officer or the Registrar to the Issue in case of any pre – Issuerelated problems and/or post-Issue related problems such as non-receipt of Allotment Advice non-credit of ZCZP Instrumentsin depository's beneficiary account/ etc.

Undertaking by the Issuer

Statement by the Board:

(a) All monies received pursuant to the Issue of ZCZP Instruments to public shall be transferred to a separate bank accountas referred to Indian Trust Act, 1882.

(b) Details of all monies utilized out of Issue referred to in sub-item (a) shall be disclosed under an appropriate separate head in our balance sheet indicating the purpose for which such monies had been utilized.

(c) Details of all unutilized monies out of issue of ZCZP Instruments, if any, referred to in sub-item (a) shall be disclosedunder an appropriate separate head in our Balance Sheet indicating the form in which such unutilized monies have been invested.

(d) Our Trust shall submit to the Stock Exchanges a statement in respect of utilisation of the Net Proceeds, on a quarterly basis, containing (a) category-wise amount of monies raised, (b) category-wise amount of monies utilized,
(c) balance amount remaining unutilized, until the utilization of the Net Proceeds in accordance with this DraftProspectus.

(e) We shall utilize the Issue proceeds only after (a) receipt of the minimum subscription of 50% of the Issue Size; (b) completion of Allotment and refund process in compliance with Indian Trust Act, 1882; and (c) receipt of listing approval from the Stock Exchanges.

Other Undertakings by our Trust

Our Trust undertakes that:

(a) Complaints received in respect of the Issue will be attended to by our Trust expeditiously and satisfactorily.

(b) Our Trust will take necessary steps for the purpose of getting the ZCZP Instruments listed within the specified time, i.e., within 10 (ten) trading days of the Issue Closing Date.

(c) Funds required for dispatch of Allotment Advice will be made available by our Trust to the Registrar to the Issue.

(d) We shall make necessary disclosures/reporting under any other legal or regulatory requirement as may be required byour Trust from time to time.

Rejection of Applications

As set out below or if all required information is not provided or the Application Form is incomplete in any respect, the Boardof Trustees of our Trust reserves it's full, unqualified and absolute right to accept or reject any Application in whole or inpart and in either case without assigning any reason thereof.

Application may be rejected on one or more technical grounds, including but not restricted to:

- Application by persons not competent to contract under the Indian Contract Act, 1872, as amended, (other than minorshaving valid Depository Account as per Demographic Details provided by Depositories);
- Applications by retail or foreign investors;
- Applications not being signed by the sole Applicant;
- Application Amount blocked being higher or lower than the value of ZCZP Instruments Applied for. However, our Trust may allot ZCZP Instruments up to the number of ZCZP Instruments Applied for, if the value of such ZCZPInstruments Applied for exceeds the minimum application size;

- Applications where a registered address in India is not provided for the Applicant;
- In case of partnership firms (except LLPs), ZCZP Instruments applied for in the name of the partnership and not the names of the individual partners(s);
- DP ID and Client ID not mentioned in the Application Form;
- GIR number furnished instead of PAN;
- Applications for an amount below the minimum application size;
- Applications by persons who are not eligible to acquire ZCZP Instruments of our Trust in terms of applicable laws, rules, regulations, guidelines and approvals;
- In case of Applications under power of attorney or by limited Companies, corporate, Trust etc., submitted without relevant documents;
- Applications accompanied by Stock invest/cash;
- Signature of sole Applicant missing;
- Applications by persons debarred from accessing capital markets, by SEBI or any other regulatory authority.
- Date of Birth for first/sole Applicant for persons applying for Allotment not mentioned in the Application Form.
- In case no corresponding record is available with the Depositories that matches three parameters namely, DP ID, ClientID and PAN or if PAN is not available in the Depository database;
- Applications for amounts greater than the maximum permissible amount prescribed by the regulations and applicablelaw;
- Applications by persons prohibited from buying, selling or dealing in shares, directly or indirectly, by SEBI or any other regulatory authority;
- Applications by any person outside India;
- Applications by other persons who are not eligible to apply for ZCZP Instruments under the Issue under applicable Indian or foreign statutory/regulatory requirements;
- Applications uploaded after the expiry of the allocated time on the Issue Closing Date, unless extended by the Stock Exchange, as applicable;
- Application Forms not delivered by the Applicant within the time prescribed as per the Application Form and the Prospectus;
- Applications by Applicants whose demat accounts have been 'suspended for credit' pursuant to the circular issued by SEBI on July 29, 2010, bearing number CIR/MRD/DP/22/2010;
- Where PAN details in the Application Form are not as per the records of the Depositories;
- Applications providing an inoperative demat account number.
- Applications being received post the Issue Closing Date where the payment of Application Amount is being made bycheque / demand draft.
- Applications being received upon expiry of 3 (three) Working Days where the payment of the Application Amount isbeing done by way of electronic bank transfer, provided the Application Amount was received in the Escrow Acccountprior to the Issue Closing Date.

Mode of making refunds

The Registrar to the Issue shall make refunds to the relevant bank accounts of the Applicants as per the Demographic detailsgiven by the Depositories.

The mode of refund shall be undertaken in the following order of preference:

1. Direct Credit

Applicants having their bank account with the Escrow Collection Bank, shall be eligible to receive refunds, if any, through direct credit. The refund amount, if any, would be credited directly to their bank account with the Escrow Collection Bank.

2. NACH

National Automated Clearing House which is a consolidated system of ECS. Payment of refund would be done through NACH for Applicants having an account at one of the centers specified by the RBI, where such facility has been made available. This would be subject to availability of complete bank account details including Magnetic Ink Character Recognition (MICR) code wherever applicable from the depository. The payment of refund through NACH is mandatory for Applicants having a bank account at any of the centers where NACH facility has been made available by the RBI (subject to availability of all information for crediting the refund through NACH including the MICR code as appearing on a cheque leaf, from the depositories), except where applicant is otherwise disclosed as eligible to getrefunds through NEFT or Direct Credit or RTGS.

3. RTGS

Applicants having a bank account with a participating bank and whose refund amounts exceed ₹200,000, or such amount as may be fixed by RBI from time to time, have the option to receive refund through RTGS. Such eligible Applicants who indicate their preference to receive refund through RTGS are required to provide the Indian FinancialSystem Code ("**IFSC**") in the Application Form or intimate our Trust and the Registrar to the Issue at least sevendays prior to the Record Date. Charges, if any, levied by the Applicant's bank receiving the credit would be borne bythe Applicant. In the event the same is not provided, refund shall be made through NACH subject to availability of complete bank account details for the same as stated above.

4. NEFT

Payment of refunds shall be undertaken through NEFT wherever the Applicants' banks have been assigned the IFSC,which can be linked to a Magnetic Ink Character Recognition ("MICR"), if any, available to that particular bank branch. The IFSC Code will be obtained from the website of RBI as on a date immediately prior to the date of paymentof refund, duly mapped with MICR numbers. Wherever the Applicants have registered their nine-digit MICR numberand their bank account number while opening and operating the demat account, the same will be duly mapped with the IFSC of that particular bank branch and the payment of refund will be made to the applicants through this method.

Basis of Allotment

If the Issue is oversubscribed (i.e. if the subscription received is greater than the Issue Size), the allocation of ZCZP Instruments,in consultation with the Designated Stock Exchange, shall be on a proportionate basis.

Issuance of Allotment Advice

Our Trust shall ensure dispatch of Allotment Advice as per the Demographic Details received from the Depositories within8-10 Working Days of the Issue Closing Date. Instructions for credit of ZCZP Instruments to the beneficiary account with Depository Participants shall be made within 8-10 Working Days of the Issue Closing Date. Our Trust will provide adequate funds required for dispatch of Allotment Advice, as applicable, to the Registrar to the Issue.

Investor Withdrawals and Pre-closure

Investor Withdrawal: Applicants can withdraw their Applications till the Issue Closing Date by submitting a request for the same to the Registrar, through whom the Application had been placed. In case an Applicant wishes to withdraw

the Applicationafter the Issue Closing Date, the same can be done by submitting a withdrawal request to the Registrar to the Issue prior to thefinalization of the Basis of Allotment.

Pre-closure: Our Trust reserves the right to close the Issue at any time prior to the Issue Closing Date, subject to receipt ofminimum subscription or as may be specified in the Prospectus. Our Trust shall allot ZCZP Instruments with respect to theApplications received until the time of such pre-closure in accordance with the Basis of Allotment as described hereinabove and subject to applicable statutory and/or regulatory requirements. In the event of such early closure of the Issue, our Trustshall ensure that public notice of such early closure is published on or before such early date of closure or the Issue Closing Date, as applicable, through advertisement(s) in all those newspapers in which pre-issue advertisement have been given.

If our Trust does not receive the minimum subscription of 50% of Issue Size prior to the Issue Closing Date the entire Application Amount shall be refunded to the Applicants.

SECTION VIII – KEY PROVISIONS OF MEMORANDUM OF ASSOCIATION

1. Name of the Organization: - The name of the organization CENTRE FOR TRANSFORMING INDIA

2. Registered office and working area: B486, Second Floor, New Friends Colony, New Delhi

3. Aims and Objectives of the Trust: - Modified purposes of organization are as follows:

- To conduct Balwadi, Primary, Pre-primary, Higher, Higher Secondary, Higher College education, English medium education, Technical education, Computer education, Industrial Training, Girls' school, Hostel facility for boys and girls, Ashram Shala for tribal, backward category boys and girls, etc. Along with this to start Medical colleges, Agriculture colleges and various other courses like D.Ed. B.Ed. M.Ed. B.P.Ed. etc. and render Educational help to boys and girls who are from below poverty line category.
- To establish various research centers to make social awakening in connection with environment balance and undertake projects of plantations and social projects for the forests.
- To receive and accept donations or contributions from any person, group of persons, association, society or company for purpose to establish, takeover and run the theatres and auditoriums.
- To work towards restoration of forts, beaches, monuments, temples or any other place of importance.
- To start animal husbandry and to undertake all the activities for welfare of the animal.
- To establish, promote, set-up, maintain, assist, lend financial support, and/or aid to or help in setting up and/or maintaining and/or running health care facilities in various sectors including residential/industrial, educational institutional office, establishments and any other place/places establishments so as to help poor, old, infirm, destitute or otherwise in need of medical help.
- To promote programs for Health Awareness throughout the country and the world.
- To give provide and/or render help and assistance in cash or kind to poor and/or destitute people widows, etc. And/or implement schemes for providing health care and upliftment of the poor.
- To give, provide and/or render food, medicine and other help and/or assistance in any shape or form to the poor deserving and needs suffering persons from curable/incurable, disease, such as Cancer, Tuberculosis, HIV/AIDS, Blood Diseases, Venereal Diseases and other diseases.
- To establish centers for providing necessary basic health care facilities in remote and urban areas and also to start and set-up Medical specialists' centers for poor providing state-of-the-art services.
- To open, run or continue an educational and vocational institution.
- To engage teachers, professors, instructors and experts capable to impart efficiently and economically up to date instruction to students in modern sciences, industrial avocations, vocational and employment generation trainings research work, intellectual and other usual pursuits.
- To establish, maintain and run a boarding house and residential accommodation for students and those connected with the institution.
- To undertake tours in India and abroad for liaison, coordination and cooperation with Member constituents.
- To conduct research in education and other discipline on the different subjects relating to education.
- To provide facilities of training in General Nursing.
- To publish Periodicals, Journals, Books and Manuals containing the general information and research papers, 'works' in the field of Medicine and Health as a whole along with materials to promote motivational programs.
- To provide training to various participants including the general masses, government and quasi government functionaries in domain of education, vocational or as deemed suitable for activities of its focus domains
- To provide Medical Training for Graduates, Medical Graduates, under-graduates in the Subject by arranging facilities of special lectures, Health and Medical Training.
- To start, establish, run, take over or manage and maintain institute(s) with an object to provide coaching in the field of Science, Commerce, Arts and other Courses.
- To arrange and manage the training institution in typing, shorthand, computer, commerce, science, arts and other professional training subjects.
- To promote literary, cultural and other social activities by Awareness Programs, Adult Education Classes,

Lectures, Essay Competition, Cultural Programs, Press Conferences and Seminars.

- To start, establish, run, take over or manage and maintain schools, with an object to provide sound pre-primary, primary, middle, secondary, senior secondary and higher education to children by seeking recognition.
- To research document and promote rare and unknown tribal and folk art and craft through creation of prototypes and products for display at exhibitions. The art and craft could be related to music, performing art, textiles, traditional art forms, forms of decoration, jewelry, forms of embroidery and other related items. Research and documentation can be through stills, visuals, audio, films, etc.
- To assist and network with NGOs, cooperative institutions, organizations in enterprise formation or establishing cooperatives for gender development and promotion of small-scale industries and self-help groups. The organization will also provide relevant information about potential of small-scale businesses in local areas.
- To initiate and promote social entrepreneurship, networking, documenting and disseminating information for capacity building to bring out development and technology related news and syndicate features for publication and distribution.
- To assist in capacity building by networking with individuals, institutions, cooperatives, self-help groups, Government agencies, departments, policy makers, commerce, finance and export institutions and associations, trade associations, craft societies, NGOs for preservation of bio-diversity, regeneration and initiating development schemes and improving conditions in the social sector. The areas may be child development, improvement of educational skills, improving food security and other social issues.
- To establish, run, maintain and/or grant financial aid or assistance by way of contribution, subscription or donation to charitable institutions of all descriptions
- To promote the interests of people in environment, sense of integration, self-employment, family planning, sanitation, etc., by making audio-visuals, Tele-films, TV serials and documentaries.
- To collect information, notices, notification, policies from various sources and to provide the same to the members and general public.
- To receive financial and non-financial assistance from Government, NGOs, international organizations/agencies, banks, individual, agency, organization, cooperative or corporate body.
- To produce, manufacture, procure or sell products of all kinds which are purchased / procured by corporate and government departments / agencies on behalf of other NGOs and also for the purpose of revenue generation for undertaking social activities.
- To apply for and undertake research and consulting projects offered by and on behalf of Government Departments / Agencies, Corporate, Individual and other NGOs.
- To become a member or come on the board of various Government/ Parliamentary committees and other NGOs dealing with drafting policies on National / International matters and taking decision on policies / matters effecting India.
- To accept donations, grants, gifts, presents and other offerings in the shape of moveable and/or immovable properties for the attainment of the aims and objects of the Trust.
- To publish books, charts, illustrations, journals, magazines, periodicals, news-letters/papers and other allied publications in various languages.
- The Trust is being formed for the promotion of spiritual, physical, mental, educational development and upliftment of adults and children of all ages without any distinction of caste, creed or religion and in the interest of mankind in general.
- To aid or establish, takeover or collaborate with any institution or school or association, for physical, mental, spiritual, educational development, upliftment of intelligence or its development.
- To manage corporate social responsibility and service delivery programs on behalf of government, individuals, NGOs and Corporate
- To manage employee and public benefit programs on behalf of government, individuals, NGOs and Corporate
- To propagate, impart and adopt any audiovisual methods for solving the problem of crime, drug abuse and help in the inculcation of such behavior as would bring happiness to the family of man or generally mankind without reservation of his status caste and religion.
- To render help, arrange for and encourage and promote celebrations of national, cultural, social, and such

other festivals as conducive to this object. Provided, however, that any contributions by the trustees to or cooperation with any other trust, society or project having as its sole objects all or any of the aforesaid objects shall mean furtherance of the objects of this trust.

- To aid or establish any institution or adopt means for imparting, promotion of any art, science or any other field of education, propagate removal of social evils, Custom or render or promote self-help to overcome any of these evils particularly for the poor and weaker sections of the society in India or abroad.
- To provide cooking, eating and other utensils or clothing temporarily or from time to time daily needs of special occasions of the families of the persons who are for any reasons incapable for providing these for themselves at the time of the needs.
- To promote spiritual studies and open spiritual training and Yoga centers for general public and to do everything to make spiritual studies popular amongst the public.
- To open, found, establish, maintain, and assist leper asylums or other institutions for helping the poor, destitute, widows and orphans of all faiths and communities.
- To award prizes in competition of physical games and educational competitions and to award scholarships for the needy and to provide ways and means for the uplift of poor and needy children or individuals and to inculcate moral discipline.
- To arrange and provide such medical aid and such other assistance necessary for living to needy person who are otherwise incapable or handicapped or mentally or physically retarded and financially uplift any person of poor class.
- To purchase/acquire the land and or the building and make construction thereon in the name of the Trust.
- To arrange and organize various kinds of Child Welfare Programs/Activities.
- To assign/subcontract the work to any outside person, agency, organization, cooperative or corporate body for the promotion and attainment of the aims and objects of the Trust.
- To give, provide or render monetary or any other help or assistance for the relief of persons and animals affected by natural or other calamities such as flood, fire, famine, cyclone, earth-quake, storm, accident, drought, epidemic, etc.
- To provide food, clothes, medical aid, shelter, legal or socio-economic help and assistance to the needy people without any distinction of caste, creed or religion.
- To undertake, organize, facilitate and participate in the studies, courses, conferences, lectures and research in the fields which help in achieving the aims and objects of the Trust.
- To undertake and provide for publication of any journal and of research papers and books on the above-mentioned fields and to maintain libraries and information services for such purpose.
- To receive and accept donations and contributions in cash or kind from any persons, group of persons, association, society, entity or company for the furtherance of the aims and objects of the Society and upon such terms and conditions to be determined by the Governing Body from time to time.
- To borrow or raise money through the Loans or otherwise for the purpose of carrying on the aims and objects of the Trust.
- To establish and support or aid in the establishment of any charitable association or educational institutions and to subscribe or guarantee money for charitable purpose in any way connected with the purposes of Trust or to further its aim and objects.
- To assign/subcontract the work to any outside person, agency, organization cooperative or corporate body for the promotion and attainment of the aims and objects of the Trust.
- To do all such other things that may be deemed expedient and are conducive and incidental to the attainment of the above aims and objects.
- To advance any other objects of general public utility.
- To work towards the protection and preservation of Historical Monuments, places of archeological importance or any other universally acclaimed place of importance.
- To provide information or education, or carrying on research, concerning the conservation of eco systems, ecological processes and biological diversity, Education, health, nutrition, women and child welfare, etc.

BOARD COMPOSITION & LEADERSHIP

1. There will be no permanent life time trustees and minimum trustee would not be less than 2 and should not exceed 5 to form the board of trustees.
2. The Settlor shall act as Chairman and preside over at all the meetings of the Trust. The Trustee will have Vice Chairman who will officiate in the absence of Settlor to preside the meeting of the Trust.

MEETINGS & VOTING PROCEDURES

1. The proceedings of the meeting of the Board of Trustees shall be recorded in the minutes book. The opinion of the majority shall be preferred in such meetings. In case of tie, the Settlor shall have the casting vote to decide the issue.
2. The quorum in a meeting shall be deemed to the complete when two or more Trustees are present in the meeting all day to day decision will be taken by majority vote.
3. A Trustee may nominate any other person on this behalf for a meeting for a fixed period if he/she is unable to attend the meeting but subject to the approval by all other Trustees.

VACANCIES & ELIGIBILITY

1. That in case of demise/resignation of a Trustee, the Board shall select/appoint any other person as Trustee in his place.
2. No person shall be eligible to become a Trustee who is below 18 years of age and who is not endorsed by the Founders of the Trust.
3. If any Trustee dies, becomes insolvent, or is of unsound mind or is convicted of any criminal offence or ceased to reside in India, fails to attend three consecutive meetings of the Trustees, without taking any leave of absence, he shall vacate his office of the Trust and the other Trustees will be competent to elect any other person in his place.
4. In the event of death of any of the Trustees, if there are only two Trustees, the surviving trustee shall act as the President and if there are more than two Trustees and in the event of death of the President, the remaining Trustees shall elect one of them as the President of the Trust.
5. Each one of the first Trustees shall nominate a person to act as a Trustee in the event of his or her death or retirement from the office of the Trustee. Provided a person so nominated shall be a direct lineal descendent of such trustee and no trustee shall be entitled to nominate any person other than his direct lineal descendent and in the event of death or retirement of any of the Trustees the remaining Trustees shall appoint him or her as the Trustee in the place of deceased or retired trustee, provided that such person is eligible under the provision of this Trust Deed at the time of his appointment. If such person is not found to be eligible then the remaining Trustee shall be at liberty to appoint some other competent person to fill the vacancy for only such period as the nominated person remains ineligible and when the nominated person becomes so eligible he shall be appointed as a Trustee by the other Trustees.

FINANCIAL MANAGEMENT & ASSETS

1. The Trust may receive donations of money and properties from outside. The donations and properties received shall be at the absolute disposal of the Trust.
2. The Trustees shall invest in furtherance of the objectives of the Trust and such investment shall be in accordance with section 11 of the Income Tax Act, 1961 and other statutory laws for the time being in force.
3. The accounts may be opened in the name of Trust in any of the scheduled bank or private bank anywhere in India. The bank account should be operated by any one Trustees as resolved in the meeting of the Board of Trustees.
4. The accounts of the Trust shall be audited by a Chartered Accountant from time to time appointed by the Board of Trustees.
5. If any trustee has incurred expenses in carrying out the object of the Trust he shall be reimbursed such expenses from the accounts of the Trust, with the approval of the Board of Trustees.
6. The Board of Trustees may increase or decrease the corpus of the fixed property of the Trust from time to time in furtherance of the objectives of the Trust.

7. The Board of Trustees may purchase, sale, take on lease any property moveable and immovable for the benefit of the Trust.
8. The Board of Trustees may secure loan from the bank in the interest of the Trust and in order to secure such loan any property papers may be deposited with a bank as security against the said loan.

GOVERNANCE & CUSTODY:

1. The activities of the Trust may be extended by the Board of Trustees in furtherance of main objectives of the Trust.
2. The Settlor or any other trustee on his behalf shall have the custody of the Trust and shall be responsible for the preservation of the same.
3. The Board of Trustees may from time to time make rules and regulations and by laws for the smooth running of the Trust. The Board of Trustees may make committees for proper administration of the Trust. Such rules and regulations and by laws shall not be in violation of express provisions of the Trust as given in this Deed of Trust.
4. The rules and regulations of the Trust may be framed or amended for the proper functioning to achieve objects of the Trust from time to time by way of passing resolution by at least two third members of the total number of Board of Trustees.
5. The Settlor may deposit the records of the Trust in the safe custody of the bank.

ESTABLISHMENT OF BRANCHES

The branch of trust can be established in any place in India by the prior approval of Board of trustees in their board meeting.

SUCCESSION:

The nominated person shall, in his or her turn, be entitled to nominate his or her lineal descendant in the same manner, and the provisions of this clause shall apply accordingly.

IRREVOCABILITY:

It is declared that the Trust is irrevocable. If the Trust fails for any reason, all moveable and immoveable assets, properties, monies, and other assets shall be transferred to a trust having similar or like objects.

SECTION IX – MATERIAL CONTRACTS AND DOCCUMENTS FOR INSPECTION

The following contracts which are or may be deemed material have been entered into or are to be entered into by our Trust.These contracts and the documents for inspection referred to hereunder, may be inspected at the Registered Office of our Trust between 10:00 am to 5:00 pm on any Working Day from the date of the filing of this Draft Prospectus with the StockExchanges till the date of closure of the Issue.

MATERIAL CONTRACTS

1. Registrar Agreement dated [●] between our Trust and the Registrar to the Issue.
2. Escrow Agreement dated [●] between our Trust, the Registrar to the Issue and the Escrow Collection Bank.
3. Tripartite agreement dated [●], among our Trust, the Registrar to the Issue and CDSL.
4. Tripartite agreement dated [●], among our Trust, the Registrar to the Issue and NSDL.

MATERIAL DOCUMENTS

1. Memorandum of Association of our Trust, as amended to date.
2. Certificate of Registration of our Trust dated 14 May, 2009 issued by the RoS.
3. Copy of the resolution passed by the Board of Trustee on October 28, 2026 approving the issue of ZCZP Instruments.
4. Copy of the resolution passed by the Board of Trustee on October 28, 2026 approving this Draft Prospectus.
5. Registration certificate as a Not-for-Profit Organization with NSE.
6. Permanent Account Number card.
7. Certificate issued under section 12A of the Income-tax Act, 1961.
8. Consents of the Trustee, Trust Secretary and Compliance Officer, Chief Financial Officer, Legal Counsel to theIssue and Registrar to the Issue.
9. Consent dated April 28, 2026 from Sanjay Srivastava & Company, Chartered Accountants to include their name as required under section 26 (1) of the Rajasthan Registration Act, 28, 1958read with SEBI NCS Regulations, in this Draft Prospectus, and as an "expert" as defined under section 2 (38) of the Rajasthan Registration Act, 28, 1958to the extent and in their capacity as our StatutoryAuditors, and in respect of their audit reports dated October 26, 2025, October 3, 2024 and October 10, 2023 and August 25, 2022, on the Audited Financial Statements, included in this Draft Prospectus, and such consent has not been withdrawn as on the date of this Draft Prospectus.
10. The Audited Financial Statements.
11. Annual reports of our Trust for the Fiscals 2026, 2025 and 2024.
12. In-principle listing approval from NSE by its letter no. [●] dated [●]

DECLARATION

We, serving as a Board of Directors of CENTRE FOR TRANSFORMING INDIA, hereby certify that all applicable legal requirements in connection with the Issue, including provisions of Chapter X-A of ICDR Regulations and SEBI Circular dated September 19, 2022, and subject to other applicable laws, if any, under the Securities Contracts(Regulation) Act, 1956, and the rules made thereunder, the Securities and Exchange Board of India Act, 1992,and the rules and regulations made thereunder, each as amended, and the rules/regulations/guidelines/circulars issued by the Government of India, the Securities and Exchange Board of India, and other competent authorities in this respect, from time to time, have been duly complied with, and that no statement made in this Fund Raising document contravenes any such requirements.

We further certify that all the disclosures and statements made in this Fund Raising document are true, accurate, correct, and complete in all material respects, are in conformity with the applicable provisions of the aforesaid statutes mentioned above, and do not omit disclosure of any material information that may make the statements made herein, in the light of circumstances in which they were made, misleading. This Fund-Raising document does not contain any misstatements, and no information material to the subject matter has been suppressed or concealed and is as per the original records maintained by our Company under the applicable laws.

CENTRE FOR TRANSFORMING INDIA





Prasad Mungekar
(Chief Finance Officer)